

# Welcome to District 88

A guide for prospective Board members





# District 88 Strategic Plan

In 2018-19, District 88 updated its Strategic Plan to retool and enhance the district's existing 2010 plan and to ensure the focus remains on accomplishing the district's mission of working for the continuous improvement of student achievement. From September to November 2018, administrators and facilitator Jeff Cohn with Brave Dialogue met with more than 700 stakeholders – including staff members, parents and guardians, community members and students – to gather their feedback and thoughts with this process. On Feb. 25, 2019, the Board approved the district's updated Strategic Plan. See the plan and goals/indicators at [www.dupage88.net/StrategicPlan2018](http://www.dupage88.net/StrategicPlan2018).

1. Develop plans to improve student performance, close the achievement gap and actively monitor the acquisition of college, career and cultural readiness skills.
2. Focus on learning programs aligned to local, state and national standards, incorporating critical thinking, applied learning, interdisciplinary curriculum, authentic career-connected programs and digital learning initiatives.
3. Provide time and resources for ongoing professional growth and development programs that focus on learning standards, diverse learners, assessment and data practices, instructional strategies, social-emotional learning and culturally responsive teaching.
4. Create inclusive school-community partnerships that develop life skills, foster social-emotional development, promote overall personal well-being and embrace learning and activity before, during and after school hours.

# District 88 recognitions



*The Washington Post*  
**America's Most  
Challenging High Schools**

*U.S. News & World Report*  
**Best High Schools**

*Newsweek*  
**Top High Schools**

DUPAGE HIGH SCHOOL

**DISTRICT 88**

ADDISON TRAIL  
WILLOWBROOK

*Building Futures*

**DuPAGE HIGH SCHOOL  
DISTRICT 88**

**21st-CENTURY VISION**

A learning community that  
welcomes, excites and  
challenges



**DuPAGE HIGH SCHOOL  
DISTRICT 88**

**MISSION**

To work for the continuous  
improvement of student  
achievement





DUPAGE HIGH SCHOOL  
**DISTRICT 88**  
*Building Futures*  
ADDISON TRAIL  
WILLOWBROOK

**2020 Niche Rankings**

**Overall Niche Grade: A**

**Most Diverse School Districts:**

9 of 643 in Illinois  
163 of 11,838 in the U.S.

**Best School Districts:**

32 of 408 in Illinois  
567 of 11,130 in the U.S.

**Best Places to Teach:**

34 of 630 in Illinois  
669 of 10,782 in the U.S.

**Districts with the  
Best Teachers:**

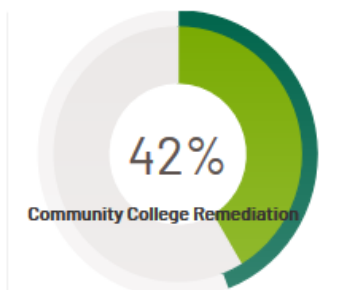
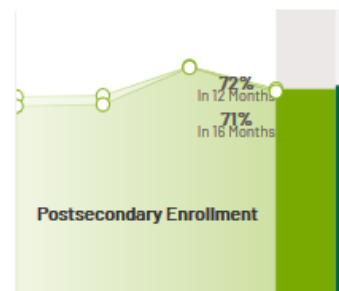
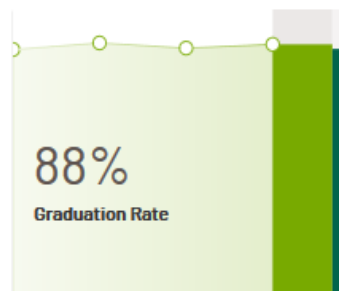
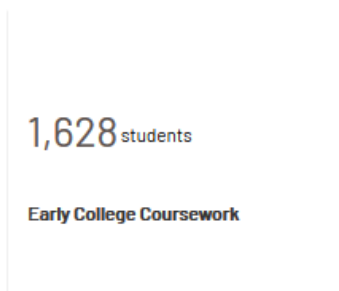
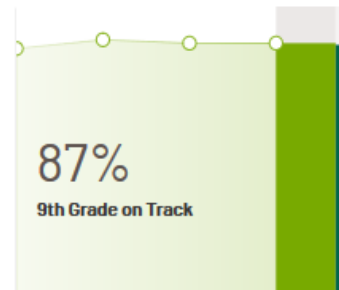
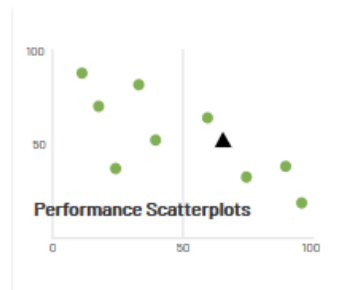
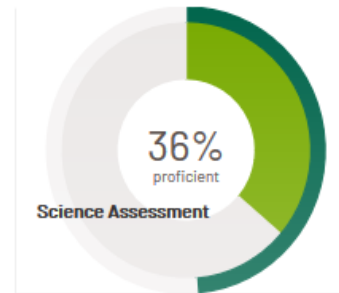
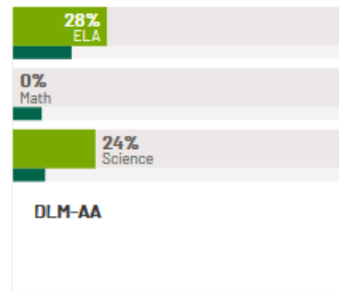
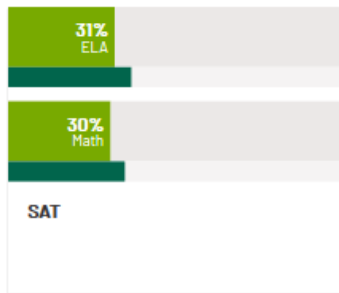
83 of 638 in Illinois

# **District 88 report card 2018-19**

**(older report cards can be found at  
[www.dupage88.net](http://www.dupage88.net))**

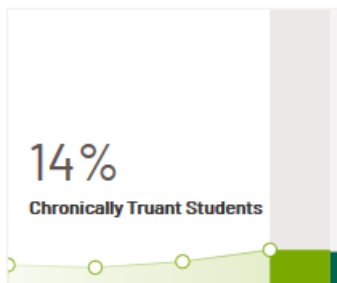
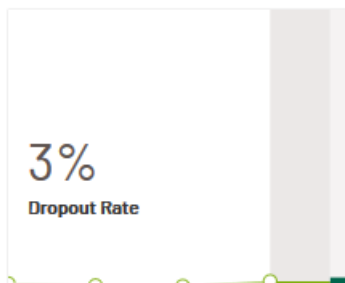
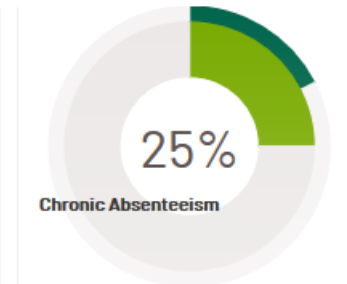
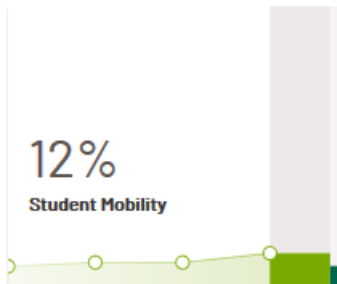
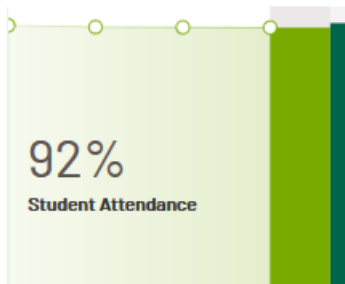
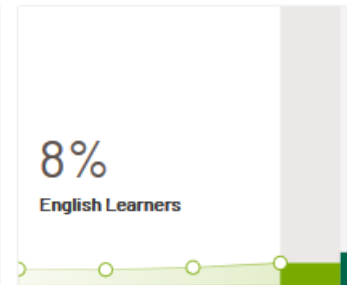
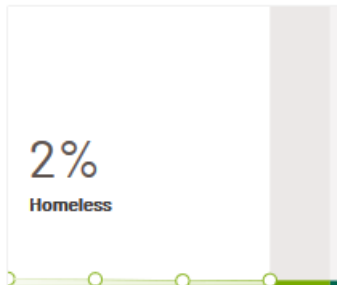
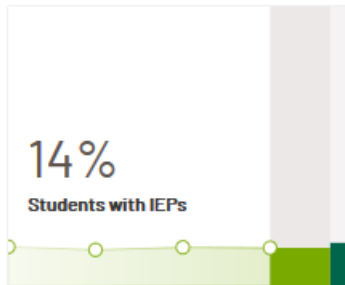
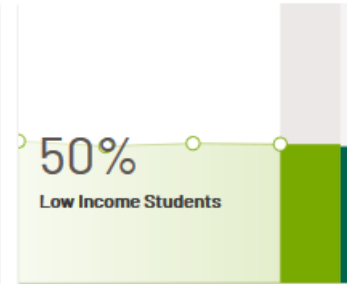
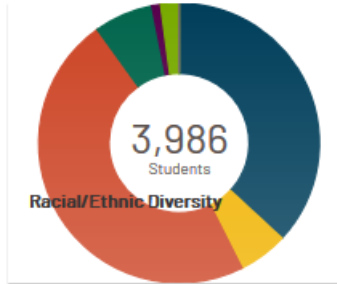
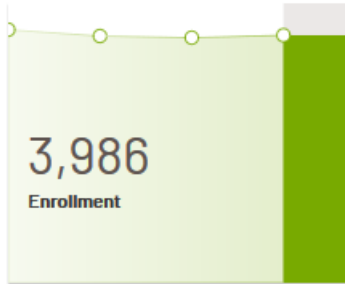
## Academic Progress

■ District ■ State



## Students

■ District ■ State





## District Environment

■ District ■ State

### School Climate Survey

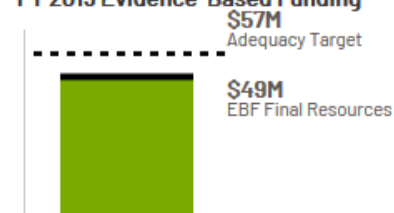
### Five Essentials

All district schools, including alternative schools that fall under the district's domain, are required to participate in a survey of learning conditions annually.

**\$17k** District Per-Pupil Expenditures

### FY 2019 School Finances

### FY 2019 Evidence-Based Funding



**This district is at 86% financial capacity to meet expectations**

**\$79M**  
District Finances

**25**  
Average Class Size

**177**  
Total School Days

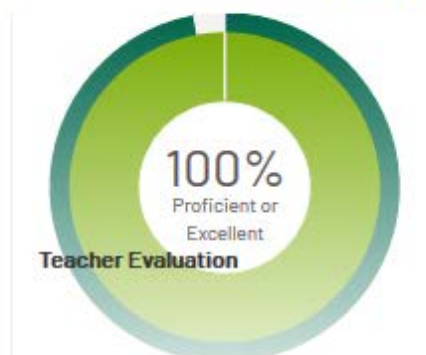
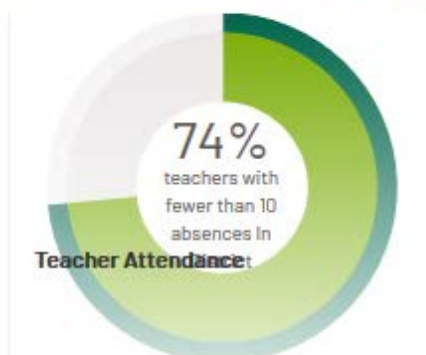
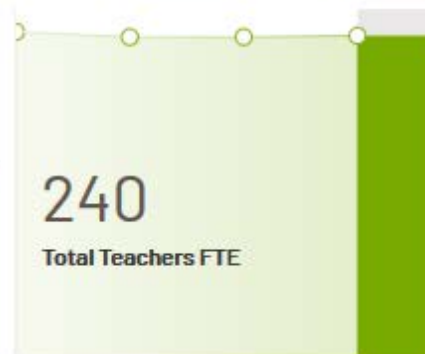
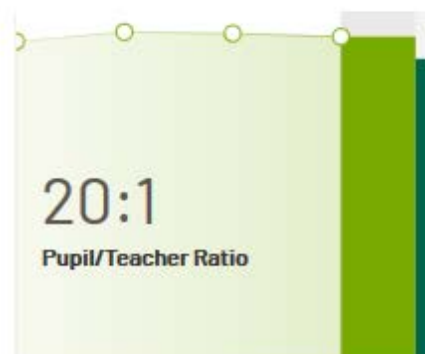
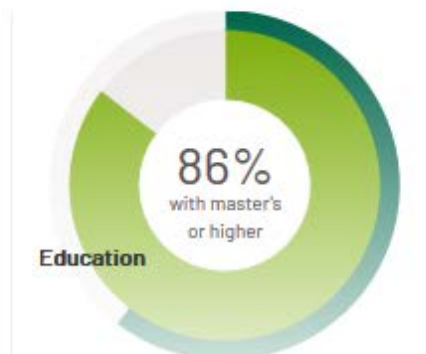
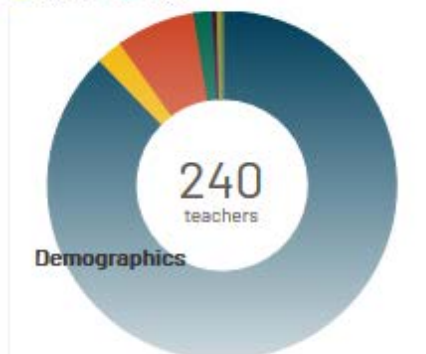


**5 / 5** days PE per week

### Health and Wellness

## Teachers

■ District ■ State



Schools In District

All public schools that received a summative designation have that designation listed. If an entity does not have a summative designation listed, it is either an entity that does not receive a summative designation, or the school has insufficient size or data to meet the n-size rules for summative designation calculations. The suppression rule for summative designation calculations is a count of at least 20 students per indicator. This suppression rule differs from the reporting suppression rule because they serve different purposes. The summative designation suppression limit represents a threshold for stability of accountability designations and was approved in our Illinois ESSA Plan.

School Name	Grades	Summative Designation
ADDISON TRAIL HIGH SCHOOL	9 - 12	Commendable
WILLOWBROOK HIGH SCHOOL	9 - 12	Commendable



# Community partnerships



# Working together – secret to success



**We work closely with our associate elementary school districts.**

- ❖ We host a Joint Board Meeting each school year, where the Board of Education members and administrators from all four districts get together to discuss important education topics.
- ❖ We meet frequently to make sure we're aligned with our associate districts and local colleges to ensure a smooth transition for our students to and from District 88.

# Working together – secret to success



**We also work closely with our local villages, officials and legislators.**

- ❖ We frequently invite community leaders and local legislators to events at our schools such as a crosstown football game and a Realtor Luncheon.



- ❖ We participate in community events such as the Village of Addison's Rock 'N Wheels event.
- ❖ We are members of committees such as the Addison and Villa Park Intergovernmental groups, the Addison Workforce Committee and more.

# **What it means to be a Board member**



# Role of a Board member

- Understands the first and greatest concern must be the educational welfare of all students attending the public schools.
- Understands the Board sets the standards for the district through Board policy.
- Board members do not manage the district on a day-to-day basis. Board members determine the “what.” Administration determines the “how” and “who.”
- Understands the Board makes decisions as a team. Individual Board members may not commit the Board to any action.



# Goals of a Board member

- The development of educational programs that meet the individual needs of every student, regardless of ability, race, sex, creed, social standing or disability
- The development of procedures for the regular and systematic evaluation of programs, staff performance and Board operations to ensure progress toward educational and fiscal goals
- The development of effective Board policies, which provide direction for the operation of the schools and delegate authority to the Superintendent for their implementation
- The development of systematic communications that ensure the Board, administration, staff, students and community are fully informed and the staff understands the community's aspirations for its schools





# Board committees

The Board creates Board committees as necessary. The Board President makes all Board committee appointments, unless otherwise stated.

## Special Assignment Committees

Citizens Advisory Council  
Community Intergovernmental Groups  
Legislative Educational Network of DuPage (LEND)  
SASED  
Board Scholarship Selection  
Employee Recognition  
Summer Purchases  
IASB Governing Board Representative  
Business-Education Partnership Council  
Foundation Committee

## Standing Board Committees

Evaluation and Compensation  
Parent-Teacher Advisory  
Behavioral Interventions  
Technology Planning  
Buildings and Grounds  
Curriculum Council  
Finance Committee  
Negotiations Committee  
Policy Committee



# Board commitments

## 2017-18:

21 Board meetings  
18 closed-session meetings  
4 negotiation sessions  
87 events  
32 committee meetings

## 2018-19:

21 Board meetings  
19 closed-session meetings  
8 negotiation sessions  
48 events  
45 committee meetings

## 2019-20:

20 Board meetings  
19 closed-session meetings  
9 negotiation sessions  
31 events  
45 committee meetings



# District 88 Administration



**Dr. Scott Helton**  
Superintendent



**Dr. Jean Barbanente**  
Assistant Superintendent



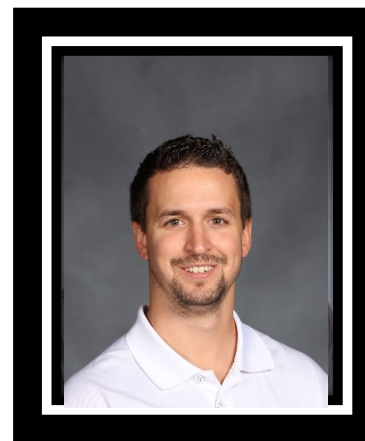
**Ed Hoster**  
Chief Financial Officer



**Ryan Domeracki**  
Dir. of Business Services



**Yvonne Tsagalis**  
Asst. Sup. of Curriculum and Instruction



**Jack Andrews**  
Learning Services Coordinator

# District 88 Administration



**Dr. Aaron Lenaghan**  
Dir. of Technology, Teaching and Learning



**Dani Brink**  
Dir. of Community Relations

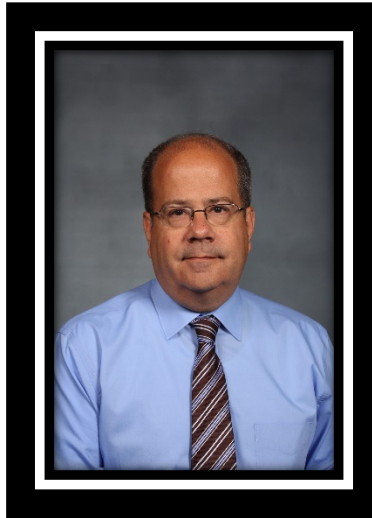


**Tom Manka**  
Dir. of Buildings & Grounds



**Christopher Grice**  
IEP Coordinator

# Addison Trail Administration



**Michael Bolden**  
Principal



**Courtney DeMent**  
Assistant Principal



**Iridia Niewinski**  
Assistant Principal



**Matt Thompson**  
Athletic Director



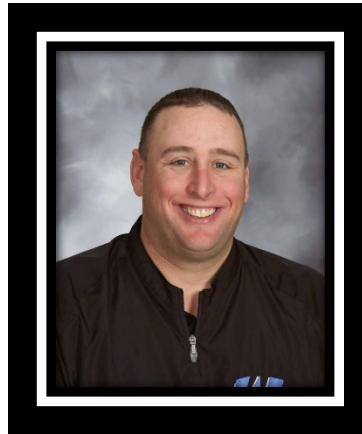
# Willowbrook Administration



**Dr. Daniel Krause**  
Principal



**Dr. Jamie Gourley**  
Assistant Principal

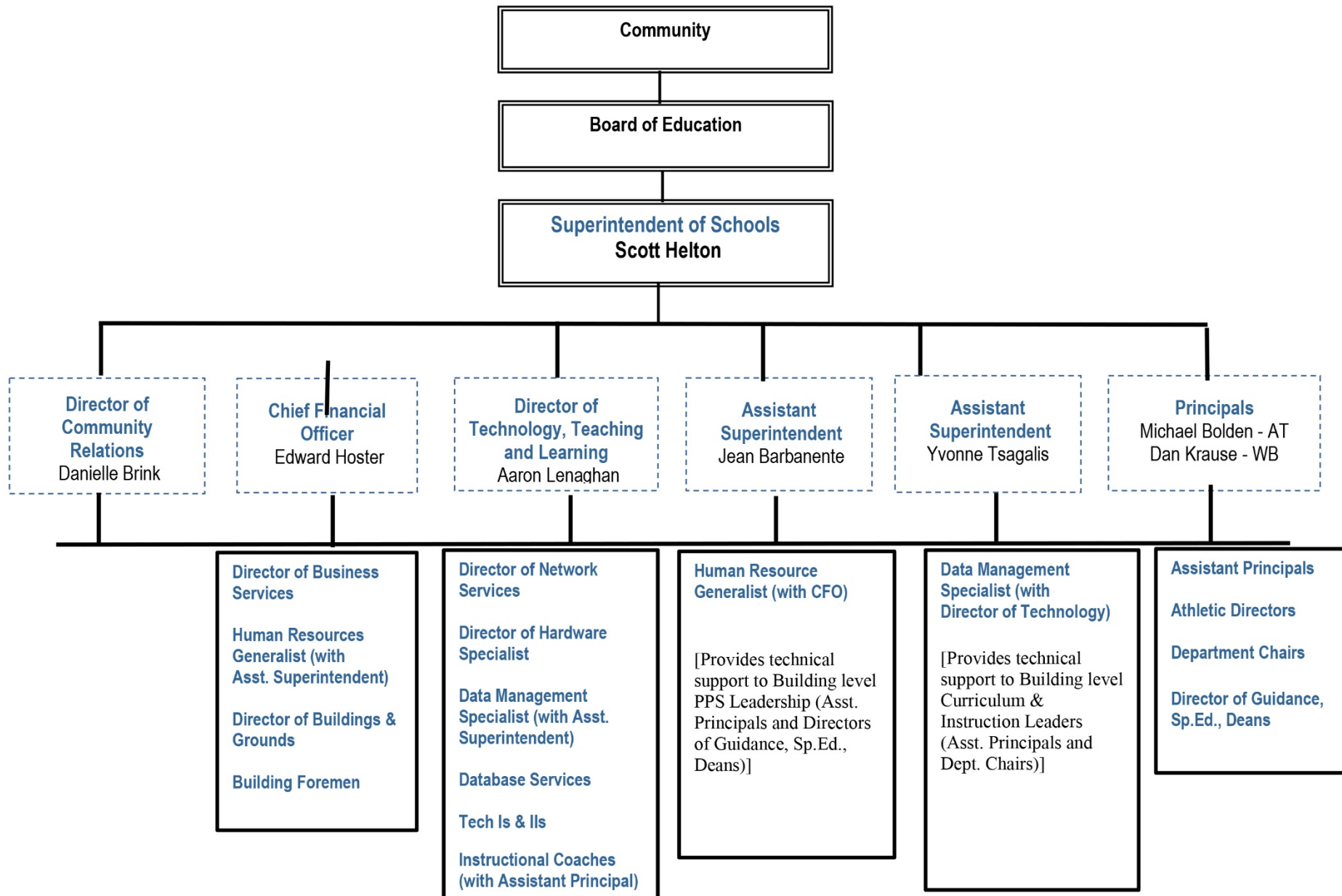


**Bob Daly**  
Assistant Principal



**Brandon Murphy**  
Athletic Director

# District 88 Organizational Chart



# District 88 important/helpful links

- [Website](#)
- [Transparency page](#)
- [Budget](#)
- [Boundary map](#)
- [2020-21 school-year calendar](#)
- [2020-21 Board meeting calendar](#)
- [Board agendas and minutes](#)
- [Policies](#)
- [Negotiated Agreements](#)
- [Handbook](#)
- [Course Listing Guide](#)
- [Illinois School Code](#)



# Thank you



- ❖ Thank you for your interest in becoming a member of the District 88 Board of Education.
- ❖ Are there any questions?