

Willowbrook High School *Skyline*

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The cure for the virus is the ballet box

ORLINA ABDULHUSSAIN
NEWS EDITOR

As of October 6th, 2020, the United States has had over 7,706,280 Coronavirus cases, with over 215,500 deaths, according to *National Geographic*. Worldometer reports that there have been over 35,900,000 million recorded cases worldwide, with more than 1,000,000 deaths.

Each day it seems that we get further away from ever leaving quarantine. Videos are constantly being posted of arrogant and mis-educated people refusing to wear masks or social distance. Some seem convinced that the pandemic is a hoax; others think it is nothing serious and dismiss everyone's worries.

President Donald Trump himself acts oblivious to the pandemic we are facing, dismissing it as nothing serious. He has more pressing matters to worry about, like destroying the U.S.A.

On the 21st of January, the first Covid-19 case was confirmed in Washington, according to CNN. Trump told CNBC, "We have it totally under control. It's one person coming in from China, and we have it under control. It's going to be just fine." From the few cases that the U.S had at the time, to the nearly 8 million it has now, it is obvious to see that he was wrong.

The World Health Organization (WHO) declared Covid-19 a global health emergency on

January 30th. On that same day Trump spoke at another press conference saying, "The Coronavirus, that's a new thing that a lot of people are talking about. We have very little problem in this country at this moment. Five [cases], and those people are all recuperating successfully. But we're working very closely with China and other countries, and we think it's going to have a very good ending for us."

Fast forward to now, Trump's administration refused to join the WHO's "global effort to develop, manufacture and equitably distribute a coronavirus vaccine," according to *The Washington Post*. Some believe that it is because it would be harder to profit off a vaccine if everyone everywhere could have it. Regardless, this makes it harder for U.S citizens to get a vaccine from other countries if it is made.

As the cases rapidly increased, Trump continued to claim that "the Coronavirus is very much under control in the USA," on his Twitter.

Unlike Trump's ridiculous refusal to even acknowledge Covid-19 as a threat to human life, many other world leaders have had quick responses to this pandemic. Canada's Prime Minister, Justin Trudeau promised to "[support Canadians] through this crisis as long as it lasts, whatever it takes," according to the BBC. The Liberal federal government said it was working to have more reli-

able testing available, create more jobs, have wage subsidies until the next summer, and offer financial support to businesses affected by Covid-19.

On March 11th, WHO declared the Coronavirus to be a pandemic. On the same day, Trump said in an Oval Office address, "Testing and testing capabilities are expanding rapidly, day by day, we're moving very quickly. The vast majority of Americans, the risk is very, very low."

"This is a pandemic," Trump said six days later. "I felt it was a pandemic long before it was called a pandemic."

Trump talks like a child who just will not admit that he has no idea what he is talking about. For months he belittled scientists and doctors, saying this was no big deal. It was under control in his eyes, and it stayed that way regardless of the rise in cases and deaths.

He continues to stroke his own ego because no one else will. He somehow believes that since his "great, super-genius uncle, Dr. John Trump," an electrical engineer, inventor, and physicist, taught at the Massachusetts Institute of Technology (MIT), that his intelligence must miraculously run in the family genes.

On a tour of the Centers for Disease Control and Prevention in Atlanta (CDC), Trump said, "I like this stuff. I really get it. ... People are really surprised I understand this stuff. Every one of these doc-

tors said, 'How do you know so much about this?' Maybe I have a natural ability," according to the *Washington Post*.

On August 14th, a phone call with renowned journalist Bob Woodward, Trump said, "Nothing more could have been done," according to CNN.

As of October 2nd, Trump has been tested positive for Covid-19. After mocking many people for wearing masks, social distancing, after insulting doctors, scientists, and politicians for urging guidelines to be followed, and after he let over 200,000 Americans die, he has unsurprisingly caught Covid-19.

20 people who work closely with Trump have tested positive for Covid-19.

Many U.S citizens are facing unemployment, lost hours, and dangerous work situations. There are too many people who refuse to acknowledge this pandemic is real; too many people who refuse to follow safety guidelines; too many people who refuse to stop partying and going out; there are too many people who refuse to care about the pandemic and how it affects other people, and President Donald Trump is one of the head figures in creating this delusional bandwagon. It will continue to put lives at risk, and the only thing we can do to prevent him from killing more U.S citizens is to vote him out of office.

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China continues oppression of Uyghur Muslims

ENANA ABDULHUSSAIN &
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STAFF WRITERS

"They are forcing detainees to renounce their religion, renounce their culture, renounce their identity, force them to speak Mandarin. They are forcing them to say there is no God, there is only the Communist Party," says Kanat, chairman of the World Uyghur Congress' Executive Committee, to an NBC news reporter. This isn't an historic event that took place decades ago. This is happening now, in 2020.

Xinjiang is an autonomous region in Northwest China. For reference, this is one of the locations where Disney's *Mulan* was controversially filmed. It is home to many ethnic minority groups, including the Turkic Uyghurs.

The term "Uyghur Muslim" is something that the Chinese government is trying its best to eliminate. As of 2019, around 1 million Uyghurs have been put in concentration camps without having any insight as to when they might be released.

Religion has always been something China aimed to control. While religious freedom is permitted by the Chinese constitution, their practice says otherwise. With limitations, only Protestantism, Buddhism, Catholicism, Daoism, and Islam are allowed to exist.

Burkas, niqabs, and having 'abnormal' beards have been banned in the Xinjiang region since March of 2017. Within the camps, pork and alcohol consumption is forced onto detainees, according to former inmate Omir Bekali. In July of last year, two letters were sent to the UN Human Rights Council and the UN High Commissioner of Human Rights as reported by the *Diplomat*. The first letter contained the signatures of 22 countries urging for the termination of the Xinjiang re-education camps. The second had 37 signatures in China's defense.

Along with Syria and Saudi Arabia, North Korea signed in support of China. North Korea con-



photo courtesy of Human Rights Watch.org

Uyghur men sit in a concentration camp in Xinjiang, China.

siders China to be its closest ally and has its share of camps as well. Kaechon Internment Camp No. 14 contains political prisoners. Escapee and activist Shin Dong-hyuk revealed that prisoners are incited to obey and snitch on others or face torment. This reward-and-punishment system bears a resemblance to Xijiang. Muslims who renounce their beliefs are rewarded while those noncompliant are beaten, isolated, and starved.

The most notable signature against China's policies was from Germany. The Holocaust, the extermination of 11 million Jews, Gypsies, and many others, blights the country to this day.

The Holocaust and Xinjiang camps are genocides for differing reasons. While the Nazis' "Final Solution" to a Jew-free Germany was to kill them, China aims to assimilate the Uyghurs and other Muslim ethnic groups. The UN Office of Genocide Prevention identified five acts that classify as genocide. China's camps meet the following criteria: causing serious bodily or mental harm to members of the group, and imposing measures intended to prevent births within the group.

One mother shared with an NBC News reporter that her daughter is currently parentless. Her husband had died, and she was stuck in a camp, only allowed to visit her four-year-old daughter once a week. The staff saw this as a generous amount. The child is stranded on her own for six days at a time until her mother is permitted visit.

In and out of Xinjiang, millions

of dollars towards birth control have impacted Uyghurs. Devices, sterilization, and even abortion are forced upon these women. The Associated Press reports that the Chinese government presented Uyghurs with lofty fines and even sent some to prison camps for having too many children. Parents are left petrified as police invade homes in search of extra children. Han Chinese, the dominant ethnic group in the country, do not endure this treatment. By law, Han can have two children, while people in rural areas of Xijiang are permitted three. Numerous Muslims there have been persecuted despite abiding by the law.

Knowledge regarding the camps has been murky and even caused people to question their existence. Officials claim that the people who are sharing their stories are all paid actors.

"The education and training centers are schools that help the people free themselves from the influence of extremism and terrorism and acquire professional skills. The centers are anything but horrific concentration camps," says foreign minister Wang Yi.

However, there is no longer any way to dismiss them. A U.S. government assessment suggests anywhere from 800,000 to 2 million Muslims have been detained since 2017. In 2018, an investigation by ABC News revealed the expansion of 28 facilities. On August 27, 2020, 268 new structures were identified by BuzzFeed News through satellite and mapping technology. There is no sign of stopping.

In 2019, regional government chairman Shohrat Zakir declared the Uyghurs had "graduated" and left the camps. The Congressional Research Service outlines otherwise. The government transferred many detainees and other Uyghurs into arduous labor industries. Almost 120 companies benefit from their exploitation. Among these companies are Amazon, Costco, H&M, Puma, Skechers, and Nike. Adidas and Lacoste have now cut off Uyghur labor. Many other brands are being pressured to follow suit.

President Trump has shown himself to place more value on commerce than human rights. He has chosen not to press human rights with allies such as Saudi Arabia and even dropped criticism of North Korea once a nuclear deal was discussed.

In 2018, Trump had the ability to impose sanctions on Chinese officials once the abuse of Uyghurs became apparent. The idea was dropped the following year, so Trump could follow through with a Chinese trade agreement, which he called, "the biggest..." He also told Chinese president Xi Jinping that the camps were "exactly the right thing to do," as reported by John R. Bolton, Trump's former national security advisor.

Nevertheless, progress occurred in 2019. In October, the U.S. Customs and Border Protection announced it had rejected shipments of sportswear from one of the detainment centers. Soon after, the State Department imposed visa restrictions against a vague amount of Chinese government officials believed to have connections to the internment or abuse of Muslims in Xinjiang.

On June 17, 2020, the Uyghur Human Rights Policy Act of 2020 was signed into law. The act can finally put pressure on China through economic and visa sanctions with officials involved in Uyghur labor.

All actions against China have been economically related. No government measures have been taken against this genocide.

Local businesses hold on

NEERAJA KUMAR
STAFF WRITER

It has never been easy to run a small business. Having a strong cash flow is crucial to keeping a small business afloat. But no customers means no cash flow.

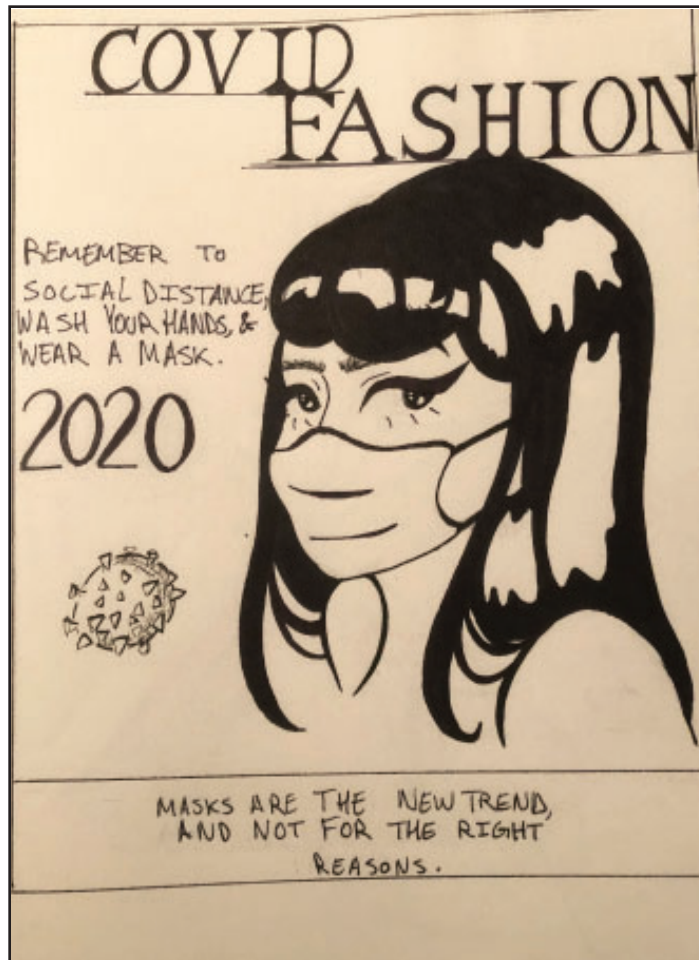
In light of the recent pandemic, according to the Census Bureau Small Business Pulse Survey 2020: Tracking Changes During The Coronavirus Pandemic, through September 6th and 12th, approximately 36.7% of Illinois businesses reported a large negative effect to their overall sales and operations due to Covid-19; approximately another 39.7% of businesses are still reporting a moderate negative effect due to Covid-19.

According to the Census Bureau, the largest hit sectors in the economy are educational services, arts, entertainment and recreation, and accommodation and food services. Travel has been minimized, restaurants and gyms closed for months, and schools have cut their summer curriculum. For a lot of these businesses, visitation is a big factor in how they earn money. With guidelines and stay-at-home orders, businesses have had to find other ways to earn an income.

It stands to reason that many of these sectors are not able to pay their bills and have requested assistance. According to the same survey, an average 73.2% of businesses across the United States have requested assistance to keep afloat. So it is no surprise that local businesses have had a hard time as well.

Certain businesses have had a harder time than others. Businesses that rely heavily on customers coming inside of stores and restaurants have seen some of the worst effects of the pandemic, losing most of their regular customer base.

With changes into Phase 4 of restoring Illinois after the pandemic, many restaurants and gyms are opening up. They are still running at less than full capacity with workers working fewer hours than normal, services being trimmed or changed in ways



cartoon by Guadalupe Flores

to prevent spread of COVID 19, and customers still not coming back for full service.

Some very popular local businesses have definitely faced a large decrease in usual sales. Many of the businesses have been part of the Villa Park commerce scene for years. Even though most are doing alright, there is still a lot of tension and stress on how to deal with problems.

Cornerstone Bookstore, formerly Ziegler's Bookstore, owner Kathy Carwell was forced to close her doors for two months during the pandemic, since many of her staff and customers were elderly. The bookstore has been a fixture in Villa Park for over 50 years.

The uncertainty with the pandemic drove Carwell to open up a Go Fund Me page which she says

was successful in many ways. During the first couple weeks back in business, she was able to get customers desperate for books to pick up various books at the curbside. Many of her customers would pay extra for the books.

"They would buy a \$5 book and give us \$20 as a donation," said Carwell. She said she really got close to many of her customers during this process.

Al Reed from Boulevard Coins, which has been in business for over 41 years, says that they were closed for over five weeks. It turns out that he was not required to do so. He found out that many similar dealers stayed open during the pandemic.

Unlike many other types of businesses, it is extremely hard to adjust coin and precious metal trade to a curbside approach, as

they deal with many high-cost, high-risk sales. So their business has just slowed down over the past few months. Reed has been very cautious in reopening his business both from a personal and professional standpoint: making mask-wearing essential, washing and sanitizing after customers, and socially distancing.

Gyms and Hair Salons were hard hit across Illinois. In the Chicago Tribune, "The Zone" owner Dan Gordon discussed the roundabout process that was involved in reopening his gym in Phase 3 of Illinois recovery plan. But, even after opening up, businesses face various difficulties. Hair Salon "Villa Originals" owner Patty Stubin says that her staff has had to work more hours with less people to stay compliant with state laws. The situation has been very "strange" for the business that has been open since the 1960s.

Open since 1985, Simon's is a well-known Villa Park breakfast restaurant and the closest breakfast place to Willowbrook High School. According to owner Simon Kringas, over the years, he has gotten to know many Willowbrook High School teachers and students. Simon's was closed from mid-March to the beginning of June. He says many people were scared at first, some are still scared, and many are ready to come and support all the businesses they can. Simon also details the best way to help local businesses.

"Everybody needs to help each other, and we need to stay strong to get through the good and bad times. This is the best way to help family businesses survive," said Kringas. "Small businesses help a lot of families...Supporting mom and dad businesses is crucial."



photo courtesy of medicalxpress.com

The race for Covid-19 vaccine continues

MARITZA ELENA
STAFF WRITER

Everyone wants life to go back to normal, and according to *The New York Times*, work for the COVID vaccine started in January, and the first human trials began in March. About 140 vaccines are in early development, and around two dozen are now being tested on people in clinical trials, according to BBC.

According to NPR, a huge drawback to releasing a vaccine too soon is that the vaccine may come with serious side effects, even rare ones, which would mean healthy people would be putting their health at risk if they got the vaccine.

The trial the U.S. is focusing on aims to have 30,000 volunteers per trial. A sample as big as 30,000 is necessary since researchers don't know for sure where the virus will be circulating when they are ready to test a vaccine. The vaccine needs to be given to enough people who will thereafter be exposed to the virus.

The studies being conducted at Operation Warp Speed are called double-blind, placebo-con-

trolled trials, and they are generally considered the best design to get definitive answers.

Half will receive an injection containing the vaccine, and half will receive a placebo. Neither the person giving the injection nor the person getting the shot knows which is being administered. This is so neither party has a predetermined idea of what the outcome might be, as reported by NPR.

To determine whether the vaccine is working, researchers will compare the number of infections in the people receiving the active vaccine with the number of infections in the people receiving the placebo.

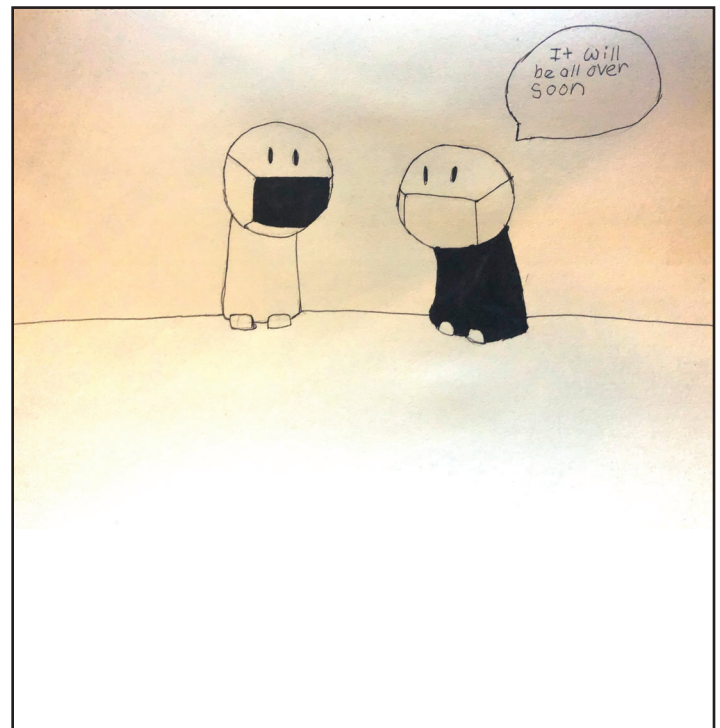
The Food and Drug Administration is the federal agency that will then decide whether to authorize the use of the vaccine. It has said a vaccine must reduce infections in the vaccinated group by at least 50% to be considered.

The process for any vaccine is long, and it would normally take years, if not decades, to develop. Researchers are hoping to achieve the same amount of work in only a few months.

AstraZeneca's potential coronavirus vaccine, called AZD1222,

is among the most safe and effective vaccines so far. The World Health Organization has previously hailed AstraZeneca's vaccine as one of the most promising currently in development, according to CNBC.

Most experts think a vaccine is likely to become widely available by mid-2021, about 12-18 months after the new virus began.



cartoon by Angela Frey

Beirut roils under multiple crises

BRAD ZOROMSKI
STAFF WRITER

On August 4, a massive explosion took the lives of 200 people in Beirut, Lebanon. The explosion injured 5,000 other people, and left approximately 300,000 people temporarily homeless, according to BBC.

The Lebanese prime minister, Hassan Diab, said that the explosion was caused by 2,750 tons of ammonium nitrate that was stored unsafely in a warehouse at the Port of Beirut. The ammonium nitrate will also stay to absorb moisture, and eventually will turn into a rock, according to Andrea Sella, chemistry professor at the University of London. If a fire reaches the ammonium nitrate, a more intense explosion is likely to occur.

Lebanon is in the middle

of a severe economic crisis, as well as the COVID-19 pandemic. That, combined with the Lebanese Civil War that ended in 1990, and frequent terrorist attacks, has left the country devastated. Many citizens that were made homeless were put into public schools and hotels to house them, according to AP News. Hospitals were overwhelmed by the influx of new injured people, as they already had their hands full due to COVID-19. One hospital was destroyed near the explosion, which no doubt worsened Lebanon's capabilities to treat the injured.

"In a moment, there was no longer a hospital. It is all gone," said a nun in an interview with AP News.

Hassan Diab resigned as prime minister on August 10, not even a week after the explosion

happened. The Lebanese President, Michel Aoun, was left to determine the country's next steps, according to NPR. Some people are calling for an early election in Lebanon due to Diab's resignation, but this has somewhat divided the citizens. The citizens are still angry about the explosion, and many blame the government, claiming they knew the ammonium nitrate was stored unsafely. Diab said that Lebanon is in a dire situation at the moment.

"We are facing an earthquake that struck the country, with all its humanitarian, social, economic and national repercussions," said Diab in a speech.

Recently, only a month after the explosion, a large fire broke out in a warehouse at the Port of Beirut. The cause of the fire is unknown at the moment. CNN re-

ports it was caused by unsafe storage of oil and tires. No one knows if anyone has been injured or killed by the fire, but of course people are still terrified of the string of events in Beirut.

"For sure we were scared... It's only been a month since the explosion that destroyed Beirut. We saw the same thing happening again," said Andre Muarbes in an interview with BBC.

The European Union mobilized 33 million euros to support Lebanon after the explosion. 300 experts in the EU Civil Protection Mechanism have been dispatched to Lebanon to be search and rescue, chemical assessment, and medical teams, according to the European Union External Action.

Two-party system is bad for America

SHARI SCHROEDER
STAFF WRITER

For as long as America has existed we have used the two party system. However, this system does not work in favor of the good of our country. Both George Washington and John Adams were opposed to this two party system. Adams said that "a division of the republic into two great parties ... is to be dreaded as the great political evil." According to the *Atlantic* magazine, these Founding Fathers believed that if a consistent party majority took control of the government they would use that power to oppress the minority, and our government would fall apart.

Now you may think that this wouldn't happen, but in some ways it already has. One example for the upcoming election is how President Trump is trying to suppress voting from areas of minorities and Democrats. An article in the *Washington Post* states that "Trump and Republicans have been successful in imposing a raft

of measures designed to deter voting (voter ID requirements, limits on early voting, closing poll locations in poor areas, purging voter rolls), but they have usually disguised their activities under the bogus heading of 'fraud prevention.'"

Another example of this is how state representatives gerrymander their district borders so that the majority is their political party. This is so that way when it's election time they are almost guaranteed to be reelected. This also makes it so that the minority would essentially have zero say in who gets elected because they will be drowned out by the majority. This is done by both Democrat and Republican state governments in the districts within their states.

Another reason why we should abolish the two party system is because it allows for voter ignorance. Voter ignorance is when someone votes for a candidate without looking at what policies they are for or against. This often happens in the form of voting

for a candidate out of party obligation instead of who is best for the country. If we abolished the two party system this would be way less likely to happen, since there would be more variety in different beliefs, and stances on issues.

Abolishing the two party system also gets rid of certain policies defined as being only Democratic views or only Republican views. Because you can be a republican and for LGBTQ+ rights, just as you can be a Democrat and against medical marijuana. Without the two party system, people wouldn't be defined to a specific party, allowing for a candidate who would usually be overlooked to actually be considered for the possibility of being the best candidate.

I opt to replace the two party system with a multi-party system, allowing for more variety of political views. This would make all the parties a minority, and makes it harder for one political party to take full control of the government. This may sound crazy, but it actually isn't;

it's something similar to how presidential candidates used to work here.

For a while America has had more types of candidates, like conservative Democrats and liberal Republicans. It wasn't until 2010 that we only had conservative Republicans and liberal Democrats. This divided us even more, due to the fact that there was no agreement on anything. An article in *Foreign Policy* notes, "A divided two-party system makes effective governing difficult under any political system, but almost impossible given U.S. governing institutions, by sacrificing the flexibility of officials to party discipline."

With more than two parties we would have more options on political stances, and our country would likely be less divided.

WB recognizes BLM and alum Sandra Bland

LILY MORGAN
STAFF WRITER

This summer, Willowbrook students and other community members attended a protest for racial equality. It was a socially distant yet impactful time in our lives, and it taught us all some valuable lessons. I organized this event, along with my team of student and alumni leaders who assisted me every step of the way. The idea to organize this event came in the midst of nationwide civil unrest, when those of us in the suburbs felt like there was nothing we could do while people took to the streets in the city.

"These incidents hit so close to home. Police brutality is widespread and can be seen in many places, black lives all over Villa Park and Lombard are important and they should feel valued," Willowbrook Junior Eric Veal, one of the co-organizers of the event explained, when asked about why it was so important to have this event here in Villa Park. Originally we were met with some backlash over the idea, but we knew that this protest was essential to dispel some of the uneasiness in our community.

"Seeing that BLM activists and people in general could come together made me feel amazing. It made me feel that I wasn't just one person but that we were all a collective group coming together and demanding influential change," said Veal.

And our community did come



Students and community members marched this summer.

photos (including cover) by Kelsie Hurula

together in a way I'd never seen it do so before.

Community members came forward with supply donations, and local organizations brought with them resources on how to continue working towards equality. We drove around to local businesses, organized their information and displayed it all in hopes of boosting our economy. We also worked with the NAACP to bring voter registration to the younger people in our community, and in turn collected donations for them. My small idea of bringing the community together to protest for a change turned into something I could never have imagined. And we ended up throwing an event that we could all be proud of.

In addition to the protest this summer, we wanted to take action and make a change at our school that would outlast us. As stories were being shared about the many African American lives lost at the hands of brutality and injustice, one story in particular came to the forefront right here in our school community.

Sandra Bland, one of our very own Willowbrook Warriors, lost her life at the hands of racial injustice back in 2015. Sandra was pulled over in Texas for failure to signal a lane change, pushed to the ground, and arrested. From there the circumstances of her death

have been highly questioned, and many suspect negligence at the hands of the Waller County Jail.

Sandra's story made national news and sparked outrage, yet most students here have no idea who she is, or even that she's an alum of our school, because if you look around the Willowbrook campus, there's no mention of her anywhere.

We're working to change that. This summer I and the aforementioned Eric Veal, worked with Willowbrook Principal Dr. Dan Krause and Sandra's family, to start planning a memorial in her memory. In Spring of 2021, a tree will be planted in her honor on Willowbrook property, along with a plaque dedicating the space to her.

Sandra's story is one so similar to our very own students. I sat down with her sister, Shante Needham, to reflect on Sandra's time at Willowbrook.

Like many of us, Sandra was involved in a lot of different activities during her time here. Her sister told me Sandra was on the tennis and volleyball teams and was also a cheerleader. But sports weren't the only thing Sandra got involved in. She was also a prominent member of the band, and according to her sister she got a scholarship to Prairie View A&M University in Texas for her work playing the trombone.

Sandra was just like us, involved in sports and her school community, and yet she always had one other passion that lingered in the forefront of her mind.

"Sandy was really against any act of social discord. If she was here, she'd be on the front lines, she'd be at these protests and out here speaking," said Needham, who also noted that activism was always her sister's passion, and she intended to dedicate her life to it. For Sandra's family, there are a lot of bittersweet feelings that come with the development of a memorial in the current state of the world.

"Now what she wanted when she was alive, which was to see changes come about, they're being done, but she's not here to see them," said Needham. "It's bittersweet, but we are always grateful and appreciative for everyone's hard work. And even the thought of people working to memorialize her means a lot to our family."

Sandra was a woman devoted to activism all her life, even whilst roaming our very halls until her graduation in 2005. Her life was taken much too soon, and there's no telling what she could've accomplished if she were still here with us, but as a student body we'll do our best to keep her memory alive.

There are pros and cons for remote school

ALEX HIRSCH
STAFF WRITER

On August 24th, District 88 started a brand new style of teaching: virtual learning. Virtual learning is an online school environment that provides students a chance to learn from home. This was put in effect due to the global Covid-19 pandemic.

Many different students throughout various grade levels have different opinions on virtual learning. There are freshmen who are just starting their high school experience, sophomores and juniors trying to figure out their own lives after school, and seniors who are trying to finish their high school experience on good terms.

"I like the virtual learning environment," said junior Jesse Vassel. "I find it easier to learn at home where I am comfortable and able to easily grab a quick bite. I also enjoy being able to wake up 5 minutes before class."

Senior Thomas Goodman does not like virtual learning.

"I prefer separation between the place I learn and the place I sleep," said Goodman. "In school, you switch rooms every so often for a change of scenery and to keep your brain from shutting off. At home, you're in the same seat for 6 hours, which I am not a fan of. The great reduction in social interaction with other students is also a real deal-breaker."

Many students have different opinions about their environment, but they all seem to agree on the social aspects of being online.

"I definitely miss the interactions with people. I feel like it's harder to connect with people over zoom," said sophomore Riley Biggs.

The teaching style through online school also has very mixed opinions. It seems that none of the students like the lack of connection between teachers and students, but most kids are a fan of the virtual curriculum.

"I think the teachers are really trying their hardest to try and have the virtual curriculum as similar to in-school learning as possi-



cartoon by: Bryan Tekielak

ble, and I really appreciate that," Biggs added. "Technology can be frustrating a lot of the time and so one of the negative aspects would have to be connection issues. Discussions and interactions are a lot more difficult to do virtually than they usually would be in the classroom."

Some evidence and feedback lead to the fact that the new freshman class is adjusting to virtual learning differently than the other three grades. Unlike the older students, they haven't developed the same independence and learning abilities that the more mature students have learned in their previous experiences at Willowbrook.

"I don't like virtual learning because it's harder to focus," freshman Londyn Stoeckicht said. "I wish [we] were in the classroom to get to know teachers and adjust to the new school."

Stoeckicht isn't the only student that wishes school would run differently. Biggs, Vassel, and Goodman all stated different aspects they'd change.

"I think constantly having to have your camera on gets very annoying. You end up fixing your hair every other minute, and it seems kind of distracting with students changing their backgrounds or doing other things," said Vassel.

"I would have Warrior Time in between class periods like it usual-

ly is instead of after I finished all my other classes. I feel like I can't get as much out of it because I'm so tired at that point and I want a break before I start working on some homework," added Biggs.

"Staying in one class for a long period of time can get boring quickly. I would make each day have Wednesday's schedule, but each period has 40 minutes. It would be like a regular school schedule," said Goodman.

The question of being home versus being in school each day is something that students continue to share differing opinions on.

"I would rather be at home. I'm able to relax and sleep in a little longer. I have frequent breaks and quick snacks," Vassel added. "Home is just all-around a less stressful environment than when

I am at school worrying about things like going from one side of the school to another just to get to a class."

On the other hand, Biggs said, "If it was safe enough to go back, I would prefer to be in school. I am personally more of a paper/pencil learner and I feel as if I do better in person. It is definitely a lot harder to connect with teachers and other students when I can't have one-on-one conversations with them. This being said, I want to take precautions to keep myself and my family COVID-free, and if staying home from school is what I need to do in order for that to happen, I will be okay doing that."

In the end, it all comes down to the student's personal preference for their learning. Everyone has a different perspective of the virtual world where students are learning, but most understand that the protocols being taken are necessary.

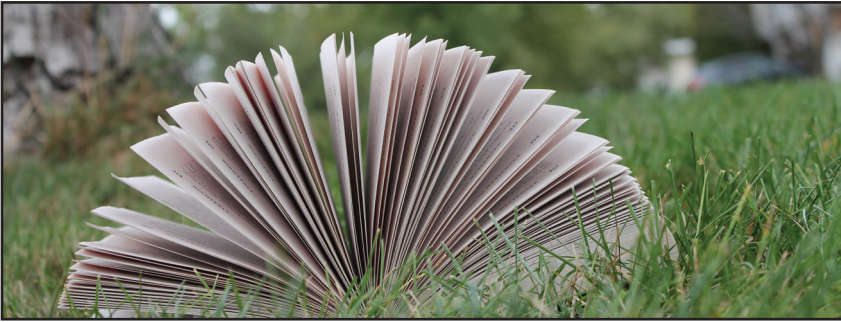
Whether you're like freshman Londyn Stoeckicht (who loves not having to get ready for school), senior Thomas Goodman (who likes not having to drive to school), sophomore Riley Biggs (who likes being able to make snacks throughout the day), or junior Jesse Vassel (who just likes not being in school), there's always a positive to be found, even in rough circumstances. The Willowbrook High School community has shown this in many different ways already throughout this school year and plans to keep persevering onward.

cartoon by Itzel Cedillo-Arenas



Skyline offers seven ways to thrive in Covid-19 days

Photos and text by Tessa Goodman and Sophia Marino



Diving into a new book is always fun. You can lose yourself in the pages and dive into a new world. If you're ever bored, picking up a book is always a good thing to try.



Baking is the next fun option. I know many people have taken up this hobby over quarantine with the yeast section being absolutely wiped clean. You can also make delicious cakes and cookies, or bread with no yeast!



Learning an instrument is one of the more complicated things to try. However, it can be very exciting, and it can motivate you to keep trying new things.



Arts and crafts? Try painting some rocks--or anything else you feel like painting!

Beginning with more outside active activities, we have gardening. According to hside.org, gardening can promote exercise, can improve your mood, relieve stress and anxiety, and boost self-esteem! Gardening also provides you with fresh veggies, fruits, and herbs to use in your house to make your living space feel garden-fresh.



Yes I know it can be tempting to stay in bed all-day; however, it is important to stay active. Go on a quick walk to the park or walk around your block; it can help clear your mind and give you a dose of fresh air for the day.



Puzzles, a tricky past-time that can be difficult and fun! There are many great themed puzzles to try.



Hey, freshmen, WB's got your back

NICEA SCHEELER
STAFF WRITER

This past August, the District 88 School Board decided to continue school completely remotely until, at earliest, October 5. This decision came with its benefits, like being able to wear pajama pants to class every day, and its challenges, such as the common technology issues: Chromebooks not functioning with having Zoom and schoolwork open at the same time, Zoom crashing, Internet going out, and work progress not saving on online assignments.

This new method of learning is hard enough on grades 10 and higher who experienced remote learning during the spring semester of the 2019-2020 school year, but it is an even bigger struggle for the brand new Warriors who are new to this experience and school. However, these students are not alone; the upperclassmen have their backs.

Adjusting to the new school and curriculum has likely been tough on most freshmen, especially since they most likely do not know the people in their classes or the teachers teaching them. Freshman Ferd Scheeler has mixed feelings.

"On the bright side, teachers have been making a big effort to connect with and get to know us as students," said Scheeler. "It's just hard not being able to socialize with and get to know my peers. If we were in a classroom setting, we would be working in groups together and getting to know each other, but remote learning is more lecture-based. We watch and listen to our teachers, not really each other."

Another issue many students are experiencing is the amount of time they are spending looking at a computer screen. Freshman Lamees Aburas is mostly frustrated about remote learning.

"I feel like an issue I'm having is that we're already spending all this time on our screens doing in class work and Zoom calls," says Aburas, "and the additional home-

work time just makes it even worse to the point that I get headaches."

Another challenging part of e-learning is Internet connectivity issues, which Aburas has dealt with firsthand.

"Sometimes I get marked tardy when really my internet is acting up and preventing me from connecting to the Zoom," Lamees shares.

Lauren Schalk, freshman, has a good resolution for this.

"I try to get onto Zoom one to two minutes early to make sure it connects, and I stay connected with my teachers when there are problems."

However, Lauren has also had her own struggles since starting e-learning.

"It's been really difficult staying concentrated. We have eighty minute class periods, and there can be distractions, even though I stay off my phone during school hours."

Lauren also brings into perspective the nice aspects of remote learning.

"My teachers have been super helpful, and I have been able to join and participate in different clubs, including Student Council, Environmental Club, and Key Club. I also joined Girls Tennis this year, which has been really fun."

Indubitably, this change has been hard on every student, especially the new ones.

However, this is one school, one family, as Dr. Krause loves to say. The upperclassmen have great tips and advice for managing this special school year.

Speech Team co-captain and senior Melanie Gercone does not think remote learning is all that bad.

"I like that I get off of school early and that I can work from home," said Gercone. "I can go to my classes and be comfortable in my pajamas."

It is also easier in some ways learning in our bedrooms rather than in our classrooms, as Elena Stratton, senior, emphasizes.

"I like that we don't have to

go to school worrying about what our peers are thinking about us. We get a chance to focus more on the learning aspect of high school rather than the social anxiety that comes with it."

The upperclassmen interviewed all believe that joining extracurriculars is crucial despite being completely remote this year. Stratton emphasizes the importance of searching for a club that makes you feel that sense of camaraderie.

"Don't give up when one thing doesn't work out because you'll find one that suits you," Stratton says, "And that sport or club will make you feel like you belong."

Gercone supports Stratton's statement, stressing the significance of being in clubs.

"Stay busy with clubs and activities to meet new people. A great club for you to join is Speech Team!"

Junior Rachael Klamecki thinks that joining extracurriculars is not the only important thing to do.

"I know as a freshman, I would never ask for help because I was scared and, to be honest, too prideful. If you want to be successful, you need to talk to your teachers about material or work that you do not understand."

Emma Rattana, junior, goes off of Klamecki's advice.

"Do not be afraid to advocate for yourself, and ask questions," said Rattana. Teachers are there to help you, and they want to help you, so if you do not understand something, they will be more than happy to assist you."

Naba Khan, junior, also emphasized the importance of asking for help. Khan shares that upperclassmen are always here to help, as are teachers.

Next, it is also more important than ever to maintain a balance between schoolwork and extracurricular activities, as you do not want to fall behind in assignments or lose precious sleeping hours doing homework.

Gercone shares some crucial organizing tips.

"You should have a planner with all of your assignments to keep them in order," Gercone says, "and plan activities around your school and meeting times."

Klamecki emphasizes the need for a balance between all that you are doing.

"If I get breaks between classes, I will work on homework, so my workload is not as bad after school. After school, I will usually take a break from screens and then start on homework again."

Now, more than ever, mental health is important as well.

"It's really easy to get overwhelmed by schoolwork, assignments, and extracurricular activities," Elena Stratton explains, "and sometimes we forget to take care of our mental health. Make sure you're doing alright, and check in with your counselor or a trusted adult to maintain that balance between academics and mentality." It is always crucial to balance your focus between your schoolwork and your health, whether it be physical or mental.

Despite the harsh reality of this remote school year, it is important to help each other out. Sometimes you need something fun to do, so check out Best Buddies, Speech Team, or Key Club. There are endless possibilities for clubs and sports. Ask faculty members about the different clubs to become involved in. For one, Mr. Fenske and Mr. Sullivan are in charge of the Scholastic Bowl this year.

Especially in times like these, it should be in your best interest to make sure you are doing okay mentally and check in with someone if you are struggling. Email your counselor, send your teacher a private message via Zoom or Remind, or reach out to your friends and family.

To the freshmen: Work hard since it will all add up later, but do not push yourself to the point that your time is way beyond limited. Make sure to get enough to eat, enough sleep, and enough fun. Most important of all, do not forget that the upperclassmen as a whole have your back.

The WB sports schedule is here

ERIKA RICH
SPORTS EDITOR

For months on end, Covid-19 has taken away one of America's favorite things: sports. Games were delayed, seasons canceled, and hope of the world returning to normal had diminished. Every level, from park district clubs to college and even professional sports, was unquestionably impacted.

However, by developing and implementing safety standards, the U.S. was able to open the doors to a new normal. In this, restaurants are able to dine-in, groups of people

are allowed to meet, and the sports have started up.

In late July with the school year approaching, the IHSA--Illinois High School Association--advised a plan for high school sports to begin again. The Board addressed the plan to be fluid and flexible, so, if needed, changes could be made.

They have created a condensed version of seasons with the fall season running from August 10-October 24; winter season from November 16-February 13; spring season from February 15-May 1; and summer season running from May 3-June 26. It was their goal

to create a realistic opportunity for student athletes to participate in sports.

Some restrictions include conferences and competition limited to schools in the same general geographic area, limited scheduling, social distancing, and mask-wearing. The IDPH--Illinois Department of Public Health--has sorted the sports into categories of riskiness and moved the high-contact sports to seasons further away in hopes it will be a safer environment for competition.

The fall athletes at Willowbrook--in boys and girls golf, girls

swimming, girls tennis, and boys and girls cross country--have all returned and continue to show their commitment and strength. Unfortunately, the girls volleyball, boys soccer, cheer, and football seasons have been postponed and will resume under the spring sports times.

The girls tennis team has strong success

ALEXANDER HIRSCH
STAFF WRITER

As of August 10th, the Willowbrook Girls Tennis program has been in season. They will compete in league matches and tournaments until October 17th. Due to COVID-19 cancelling cheer, volleyball, and other out of school activities, there is a new high in the number of tennis players. With 48 participants, there are three teams this year: JV1, JV2, and Varsity. The Girls Tennis Program is led by Coach Eduardo De La Cruz.

Coach De La Cruz has a very long and successful career in tennis. He has qualified for the men's state doubles championship three times and won back to back Junior College Championships at The College of Dupage. He eventually went on to play Division Two tennis at Southern Illinois University Edwardsville. He still participates in matches and is ranked nationally. This is his second season coaching the girl's team and will be his twelfth season coaching the Willowbrook Boys Tennis Program.

With the pandemic going on, this year is obviously different from previous years.

"All of the fall sports know we're going to be the 'guinea pigs' of school sports." Coach De La Cruz said. "We're doing our best



photo courtesy of Willowbrook Athletics

Penelope DeValle shows strength in game against Addison Trail.

to follow all of the proper protocols provided by the IHSA."

The Illinois High School Association has provided the sports teams with specific health adjustments so students will be able to play sports. For tennis practices, the players are required to wear masks outside of tennis courts and social distancing is enforced. The JV and Varsity teams are separated in practices by a color coordinated system. Temperature checks are initiated before players can enter the courts. COVID-19 symptom questions are asked by the school trainers every day to keep coaches and players safe. Coach De La Cruz acknowledged a special thanks to the school trainers for

their help in keeping the program safe and functional through these rough times.

On days that there are matches, there is an assigned seating chart assigned for every bus ride. In matches, players are required to use the same two tennis balls to prevent potential spread of COVID-19. You can't shake the opponent's hand before or after the game, so instead the players clink rackets.

"In tennis, I believe it will be successful as our sport is already very low contact. I am grateful that we have a season in general and I am more than willing to comply with any precautions our school has to keep our players safe." said

varsity captain Penelope DeValle. "I hope that the pandemic severity will decrease so that our school may reunite once again in our fields, courts, and in our classrooms."

"(As of 9/28/20) Our team is going 5-1 in our conference. We're looking great in practices and matches and our team tries its best to bond together." added DeValle.

Newcomer to the team, Freshman Lauren Schalk and has enjoyed her experience.

"I think the coaches are doing great at keeping everyone safe and making us feel comfortable. I feel like they are taking the time to get to know us and it makes a fun and new experience for everyone." said Schalk.

The pandemic has clearly brought change to the world. The sports community has undoubtedly been impacted by these changes, yet they continue to persevere and grow together to create a new normal. This being said, the Willowbrook Girls Tennis program is adapting, succeeding, and having fun going through the process.

Boys golf finds early talent and victory

ERIKA RICH
SPORTS EDITOR

The Willowbrook boys golf team is now in full swing. The team has been practicing and playing for several weeks and have shown great promise for a strong season. Golf coach of eleven years, Coach Gary Walker describes this year to be stressful, rewarding, and exciting to work with his athletes again.

Under new rules, wearing masks, being socially distanced, and taking temperatures before practices and matches are enforced. Since golf is an individual sport performance wise, they are allowed to take shots without a mask and still be safe. Another change is how many athletes are allowed to practice together.

Jake Cieslak, senior, says that this year's schedule is less demanding than previous years.

"We are used to playing every day and competing on the weekends," said Cieslak. "The past few years we were part of some really great matches and opportunities

that we are not capable of doing this year. This season doesn't compare to previous, but the environment is still great."

These new rules and regulations have introduced a new layer of depth and consideration within every aspect of the game.

"We are now very aware of how many athletes we have in the same place and at the same time," Coach Walker said. "This is a huge challenge because we have 26 athletes in the program, and it's difficult to keep them appropriately separated at practice."

A system that has been working at practice is rotating the athletes throughout the time so that there are never all 26 people at the same place and time. According to Cieslak, this, however, does not affect the comradery and dynamic of the team. Many players have been practicing outside of WB athletics and growing as teammates while also improving their performance.

While the golf courses have been shut down, golfers like Cieslak have taken matters into

their own hands and worked with what was available.

"Whether it was chipping balls in the backyard or playing the courses once they opened, the practice was good preparation and set me on a good path for the season," said Cieslak.

From the beginning, Coach Walker and Coach Steven Belknap were focused on putting an emphasis on positivity and making the best out of the situation.

"Focus on what we can do and not what we can't do," said the coaches during tryouts.

The goal for this season is to simply help the athletes become better golfers. With such a crazy atmosphere, Coach Walker wanted to make sure there weren't any high expectations.

"Golf is a difficult sport," said Walker. "The minute you expect to do something, your tension increases and you rarely get the results you 'expected'."

The only true expectation for the golfers is to work hard on their games and have a high desire to

compete and stay competitive. This group offers golfers from all across the board, especially with over 50% of the team being sophomores. Already, the Warriors are proving to be successful with their 3-1 record (as of 9/17).

Their first match against Leyden showed that they were serious competition, winning 163-196. Brett Vandergrift, sophomore, scored a 39 and was the Dual Meet Medalist. Similarly, the match against Morton on September 10 ended at 153-182 WB.

"No matter what this season brings, I will be thankful for what the program has done for me and grateful for all of the amazing opportunities I have received," said Cieslak.

The boy's golf season will be one to remember, with hard work, skill sharpening, and great competition to come.

The girls golf team makes swift adjustments

ERIKA RICH
SPORTS EDITOR

Coming back from a long break, the girls golf team is honing their skills and preparing for a stronger season. With a 0-7 record (as of 9/21), the group is looking forward to the future for some strong improvements and quality competition.

Universally, all players are to social distance, wear masks the majority of the time, and sanitize all equipment that was shared. An aspect of the game that all are missing right now is the ability to congratulate, celebrate, and truly socialize. According to several players, cheering on, high fives, hugging, and showing emotions are a big part of any game, so there is definitely a difference in the atmosphere compared to previous

seasons.

Coach Jim White, who has been part of the golf program for 17 years, says that this season makes it feel like the young ladies are less of a team. Though they are together, practices and events are extremely limited, leaving only a small amount of time to get to know each other. One of the most important aspects of any team is the quality time they have together.

"This year we unfortunately cannot ride the mini bus, which is one of my favorite parts about the past seasons," said senior Kayla Raue-Lease. "It brings a lot of laughter and fun to a somewhat serious and independent sport."

Something that has been consistent, though, is the dedicated leadership within the team.

"Like every year, the more experienced players encourage the

younger players to want to be part of the team and always find ways to have fun," said Coach White.

"I have been playing golf since freshman year," said Raul-Lease. "I never expected to play during high school because I didn't have experience prior to joining. But my sister joined the team her freshman year and encouraged me to join as well."

One of Coach White's goals is to help teach the game of golf, no matter how beginner or advanced the golfers are. Emma Rattana, a junior, has been playing golf for nearly 10 years and has gained great skill. As a freshman, Rattana qualified for state. Being the first freshman golfer at Willowbrook to do so, an immense amount of pressure has been on her to perform up to par.

"She is playing exceptionally

well, averaging a score of 44 [on a 9-hole course]," said White.

Since golf is a low-risk sport with minimal contact, they are allowed to play during the regular season. There is always a worry that something might happen to end the season, so prioritizing safety and health is a must. Limiting practices and the number of people at the same place has been a common technique to ensure safety, though it is tough for the coaching staff.

Through these stressful circumstances, Coach White expects everyone to stay competitive and continue to represent themselves and Willowbrook High School with pride.

MLB and NHL made extreme changes

LOGAN FAULK
STAFF WRITER

With the current Covid-19 pandemic causing widespread shutdowns internationally, many professional athletic leagues in the United States and Canada have had to postpone and even cancel their respective seasons. These cancellations have led to major losses in revenue streams which smaller leagues and professional teams simply can't afford to forego. However, some major sports leagues have played without fans in attendance. In particular, the National Hockey League (NHL) and Major League Baseball (MLB) took different routes to continue to play through Covid-19.

The National Hockey League, like many other leagues, took to a no-attendance policy for the remainder of the playoffs. However, since the season hadn't come to an end prior to the nationwide shutdowns, the playoff bracket shifted from allowing eight teams from the Eastern Conference and eight teams from the Western Conference to only twelve teams out of the thirty-one team league.

Major League Baseball began their season after being postponed through April and May. Instead of the traditional one hundred sixty-two game season, teams will only be playing 60 games this year. Even with the shorter season, games have been shortened to seven innings and many double-headers (two games played on the same day) have been scheduled, giving players less time to rest and recover. In addition to shifting the rules and season structure, the MLB has shifted the divisions to ensure teams with the least amount of travel possible in an attempt to prevent Covid-19.

"This realignment could solve two major problems in the MLB," wrote Jacob Small, a journalist from *Bleacher Report*.

With a talent disparity that currently exists in the American and National League, this would help good teams win a playoff position, and avoid forcing said teams to play other powerhouses.

But even with the realignment, there is still a worry of Covid-19. Already, the Miami Marlins have had to forfeit games or call up



photo courtesy of WSN.com

Collin Delia saves the puck from going in the net.

large portions of their roster because of players testing positive for Covid-19.

Aside from this set-back, the MLB is still in the process of finishing the season, as the playoffs have recently gotten underway. In terms of who will be playing, both the Chicago White Sox and Chicago Cubs have solidified a playoff position with the White Sox posting a 35-25, earning them second in American League Central and the Cubs posting a 34-26 record, earning them first in the National League Central. These positions cause the White Sox to play the Oakland Athletics in a best-of-3 game Wild Card series as the same with the Cubs playing the Miami Marlins. Other matchups include: (AL) Minnesota Twins vs. Houston Astros, New York Yankees vs. Cleveland Indians, Tampa

Bay Rays vs. Toronto Blue Jays: (NL) Atlanta Braves vs. Cincinnati Reds, St. Louis Cardinals vs. San Diego Padres, and Milwaukee Brewers vs. Los Angeles Dodgers.

On the other hand, we have the National Hockey League. The NHL, like the MLB, decided to resume play following specific guidelines by the Centers for Disease Control (CDC). The league decided to only play out of two arena complexes: the Scotiabank Arena in Toronto, Ontario, and the Rogers Place in Edmonton, Alberta. This concept has been referred to as playing in "The Bubble." Players are being tested weekly and there is very restricted access inside, even by scouts and unneeded personnel.

Head coach of the Minnesota Wild, Dean Evanson, did an interview giving his perspective on

"The Bubble".

"It's different. you can't see out... if you can embrace it and are willing to just go along with things, it's pretty cool," said Evanson.

But some players had a difficult time adjusting to all the new changes being thrown their way. Tuukka Rask, the Boston Bruins' starting goaltender, had reportedly left his team and "The Bubble" because he was simply not happy with the situation and wanted more to be with family than to be playing, saying in an interview with CBS NHL's Pete Blackburn,

"There are things more important than hockey in my life, and that is being with my family," Tuukka Rask told Blackburn.

But even with varying views of the situation inside "The Bubble," there seems to have been a very positive view outside. Many fans stated that they're just happy to have some normalcy in their lives, even if there is no game in their hometown, and they can't go to the games in person.

However, the NHL has seen a major decline in viewership throughout the pandemic. According to NBC, only 2.3 million people tuned in to watch the Stanley Cup Finals as opposed to the 5.33 million in past years. Some say it has to do with the amount of die-hard fans viewing this year vs. flyby fans viewing in other years. In addition, sports fans have other events to turn to like the National Basketball Association, Major League Baseball, and The National Football League.

Even with this, there is little argument that the NHL made this catastrophe of a season into a rather extraordinary success. By this success, new champions the Tampa Bay Lightning should be recognized as true champions, as they have been truly triumphant through these trying times, and have shown how strong the game of hockey, among many other sports, will remain.

In short, Major League Baseball and the National Hockey League have both helped themselves, the fans, and their respective competitions in continuing forward. These seasons will go down in history as one thing: a true success story.



photo courtesy of ABCnews.com

Lucas Giolito throws a no hitter over Pirates.

AMERICAN SIGN LANGUAGE CLUB (ASL)

Activities: ASL Club meets to learn American Sign Language and discuss issues relevant to deaf culture.

Meeting Info: Meetings are held every other Thursday via Zoom: <https://dupage88net.zoom.us/j/89236505296?pwd=Q25EMzdOZGVwanJkNHNHNmhkbzdMdz09>

Meeting ID: 892 3650 5296 Passcode: ASL2020

Advisor: Ms. Leslie Allenspach, English Dept.
lallenspach@dupage88.net
630-782-2839

ANIMAL WELFARE CLUB

Activities: This group will help to peak the interest of our peers and help to serve the community's animal organizations. Club members will educate the community, raise awareness, and advance animal welfare through volunteering, fundraising, and attending and organizing community events. Meeting Info: TBA

Advisor: Ms. Karina Klimek, World Language Dept. kklimek@dupage88.net
630-782-3127

ART CLUB

Activities: A group of students interested in exploring art-related activities. Focus will be on unique art experiences that stimulate minds through hands-on activities. Meetings are held in room A140.

Meeting Info: TBA Advisor: Ms. Eleni Sianis, Art Dept. esianis@dupage88.net
630-530-3995

BEST BUDDIES

Activities: Best Buddies is a club that creates one on one friendships for people with intellectual disabilities. Throughout the year we have monthly events and parties, that creates a fun and supportive environment for our buddies.

Best Buddies is also responsible for creating awareness throughout the school and community.

All students are welcome to join!

Meeting Info: Thursdays after school from 3:15-3:45 p.m. in room the Student Cafeteria and our events/parties are Thursdays after school from 3:15-4:15 p.m.
Advisor: Ms. Tiffany Linwood, Special Ed. Dept. tlinwood@dupage88.net
630-782-2858

BLUE CREW

Activities: To promote spirit and pride for all WB athletics and activities.

Meeting info: Meetings are held in room LS8. Advisors: Ms. Mary Doro, Special Ed. Dept., Ms. Katherine Milling, Special Ed. Dept. & Ms. Hannah Walsh, Special Ed. Dept.

mdoro@dupage88.net 630-530-3431
kmilling@dupage88.net 630-530-3431
hwalsh@dupage88.net 630-530-3431

BUSINESS PROFESSIONALS OF AMERICA (BPA) Activities: BPA competes in various local, state and national contests that relate to business activities.

Meeting Info: Meetings are held in room A240.

Advisor: Mr. Steve Bridges, Math Dept.
sbridges@dupage88.net
630-782-2820

BLACK ORGANIZATION FOR STUDENT SUCCESS (BOSS)

Activities: The purpose of this organization is to unify Black American students at Willowbrook with the intention to promote peace, attempt to establish an understanding of Black American culture, and extend an open invitation to students, faculty, and staff of all ethnic backgrounds to participate. Members of BOSS will have the opportunity to grow academically and emotionally while being presented with opportunities of enrichment, seeking to increase the leadership capacity of all students involved. Some goals of BOSS include: • Increase awareness and appreciation for Black American history, culture and issues

• Promote a genuine multicultural environment on campus
• Increase awareness of and access to post-secondary options for Black American students.

Meeting Info: As announced in the bulletin. Advisor: Mrs. Melissa Williams-Rivera, Guidance Dept. mwilliamsrivera@dupage88.net
630-530-3422

CENTURION

Activities: The purpose of yearbook is for students to capture the story of the year! Staff members will learn various skills related to creating a publication involving writing, graphic design, photography, and advertising skills as they cover school spirit, events, and sports using state-of-the-art computer programming. Criteria: Students must maintain an academic standing of C or better in their English class. Editors and other leadership staff may go through an application and interview process with additional criteria.

Meeting Info: Once a week after school (rotates each year) and five deadline meetings a year in room A136.

Advisor: Ms. Eleni Sianis, Art Dept. esianis@dupage88.net
630-530-3995

CHESS CLUB

Activities: Students learn how to play Chess and talk about Chess, play tournaments, and watch Chess themed videos. Meeting info: Meetings are held every other Thursday via Zoom: <https://dupage88net.zoom.us/j/81036931218?pwd=bWt3dXJja2dlSnQvbjlzUDFHd0svZz09>
Meeting ID: 810 3693 1218
Passcode: CHECK20

Advisor: Ms. Leslie Allenspach, English Dept.
lallenspach@dupage88.net
630-782-2839

CHOIR/SHOW CHOIR

Activities: CenterStage members will learn Contemporary music and perform for the school and other civic events. Meeting Info: Rehearsals are held on Wednes-

days at 3:15 p.m. and some Monday evenings from 7:00-9:00 p.m.
Advisor: Ms. Karyn Wolcott, Music Dept. kwolcott@dupage88.net
630-530-3963

CIVITAS

Activities: Honorary Social Studies Organization Meeting Info: As announced in the bulletin in room A219.

Advisor: Ms. Juveriya Mir, Social Studies Dept.
jmir@dupage88.net
630-530-3967

CLASS ADVISORS

Activities: Each graduating class has elected officers and a faculty advisor to plan activities for the class.

FRESHMAN CLASS Mr. Benjamin Maher, PE Dept. Meeting Info: Activity dates and times TBD bma-her@dupage88.net
630-530-3410

SOPHOMORE CLASS Mr. Jim White, English Dept. Meeting Info: The second Tuesday of every month at 2:05 p.m. Meetings are held on ZOOM: <https://classroom.google.com/c/MTIzNjY0NTk4Njk2/p/MTU0MDQzMjc1NjQz/details> jwhite@dupage88.net
630-782-2861

JUNIOR CLASS Ms. Lisa Cuscaden, English Dept. & Ms. Tara Murphy, English Dept.

Meeting Info: Meetings are held in room A111. lcuscaden@dupage88.net 630-782-2846
tmurphy@dupage88.net 630-782-2854
SENIOR CLASS Meeting Info: TBA

Advisor: TBD

COLOR GUARD-FALL

Activities: Fall Color Guard emphasizes marching with the Willowbrook Band and movement with flag and rifle to add color and pageantry. The show is performed at Friday night football games and usually consists of three musical numbers. Much of the preparation for the fall show takes place in the summer, and practices continue throughout the fall season. Practices for Fall Color Guard begin in April after try-outs in order to prepare for Lilac parade, and 4th of July parade. Meeting Info: Try-outs begin in early April. Advisors: Mr. Allan Rendak, Music Dept. & Ms. Julia Popper arendak@dupage88.net 630-782-3036 Popjul123@gmail.com 630-991-6223

DECA

Activities: DECA is an organization that prepares emerging leaders and entrepreneurs in the areas of marketing, finance, hospitality, and management. DECA chapters compete in regional, state and national competitions that extend learning beyond the classroom and enable students to showcase their skills. Meeting Info: Every other Wednesday after school in room A308. Advisor: Ms. Laura Lopez, CTE Dept. llopez@dupage88.net 630-782-2822

ECON CHALLENGE

Activities: Student teams prepare for competition in the Spring on economic theory, economic history and current events. This is a national competition, which provides monetary awards. Regular economics students compete in the David Ricardo Division and AP students compete in the Adam Smith division. Meeting Info: Semester 1 meetings are every other Friday in room A207 and every Friday in room A207 during semester 2. Advisor: Mr. Brian Eslick, Social Studies Dept. beslick@dupage88.net 630-782-3089

FCCLA

Activities: Family, Career and Community Leaders of America is the Career and Technical Education Student Organization for Family and Consumer Science students. FCCLA is a national student organization that helps young men and women become better leaders in their families, careers and communities. Students learn skills for life: planning, goal setting, problem solving, decision making and interpersonal communication. FCCLA is the only student organization with the family as its focus. Members have the opportunity to demonstrate leadership skills through participating in proficiency events, showcasing community service projects, exploring careers, attending educational sessions and electing officers. Meeting Info: As announced in the bulletin in room A103. Advisors: Ms. Stephanie Ennis, CTE Dept. & Ms. Kate Wilson, English Dept. sennis@dupage88.net 630-782-2882 kwilson@dupage88.net 630-782-2863

GENDERS & SEXUALITIES ALLIANCE NETWORK

Activities: The Genders & Sexualities Alliance Network is a club for students to meet and discuss topics that concern the LGBT students. We play games, and provide an avenue for students to connect with other students who they may not see during the normal day. We have talk time for students to discuss events or any concerns. We have about 45 members and will be looking for projects to help the school. We are open to all students and have a very diverse group of students. It is great place for students to make new friends. Meeting Info: We usually meet every other Friday after school in the library (A100). Advisor: Ms. Rose Janusz, Library rjanusz@dupage88.net 630-628-2611

HISPANIC LEADERSHIP CLUB-HOLA!

Activities: The Hispanic Leadership Club focuses on awareness of Latin American culture, development of character, leadership, scholarship service. Meeting info: Every other Friday after school in room A236. Advisor: Mr. Miguel Molina, World Language Dept. mmolina@dupage88.net 630-782-3002

IMPROV CLUB

Activities: The Improv Club helps students build upon their acting skills through a series of improvisational activities. These activities focus on character development and listening. All the rehearsals lead up to the end of year show they put on. Meeting info: We meet 1-2 times a month depending on the current theater production in room C2/C4. Advisor: Mr. Steve Bridges, Math Dept. sbridges@dupage88.net 630-782-2820

INTERACT CLUB

Activities: Interact Club is a community service club connected to the Villa Park Rotary Club. We have serving opportunities suggested by the Rotary Club, school, or student ideas. We have served at a PADS homeless shelter, painted a hydrant, cleaned up garbage and leaves in the community, and cleaned up Salt Creek in canoes among other things like fundraisers for local and overseas organizations. You can be on a sports team or other club and be in INTERACT Club in your off-season. Meeting Info: TBA. Advisor: Ms. Shaista Nazia, Teacher Aide snazia@dupage88.net 630-530-3404

JAZZ BAND

Activities: Students learn a variety of different styles of music that traditionally are performed by a big band. The jazz band performs in concert, for community events, and at a variety of different functions. Auditions are held in late September. We need players on

sax, trumpet, trombone, guitar, bass, piano and drum set. Meeting Info: TBA. Advisor: Mr. Allan Rendak, Music Dept. arendak@dupage88.net 630-782-3036

KEY CLUB

Activities: Key Club is a community service organization that is aligned with the Kiwanis Club of Villa Park. Key Club sponsors a Food Drive here at Willowbrook High School and also offers many volunteer opportunities around the community to help children, and people in need. See Ms. Lipowski & Ms. Addante for more information. Meeting Info: Every other Tuesday 7:15-7:40 a.m. in room C4; Officer meetings are held in the ARC. Advisors: Ms. Katherine Lipowski, Literacy Dept. & Ms. Maddie Addante, Learning Services Dept. klipowski@dupage88.net 630-782-3001 maddante@dupage88.net 630-782-3116

MATH HONOR SOCIETY

Activities: Leadership involvement during the Math Scramble and involvement in activities related to mathematics. Meeting Info: Various times during the year in room A228. Advisors: Ms. Andriani Coletta, Math Dept. & Ms. Julie Rasso, Math Dept. acoletta@dupage88.net 630-782-3021 jrasso@dupage88.net 630-782-3026

MATH TEAM

Activities: The Willowbrook math team participates in the West Suburban Math League and the Illinois Council of Teachers of Mathematics (ICTM) Regionals and State math competitions. Collectively we attend 6 competitions, 1 of which is hosted at Willowbrook. Students can participate in multiple events as individuals and as teams. Events include topics from Algebra, Geometry, Advanced Algebra, Trigonometry, Precalculus, and college level math. Each grade level has a math teacher as a coach, with practice taking place once a week from September to April. Meeting Info: Email the coaches for dates and times of meetings.

Senior meetings are held in room A240.

Junior meetings are held in room A302.

Sophomore meetings are held in room A220. Freshmen meetings are held in room A204.

Advisors: Mr. Steve Bridges, Math Dept., Mr. Brian Chelmecki, Math Dept., & Ms. Carrie Skala, Math Dept. sbridges@dupage88.net (12th grade) 630-782-2820 bchelmecki@dupage88.net (9th grade) 630-782-3015 cskala@dupage88.net (11th grade) 630-782-2802

MINDPRINTS (Literary and Art Magazine) Activities: Through publication, provides recognition of quality literary work and visual arts done by students, authors, and artists. Publicity, layout, design, and editing of content will be learned. Stimulates discussion of literature and art.

Meeting Info: As announced in the bulletin.

Advisor: Mr. Andy Wilhoit, English Dept.

awilhoit@dupage88.net
630-782-2864

MOCK TRIAL

Activities: Students learn about civil and criminal trial procedures, and, acting as attorneys and/or witnesses, learn to analyze a case, develop witness testimony, present opening and closing arguments, cross-examine opposing witnesses, and use documentary evidence to support your case. Participants then compete in regional competitions against other schools, up to and including a state-level competition at the University of Illinois Law School in March.

Meeting Info: Room A205 on Thursdays from 3:10-4:30 p.m. (and somewhat longer in Semester 2 as we approach competition season).

Meetings are held on Zoom: <https://dupage88-net.zoom.us/j/7591583041> Advisor: Mr. Charles Sheridan, Social Studies Dept. csheridan@dupage88.net 630-782-3095

MODEL UNITED NATIONS

Activities: Represent a nation at Model UN conferences at colleges around the Midwest where you will try and solve the world's most challenging problems. Recent conferences that we have attended include Northwestern, University of Illinois, Michigan State, and University of Chicago.

Meeting Info: Wednesdays at 3:05 p.m.

Meetings are held on ZOOM: <https://dupage88-et.zoom.us/j/83296088243> Advisor: Mr. David Garcia, Science Dept. dgarcia@dupage88.net 630-782-3078

MULTICULTURAL CLUB

Activities: The Multicultural Club focuses on the many different cultures at Willowbrook and promotes diversity. Meeting Info: TBA Advisor: TBD

MSA

Activities: TBA

Meeting Info: As announced in the bulletin. Meetings are held in the faculty cafeteria unless otherwise stated.

Advisors: Ms. Juveriya Mir, Social Studies Dept. & Ms. Ayesha Rizvi, Student Services Dept. jmir@dupage88.net 630-530-3967 arizvi@dupage88.net 630-530-3434

NATIONAL ENGLISH HONOR SOCIETY

Activities: NEHS is an English based organization that brings students together who are passionate about reading, writing, literature, drama and speech.

Meeting info: One Tuesday morning each month at 7:10 a.m. Advisor: Ms. Kate Wilson, English Dept. kwilson@dupage88.net 630-782-2863

NATIONAL HONOR SOCIETY

Activities: It is a nationwide organization whose purpose is to recognize students who have demonstrated a high level of scholarship, service, leadership, and character during their high school careers and promote those talents through the activities of the NHS. We lead by example as we serve the school community by performing 50 hours of service. You must have a cumulative GPA of at least 3.5 and be a sophomore or junior to join. The process begins at the beginning of the 3rd quarter. New members must demonstrate that they exhibit the four tenants of NHS: scholarship, service, leadership, and character. This is done by listing service projects, awards, recognitions, and experiences you have had.

Meeting Info: 1st Thursday of every month Advisor: Mr. Matt Zaucha, Science Dept. mzaucha@dupage88.net 630-782-3080

PEP BAND

Activities: Performs at home basketball games Meeting info: TBA

Advisor: Mr. Allan Rendak, Music Dept.

arendak@dupage88.net
630-782-3036

PHILOSOPHY CLUB

Activities: We meet to discuss philosophical topics and learn from the process. Meeting Info: TBA

Advisor: Mr. Matt Zaucha, Science Dept. mzaucha@dupage88.net 630-782-3080

PING PONG

Activities: A fun or competitive recreational game where students can learn the game of Ping Pong, or can compete against other competitive Ping Pong players. Anyone is welcome to join the Ping

Pong club, whether you have never played Ping Pong before or if you are an all-star. At the end of the season, Ping Pong club members can challenge their teachers to a match. Any questions that you may have, ask Mr. Wahlgren. Meeting info: Wednesdays from 3:15-4:30 p.m.

Advisor: Mr. Neil Wahlgren, Math Dept. nwahlgren@dupage88.net 630-782-3016

POMPONS

Activities: Dance club supports all athletic activities and competes at the local and state level.

Meeting Info: Mondays/Tuesdays 3:30-5:30 p.m.

& Wednesdays/Thursdays 4:30-6:30 p.m. Advisors: Ms. Autumn Jones & Ms. Maggie Porter, Special Ed. Dept. mporter@dupage88.net 630-782-2847

QUILL & SCROLL

Activities: An honor society for journalists who have met national requirements.

Meeting Info: Induction is in May of each year.

Films, readings and discussions are TBA.

Advisor: Mr. Dan Fliegel, English Dept.

dfliegel@dupage88.net 630-530-3964

SCHOLASTIC BOWL
Activities: Jeopardy-like competition against conference opponents. Six contests are scheduled from October through February. Meeting Info: Once a week after school in room A332.

Advisors: Mr. Ben Fenske, Science Dept. bfenske@dupage88.net
Mr. Mike Sullivan, English Dept. msullivan@dupage88.net

SCIENCE OLYMPIAD

Activities: Science Olympiad is an Olympics of Science! Science Olympiad is a hands-on competition consisting of 23 different events encompassing all areas of science. Students will use their problem solving skills and knowledge of Biology, Chemistry, Earth Science, and Physics within the different events of the competition. Events include Forensics, Junkyard Challenge,

Experimental Design, Chem Lab, and Technical Problem Solving, to name a few. We welcome everyone, especially freshman. You will be paired with an upper classmen that will show you the ropes. Just attend the meetings and you can be successful at our competitions. Meeting info: We meet in room A309 afterschool. Listen to the announcements for meeting dates or check on our official calendar that is hung outside room A300 for details. Advisors: Mr. Ben Fenske, Science Dept., Mr. John Fouser, Science Dept., Mr. Jim Kedvesh, Science Dept. & Mr. Mike Warren, Science Dept. bfenske@dupage88.net 630-782-3069
jfouser@dupage88.net 630-782-3071
jkedvesh@dupage88.net 630-782-3074
mwarren@dupage88.net 630-782-3079

SKILLS USA

Activities: Club Skills USA is geared to students who wish to compete at regional, state, and national levels in their discipline. Students can choose from multiple career areas to compete; most popular areas are: Automotive Service Technology, Automotive Maintenance, Cabinet Making (woods), CAD, Computer Repair, Graphics, Screen Printing and Photography. Champions could have the opportunity to win tools, equipment and scholarships.

Visit skillsusa.org for more information.

Meeting Info: Meetings are held in room A137.

Advisor: Mr. Chris Dunk, CTE Dept. cdunk@dupage88.net 630-782-3437

SKYLINE

Activities: Skyline is the student news magazine at Willowbrook. Students can choose to report stories, take photographs, learn editing skills, and lay out the paper with state-of-the art design software.

Meeting Info: The club meets after school on Tuesdays and Thursdays in lab A136. Advisor: Mr. Dan Fliegel, English Dept. dfliegel@dupage88.net 630-530-3964

SOCIAL NETWORK CLUB

Activities: Students can come practice social skills, making friends, and plan for virtual get togethers. Meeting Info: Meetings are held on Fridays from 3:00 p.m.-4:00 p.m. Meetings are held on ZOOM: <https://meet.google.com/linkredirect?authuser=0&dest=https%3A%2F%2Fdupage88.net.zoom.us%2Fj%2F86590534491> Advisor: Mr. Erik Engel, Guidance Dept. eengel@dupage88.net 630-530-3423

SPECIAL OLYMPICS Activities: Special Olympics partners with Willowbrook High School to offer three sports: Volleyball is offered in the Fall, Basketball is offered in

the Winter and Track in the Spring. Peer coaches are also welcome in this organization.

Meeting Info: TBA

Advisors: Ms. Tiffany Linwood, Special Ed. Dept. tlinwood@dupage88.net 630-782-2858
tmurphy@dupage88.net 630-782-2854

SPEECH TEAM: INDIVIDUAL EVENTS

Activities: Speakers will compete as individuals in

1 or 2 events to form the Speech Team. There are

14 individual events: Dramatic & Humorous Duet

Acting, Dramatic & Humorous Interpretation,

Extemporaneous, Impromptu, Informative,

Oratorical Declamation, Original Comedy, Original

Oratory, Poetry, Prose, Radio, and Special Occasion Speaking.

Speech Team is an IHSA governed winter activity, which begins in September and the season ends in February. A typical tournament is three rounds of prelims and a final round on Saturdays. In most events, the speaker performs the same pieces week after week.

Meeting and Practice Info: Speakers will sign-up for two sessions a week with their coach(es) for each event. Meetings will be held in room A146. Team meetings are the Fridays before tournaments. There will be 6-8 invitationals as well as Regionals, Sectionals and State. Coaches: Mr. Brett Blair, English Dept., Mr. Adam Hage, Literacy Dept., Mr. Conor Jansen, English Dept., & Mr. Andy Wilhoit, English Dept. bblair@dupage88.net 630-782-2838
ahage@dupage88.net 630-530-3446
cjansen@dupage88.net 630-530-3455
awilhoit@dupage88.net 630-782-28646

Homecoming which includes Spirit Week, the Powder-Puff football game, elections of Homecoming court, pep rally, and dance. Other activities include a spring and fall blood drive, class elections, leadership workshops, school/community service projects and teacher appreciation activities. Meeting Info: Student Council meets in room C2 every Wednesday at 7:15 a.m.

Advisors: Ms. Ashley Anderson, English Dept.

& Mr. Malcolm Ross, Science Dept. aanderson@dupage88.net 630-782-2844 malcolmross@dupage88.net 630-530-3966

THEATRE PROGRAM

Activities: Theatre is the place for anyone who is interested in bringing a production to life on stage. There are lots of ways to be involved: acting, set construction, paint crew, costuming (and hair/makeup!), light crew, prop crew, sound crew, and the orchestra for the musicals. No prior experience is required! We have three productions a year: a musical, a play, and the IHSA Contest Play. Auditions and performance dates are located in the school calendar and are announced in the student announcements. Scripts and audition materials are available in the Auditions Google Classroom; email Ms. Wathier for the class code. For further information on our program, contact one of the theatre sponsors to join our Google Classroom!

Meeting Info: An informational meeting is held the second week of school. Cast rehearsals are via Zoom after school. Crew schedules vary to allow us to share the auditorium space, and will also be held via Zoom during remote learning. To get the crew calendar contact Ms. Kim Jackson-Petrella. Advisor: Mr. John Epple, Art Dept., Ms. Kim Jackson-Petrella, Library Media Ctr., Mr. Marcus Petrella, & Ms. Regina Wathier, English Dept. jepple@dupage88.net 630-782-2814 kjacksonpetrella@dupage88.net 630-530-3413 mpetrella@dupage88.net rwathier@dupage88.net 630-782-2860

THESPIANS

Activities: Thespians is an honorary society for theatre arts. The group represents Willowbrook at the Illinois High School Theatre Festival every January. Thespians are involved in all three plays and theatre classes at Willowbrook. Thespians are invited to join the honor society based on the participation, quality of work, and commitment to the theatre

program. Meeting Info: Thespian meetings are held periodically throughout the year. Thespians must participate in at least two of the three productions in a full time capacity. Meetings are held via Zoom during remote learning. Advisor: Ms. Regina Wathier, English Dept. rwathier@dupage88.net 630-782-2860

TRI-M MUSIC HONOR SOCIETY

Activities: Tri-M (Modern Music Masters) is an Honor Society for outstanding musicians. Tri-M recognizes students for their academic and musical achievements, rewards the musician's accomplishments and inspires other students to excel at music. This Honor Society also stresses service and works to further music education in our school and community. Meeting Info: Tri-M meets the second Monday of every month. There is an induction ceremony as well as several field trips and social activities throughout the year.

Advisor: Ms. Karyn Wolcott, Music Dept. kwolcott@dupage88.net 630-530-3963

VARSITY CLUB

Activities: The function of the club is to encourage school spirit by attending games and activities, provide entertainment at selected events, as well as produce and sell student generated apparel to students, staff, and fans. Meeting Info: Varsity Club meets the second Monday of every month at 2:05 p.m. We want to discuss what we are doing during this Zooming part of school as well as what we can do when we return to school (whenever that might be) Meetings are held on ZOOM: <https://dupage88net.zoom.us/j/82284451334?pwd=c-m9EVCs0YmkwY3JoL2lrcndZK-zlkdz09> Advisor: Mr. Jim White, English Dept. jwhite@dupage88.net 630-782-2861

WINTER GUARD

Activities: Winter guard is a combination of lyrical dance and flag. The combination of both dance, flag, and rifle is used to typically portray a story to a song. Practices begin early December, and competitions run from January to late March. It is part of the Midwest Color Guard Circuit. Competitions are on Saturdays and busing is provided. Meeting Info: Try-outs begin last week of November. Advisors: Mr. Allan Rendak, Music Dept. & Ms. Julia Popper arendak@dupage88.net 630-782-3036 Popjul123@gmail.com 630-991-6223

WORLD LANGUAGE CLUB

Activities: Focuses on the French, German, and Hispanic cultures through different activities. Meeting Info: TBA. Advisor: TBD

YOUTH AND GOVERNMENT

Activities: Youth & Government provides the opportunity for students to participate as members of a mock Illinois state government, as Senators or Representatives. Meeting Info: TBA. Advisor: TBD



Day 183 of quarantine:
Grandpa 'discovers' Candy Crush

cartoon by Jonathan Cazarez