

# *Structure of District 88 plan*

DUPAGE HIGH SCHOOL

**DISTRICT 88**

*Building Futures*

## STAGE 1

### **REMOTE**

All instruction and resource support is remote. See the following pages for important details and exceptions.

## STAGE 2

### **REMOTE PLUS**

A block schedule (80 minutes) is proposed for Monday, Tuesday, Thursday, Friday and morning instruction would remain remote. Afternoon resource time may be remote or in person depending on student need. See the following pages for important details.

## STAGE 3

### **BLENDED REMOTE/HYBRID**

Blended instruction would begin bringing groups of students on campus for in-person instruction. See the following pages for important details.



# Structure of District 88 plan

The plans below are based on the DuPage County COVID-19 IDPH School Metrics Guidance Document (shown at right – click on the image to view a high-resolution version)

In the table below, different learning models have been incorporated under the three corresponding IDPH-defined community transmission levels, as outlined in IDPH Adaptive Pause guidance and County Level COVID-19 Risk Metrics.

1. Additionally, DuPage County Health Department (DCHD) will be working closely with schools to monitor absenteeism, disease activity, and other indicators and trends to further inform learning model considerations.
2. For current DuPage County-level metrics on COVID-19 community transmission and the current level of Community Transmission see the DCHD COVID-19 dashboard at: [www.dupagehealth.org/covid19data](http://www.dupagehealth.org/covid19data). This dashboard will be updated each Friday.
3. DuPage County's Level of COVID-19 Community Transmission is determined by the highest category in which a single metric is met or exceeded. For example, if one metric is met or exceeded in the "Substantial Community Transmission" category, DuPage County will be at that level.
4. When considering a shift to more in-person learning, all metrics should be under the identified thresholds for a given level for at least 2 consecutive weeks. For example, all metrics in the "Minimal Community Transmission" category should be below the identified thresholds for at least 2 consecutive weeks before DuPage County will be listed in the "Minimal Community Transmission" level.

DuPage County COVID-19 School Metrics Guidance

Minimal Community Transmission	Moderate Community Transmission	Substantial Community Transmission
<p><b>Encourage in-person learning with at least six feet of physical distancing between students and faculty/staff*</b></p> <p>Consider opt-in remote option for students</p> <p>* All IDPH/ISDH health &amp; safety precautions in place, including universal use of face coverings</p>	<p><b>Encourage learning models that maintain at least six feet of physical distancing*</b></p> <p><b>Some-to-no mixing of groups of students and teachers throughout/across school days</b></p> <p><b>Some students participate in virtual and some participate in-person</b></p> <p>School officials should use their discretion and expertise to determine which populations of students should receive in-person instruction whose needs are less likely to be met by virtual instruction; maintain essential services in-person and/or with remote access.</p> <p>* All IDPH/ISDH health &amp; safety precautions in place, including universal use of face coverings</p>	<p><b>Encourage 100% remote learning*</b></p> <p>School officials should use their discretion and expertise to determine which populations of students should receive in-person instruction whose needs are less likely to be met by virtual instruction.</p> <p>* All IDPH/ISDH health &amp; safety precautions in place, including universal use of face coverings and at least six feet of physical distancing</p>
<p>Alert for one metric but remained BLUE (IDPH-defined) at any point in the last 4 weeks</p> <p>Weekly county case rates &lt;= 50 per 100,000</p> <p>Weekly county overall case numbers increase for two consecutive weeks with a &gt;5% to &lt;= 10 increase occurring each week</p> <p>Weekly county youth case numbers increase for two consecutive weeks with a &gt;5% to &lt;= 10 increase occurring each week</p> <p>Weekly test positivity &lt;=5%</p> <p>Neighboring county in orange once in the last 4 weeks</p>	<p>Transitioned to ORANGE (IDPH-defined) once in last 4 weeks</p> <p>Weekly county case rates &gt;50 to &lt;= 100 per 100,000</p> <p>Weekly county overall case numbers increase for two consecutive weeks with a &gt;10 or &lt;= 20% increase occurring each week</p> <p>Weekly county youth case numbers increase for two consecutive weeks with a &gt;10 or &lt;= 20% increase occurring each week</p> <p>Weekly test positivity &gt;5% but &lt;= 8%</p>	<p>Remained in ORANGE (IDPH defined) for &gt;2 consecutive weeks</p> <p>Weekly county case rates above &gt; 100 per 100,000</p> <p>Weekly county overall case numbers increase for two consecutive weeks with a &gt; 20% increase occurring each week</p> <p>Weekly county youth case numbers increase for two consecutive weeks with a &gt;20% increase occurring each week</p> <p>Weekly test positivity &gt;8%</p> <p>Region moved to Tier 1 mitigation</p>
<p><b>Return to full in-person learning</b> as before COVID-19 will be based on broad access and uptake of a safe, effective vaccine to prevent additional spread of COVID-19 and/or when there are no new cases over a sustained period. This corresponds to Phase 5 of Restore Illinois Plan.</p>		

DuPage County Health Department's "Return to School" Framework is informed by guidance and recommendations from public health and healthcare organizations across the country including Arizona Department of Health Services, Centers for Disease Control and Prevention, Center for Infectious Disease Research & Policy, Harris County Public Health, Harvard Global Health Institute, Illinois Department of Public Health, University of Nebraska Medical Center, and the White House Coronavirus Taskforce.

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*Click on the image to view a high-resolution version*

<u>Minimal Community Transmission</u>	<u>Moderate Community Transmission</u>	<u>Substantial Community Transmission</u>
<p><u>DISTRICT 88 HYBRID PLAN</u></p> <p><u>STUDENTS MAY RETURN FOR IN PERSON INSTRUCTION BEGINNING WITH CAPACITY LIMITS UP TO 25 % OF POPULATION (MAY BE ADJUSTED BASED ON IDPH GUIDELINES).</u></p> <p><u>NO LUNCH IS SERVED AND RESOURCE REMAINS REMOTE.</u></p> <p><u>ALL STAFF WILL WORK ON CAMPUS WITH THE EXCEPTION OF THOSE APPROVED FOR ACCOMMODATIONS</u></p> <p><u>ALL INSTRUCTION IS REMOTE ON WEDNESDAYS FOR DEEP CLEANING UNLESS APPROVED</u></p> <p><u>SPORTS AND ACTIVITIES MAY RETURN ON A CASE-BY-CASE BASIS FOLLOWING ALL IHSA AND IDPH GUIDELINES.</u></p> <p><u>AFTER SCHOOL TUTORING WILL BE OFFERED BOTH REMOTE AND IN PERSON</u></p>	<p><u>DISTRICT 88 REMOTE PLUS PLAN</u></p> <p><u>LICENSED STAFF ENCOURAGED TO WORK ON CAMPUS. TEACHER AIDES WORK ON CAMPUS FOR INSTRUCTIONAL PERIODS.</u></p> <p><u>NO LUNCH IS SERVED AND RESOURCE REMAINS REMOTE FOR TEACHERS, STUDENTS, AND TEACHER AIDES.</u></p> <p><u>SELF-CONTAINED SPED PROGRAMS WILL RETURN IN-PERSON - TRANSITION, DLP, LINK 1 AND ANY OTHER PROGRAMS IDENTIFIED BY THE DEPARTMENT HEADS AND ADMINISTRATION.</u></p> <p><u>DRIVERS EDUCATION - BEHIND THE WHEEL MAY OCCUR.</u></p> <p><u>TEACHERS HAVE OPTION TO BRING SMALL GROUPS OF STUDENTS ON CAMPUS FOR INSTRUCTION/INTERVENTION/SOCIAL EMOTIONAL SUPPORTS/RELATED SERVICES - APPROVED BY DEPARTMENT HEAD AND ADMINISTRATION.</u></p> <p><u>ALL INSTRUCTION IS REMOTE ON WEDNESDAYS FOR DEEP CLEANING UNLESS APPROVED</u></p> <p><u>LEARNING CENTERS WILL BE OPEN FOR STUDENTS NEEDING SUPPORT TO ACCESS THEIR ONLINE INSTRUCTION</u></p> <p><u>LIMITED IN PERSON SPORTS AND ACTIVITIES MAY RETURN ON A CASE BY CASE BASIS FOLLOWING ALL IHSA AND IDPH GUIDELINES</u></p> <p><u>AFTER SCHOOL TUTORING WILL BE OFFERED BOTH REMOTE AND IN- PERSON</u></p>	<p><u>ALL PROGRAMS WILL REMAIN REMOTE</u></p> <p><u>ONLY STAFF DEEMED ESSENTIAL WILL WORK ON CAMPUS.</u></p> <p><u>REMOTE AFTER SCHOOL TUTORING WILL BE AVAILABLE.</u></p>

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- **STAGE 1 REMOTE** - (Approved to begin the year, with status to be reviewed at the October 5th BOE meeting). The success of remote instruction will be the most critical component of our instructional planning as all of our instructional stages during this pandemic will contain a robust remote instructional program. During this remote period, all instruction and resource support is remote with the following exception: in-person, intermittent instruction/interventions, as determined necessary by the IEP team, may be held for special student populations (LINK 1, DLP, TRANSITION) that are unable to access remote learning independently. These opportunities may be scheduled in advance in consultation with the department head in the identified programs based on student need and teacher input. Additionally, students needing support accessing remote learning (prioritizing SPED, ELL, and 504) may access learning centers on campus while connecting with his/her remote instruction.
- **Learning Centers** - Students with significant barriers to remote learning be approved to access learning centers on campus. Identification, registration, and transportation for approved students will be coordinator by the building administration. Students will be assigned to assigned locations and must follow all student expectations for in-person learning. Students will be given headphones to prevent distractions. Please contact the building principals for more information.

## [Procedures for Accessing the Learning Centers:](#)

- In-person and remote after school tutoring programs may be open on a limited basis for students needing extra support. These would be tutoring positions that could be staffed with teacher assistants with the proper credentials.

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## **REMOTE LEARNING SCHEDULE**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Minutes</b>
7:00 - 7:40	Instructional Period 0	Instructional Period 0	Instructional Period 0	Instructional Period 0	40 Minutes
7:45 - 9:05	Instructional period 1	Instructional period 5	Instructional period 1	Instructional period 5	80 Minutes
9:15 - 10:35	Instructional period 2	Instructional period 6	Instructional period 2	Instructional period 6	80 Minutes
10:45 - 12:05	Instructional period 3	Instructional period 7	Instructional period 3	Instructional period 7	80 Minutes
12:15-1:35	Instructional period 4	Instructional period 8	Instructional period 4	Instructional period 8	80 Minutes
1:40-2:25	Lunch	Lunch	Lunch	Lunch	45 Minutes
2:30-3:00	Resource	Resource	Resource	Resource	30 Minutes

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## REMOTE LEARNING SCHEDULE

Wednesdays (35 minutes) - Wednesday instruction will follow a traditional (0-8 period) shortened schedule and will remain remote unless authorized by the administration. This allows for deep cleaning/sanitation of the facilities and for weekly breakfast and lunch distribution for District 88 students.

7:00-7:35	Period 0	35 Minutes
7:45-8:20	Period 1	35 Minutes
8:25-9:00	Period 2	35 Minutes
9:05-9:40	Period 3	35 Minutes
9:45-10:20p	Period 4	35 Minutes
10:25-11:00	Period 5	35 Minutes
11:05-11:40	Period 6	35 Minutes
11:45-12:20	Period 7	35 Minutes
12:25-1:00	Period 8	35 Minutes
1:05-3:00 <i>(Meals will be distributed from 11 a.m. to 5 p.m.)</i>	PLC Student lunch distribution	115 Minutes

# *Structure of District 88 plan*



- **STAGE 2 REMOTE PLUS** - All staff will be encouraged to work from the building with the exception of those approved for remote work accommodation. Teachers are encouraged to be on campus only for their assigned instructional periods except for Resource.
- The block schedule (80 minutes) remains for Monday, Tuesday, Thursday, and Friday.
- Instruction will remain remote with the exception of the Transition, DLP, Link 1, BRC, ELL 1/Newcomer populations, and any other self-contained program identified by the department head and administration. Instructional staff and related service staff assigned to these programs will be required to work on campus with the exceptions of those approved for remote work accommodations. Additionally, teachers have the option to invite individual students or small groups of students for in-person instruction, intervention, social emotional supports, and/or related services on a very limited basis with department head and administrative approval (i.e., Department Heads may propose some in person learning opportunities to the administration for approval). Priority should be given to those experiences that cannot be replicated online and to students who are not successful in remote learning.
- Learning centers will be continued in each school to include students identified as needing in-person support to access remote coursework.
- Behind the Wheel instruction will resume following all IDPH recommendations.

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- **STAGE 2 REMOTE PLUS**

- Transportation to school will be provided in two waves, before the first block and second block periods. Transportation home will be provided after the third block and after the fourth block.
- Students choosing to stay remote will have the option to stay fully remote.
- Afternoon resource time remains remote for all students, teachers, and teacher aides.
- Limited sports and activities may resume on a case by case basis provided that all capacity limits and IDPH requirements are met, and the athletics follow IHSA seasons.
- Tutoring will be available in both schools from 3:30 to 5:00 (PROGRAM TIMES TBD) each day. Tutoring options will be available both in-person (with capacity limits set at seven students/adult) and online. In person and remote positions will be staffed separately.
- Transportation will be provided for tutoring following all social distancing requirements.



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## **REMOTE PLUS LEARNING SCHEDULE (LESS THAN 15% OF STUDENTS ON CAMPUS IN PERSON)**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Minutes</b>
7:00 - 7:40	Instructional Period 0	Instructional Period 0	Instructional Period 0	Instructional Period 0	40 Minutes
7:45 - 9:05	Instructional period 1	Instructional period 5	Instructional period 1	Instructional period 5	80 Minutes
9:15 - 10:35	Instructional period 2	Instructional period 6	Instructional period 2	Instructional period 6	80 Minutes
10:45 - 12:05	Instructional period 3	Instructional period 7	Instructional period 3	Instructional period 7	80 Minutes
12:15-1:35	Instructional period 4	Instructional period 8	Instructional period 4	Instructional period 8	80 Minutes
1:40-2:25	Lunch	Lunch	Lunch	Lunch	45 Minutes
2:30-3:00	Remote Resource	Remote Resource	Remote Resource	Remote Resource	30 Minutes

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## WEDNESDAY REMOTE PLUS SCHEDULE - ALL STUDENTS, TEACHERS, AND TEACHER AIDES REMOTE

Wednesdays (35 minutes) - Wednesday instruction will follow a traditional (0-8 period) shortened schedule and will remain remote unless authorized by the administration. This allows for deep cleaning/sanitation of the facilities and for weekly breakfast and lunch distribution for District 88 students.

7:00-7:35	Period 0	35 Minutes
7:45-8:20	Period 1	35 Minutes
8:25-9:00	Period 2	35 Minutes
9:05-9:40	Period 3	35 Minutes
9:45-10:20p	Period 4	35 Minutes
10:25-11:00	Period 5	35 Minutes
11:05-11:40	Period 6	35 Minutes
11:45-12:20	Period 7	35 Minutes
12:25-1:00	Period 8	35 Minutes
1:05-3:00 <i>(Meals will be distributed from 11 a.m. to 5 p.m.)</i>	PLC Student lunch distribution	115 Minutes

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- **STAGE 3 HYBRID** - All learning opportunities authorized in the Remote Plus phase may continue into the HYBRID phase. Additionally, each D88 student may attend school two days every two weeks and participate in classes online the other days. Students will be on campus for their classes only. Students do not need to report for their Remote Study period unless seeking assistance in the learning centers. Transportation to school will be provided before the first and second block periods. Transportation home will be provided after the third block and after the fourth block.
- Students choosing to stay remote will have the option to stay fully remote.
- Afternoon resource time remains remote for all students, teachers, and teacher aides.
- Limited sports and activities may resume on a case-by-case basis provided that all capacity limits and IDPH requirements are met, and the athletics follow IHSA seasons.
- Tutoring will be available in both schools from 3:30 to 5:00 (PROGRAM TIMES TBD) each day. Tutoring options will be available both in-person and online.
- Transportation will be provided to school for tutoring following all social distancing requirements.

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**Monday, Tuesday, Thursday, Friday HYBRID LEARNING SCHEDULE  
CAPACITY LIMIT WILL BEGIN LESS THAN 25% BUT MAY BE ADJUSTED BASED ON IDPH  
GUIDELINES**

WEEK 1	Group A in person Group B,C,D online	Group A in person Group B,C,D online	Group B in person Group A,C,D online	Group B in person Group A,C,D online
WEEK 2	Group C in person Group A, B, D online	Group C in person Group A, B, D online	Group D in person Group A,B,C online	Group D in person Group A, B,C, online

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**HYBRID LEARNING SCHEDULE CAPACITY LIMIT WILL BEGIN LESS THAN 25% BUT MAY BE ADJUSTED BASED ON IDPH GUIDELINES**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Minutes</b>
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12:15-1:35	Instructional period 4	Instructional period 8	Instructional period 4	Instructional period 8	80 Minutes
1:40-2:25	Lunch	Lunch	Lunch	Lunch	45 Minutes
2:30-3:00	Remote Resource	Remote Resource	Remote Resource	Remote Resource	30 Minutes

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## **WEDNESDAY HYBRID SCHEDULE- ALL STUDENTS, TEACHERS, AND TEACHER AIDES REMOTE**

Wednesdays (35 minutes) - Wednesday instruction will follow a traditional (0-8 period) shortened schedule and will remain remote unless authorized by the administration. This allows for deep cleaning/sanitation of the facilities and for weekly breakfast and lunch distribution for District 88 students.

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9:45-10:20p	Period 4	35 Minutes
10:25-11:00	Period 5	35 Minutes
11:05-11:40	Period 6	35 Minutes
11:45-12:20	Period 7	35 Minutes
12:25-1:00	Period 8	35 Minutes
1:05-3:00 <i>(Meals will be distributed from 11 a.m. to 5 p.m.)</i>	PLC Student lunch distribution	115 Minutes