#### Math

10 minutes	20 min	1-2 minutes	20 min	2 minutes	15 min	1-2 minutes	10 min
Warm-up from day before either in notebook, google form, pear deck, go formative	New lesson Instruction embedded with practice problems	Brain break	Google Form, pear deck, go formative, kahoot, practice on own	Brain break/water/bat hroom break	More instruction and embedded practice	Brain Break	Practice time

### **Social Studies**

Hook	Direct Instruction and example	Student research and deeper dive	Assessment and Discussion	Reflection
10 Minutes	15 Minutes	30 Minutes	15 Minutes	10 Minutes
Interesting aspect to prep topic-map, graph, image, etc.	Notes Short Video Clip	Individual research into topic with guided questions and inquiry	Formative Assessment Re-Teaching Socratic Discussions	Exit Slip Essential Elements of the Lesson Set the Stage for the Next Day

#### **CTE Computer Lab**

10 minutes	15 min	45 min	10 min
Attention getter, start of the day WYR question, # of the day/ social/emotional and attendance check in	Introduce new unit; screen share and examples; individual topics, notes	Students work on lesson with new skills and are able to ask questions as we all stay in zoom; computer lab based class; formative check ins; 2 Brain breaks @15 min intervals	Wrap up for day; expectations for next meeting day; Exit slip

#### **Music Class**

Announcements Warm-up	Ensemble Practice	Recording Time	Wrap Up
20 Minutes	20 Minutes	30 Minutes	10 Minutes
Announcements Warm-up:use playalong Skills Building: playalong	Play along with tracks Review previous day's recordings Set goals for today	Send sections to break out rooms Use Soundtrap or Practice first to collect recordings Check in with sections	Return to main meeting Remind students to submit work Answer questions