

Structure of District 88 plan

DUPAGE HIGH SCHOOL

DISTRICT 88

Building Futures

STAGE 1

REMOTE

All instruction and resource support is remote. See the following pages for important details and exceptions.

STAGE 2

REMOTE PLUS

A block schedule (80 minutes) is proposed for Monday, Tuesday, Thursday, Friday and morning instruction would remain remote. Afternoon resource time may be remote or in person depending on student need. See the following pages for important details.

STAGE 3

BLENDED REMOTE

Blended instruction would begin bringing groups of students on campus for in-person instruction. See the following pages for important details.

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The plans below assume that Illinois will remain in Phase 4. If there is a move back to Phase 3, only the REMOTE PLAN will be in effect.

- **STAGE 1 REMOTE** - (Approved to begin the year, with status to be reviewed at the October 5th BOE meeting). The success of remote instruction will be the most critical component of our instructional planning as all of our instructional stages during this pandemic will contain a robust remote instructional program. During this remote period, all instruction and resource support is remote with the following exception: in-person, intermittent instruction/interventions, as determined necessary by the IEP team, may be held for special student populations (LINK 1, DLP, TRANSITION) that are unable to access remote learning independently. These opportunities may be scheduled in advance in consultation with the department head in the identified programs based on student need and teacher input. Additionally, students needing support accessing remote learning (prioritizing SPED, ELL, and 504) may access learning centers on campus while connecting with his/her remote instruction.
- **Learning Centers** - Students with significant barriers to remote learning be approved to access learning centers on campus. Identification, registration, and transportation for approved students will be coordinator by the building administration. Students will be assigned to assigned locations and must follow all students expectations for in-person learning. Students will be given headphones to prevent distraction. Please contact the building principals for more information.

In-person and remote after school tutoring programs may be open on a limited basis for students needing extra support. These would be tutoring positions that could be staffed with teacher assistants with the proper credentials.

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REMOTE LEARNING SCHEDULE

Time	Monday	Tuesday	Thursday	Friday	Minutes
7:00 - 7:40	Instructional Period 0	Instructional Period 0	Instructional Period 0	Instructional Period 0	40 Minutes
7:45 - 9:05	Instructional period 1	Instructional period 5	Instructional period 1	Instructional period 5	80 Minutes
9:15 - 10:35	Instructional period 2	Instructional period 6	Instructional period 2	Instructional period 6	80 Minutes
10:45 - 12:05	Instructional period 3	Instructional period 7	Instructional period 3	Instructional period 7	80 Minutes
12:15-1:35	Instructional period 4	Instructional period 8	Instructional period 4	Instructional period 8	80 Minutes
1:40-2:25	Lunch	Lunch	Lunch	Lunch	45 Minutes
2:30-3:00	Resource	Resource	Resource	Resource	30 Minutes

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REMOTE LEARNING SCHEDULE

Wednesdays (35 minutes) - Wednesday instruction will follow a traditional (0-8 period) shortened schedule and will remain remote unless authorized by the administration. This allows for deep cleaning/sanitation of the facilities and for weekly breakfast and lunch distribution for District 88 students.

7:00-7:35	Period 0	35 Minutes
7:45-8:20	Period 1	35 Minutes
8:25-9:00	Period 2	35 Minutes
9:05-9:40	Period 3	35 Minutes
9:45-10:20p	Period 4	35 Minutes
10:25-11:00	Period 5	35 Minutes
11:05-11:40	Period 6	35 Minutes
11:45-12:20	Period 7	35 Minutes
12:25-1:00	Period 8	35 Minutes
1:05-3:00	PLC Student lunch distribution	115 Minutes

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STAGE 2 REMOTE PLUS - (The Parties shall meet no later than two [2] weeks prior to the onset of any period of Remote Plus or Blended Learning. This shall be in place to ensure that it is safe for all parties to be in-person.)

A block schedule (80 minutes) is proposed for Monday, Tuesday, Thursday, and Friday and morning instruction would remain remote with the exception of the Transition, DLP, and Link 1, and ELL 1/Newcomer populations (TBD depending on student need by the department heads and Teacher teams). Afternoon resource time may be remote or in-person depending on student need. The in-person resource will be determined by the Teacher and/or IEP team. Students may access the in-person resource by appointment in accordance with agreed upon safety provisions and limits of both staff and students on campus.

STAGE 3 Blended/Hybrid - (The Union and the Administration will continue to discuss the logistics, concepts, safety measures, etc. of in-person instruction. Once these decisions are agreed upon, District 88's Stage 3 will be an addendum.)