Overview of the ISBE Guidance



In the ISBE guidance, schools were encouraged to provide completely in-person instruction for all students provided capacity limits and social distancing requirements can be met. However, schools may utilize remote and blended remote learning days. Planning for in person instruction in PHASE 4 must take into consideration the following guidelines:

- Require use of appropriate personal protective equipment (PPE), including face coverings;
- Prohibit more than 50 individuals from gathering in one space;
- Require social distancing be observed, as much as possible;
- Require that schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings; and
- Require an increase in schoolwide cleaning and disinfection.

Schools and districts should also prepare for a return to remote instruction in the event of a resurgence of the virus or a second wave of it in the fall.

Overview of the ISBE Guidance



The ISBE guidance also urges us to plan our transition through the lens of equity. The ISBE document states:

ISBE urges schools and districts to plan for and implement the transition to in-person instruction through the lens of equity. As described in ISBE's equity statement, "Illinois has an urgent and collective responsibility to achieve educational equity by ensuring that all policies, programs, and practices affirm the strengths that each and every child brings within their diverse backgrounds and life experiences, and by delivering the comprehensive supports, programs, and educational opportunities they need to succeed." This collective responsibility has never been more salient, with the COVID-19 pandemic exacerbating economic inequalities, heightening the digital divide, and worsening conditions for students whose mental and physical health and safety was already at risk. The brutal death of George Floyd and the days of nationwide protests in its wake call upon us as educators to recommit to eliminating all forms of racism in our school policies. We must be available and open to hearing students' concerns. We must root our curricula in the context of what students see in the world around them. We must value difference.

The DuPage High School District 88 Remote Learning plan will be communicated in Spanish and English via public website, automated phone calls and emails to students and guardians.

Overview of the ISBE Guidance



Remote and Blended Remote Learning Days

From the ISBE guidance document:

PA 101-0643 requires each Remote and Blended Remote Learning Day Plan to address the following:

- A) Accessibility of the remote instruction to all students enrolled in the district;
- B) When applicable, a requirement that the Remote Learning Day and Blended Remote Learning Day activities reflect the Illinois Learning Standards;
- C) Means for students to confer with an educator, as necessary;
- D) The unique needs of students in special populations, including, but not limited to, students eligible for special education under Article 14; students who are English Learners, as defined in Section 14C-2; students experiencing homelessness under the Education for Homeless Children Act [105 ILCS 45]; or vulnerable student populations;
- E) How the district will take attendance and monitor and verify each student's remote participation; and F) Transitions from remote learning to on-site learning upon the State Superintendent's declaration that Remote Learning Days and Blended Remote Learning Days are no longer deemed necessary.

Ensuring all students have access to remote instruction, as required above, includes ensuring all students have the necessary technology, training, support, and internet connectivity to engage in the instruction the school is providing and to meet the school's expectations regarding grades. Accessibility also includes regular communication with teachers, such as via text, email, phone call, or an online learning platform.

The District will utilize the five (5) remote planning days as needed during the school year. Three (3) planning days will be utilized the week of August 17th. Students will start school on Monday, August 24th, 2020. See the 2020-2021 School Calendar HERE.