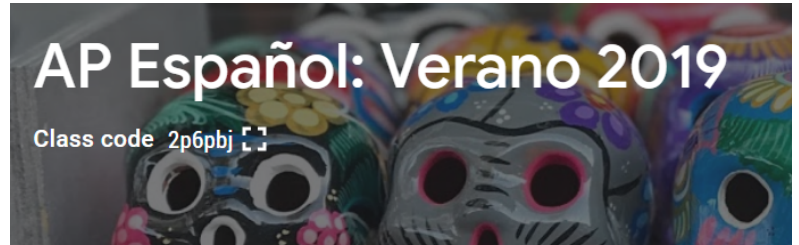


Advanced Placement Spanish Language

Required Summer Assignments

Profesora: Sra. K. Strand-Carroll

Profesor: Sra. D. Martínez



Información básica/Basic information:

Code: **2p6pbj**

¡Bienvenid@ a la clase de español AP!

¡Estamos muy contentos que hayas decidido tomar esta clase!

Estamos seguros que tendrás unas preguntas, puedes enviarnos cualquier pregunta al e-mail kstrand@dupage88.net o dmartinez@dupage88.net y te responderemos tan pronto como podamos.

En este documento encontrarás las actividades requeridas para el verano. Ojalá que te diviertas mucho en la clase y que aprendas mucho también. Recuerda que la meta de la clase es **tener mejor fluidez y comprensión del idioma y de la cultura de comunidades hispanohablantes.**

Las tareas requeridas del verano/Required summer assignments:

- Las tareas para el verano han sido seleccionadas para que puedas involucrarte más profundamente en **escuchar, hablar, leer y escribir en español**. Por favor, completa las actividades en español.
- Recuerda que no es aceptable usar traductores electrónicos como “Google translate” u otros programas de traducción. Cualquier tarea completada con un traductor no te ayudará a practicar y resultará en un cero.
- Te recomendamos que uses un buen diccionario en línea como: <http://www.spanishdict.com> o <http://www.wordreference.com/es/>
- Las tareas del verano serán tus primeras notas del curso. La fecha de entrega para las tareas #1 y #2 será el **19 de julio** y deben ser por **Google Classroom**. Las tareas #3 y #4 son para **el 9 de agosto**.

- ❖ *The summer assignments have been chosen to get you more deeply involved in listening, speaking, reading and writing in Spanish. All assignments must be done in Spanish.*
- ❖ *Remember that it is unacceptable to use Google Translate or any other translation program or sites. Using these will not help you practice and it will result in a zero for the assignment.*
- ❖ *We recommend that you use <http://www.spanishdict.com> or <http://www.wordreference.com/es/>*
- ❖ *These assignments will be your first grades for the course. #1 and #2 will be due on **July 19th**. The other assignments will be due **August 9th**. You can turn any assignments in early.*

VAS A ENTREGAR CADA TAREA POR GOOGLE CLASSROOM. LAS PUEDES ENTREGAR POR COMPUTADORA O POR MÓVIL. ¡HABLA CON EL PROFESOR SI NO TIENES ACCESO AL INTERNET ANTES DE SALIR PARA EL VERANO!

AP Spanish Language Exam Format

Section	Item Type	Number of Questions and Percent Weight of Final Score		Time
Section I	Multiple Choice	70 questions	50%	Approx. 80 min.
Part A: Listening	Short Dialogues and Narratives	34 questions	20%	Approx. 35 min.
	Long Dialogues and Narratives			
Part B: Reading	Reading Comprehension	36 questions	30%	45 min.
Section II	Free Response		50%	Approx. 85 min.
Part A: Writing	Interpersonal Writing	1 prompt (10%) 10 minutes	30%	Approx. 65 min.
	Presentational Writing (Integrated Skills)	1 prompt (20%) Approx. 55 minutes		
Part B: Speaking	Interpersonal Speaking— Simulated Conversation	5–6 response prompts (10%) 20 seconds to respond to each	20%	Approx. 20 min.
	Presentational Speaking— Oral Presentation (Integrated Skills)	1 prompt (10%) 2 minutes to respond		

1. Speaking: Go to <http://www.laits.utexas.edu/spe/adv04.html>

- First take a look at the menu item at the bottom of the **far right** of the screen. Then click to read the related vocabulary, related phrases and related grammar points for this task:
- Watch the 5 native speaker video interviews. Watch once with the Spanish transcripts (if necessary) then again without the transcripts.
- Record your own story, **in Spanish**, about an animal or pet you have had - **1:45 to 2:00 minutes long**. Use the link for Flipgrid on the Google Classroom page to record and turn in your speaking.
- Para el viernes, el **19 de julio**

V RELATED VOCABULARY
Key vocabulary for this task

P RELATED PHRASES
Example phrases for this task

G RELATED GRAMMAR
Grammar points for this task

2. Writing: Write an informal letter addressed to your teacher about who you are and your language background. **Write this in Spanish.** Submit it via the Google Classroom page by **Friday, July 19.** Your email has to include the following information:

- ¿Quién eres?
 - ¿Qué son tus intereses personales?
 - ¿Cómo es tu familia?
 - ¿Qué te gusta hacer en tu tiempo libre?
 - ¿Qué quieres que tu profesor/a sepa de ti?

- Tu historia con español
 - ¿Por qué decidiste tomar la clase de AP español?
 - ¿Cuáles experiencias has tomado en español?
 - ¿Qué idioma hablas en casa?
 - ¿Qué son tus metas para esta clase?
 - ¿Qué te interesa sobre el español?

- Un saludo y una despedida

3. Reading: You will do your first two “Registros” related to the first theme of AP Spanish, Las identidades personales y públicos.

- For an explanation of the purpose of a “Registro,” click this [link](#).
- Pick two articles to read related to the theme. Links to articles are posted on the Google Doc that you will use to document your reading.
- You should spend approximately 30 minutes per article, 60 minutes total for this assignment.
- Turn in your write up and link to your articles on the Google Classroom page **on or before AUGUST**

9. TOTALMENTE EN ESPAÑOL

4. Listening: Listen to songs in **Spanish** from Youtube, Pandora, Spotify, la radio etc.

- Pick at least **15 songs** and record them in your listening log.
- Your log should include the name of the artist, the song title, and the country of origin.
- Choose one song that you feel strongly about and then write a summary of 8-10 sentences about the song that:
 - Describes what you understood the song means
 - Describes what you loved /hated about it.
 - A little about the artist and the country of origin.
 - Keep in mind that your letter has use Ud. because it is addressed to your teacher.
 - Don't forget a formal greeting and a formal goodbye
 - Due on or before **AUGUST 9 via Google Classroom**

Resources and Grammar Practice: Use the linked Google Doc on Google Classroom for additional verb conjugation and grammar practice.

Additional website/resources

You may want to spend some time reviewing the study modules listed. Exploring some of the sites and completing a few of the practices would be a helpful review before starting AP Spanish.

You are not required to turn anything in for this activity.

www.notesinspanish.com/

www.audiria.com

www.radiotomate.com/feed/

www.colby.edu/~bknelson/exercises/sitemap.html

www.elpaistv.com/

www.nationalspanishexam.org/

www.elmundo.es

www.un.org/radio/es

www.yabla.com

www.learn-spanish-language-software.com

www.bbc.co.uk/languages/spanish/other.shtml

www.laits.utexas.edu/spe/index.html

www.ver-taal.com/index.htm

<http://www.spanishdict.com/>

podcasts, activities

podcasts with text, activities

podcasts

activities, practice

podcasts, videos, news, sports,

programming from España

activities, practice

periódico de España

United Nations radio en

español-podcasts

videos, podcasts, can slow

speaking down & read-along with

the text

proficiency tests & practice

recordings on a variety of topics

from native speakers

trailers, cultural stories,

advertisements - super divertido

Spanish-English dictionary

This summer, surround yourself with Spanish as much as you can.

Binge-watch a show, listen to music, talk to friends and family, review old vocab and prepare yourself for the fall!

¡Nos vemos el primer día de las clases!