

DuPage HSD 88
Addison Trail High School
213 N Lombard Rd
Addison, ILLINOIS 60101
GRADES - 9 10 11 12

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Summative Designation - Commendable
Student Group - All Students
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 2
Financial capacity to meet expectations - 89.0 %
State Senate District - 28
State Representative District - 056

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	1,958	544	35	1,249	81	*	22	27	234	171	1,082	51
		27.8%	1.8%	63.8%	4.1%	*	1.1%	1.4%	12.0%	8.7%	55.3%	2.6%
District	3,947	1,519	229	1,824	263	*	30	80	548	264	1,971	74
		38.5%	5.8%	46.2%	6.7%	*	0.8%	2.0%	13.9%	6.7%	49.9%	1.9%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	21.5%	17.8%	25.0%	23.5%	10.1%	*	42.9%	13.3%	19.4%	32.2%	24.1%
District	21.5%	18.2%	25.7%	24.6%	15.8%	*	34.5%	18.8%	21.9%	34.0%	26.1%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	8.1%	10.2%	5.8%	5.2%	21.4%	9.4%	*	*	14.3%	3.7%	10.1%	21.2%	10.4%
District	8.4%	9.6%	7.0%	5.1%	15.8%	10.3%	5.6%	*	13.8%	8.5%	13.1%	25.4%	11.5%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

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INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Number of Days	
School	177
District	177
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	*
District	*
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	*	20.6	10.1	164.5
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	5.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	19.0	19.0
District	*	*	*	*	*	*	*	*	*	20.0	20.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
District	246	46.2%	53.8%	86.2%	1.7%	8.3%	1.3%	*	0.4%	0.4%	1.7%
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	14.6	12.7%	87.3%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	96.1%
District	95.0%
State	85.2%

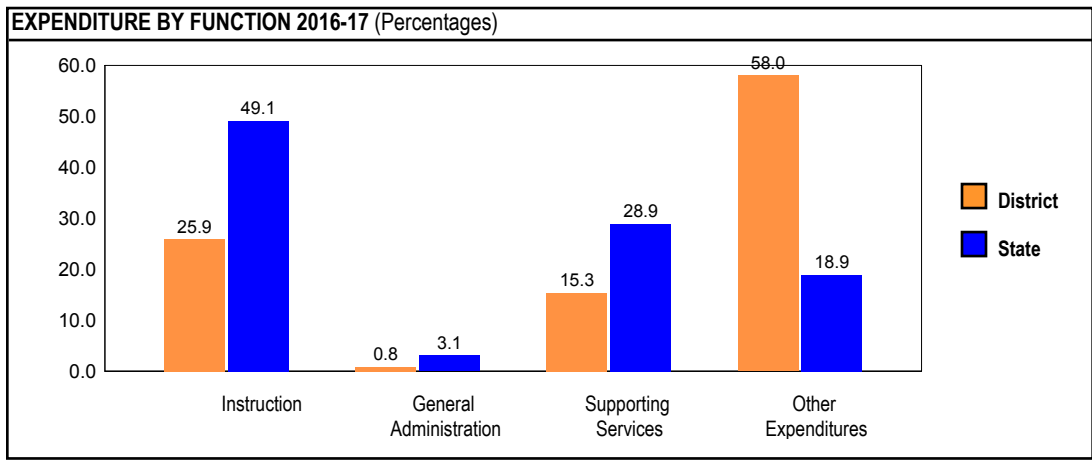
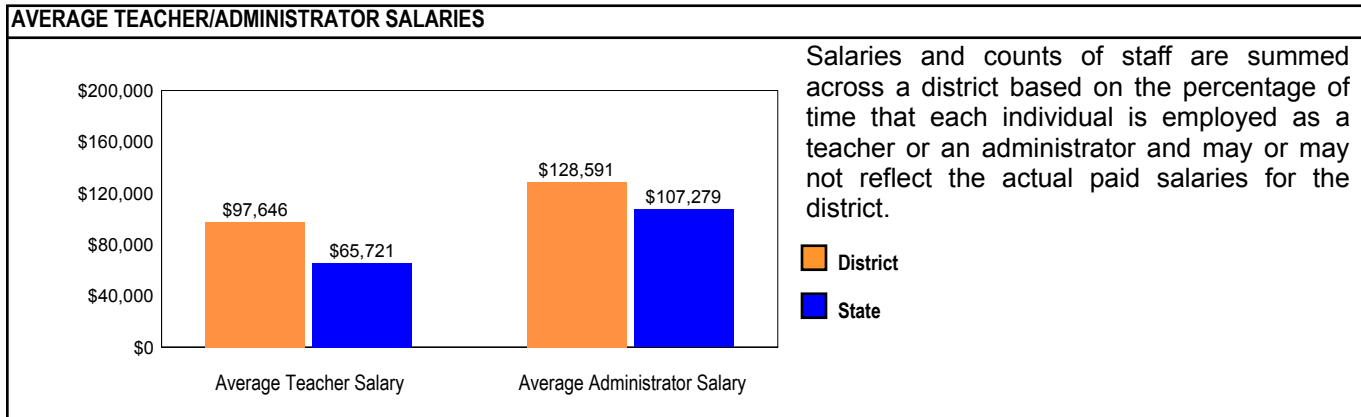
TEACHER ATTENDANCE RATE	
School	--
District	73.7%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	100.0%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

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SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$65,030,070	83.9%	63.1%
Other Local Funding	\$2,372,526	3.1%	5.0%
General State Aid	\$4,121,500	5.3%	17.6%
Other State Funding	\$3,424,163	4.4%	6.8%
Federal Funding	\$2,594,611	3.3%	7.5%
TOTAL	\$77,542,870		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$52,922,944	35.9%	71.6%
Operations & Maintenance	\$5,951,629	4.0%	7.1%
Transportation	\$3,203,847	2.2%	3.8%
Debt Service	\$82,168,118	55.8%	9.5%
Tort	\$0	0.0%	1.2%
Municipal Retirement/ Social Security	\$2,062,507	1.4%	2.1%
Fire Prevention & Safety	\$718	0.0%	0.7%
Capital Projects	\$935,350	0.6%	4.0%
TOTAL	\$147,245,113		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$704,122	2.55	\$10,779	\$18,204
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

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ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	74.8%	75.0%
District	79.7%	80.1%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	86.9%
District	87.2%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	872
District	1,825
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	375	187	232	341
District	216	401	515	635
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All												
School	180	159	204	310	*	*	*	*	50	40	35	109
District	290	281	420	533	*	*	*	*	114	170	172	255
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
White												
School	67	70	74	117	*	*	*	*	*	*	*	27
District	131	129	200	232	*	*	*	*	41	88	89	90
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
Black												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	15	*	*	*	*	*	*	10	19
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
Hispanic												
School	90	73	115	167	*	*	*	*	38	29	27	70
District	110	115	159	208	*	*	*	*	53	55	50	111
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
Asian												
School	17	12	10	19	*	*	*	*	*	*	*	*
District	32	28	40	69	*	*	*	*	11	11	16	25
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
Native Hawaiian/Pacific												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
American Indian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
Two or More Races												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	11	*	*	*	*	*	*	*	*	10
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
EL												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
Non EL												
School	180	159	203	305	*	*	*	*	47	37	33	107
District	290	280	419	528	*	*	*	*	110	166	167	252
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
IEP												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	22	12	24
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
Non IEP												
School	180	155	204	309	*	*	*	*	49	31	32	100
District	289	274	417	528	*	*	*	*	110	148	160	231
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
Low Income												
School	59	68	93	147	*	*	*	*	25	23	19	69
District	84	113	164	230	*	*	*	*	54	72	76	135
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
Non Low Income												
School	121	91	111	163	*	*	*	*	25	17	16	40
District	206	168	256	303	*	*	*	*	60	98	96	120
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

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ADVANCE PLACEMENT (AP) EXAMS				
GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	156	48	84	34
District	322	168	179	110
State	32,448	21,887	21,622	14,877

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	503	190	157	89
District	1,016	568	302	208
State	105,217	68,247	39,649	27,289

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	682	325	132	97
District	1,464	861	256	207
State	173,528	115,242	40,696	30,560

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	74.8%	61.7%	13.1%	27.7%	47.1%	0.0%
District	79.7%	64.6%	15.1%	29.7%	50.0%	0.0%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	75.0%	61.9%	13.1%	27.7%	47.3%	0.0%
District	80.1%	65.0%	15.1%	29.7%	50.3%	0.0%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

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CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	228	161	67	45	11	164	2		3	3	41	35	156
Out-of-School Suspensions	70	54	16	16	2	49	0		1	2	12	10	52
Expulsions	0	0	0	0	0	0	0		0	0	0	0	0
Incidents of Violence (including bullying and harassment)	0	0	0	0	0	0	0		0	0	0	0	0

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	87.8%	84.1%	91.6%	94.5%	70.0%	84.8%	85.7%	*	*	*	57.5%	56.0%	81.8%
District	86.5%	83.1%	90.2%	91.0%	84.1%	81.0%	94.0%	*	*	93.8%	56.9%	52.9%	78.9%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	91.8%	91.1%	92.5%	94.7%	84.6%	89.9%	100.0%	*	*	*	78.6%	73.3%	88.5%
District	90.5%	88.5%	92.5%	93.0%	80.7%	88.7%	95.3%	*	*	94.4%	79.6%	68.5%	86.3%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	90.3%	88.2%	92.3%	93.2%	83.3%	88.4%	100.0%	*	*	*	77.3%	74.6%	88.4%
District	91.0%	89.6%	92.6%	95.0%	85.7%	86.4%	98.6%	*	*	100.0%	72.7%	73.8%	87.0%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

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DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	0.6%	0.8%	0.4%	0.2%	0.0%	0.9%	0.0%	*	0.0%	0.0%	1.2%	0.0%	0.9%
District	1.1%	1.6%	0.6%	0.6%	1.7%	1.6%	*	*	*	1.3%	2.3%	0.4%	1.7%
State	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	26.6%	28.7%	24.3%	39.5%	*	20.1%	50.0%	*	*	*	11.7%	3.6%	20.9%
District	312	153	159	178	8	86	31	*	*	8	13	2	104
	33.3%	31.0%	35.7%	45.5%	14.3%	21.1%	50.0%	*	*	53.3%	11.0%	4.2%	22.3%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	26.4%	29.1%	23.3%	42.6%	*	18.0%	50.0%	*	*	*	2.9%	0.0%	20.9%
District	297	159	138	184	5	72	28	*	*	7	9	0	97
	31.7%	32.3%	31.0%	47.1%	8.9%	17.7%	45.2%	*	*	46.7%	7.6%	0.0%	20.8%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	41.7%	41.7%	41.7%	59.2%	8.3%	36.2%	65.4%	*	*	38.5%	11.6%	1.4%	32.7%
District	455	219	236	203	18	172	46	*	3	13	13	1	177
	47.0%	45.5%	48.5%	63.2%	32.7%	35.4%	67.6%	30.0%	30.0%	46.4%	13.4%	1.0%	33.8%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

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MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	160	160	8	5.0%	94	*
District	253	253	18	7.1%	159	62.8%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	443	237	206	129	*	284	14	*	*	*	34	27	253
	99.1%	99.2%	99.0%	100.0%	*	98.6%	100.0%	*	*	*	94.4%	93.1%	98.8%
District	938	493	445	391	56	407	62	*	*	15	118	48	467
	98.8%	98.6%	99.1%	99.7%	98.2%	97.8%	100.0%	*	*	100.0%	98.3%	96.0%	98.1%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	443	237	206	129	*	284	14	*	*	*	34	27	253
	99.1%	99.2%	99.0%	100.0%	*	98.6%	100.0%	*	*	*	94.4%	93.1%	98.8%
District	938	493	445	391	56	407	62	*	*	15	118	48	467
	98.8%	98.6%	99.1%	99.7%	98.2%	97.8%	100.0%	*	*	100.0%	98.3%	96.0%	98.1%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

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ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	487	259	228	98	12	329	26	*	*	13	43	69	303
	98.4%	98.9%	97.9%	99.0%	100.0%	97.9%	100.0%	*	*	100.0%	97.7%	98.6%	97.7%
District	968	481	487	321	55	486	68	*	10	28	97	97	524
	98.1%	97.2%	99.0%	98.8%	96.5%	97.4%	100.0%	*	100.0%	100.0%	96.0%	98.0%	97.0%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	441	236	205	129	*	282	14	*	*	*	32	26	251
	99.3%	99.6%	99.0%	100.0%	*	98.9%	100.0%	*	*	*	97.0%	96.3%	98.8%
District	927	485	442	388	54	403	61	*	*	15	107	46	461
	98.9%	98.8%	99.1%	99.7%	98.2%	98.1%	100.0%	*	*	100.0%	99.1%	97.9%	98.1%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	441	236	205	129	*	282	14	*	*	*	32	26	251
	99.3%	99.6%	99.0%	100.0%	*	98.9%	100.0%	*	*	*	97.0%	96.3%	98.8%
District	927	485	442	388	54	403	61	*	*	15	107	46	461
	98.9%	98.8%	99.1%	99.7%	98.2%	98.1%	100.0%	*	*	100.0%	99.1%	97.9%	98.1%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	11	*	*	*	*	*	*	*	*	*	11	*	*
	91.7%	*	*	*	*	*	*	*	*	*	91.7%	*	*
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

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DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	11	*	*	*	*	*	*	*	*	*	11	*	*
State	91.7%	*	*	*	*	*	*	*	*	*	91.7%	*	*
	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

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SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 2 -- Approaching Standards The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 3 -- Meets Standards The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 4 -- Exceeds Standards The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	30.8%	42.6%	22.4%	4.1%	36.5%	37.0%	24.5%	2.0%
District	28.0%	38.6%	23.4%	9.9%	33.8%	34.2%	25.8%	6.3%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

SAT - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	32.6%	38.6%	23.3%	5.5%	33.5%	37.3%	25.8%	3.4%
	District	31.1%	37.5%	23.1%	8.2%	34.4%	32.8%	25.6%	7.2%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	28.8%	47.3%	21.5%	2.4%	40.0%	36.6%	22.9%	0.5%
	District	24.7%	39.8%	23.8%	11.8%	33.0%	35.7%	26.0%	5.2%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	15.5%	45.0%	31.0%	8.5%	17.1%	40.3%	38.8%	3.9%
	District	16.5%	37.6%	28.9%	17.0%	20.6%	32.0%	37.4%	10.1%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	*	*	*	*	*	*	*	*
	District	46.3%	40.7%	13.0%	0.0%	53.7%	37.0%	9.3%	0.0%
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	38.7%	41.5%	18.1%	1.8%	47.5%	34.4%	17.0%	1.1%
	District	40.2%	39.0%	18.1%	2.7%	47.4%	34.7%	15.9%	2.0%
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	7.1%	42.9%	35.7%	14.3%	0.0%	50.0%	42.9%	7.1%
	District	9.8%	39.3%	29.5%	21.3%	14.8%	39.3%	36.1%	9.8%
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	*	*	*	*	*	*	*	*
	District	6.7%	40.0%	40.0%	13.3%	6.7%	46.7%	13.3%	33.3%
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

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SAT - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	88.5%	11.5%	0.0%	0.0%	84.6%	15.4%	0.0%	0.0%
District	89.1%	10.9%	0.0%	0.0%	87.0%	13.0%	0.0%	0.0%
State	79.0%	19.6%	1.3%	0.1%	81.8%	15.0%	2.7%	0.4%

SAT - Students with IEPs

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
IEP								
School	71.9%	18.8%	9.4%	0.0%	87.5%	9.4%	0.0%	3.1%
District	68.2%	22.4%	7.5%	1.9%	72.9%	18.7%	7.5%	0.9%
State	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP								
School	27.6%	44.5%	23.5%	4.4%	32.5%	39.1%	26.4%	2.0%
District	22.8%	40.7%	25.5%	11.0%	28.7%	36.2%	28.2%	7.0%
State	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	36.7%	42.6%	18.3%	2.4%	44.2%	34.7%	18.7%	2.4%
District	36.9%	41.2%	18.0%	3.9%	43.8%	35.1%	18.4%	2.6%
State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible								
School	23.2%	42.6%	27.9%	6.3%	26.3%	40.0%	32.1%	1.6%
District	19.3%	36.1%	28.8%	15.9%	23.8%	33.3%	33.0%	9.9%
State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%