



# The IL Quality Framework and Supporting Rubric



Every school has strengths—and every school has room to grow. A school can determine the right focus for continuous improvement by using the IL Quality Framework and Supporting Rubric: the school-led needs assessment at the core of IL-EMPOWER.

A need is a gap between where we are and where we want to go. A needs assessment is a tool to determine gaps, examine their roots, and set priorities for action. The IL Quality Framework outlines seven standards (shown above) that are the hallmarks of successful schools and districts. These seven standards are proven to have system-wide impact on student outcomes.

The Supporting Rubric helps schools self-evaluate their instructional and organizational practices based on the



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standards. Each standard includes indicators showing what success looks like and purpose setting questions to guide collaborative reflection. The Supporting Rubric invites schools to examine their evidence and determine their levels of performance, in order to identify the most impactful focus areas for improvement.

Encouraged and available for all schools at [isbe.net/ILqualityframework](https://isbe.net/ILqualityframework)



**Illinois State Board of Education**

Visit [isbe.net/support](https://isbe.net/support)





## How to Use the IL Quality Framework and Supporting Rubric

The IL Quality Framework and Supporting Rubric provide an opportunity for schools to engage in collaborative self-inquiry. These tools encourage a comprehensive look at the system. What does your data and evidence say about your needs?



### IL QUALITY FRAMEWORK CONVERSATIONS

- Develop a timeframe for completing the rubric
- Conduct broad and diverse stakeholder group discussions using the standards, indicators, and purpose setting questions
- Identify what data sources to collect



### DATA COLLECTION

- Interviews and focus groups
- Climate surveys
- Student achievement
- Demographics
- Other evidence

Schools receiving Title I School Improvement 1003(a) grant funds must complete by Jan. 31, 2019



### SUPPORTING RUBRIC CONVERSATIONS

- Select appropriate performance level and data source
- Develop optional narrative
- Submit through IWAS

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