

DUPAGE HIGH SCHOOL DISTRICT 88

Board of Education
Candidate Orientation
October 17, 2016
6:00pm

Mission and Vision Overview

- ▣ Our Mission and Vision
 - Mission:
 - ▣ To work for the continuous improvement of student achievement.
 - Vision:
 - ▣ The successful vision for District 88 is one of a desired, hopeful future to chart its path of action. It is intended to be a source of pride, to instill the courage to make thoughtful and responsible decisions, and to be a compass for the future.

D88 GOVERNANCE TEAM

School Board

- ▣ Board President – Donna Craft Cain
- ▣ Board Vice President – Jay Irvin
- ▣ Board Secretary – Sharon Kucik
- ▣ Board Member – Tommy Edmier
- ▣ Board Member – Tim Gillen
- ▣ Board Member – Blanca Jessen
- ▣ Board Member – Lisa Lullo

Governance Team Administration

- ▣ Supt. - Scott Helton
- ▣ Asst. Supt.- Jean Barbanente
- ▣ Chief Financial Officer – Ed Hoster
- ▣ Director of Business Services – Bob Flemming
- ▣ Director of Community Relations – Dani Brink
- ▣ Human Resources Generalist – Vanessa Duffin
- ▣ Director of Technology, Teaching and Learning-
Aaron Lenaghan
- ▣ Director of Student Services – Sam Bentsen
- ▣ Director of Curriculum, Instruction & Assessment
– Adam Cibulka
- ▣ Director of Buildings & Grounds – Tom Manka

District Demographics

- ▣ White- 42%
- ▣ Black- 7%
- ▣ Hispanic- 43%
- ▣ Asian- 7%
- ▣ Two or more Races- 2%
- ▣ Low-Income- 56%
- ▣ Limited English-Proficient- 5%
- ▣ Special Education (IEP)- 14%

District 88 ACT Composite Scores

<u>Graduation Year</u>	<u>District 88</u>
2015	19.9
2016	19.9

ACT Academic Achievement

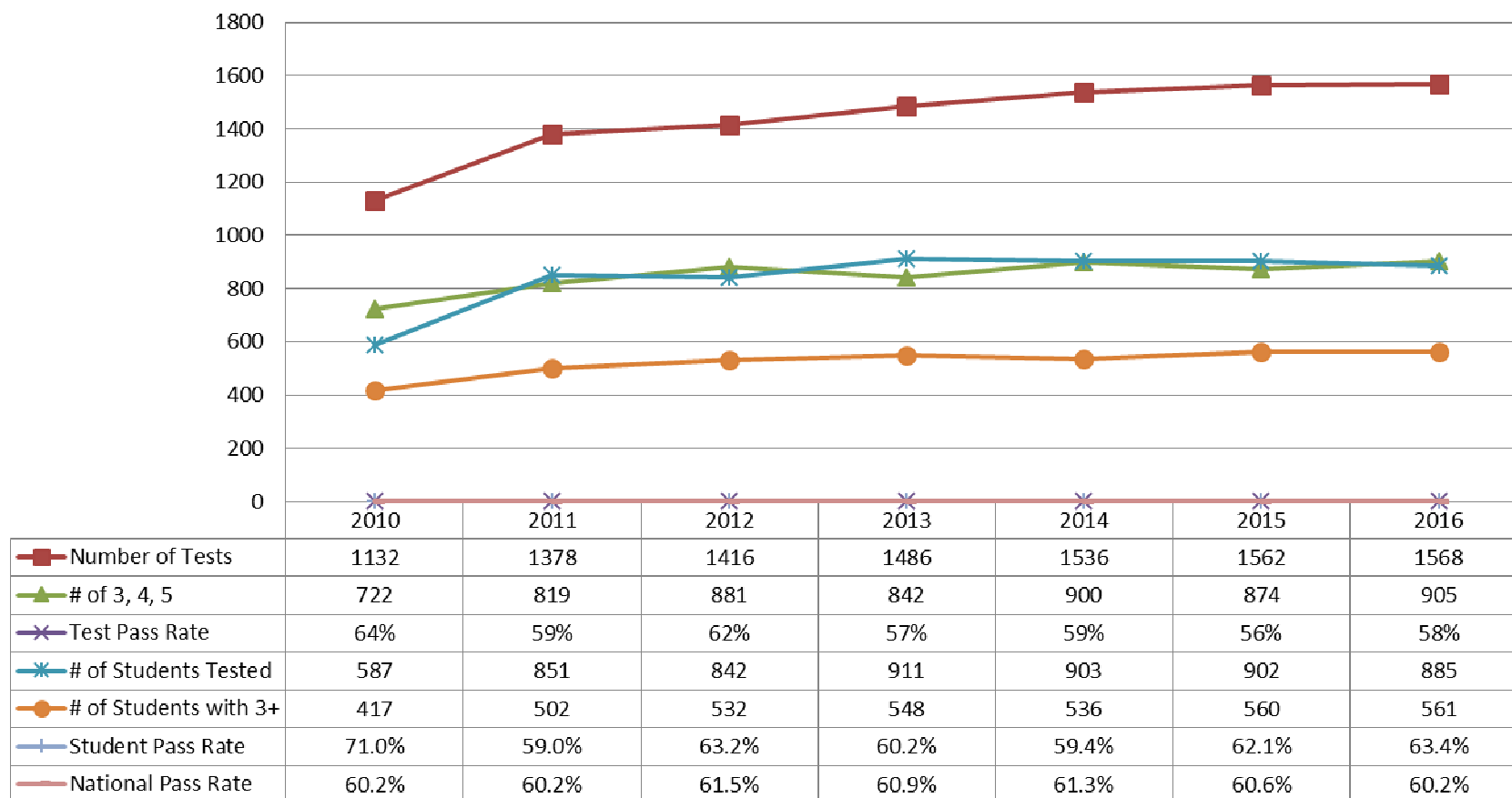
- ▣ District 88 saw an increase in the percent of students ready for college-level coursework in the following areas:
 - ▣ College Algebra = +2%
 - ▣ College Social Science = +3%
 - ▣ College Biology = +2%
 - ▣ Meeting all four college readiness benchmarks = +4%

Academic Achievement

- ▣ Addison Trail and Willowbrook were once again recognized last year as two of the top schools in America by the Washington Post, the U.S. News and World Report and Niche Rankings of best public high schools in the Chicagoland area.

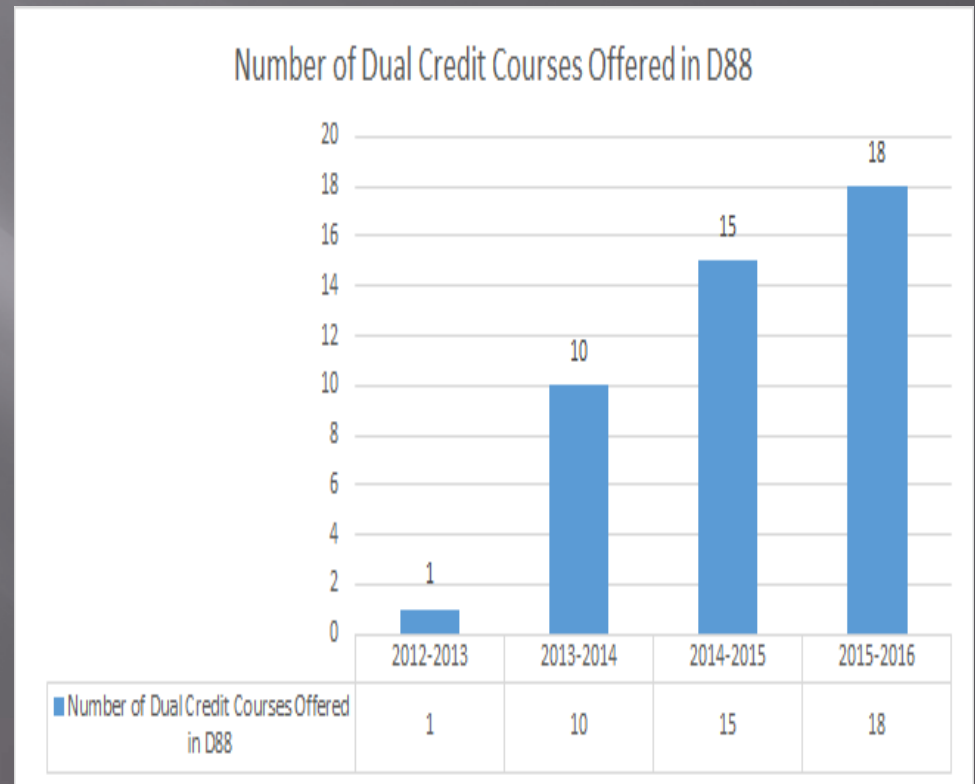
AP Programs

DuPage High School District 88 - AP Test Taking Historical Data



Dual Credit/STEM Opportunities

- ▣ Project Lead The Way Offerings
 - Intro to Engineering Design
 - Principles of Engineering
 - Civil Engineering and Architecture
 - Biomedical Science
 - Human Body Systems



Rigorous Curriculum

- ▣ Increased rigor for all content tied to college and career readiness
- ▣ Expansion of Advanced Placement/Honors
- ▣ Tight horizontal and vertical alignment (K-16) for curriculum, assessment and instructional strategies.
- ▣ Heavy focus on “least restrictive environment” - more co-teaching models and inclusion opportunities for SPED students.
- ▣ Board commitment to academic interventions for students needing supports

Positive Culture for all stakeholders

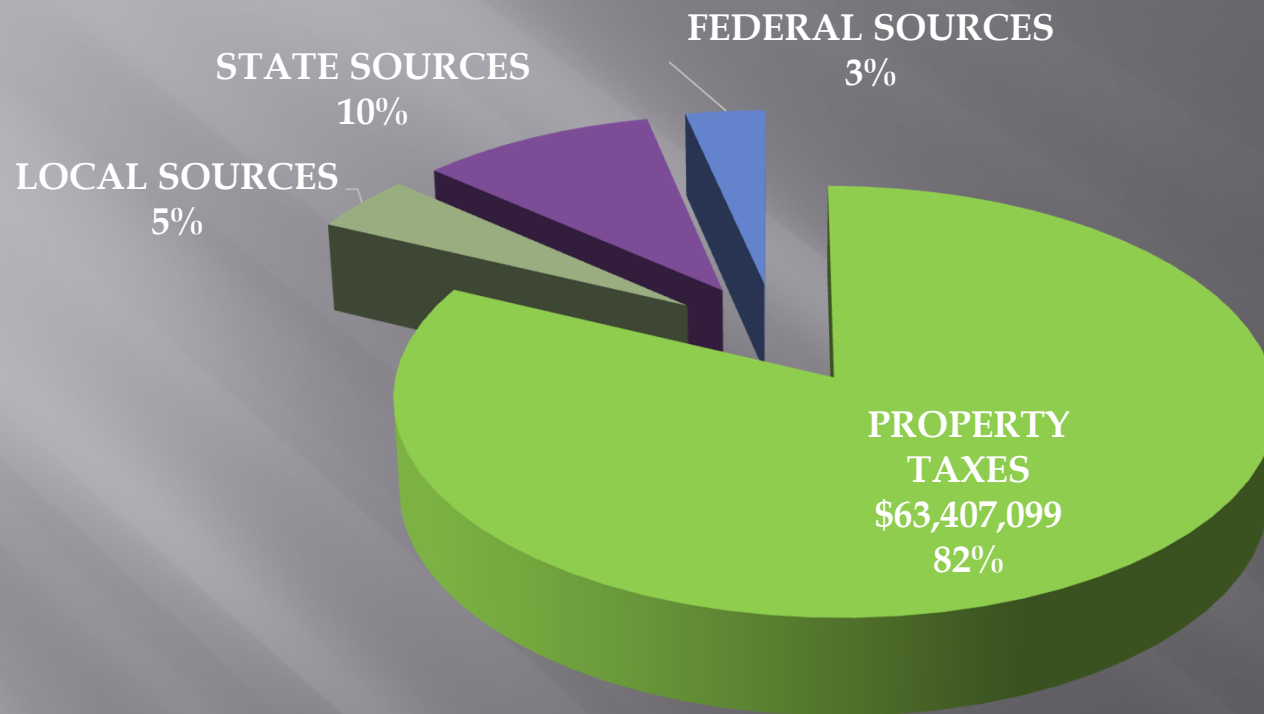
- ▣ Positive Behavior Interventions and Supports – Blazer Pride and Warrior Code
- ▣ Expanded social emotional supports and interventions.
- ▣ Student leadership training and mentoring
- ▣ Multiple opportunities for parent involvement including leadership training and outreach for underrepresented parent groups
- ▣ Diversity initiatives on student, staff, parent, and community level

Accountability and Compliance

- ▣ Increased reporting and monitoring by the Illinois State Board of Education and Federal Govt.
- ▣ Increased audits – on site and desk audits by ISBE and ROE
- ▣ Monthly presence of state board on school improvement monitoring
- ▣ Requirements for each division of ISBE and the Federal Govt. are not integrated... All require separate responses and many contradict mandates in other areas.

Financial Overview

TOTAL REVENUE BUDGET BY TYPE (SOURCE) 2016-17

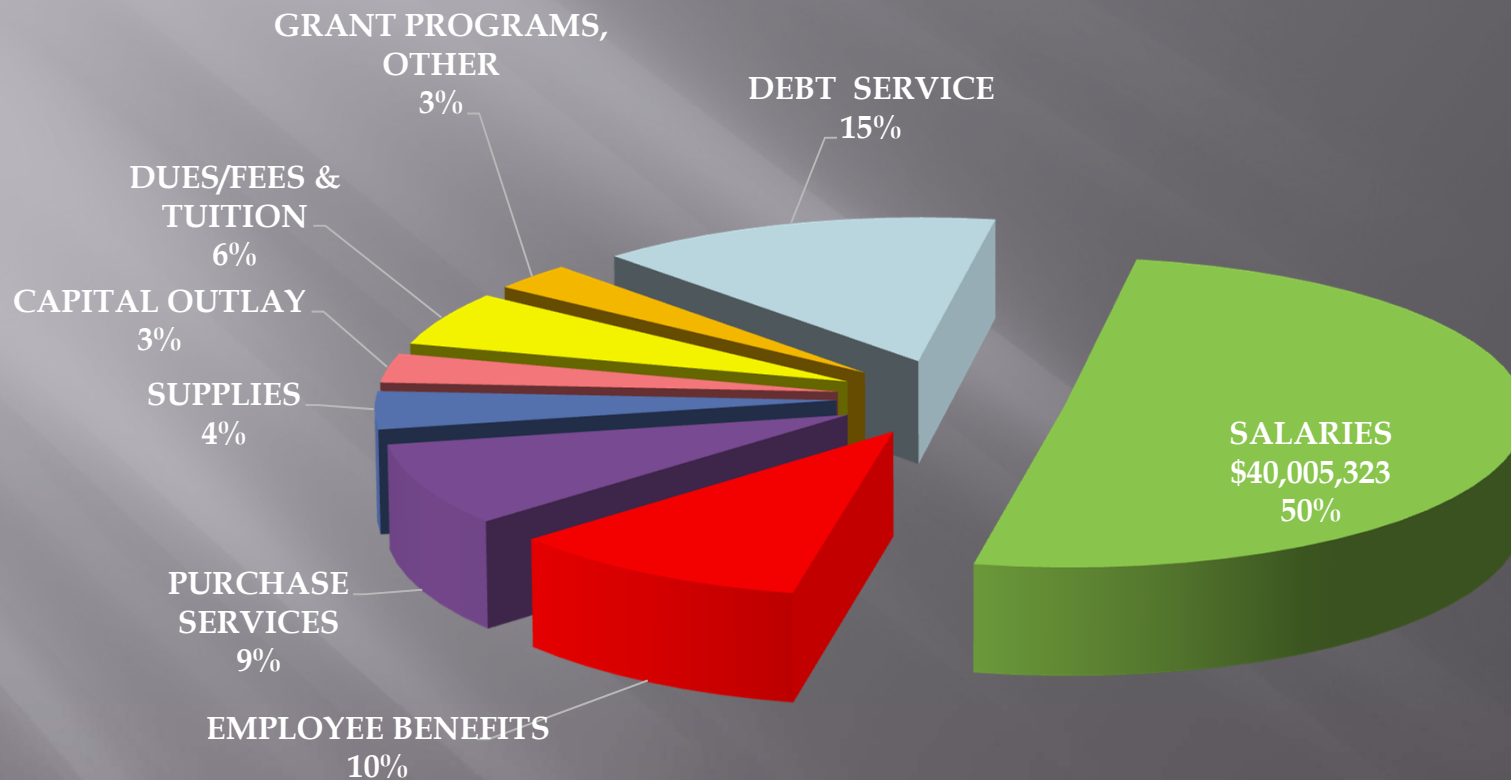


TOTAL REVENUE BUDGET = \$77,235,670

includes Debt Service, Capital Projects and Health/Life Safety Funds

Financial Overview

TOTAL EXPENDITURE BUDGET BY TYPE (OBJECT) 2016-17



TOTAL EXPENDITURE BUDGET = \$79,328,210

BUDGET SUMMARY OF CASH TRANSACTIONS 2016-17

OPERATING FUNDS:	Beginning Balance 7/1/16 *	Budget Revenues	Transfers In	Total Available	Budget Expenditures	Variance	Transfers Out	Projected Balance 6/30/17 (a)
Educational	\$ 29,199,020	\$ 54,272,126		\$ 83,471,146	\$ 54,194,339	\$ 77,787	\$ 29,244	\$ 29,247,563
Operations & Maintenance	4,807,489	5,549,095		10,356,584	6,205,503	(656,408)		\$ 4,151,081
Transportation	3,442,104	3,265,266	325,000	7,032,370	3,799,208	(208,942)		\$ 3,233,162
IMR/Social Security	1,879,564	1,848,605		3,728,169	2,046,935	(198,330)		\$ 1,681,234
Working Cash	9,465,463	31,437		9,496,900	-	31,437	2,325,000	\$ 7,171,900
Total Operating Funds	\$ 48,793,640	\$ 64,966,529	\$ 325,000	\$ 114,085,169	\$ 66,245,985	\$ (954,456)	\$ 2,354,244	\$ 45,484,940
Annual Change								(\$3,308,700)
Less Working Cash Fund Transfer to Transportation Fund								325,000
Less Working Cash Fund Transfer to Capital Projects {Non-Operating Fund}								2,000,000
Adjusted Fund Balance (excluding one time Working Cash transfer for capital projects/equipment) = >>>								\$ 47,809,940
Net Annual Change - (excluding Working Cash Transfer for capital projects/equipment) Surplus / (Deficit)								(\$983,700)
Less "Early Property Taxes"								(25,494,766)
Less Working Cash Bond Proceeds from 2015 Balance Remaining (assigned to Capital Projects/Bus Replacement)								(1,675,000)
Adjusted Fund Balance = >>>								\$ 18,315,174
Fund Balance - Net of "Early Property Taxes" & Bond Proceeds as % of Budget =								27.6%

Financial Overview

- ▣ 2015 Instructional expenditure per pupil
 - DuPage 88: \$10,702 / State: ~~\$6,974~~
- ▣ 2015 Operating expenditure per pupil
 - DuPage 88: \$19,343 / State: ~~\$11,842~~
- ▣ Property Values (EAV) declined 35% (2009 through 2014; Positive gain 2015 2.49%
- ▣ Tax Rate \$2.5477
- ▣ Outstanding debt \$108,600,000 {Building The Future facility improvements}
- ▣ Debt restructuring 2015 = capital borrowing of \$4 million for only \$67,000 interest cost

Financial Overview

- ▣ Student enrollment stable past 5 yrs. with some shift between schools
- ▣ Approximately 525 full time equivalent positions
- ▣ Financial Rating {Moody's} = Aa1
- ▣ Financial Profile Score {ISBE} = Recognition
- ▣ Financial Projections = continued pressure on financial reserves; Budget containment efforts achieved positive balance FY2016

Role of the School Board

1:10 School District Legal Status

- ▣ The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.
- ▣ The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.
- ▣ The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

Role of the School Board Member

- ▣ Understands the first and greatest concern must be the educational welfare of all students attending the public schools.
- ▣ Understands the Board sets the standards for the district through Board policy.
- ▣ Board members do not manage the district on a day-to-day basis. Board members determine the “what”. Administration determines the “how” and “who”.
- ▣ Understands the Board makes decisions as a team. Individual Board members may not commit the Board to any action.

Goals of the Board Member

- ▣ The development of educational programs that meet the individual needs of every student, regardless of ability, race, sex, creed, social standing, or disability.
- ▣ The development of procedures for the regular and systematic evaluation of programs, staff performance and School Board operations to ensure progress toward educational and fiscal goals.
- ▣ The development of effective School Board policies which provide direction for the operation of the schools and delegate authority to the Superintendent for their implementation.
- ▣ The development of systematic communications that ensure the School Board, administration, staff, students and community are fully informed and the staff understands the community's aspirations for its schools.

Board Committees

- ▣ The School Board creates Board committees as the Board deems necessary. The Board President makes all Board committee appointments, unless specifically stated otherwise.
- ▣ 2015-16 D88 Board of Education
 - 22 Board meetings
 - 22 closed-session meetings
 - 10 negotiation sessions
 - 103 events
 - 13 committee meetings

Special Assignment Committees

- ▣ Citizen Advisory Council
- ▣ Community Intergovernmental Groups
- ▣ Legislative Educational Network of DuPage
- ▣ SASSED Alternate
- ▣ Board Scholarship Selection
- ▣ Employee Recognition
- ▣ Summer Purchases
- ▣ IASB Governing Board Representative
- ▣ Community Intergovernmental Groups
- ▣ Business-Education Partnership Council
- ▣ Foundation Committee

Standing Board Committees

- ▣ Evaluation and Compensation
- ▣ Parent-Teacher Advisory
- ▣ Behavioral Interventions
- ▣ Technology Planning
- ▣ Buildings and Grounds
- ▣ Curriculum Council
- ▣ Finance Committee
- ▣ Negotiations Committee
- ▣ Policy Committee

Community Relations

- ▣ District 88 values its partnerships and relationships with its stakeholders in the community. Administrators are members of local civic organizations and attend community meetings to keep stakeholders informed about what's going on in District 88 and to share the district's mission. The district also provides many internal groups for parents and community members to be involved with our schools.
- ▣ District 88 founded a business-education partnership council and a mentor program to engage and connect with community members to benefit our students.

Communication

- ▣ Maintaining an open and honest relationship with stakeholders is a top priority for District 88. We accomplish that goal through:
 - A weekly electronic newsletter
 - Social media accounts that are updated regularly
 - Marketing materials
 - Face-to-face interaction
 - Maintaining positive media relations
 - Website -Dupage88.net
 - Alumni outreach through creating an alumni database
 - Filming a TV show bi-monthly that's aired on local cable stations

Questions and Comments

TIPS ON FILING FOR THE 2017 SCHOOL BOARD ELECTION

I. SOURCES FOR ASSISTANCE

A. Illinois State Board of Elections

1. Website: www.elections.il.gov
2. Telephone: (217) 782- 4141; (312) 814-6440

B. DuPage County Election Commission

1. Website: www.dupageco.org/election
2. Telephone: (630) 407-5600

II. THE BASICS

A. WHO: OFFICE QUALIFICATIONS

1. U.S. Citizen
2. Resident for at least one year
3. Registered Voter
4. At least 18 years of age
5. Not a school trustee, but other incompatible offices?
6. Not convicted child sex offender, but other infamous crimes?

II. THE BASICS – continued

B. WHAT: DOCUMENTS NEEDED

1. Petition Sheets
2. Statement of Candidacy
3. Receipt for Statement of Economic Interests
4. Loyalty Oath (optional)

C. WHERE: COUNTY ELECTION COMMISSION OFFICE

DuPage County:

Jack T. Knuepfer Administration Building
421 N. County Farm Road, Wheaton
1st Floor at North end across from auditorium

II. THE BASICS – continued

D. WHEN: FILING TIMES

1. December 12 through 19 (with the Election Commission)
2. Office open until 5:00 p.m.
3. Filing order determines ballot order
 - Those received in mail on first day also deemed simultaneous with those filed on opening of office
 - Those received in mail on later day deemed filed on actual receipt
 - Ballot order of simultaneous filing for first day resolved by lottery
 - Those in line at beginning of office hours (or 8:00 a.m.) considered simultaneous
 - Those filing in last hour of last day will also be resolved by lottery

II. THE BASICS – continued

E. HOW MANY

1. Minimum signature requirements for school boards:
10% of voters or 50, whichever is less
2. Tip: get more than minimum!

III. COMMON ISSUES

A. CANDIDATE'S NAME

1. Nicknames acceptable
2. Political slogans, titles or degrees not permitted



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III. COMMON ISSUES – continued

B. TITLE OF OFFICE

1. Correct name of school district
2. Correct title of office
3. Full term or vacancy
4. Election, not nomination
5. Consistency between candidacy and petition sheets

III. COMMON ISSUES – continued

C. STATEMENT OF CANDIDACY

1. Name as on ballot
2. Proper address
3. Proper title of office
4. Proper Notarization
 - * witness signature

III. COMMON ISSUES – continued

D. VALIDITY OF SIGNATURES

1. “In their own proper person”: No Mom & Pop
2. Printed signatures: consistent with registration
3. Illegible signatures
4. Nonregistered voter
5. Wrong address
6. Incomplete address
7. Out-of-district signers
8. Duplicate signatures on same petitions
9. Signing for opposing candidates

III. COMMON ISSUES – continued

E. DATES OF CIRCULATION

1. Beginning September 20, 2016 (no earlier than 90 days before petitions due)
2. Dates, range of dates, or certificate of compliance with 90 day rule must be stated



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III. COMMON ISSUES – continued

F. METHOD OF CIRCULATION

1. Signed in circulator's presence
2. Pattern of fraud doctrine



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III. COMMON ISSUES – continued

G. CIRCULATOR QUALIFICATIONS

1. Need not be registered voter in district
2. Candidate permissible
3. Circulator for different candidates permissible, up to number of positions open

III. COMMON ISSUES – continued

H. CIRCULATOR 'S AFFIDAVIT

1. Presence of circulator before notary
2. Qualified notary?
3. Jurat form
4. Circulator cannot notarize own signature
5. Candidate may notarize

III. COMMON ISSUES – continued

I. ASSEMBLING PAPERS

1. Numbering of petition sheets
2. No photocopies
3. In book form, fastened at one edge by secure means, not pasted
4. All papers simultaneously, except maybe receipt for statement of economic interest

III. COMMON ISSUES – continued

J. STATEMENT OF ECONOMIC INTEREST

1. File with county clerk and get receipt
2. County clerk of county of district, not candidate's residence
3. File in current year (2016)
4. *Receipt* filed with petitions, *not statement itself*
5. May be filed separate, but with same deadline
6. Incumbents file once per year
7. File separate statements for different governmental units

IV. ELECTION SCHEDULE FOR APRIL 4, 2017, CONSOLIDATED ELECTION

- | | |
|----------|--|
| Sept. 20 | First day to circulate candidate's nomination papers |
| Dec. 12 | First day to file candidate's nomination papers with county election authority |
| Dec. 19 | Last day to file candidate's nomination papers with county election authority |
| Dec. 27 | Last day to file objections to candidate's nomination papers |
| Dec. 28 | Last day for county election authority to hold lottery for ballot position |

IV. ELECTION SCHEDULE FOR APRIL 4, 2017, CONSOLIDATED ELECTION - continued

Jan. 26, 2017	Last day to file withdrawal of candidacy with county election authority
Feb. 2, 2017	Last day for write-in candidates to file notarized declaration of intent with county election authority
Apr. 4, 2017	Consolidated Election
Apr. 25, 2017	Last day for county clerk to canvass results and proclaim winners