

Honors Precalculus Summer Packet

Mrs. Rasso

This assignment is designed to be a review of topics covered in Advanced Algebra. Some of the questions may go beyond what you have seen this year however, you will be able to apply the skills you have to answer these questions. Please complete the packet prior to the first day of class as it is due on August 14th, 2019. The answers are posted on Remind so that you can check your work. Do not use the answers provided to put yourself at a disadvantage, understand that you are responsible for the information in the packet and it will not be re-taught in Honors Precalculus. I will answer questions on the packet in class on Thursday August 15th. You will then be assessed on much of the information on Friday August 16th and the remainder will be assessed as we continue throughout the year. Showing your work and making your thinking visual is extremely important. Notation used in the provided answers is the expected notation in Honors Precalculus.

- Please use your own paper to answer the questions in order. Do NOT go back and forth writing answers on the packet itself and your own paper!
- If at any time you have questions you can reach me through REMIND. The app works best. Directions for signing up for Remind are on the back of this page. Sign-up NOW!!
- I will use remind on a VERY regular basis during the year so the sooner you sign up the better. The answers to this packet will be on remind and you can access them over the summer.
- You can also email me at jrasso@dupage88.net and I will attempt to answer your questions as best I can through email.
- Please keep your notes from Advanced Algebra and use them to assist you with these topics.
- www.khanacademy.org is a great resource that can provide you with additional instruction on many topics if needed.
- If you lose the packet you can reprint it from the Math or Guidance Department Page of the Willowbrook website.
- There should be NO EXCUSE for not having it completed and it may be NOT turned in late.



Sign up for important updates from Mrs. Rasso.

Get information for **Willowbrook High School** right on your phone—not on handouts.

Pick a way to receive messages for Honors Precalculus 2019-2020:

Join class in App: Class Code @hprecalc20

- A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/hprecalc20

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



- B** If you don't have a smartphone, get text notifications.

Text the message @hprecalc20 to the number 81010.

If you're having trouble with 81010, try texting @hprecalc20 to (224) 515-1962.

** Standard text message rates apply.*



Don't have a mobile phone? Go to rmd.at/hprecalc20 on a desktop computer to sign up for email notifications.

Honors Precalculus
Summer Work

Summer work is a review of topics that have been previously covered in Advanced Algebra. This work is due on AUGUST 14th, 2019. You will be able to ask questions on August 15th and there will be a quiz on August 16th. You are responsible for the topics in this packet. We will expand on these topics as we move through the semester and you will be assessed on them throughout the semester.

Use your own paper do NOT write in this packet. It will not be turned in.

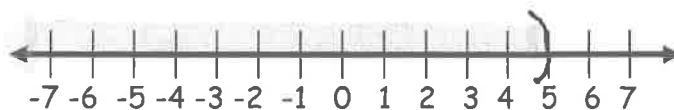
Interval Notation - Real Numbers

1. Use an inequality to describe the interval of real numbers.

a. $[-1,1)$

b. $(-\infty,4]$

c.



d.



e. x is between -1 and 2

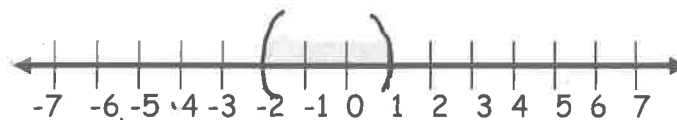
f. x is greater than or equal to 5

2. Use interval notation to describe the interval of real numbers.

a. $x > -3$

b. $-7 < x < -2$

c.



d.



e. x is greater than -3 and less than or equal to 4

f. x is positive

3. Convert to inequality notation.

a. $(-3,4]$

b. $(-3,-1)$

c. $(-\infty,5)$

d. $[-6,\infty)$

Modeling and Equation Solving

- 4 a. According to the numerical model, what has been the trend in females joining the work force since 1954?
- b. In what 5-year interval did the percentage of women who were employed change the most?

Year	Female
1954	32.3
1959	35.1
1964	36.9
1969	41.1
1974	42.8
1979	47.7
1984	50.1
1989	54.9
1994	56.2
1999	58.5
2004	57.4

Employment Statistics

Source www.bis.gov

5. Use your calculator to model the data graphically with a scatter plot showing the percentage of women employees as a function of time, measure time in years since 1954, $t=0$ corresponds to 1954. Use your calculator to create the scatter plot. Provide a sketch of what your calculator shows.
6. Model the data algebraically with a linear equation of the form $y=mx+b$. Use 1954 and 1999 ordered pairs to compute the slopes. Then do a linear regression using your calculator to create the equation using the entire set of data. This question requires two answers. (Read this question carefully and answer ALL parts of the question.)
7. If the percentages continue to follow the linear models you found in exercise 6, what will the employment percentages for women be in the year 2009?
8. Explain why the percentages cannot continue indefinitely to follow the linear model written in exercise 6.
9. A bakery sells a 9" by 13" cake for the same price as an 8" diameter round cake. If the round cake is twice the height of the rectangular cake, which option gives the most cake for the money?
10. A garden shop sells 12" by 12" square stepping stones for the same price as 13" round stones. If all of the stepping stones are the same thickness, which option gives the most rock for the money?

11. At the Oshkosh, WI, air show, Jake Trouper drops a smoke bomb to signal the official beginning of the show. Ignoring air resistance, an object in free fall will fall d feet in t seconds, where d and t are related by the algebraic model $d = 16t^2$.
- How long will it take the bomb to fall 180 feet?
 - If the smoke bomb is in free fall for 12.5 seconds after it is dropped, how high was the airplane when the smoke bomb was dropped?
12. A physics student obtains the following data involving a ball rolling down an inclined plane, where t is the time elapsed time in seconds and y is the distance traveled in inches.

T	0	1	2	3	4	5
Y	0	1.2	4.8	10.8	19.2	30

Find an algebraic model by calculating a regression that fits the data.

Solve the equations algebraically and check graphically. Provide a sketch of the check.
Exact answers only!!

13. $v^2 - 5 = 8 - 2v^2$

14. $(x+11)^2 = 121$

15. $2x^2 - 5x + 2 = (x-3)(x-2) + 3x$

16. $x^2 - 7x - \frac{3}{4} = 0$

17. $x(2x-5) = 12$

18. $x(x+7) = 14$

19. $x^2 - 3x + 4 = 2x^2 - 7x - 8$

20. $x+1 - 2\sqrt{x+4} = 0$

21. $\sqrt{x} + x = 1$

Solve the equation graphically (**using your calculator**) by converting it to an equivalent equation with 0 on the right and side and then finding the x-intercepts. Provide a sketch of the graph you looked at on the calculator.

22. $2x - 5 = \sqrt{x+4}$

23. $|3x-2| = 2\sqrt{x+8}$

24. $|2x-5| = 4 - |x-3|$

25. $\sqrt{x+6} = 6 - 2\sqrt{5-x}$

26. $2x - 3 = x^3 - 5$

27. $(x+1)^{-1} = x^{-1} + x$

28. $x^2 = |x|$

Building Functions from functions

Determine whether the formula determines y as a function of x .

29. $y = \sqrt{x-4}$

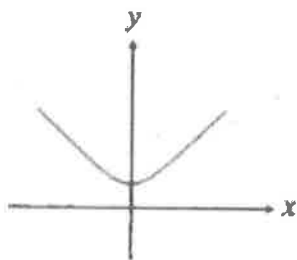
30. $y = x \pm 3$

31. $x = 2y^2$

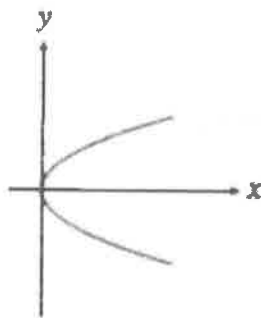
32. $x = 12 - y$

Determine whether the curve is the graph of a function.

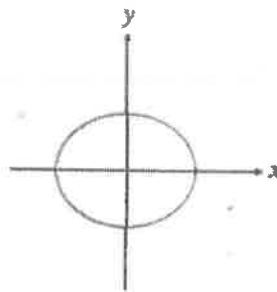
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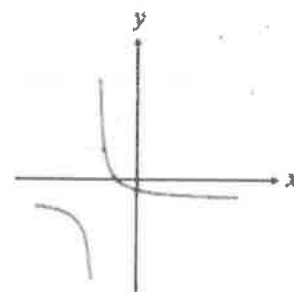
34.



35.



36.



37. Find the domain of the function algebraically (without a calculator) and support your answer graphically (include the sketch of your calculator screen). State the domain using interval notation.

a. $f(x) = x^2 + 4$

b. $h(x) = \frac{5}{x-3}$

c. $f(x) = \frac{3x-1}{(x+3)(x-1)}$

d. $f(x) = \frac{1}{x} + \frac{5}{x-3}$

e. $g(x) = \frac{x}{x^2 - 5x}$

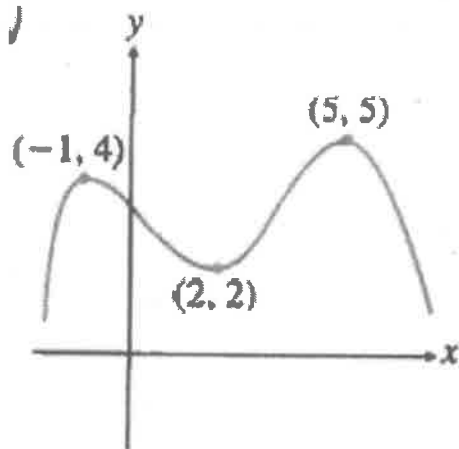
38. Find the range of the function, without a calculator.

a. $f(x) = 10 - x^2$

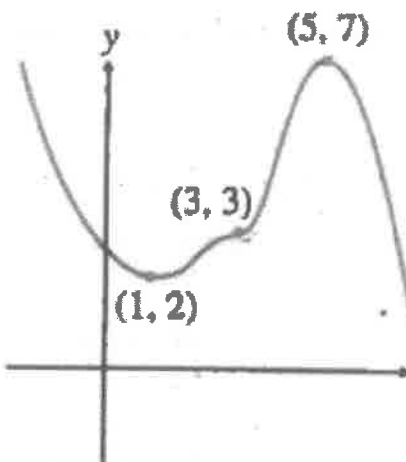
b. $g(x) = 5 + \sqrt{4-x}$

39. State whether each labeled point identifies a local minimum, a local maximum, or neither. Identify intervals (using interval notation) on which the function is decreasing and increasing.

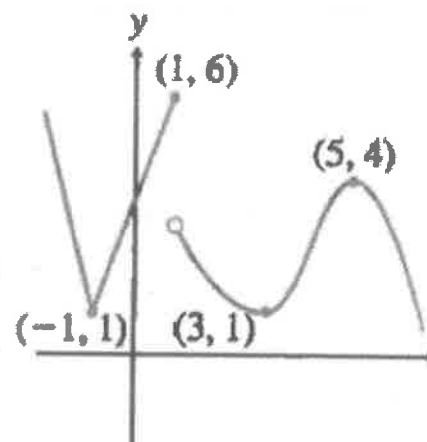
a.



b.



c.



40. Graph the function using your calculator. Sketch the graph and identify intervals on which the function is increasing, decreasing or constant.

a. $f(x) = |x+2| - 1$

b. $f(x) = |x+1| + |x-1| - 3$

c. $f(x) = 3 - (x-1)^2$

41. Use your calculator to find all local maxima and minima and the values of x where they occur. Give values rounded to two decimal places.

a. $f(x) = 4 - x + x^2$ b. $h(x) = -x^3 + 2x - 3$ c. $h(x) = x^2\sqrt{x+4}$

42. State whether the function is odd, even, or neither. Support graphically and **confirm algebraically**. Provide a sketch of your graph and algebraically show your work involving $f(-x)$.

a. $f(x) = 2x^4$ b. $g(x) = x^3$ c. $f(x) = \sqrt{x^2 + 2}$ d. $f(x) = \frac{3}{1+x^2}$

e. $f(x) = -x^2 + .03x + 5$ f. $h(x) = \frac{1}{x}$

43. Use a method of your choice to find all horizontal and vertical asymptotes of the function.

a. $f(x) = \frac{x}{x-1}$ b. $g(x) = \frac{x+2}{3-x}$ c. $q(x) = 1.5^x$ d. $p(x) = \frac{4}{x^2+1}$

44. Find formulas for the functions $f + g$, $f - g$, and fg . State the domain of each.

a. $f(x) = 2x - 1$
 $g(x) = x^2$ b. $f(x) = (x-1)^2$
 $g(x) = 3 - x$ c. $f(x) = \sqrt{x}$
 $g(x) = \sin x$

45. Find formulas for $\frac{f}{g}$ and $\frac{g}{f}$. Give the domain of each.

a. $f(x) = \sqrt{x+3}$
 $g(x) = x^2$ b. $f(x) = \sqrt{x-2}$
 $g(x) = \sqrt{x+4}$

46. Find $(f \circ g)(3)$ and $(g \circ f)(-2)$

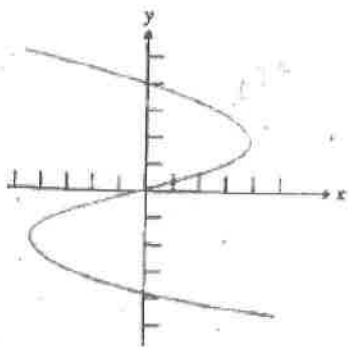
a. $f(x) = 2x - 3$
 $g(x) = x + 1$ b. $f(x) = x^2 + 4$
 $g(x) = \sqrt{x+1}$

47. Find $f(g(x))$ and $g(f(x))$. State the domain of each.

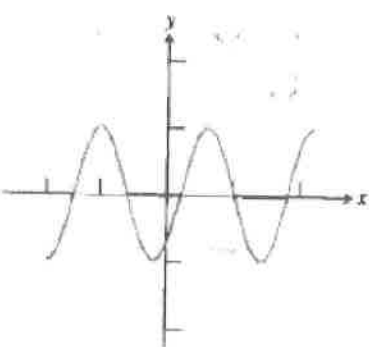
a. $f(x) = 3x + 2$
 $g(x) = x - 1$ b. $f(x) = x^2 - 2$
 $g(x) = \sqrt{x+1}$ c. $f(x) = x^2$
 $g(x) = \sqrt{1-x^2}$ d. $f(x) = \frac{1}{2x}$
 $g(x) = \frac{1}{3x}$

48. The graph of a relation is shown. (a) Is the relation a function? (b) Does the relation have an inverse that is a function?

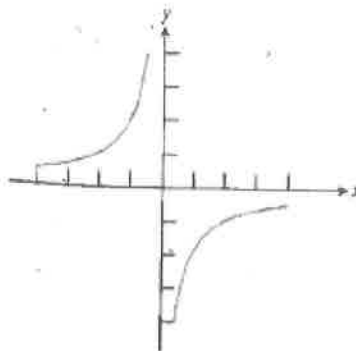
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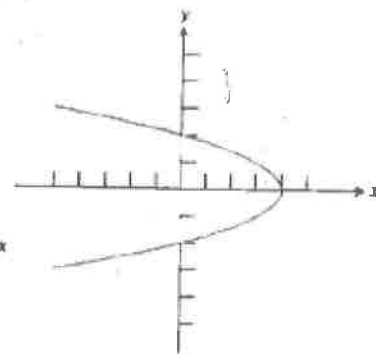
b.



c.



d.



49. Find a formula for $f^{-1}(x)$. Give the domain of f^{-1} , including any restrictions "inherited" from f .

a. $f(x) = 3x - 6$ b. $f(x) = \frac{2x-3}{x+1}$ c. $f(x) = \sqrt{x-3}$ d. $f(x) = x^3$ e. $f(x) = \sqrt[3]{x+5}$

50. Confirm that f and g are inverses by showing that $f(g(x)) = x$ and $g(f(x)) = x$.

a. $f(x) = 3x - 2$
 $g(x) = \frac{x+2}{3}$

b. $f(x) = x^3 + 1$
 $g(x) = \sqrt[3]{x-1}$

51. Find the vertex and axis of symmetry of the graph of the function.

a. $f(x) = 3(x-1)^2 + 5$ b. $f(x) = 5(x-1)^2 - 7$

52. Find the vertex and axis of symmetry of the graph of the function. Using any method rewrite the function in vertex form.

a. $f(x) = 3x^2 + 5x - 4$ b. $f(x) = 8x - x^2 + 3$ c. $g(x) = 5x^2 + 4 - 6x$

53. Use completing the square to put the function in vertex form.

a. $f(x) = x^2 - 4x + 6$ b. $f(x) = 10 - 16x - x^2$ c. $f(x) = 2x^2 + 6x + 7$

54. Find the zeros of the function algebraically.

a. $f(x) = x^2 + 2x - 8$ b. $f(x) = 9x^2 - 3x - 2$ c. $f(x) = 3x^3 - x^2 - 2x$