

### **88'S BEST**

At the Board of Education meeting, we will be honoring two students as 88's Best.

Attached you will find information about Kacper Mierzejewski from Addison Trail and Mira Staykova from Willowbrook, the March 24, 2014 honorees.

# DISTRICT 88'S BEST

## Kacper Mierzejewski

Kacper Mierzejewski, Addison Trail's nomination for 88's Best for the month of March, is a young man constantly involved. Whether it is working as our vice-president for our Interact Club, vice-president of our Key Club, co-president of our Environmental Club, core member of our Pay It Forward, or one of the many other service organizations he has been involved in, Kacper has committed himself to serving Addison Trail and the community.

Kacper's service to Addison Trail begins in the classroom as a role model for his peers. In the two years Kacper has been at Addison Trail, he has challenged himself to take some of our most rigorous courses. Over the past two years, Kacper has been enrolled in 5 AP courses and 3 honors courses. He creates Mr. Cibulka and his push for students to challenge themselves to take the most rigorous courses they can as a reason why he has enrolled in honors and AP courses at Addison Trail.

Outside of class, Kacper has also dedicated himself to his classmates by providing key leadership in many school organizations. Kacper serves as a leader in the school with his leadership in Interact Club, Key Club, Environmental Club, Polish Club, Psychology Club, and Pay It Forward. Mr. Jorge DeLeon commented on Kacper by saying, "Kacper is a transfer student who immediately became involved at ATHS by joining multiple clubs, including the Interact Club. He has taken on a leadership role in the club. Within a very short time he has accomplished not only a great deal of services, but he has inspired his classmates to follow suit. This has been a very successful two years for the club thanks to Kacper's leadership, hard work, consistency and commitment. Besides helping organize events and fund raisers, Kacper is responsible for coordinating students to volunteer at the homeless shelter, PADS. Kacper has volunteered at other fund raising events, including: Bell Ringing, Spaghetti Dinner, and Buckthorn Clean Up in the DuPage County Forest Preserve. When it comes to services, Kacper is the poster child of service for ATHS!"

In addition to all the service clubs Kacper has been a part of, he has also been very active in community service projects and organizations. Kacper has participated in Feed My Starving Children, Northern Illinois Food Bank, P.A.D.S. Homeless Shelter, Addison Recycle Event, Salvation Army Bell Ringing, Centennial Park Clean Up, Salt Creek Canoe Clean Up, Kiwanis Pancake Breakfast, and Tutoring at Lincoln School just to name a few.

When asked as to why Kacper has given back so much to the school and community, he stated, "When I transferred to Addison Trail after my sophomore year, I wanted to make a change from sports. Sports were not making me happy and I wanted find ways to volunteer and help others. Once I got to Addison Trail, I immediately began looking into all the clubs that are offered at the school as a way to meet new people and to help others".

Kacper credits his family, all of her teachers, and school sponsors on always supporting him and encouraging him to do his best. His parents have been very influential on him. Since his family immigrated to the United States twelve years ago, Kacper has watched his parents work long hours and make tremendous sacrifices for his family. He pushes himself academically and volunteers his because he knows how much sacrifice his parents have gone through to give him these opportunities. He does not want to let them down. Kacper also credits Mrs. Mary Kelsay, Mr. Jorge DeLeon, Mr. Marco Gasca, Mrs. Terri Grams, Ms. Shannon Lange, Mrs. Karen Grady, and Mrs. Esther Delgado as being great teachers, sponsors, and inspiring role models within the school.

Kacper's college plans studying at College of DuPage for two years and then transferring to a four year university where he looks to enter the medical field.

Congratulations Kacper!

# DISTRICT 88'S BEST

## Mira Staykova

Willowbrook High School's nominee for District 88's best, Mira Staykova, is a model of service who has dedicated herself to helping others; as a result, she has become a leader in the truest sense of the word. Mira's enthusiasm and energy is contagious, and she advocates that students discover a career path and get involved as early as possible in high school.

As a student, Mira has taken eight AP and a variety of honors courses at Willowbrook High School and has maintained a ranking within the top fifth percentile of her class. She is a member of the National Honor Society, the World Language Honor Society, the Math Honor Society, and Civitis – the Social Studies Honor Society. She is a member of numerous clubs here at Willowbrook such as Key Club, Model U.N., Mock Trial, Math Team, O Ambassadors, Philosophy Club, New Beginnings, and Student Council.

Outside of school, Mira also gives back. She shares her knowledge and love of the Bulgarian culture by volunteering at a Saturday School. She also is a math tutor as well as an employee of Bonyogrt Frozen Yogurt and a banquet server at Villa Nova.

But Mira's commitment to service is most evident at Willowbrook High School. Her success and attributes have impressed her teachers at Willowbrook High School as well.

Jamie Gourley, literacy teacher and Student Council sponsor, says, "Mira is an excellent choice for District 88's best for service. In my two years as a Student Council sponsor I have had the pleasure of working with Mira in her role as Class Secretary of the Class of 2014. During these two years Mira has been a leader in a variety of Student Council service activities such as the organization and facilitation of the biannual blood drives. Additionally, she is lead student in the organizing of the Senior Service Project, which is a project to encourage all seniors to dedicate school and community service hours as their legacy to Willowbrook High School. Furthermore, she was a lead student organizer for the Warrior Project-Holiday Gift Drive in the areas of recruiting sponsors, wrapping gifts, and this year she volunteered her time to deliver and then organizer the gifts at the York Township food pantry. She has also given much of her time in service to Willowbrook High School through Student Council sponsored events such as the planning and decorating of Homecoming activities and the recent Turnabout Dance. One of the best character traits of Mira's dedication to service and helping others is her ability to encourage her peers to become involved in service activities as well. Her passion, enthusiasm, and spirit are contagious which is what makes her work so important; rather than work in isolation; she strives to promote service activities in which everyone can be involved."

Megan Derricott, literacy teacher and Key Club sponsor, adds, "Mira has been an active member of Key Club during her four years at Willowbrook, and was elected to be Vice President of the club by her peers for this school year. She has been a tremendous leader by exemplifying what it means to serve the community. She has been involved in almost every service opportunity this year, and has gone above and beyond by stepping up to lead students when needed. She specifically has volunteered time to Feed My Starving Children, the CROP Walk, Salvation Army Bell Ringing, various Kiwanis club events, and was a key organizer of the food drive as well as the Battle of the Bands fundraiser. Mira's enthusiasm for service (and life in general) is infectious and is able to brighten up a room the moment she walks in. Mira's positive attitude and commitment to help others makes her a wonderful leader, and I have no doubt she will accomplish amazing things at Northwestern and after college."

Finally, Scott Forcash, guidance counselor, states, "Mira is very intelligent and probably the most well-rounded student I had the pleasure of working with in my 10 years as a School Counselor. Mira's leadership qualities are superior and her kindness to others is what separates her from her peers. Mira comes to you with my highest recommendation."

As she looks to the future, Mira has been accepted to Northwestern University in the School of Education and Social Policy. She plans to study either Human Development and Psychology or Social Policy and hopes one day have a career in foreign service, a fitting career for a person wanting to give back to the world.

Willowbrook High School is proud and honored to recognize Mira Staykova for her dedication and service to others and for exemplifying what it means to be one of District 88's Best!

## **PROGRAM CHANGES AND DROPPED COURSES**

Mrs. Barbanente will share information related to staffing projections, program changes and dropped courses for the Fall of 2014.

**LIST OF BILLS -- FEBRUARY 2014**

It is recommended that the expenditures, by fund, be approved for February 2014.

Education Fund	\$4,053,495.91
O&M Fund	193,012.32
Transportation Fund	434,460.88
IMR Fund	178,707.29
Capital Projects	80,397.21
Activity Fund	177,479.98
	<hr/>
	<b><u>\$5,117,553.59</u></b>

**TO:** Dr. Scott Helton  
Board of Education

**DATE:** March 4, 2014

**FROM:** Mr. Robert Flemming

**RE:** Combination Lock Bid for 2014-15

I am recommending that the Board of Education accept the lowest responsible and responsive bid from Independent Hardware, Inc. in the amount of \$13,101 for the purchase of combination locks. This bid represents the purchase of 3,300 combination locks for the hallway and physical education lockers at Addison Trail and Willowbrook for the 2014-15 school year. The locks are sold to the students and are required for each locker. Bids were received from seven vendors as noted on the attached bid Summary. Payment will be made from the Education Fund in the 2014-15 fiscal year.

**Suggested Motion:**

Move that the Board of Education approve the acceptance of the lowest responsible bid submitted by Independent Hardware, Inc. in the amount of \$13,101 for the purchase of combination locks.

Cc: Mr. Edward Hoster



**TO:** Dr. Scott Helton  
Board of Education

**DATE:** March 4, 2014

**FROM:** Mr. Robert Flemming

**RE:** Replacement Copier Lease - District Office

I am recommending that the Board of Education accept the lowest responsible and responsive proposal from Konica Minolta for a five year lease totaling \$13,785 for a Bizhub C654e printer / copier. This lease offers a \$1 equipment buyout option at the end of the lease. Three comparable units were run as demos over the course of the past 2 months and the Konica Minolta unit was found to be the preferred unit for this application. The existing machines while still functional do not have color copying capabilities. Additionally, the new machine includes options for saddle stitch (booklets) and tri-fold for letters.

Color prints currently generated for the administration and Board are done on a laser printer which does not have color copying or scanning capabilities and whose toner cost is approximately twice that of the proposed equipment. Even with an anticipated increase in the number of color prints, it is projected that overall maintenance / toner expense will go down, partially offsetting the lease cost. Overall the anticipated increase in the combination of lease and maintenance cost versus current maintenance costs are projected to be just under \$200 per month. This delta would decrease each year by approximately \$30 per month as maintenance agreement costs on existing equipment would continue to rise and the maintenance agreement rate on the proposed equipment would be locked in for 5 years. Proposals were received from three vendors as noted on the attached summary. Payments will be made from the Education Fund.

**Suggested Motion:**

Move that the Board of Education approve the acceptance of the lowest responsible proposal submitted by Konica Minolta in the amount of \$13,785 for the five year lease of a multifunction copier / printer.

Cc: Mr. Edward Hoster

*Building Futures*

**TO:** Dr. Scott Helton  
Board of Education

**DATE:** March 4, 2014

**FROM:** Mr. Robert Flemming

**RE:** Food Service Management Contract Extension – 2014-15

We are recommending acceptance of the renewal terms with Arbor Management, Inc. for the 2014-15 school year with rates increasing by the December Consumer Price Index for Food Away From Home which was 2.10%. Renewal terms in the original five year agreement were linked to this index. The current contract for food service management with Arbor Management, Inc. as of June 2014 will complete the third year of a five year agreement allowing for annual renewals. This includes the provision of food service management for Addison Trail and Willowbrook High Schools and includes regular school year as well as meal provision for summer school. Arbor Management, Inc. has demonstrated a commitment to working with the District to meet our expectations. In addition, they have been instrumental in assisting us with the compliance with the new federal nutrition guidelines under the Healthy, Hunger Free Kids Act that have significant changes regarding fruit, vegetable and other meal ingredient requirements.

The bid for food service is one whose guidelines are strictly outlined by the state to meet the federal National School Lunch Program (NSLP) guidelines with limited local input. Federal and state meal reimbursements, along with daily sales for paid and ala carte items, are designed to make this essentially a break even program after all expenses are factored in. Arbor Management, Inc., who also provides food service management for our primary feeder districts, has been a long time valued food service partner for more than 10 years and has provided the most competitive pricing. In addition, they were the lowest responsible and responsive bidder in 2011.

**Suggested Motion:**

Move that the Board of Education approve the extension of the current contract with Arbor Management, Inc. for the provision of food service management for the school year 2014-15 at a rate increase of 2.10% which is the Consumer Price Index for Food Away From Home as of December 2013.

Cc: Mr. Edward Hoster

**PERSONNEL REPORT  
MARCH 10, 2014**

**CERTIFIED STAFF RETIREMENT:**

It is recommended that you accept the following certified staff retirement:

Patricia Vendegna

Addison Trail ESL Teacher

Effective: end of the 2018-2019 school year at which time Patricia will have 25 years of service with District 88.

**CERTIFIED STAFF REQUEST FOR UNPAID LEAVE OF ABSENCE:**

It is recommended that you approve the following certified unpaid leave of absence:

Travanna Green

Willowbrook Dean of Students

Effective: February 21-February 27, 2014

**CLASSIFIED STAFF APPOINTMENTS:**

It is recommended that the board approve the following classified staff appointments:

Priya Pandya

Addison Trail Special Education Teacher Aide

Salary: \$15.27/hour

Effective: March 4, 2014

Hans Schuller

Willowbrook Special Education Teacher Aide

Salary: \$15.27/hour

Effective: February 24, 2013

**ILLINOIS HIGH SCHOOL ASSOCIATION**  
**MEMBERSHIP RENEWAL FOR 2014-15**

Dr. Helton will present the Illinois High School Association Membership Renewal for Addison Trail and Willowbrook High Schools. By renewing this membership, our schools will continue to be Recognized by the Illinois State Board of Education. In order to renew our membership, District 88's Board of Education needs to vote to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2014-15 school year.

It is recommended that the Board of Education adopt the Illinois High School Association Membership Renewal for the 2014-15 school year.

**TREASURER'S REPORT - FEBRUARY 2014**

It is recommended that the Treasurer's Report for February 2014, reflecting the following ending balances, be approved as follows:

Education Fund	\$21,118,252.89
O&M Fund	5,885,984.98
Transportation Fund	2,703,033.72
Activity Fund	2,476,089.56
Fire Prevention/Safety (L/S)	737.57
Capital Projects Fund	0.00
Debt Fund	479,601.77
IMR Fund	156,298.71
Working Cash Fund	<u>6,121,075.18</u>
	<u><u>\$38,941,074.38</u></u>

DUPAGE HIGH SCHOOL DIST 88  
TREASURER'S REPORT FOR FEBRUARY 2014

FUND	1/31/2014	Monthly RECEIPTS	Monthly DISBURSEMENTS	2/28/2014	INVESTMENTS @ COST 2/28/14	CASH PLUS INVESTMENTS
Education	\$8,965,054.41	4,488,335.07	\$4,537,298.18	\$8,916,091.30	\$13,444,559.41	\$22,360,650.71
{Technology}	(\$1,223,379.63)	0.00	19,018.19	(\$1,242,397.82)	0.00	(1,242,397.82)
Activity	\$732,375.35	119,175.48	156,562.34	\$694,988.49	0.00	694,988.49
{Reserved for Medical Self-Insurance}	\$1,309,404.48	511,629.49	39,932.90	\$1,781,101.07	0.00	1,781,101.07
O & M	\$2,252,468.13	\$20,587.04	496,795.99	\$1,776,259.18	4,109,725.80	5,885,984.98
Transportation	\$1,140,553.25	174.15	437,693.68	\$703,033.72	2,000,000.00	2,703,033.72
Fire Prevention & Safety	\$737.57	0.00	0.00	\$737.57	0.00	737.57
Capital Projects	\$74,784.68	5,612.53	80,397.21	\$0.00	0.00	0.00
Debt Service	\$79,501.79	99.98	0.00	\$79,601.77	400,000.00	479,601.77
IMR	\$305,326.08	29,679.92	178,707.29	\$156,298.71	0.00	156,298.71
Working Cash	\$1,220,920.05	155.13	0.00	\$1,221,075.18	4,900,000.00	6,121,075.18
	\$14,857,746.16	\$5,175,448.79	\$5,946,405.78	\$14,086,789.17	\$24,854,285.21	\$38,941,074.38

NOTE: Technology is listed separately, but is part of the Education Fund.

Reserve for medical insurance is listed separately, but is part of the Activity Fund.

Investments as of February 28, 2014					Institution	Rate
Investments Matured/Purchased :	Principal	Type	Purchase Date	Due Date		
Interest Received 2/1/14-2/28/14	\$248,234.24	cpn	06/15/12	06/16/14	PMA751	0.45%
	\$248,232.57	cpn	06/20/12	06/20/14	PMA752	0.80%
	\$3,600,000.00	CD	06/18/13	03/03/14	PMA771	0.20%
	\$3,600,000.00	CD	06/18/13	04/01/14	PMA772	0.20%
	\$3,600,000.00	CD	06/18/13	05/01/14	PMA773	0.20%
	\$2,109,725.80	CD	06/18/13	06/02/14	PMA774	0.20%
	\$750,400.00	CD	09/03/13	03/03/14	PMA 776	0.20%
	\$249,600.00	CD	09/03/13	03/07/14	PMA 777	0.25%
	\$1,000,000.00	CD	09/03/13	04/01/14	PMA 778	0.21%
	\$1,000,000.00	CD	09/03/13	05/01/14	PMA 779	0.22%
	\$2,800,399.65	CD	09/03/13	06/02/14	PMA 780	0.23%
	\$498,600.00	CD	09/03/13	06/03/14	PMA 781	0.25%
	\$249,092.95	CD	09/03/13	06/06/14	PMA 782	0.25%
	\$600,000.00	CD	09/03/13	06/11/14	PMA 783	0.25%
	\$1,900,000.00	CD	09/17/13	04/01/14	PMA 784	0.21%
	\$1,200,000.00	CD	09/17/13	05/01/14	PMA 785	0.21%
	\$1,200,000.00	CD	09/17/13	06/02/14	PMA 786	0.21%
	\$24,854,285.21					

**Bank Balance as of February 28, 2014**

Inland Bank [WB Cafe]	\$31,624.37
MB Financial Bank	\$36,845.33
MB Financial Bank Money Market	\$10,354,483.80
Fifth Third/Elmhurst	\$834,450.39
Fifth Third-Money Market	\$2,669,780.38
Fifth Third-Allied	\$0.00
Oxford Bank [AT Cafe]	\$30,742.36
Harris Bank-Villa Park	\$45,750.29
Harris Bank Imprest Petty Cash	\$5,000.00
Petty Cash	\$3,100.00
ISDLAF	\$75,012.25
	\$14,086,789.17

**BUDGET STATUS REPORT**

It is recommended that the Budget Status Report for February 2014 be accepted as presented.

# BUDGET STATUS SUMMARY FEBRUARY 2014

## EDUCATION FUND

<u>REVENUES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% REC'D</u>	<u>PRIOR YEAR</u>	<u>VARIANCE</u>
LOCAL SOURCES	\$ 43,218,192	\$ 22,791,209	\$ 20,426,983	52.74%	51.51%	1.23%
STATE SOURCES	6,163,536	3,720,412	2,443,124	60.36%	63.74%	-3.38%
FEDERAL SOURCES	2,238,179	1,523,236	714,943	68.06%	50.72%	17.34%
<b>TOTAL REVENUES</b>	<b>\$ 51,619,907</b>	<b>\$ 28,034,857</b>	<b>\$ 23,585,050</b>	<b>54.31%</b>	<b>52.75%</b>	<b>1.56%</b>

<u>EXPENDITURES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% EXP</u>	<u>PRIOR YEAR (3)</u>	<u>VARIANCE</u>
INSTRUCTION	\$ 35,789,594	\$ 20,767,678	\$ 15,021,916	58.03%	59.33%	-1.30%
SUPPORT	15,655,506	9,411,830	6,243,676	60.12%	62.92%	-2.80%
OTHER/CATEG.	2,209,721	1,462,861	746,860	66.20%	56.31%	9.90%
<b>TOTAL EXPENDITURES</b>	<b>\$ 53,654,821</b>	<b>\$ 31,642,370</b>	<b>\$ 22,012,451</b>	<b>58.97%</b>	<b>60.22%</b>	<b>-1.25%</b>

<b>TECHNOLOGY</b>	<b>\$ 837,717</b>	<b>\$ 326,801</b>	<b>\$ 510,916</b>	<b>39.01%</b>	<b>42.81%</b>	<b>-3.80%</b>
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Notes:

1. Education Fund Revenue Budget of \$51,619,907 includes \$10,000 of investment earnings allocated to Technology.
2. Education Fund Expenditure Budget of \$53,654,821 includes \$837,717 for Technology expenditures.
3. Prior year expenditures exclude encumbrances. (All Funds)



# BUDGET STATUS SUMMARY FEBRUARY 2014

## OPERATION & MAINTENANCE FUND

<u>REVENUES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% REC'D</u>	<u>PRIOR YEAR</u>	<u>VARIANCE</u>
LOCAL SOURCES	\$ 6,261,995	\$ 3,318,302	\$ 2,943,693	52.99%	51.78%	1.21%
STATE SOURCES	0	0	0	0.00%	0.00%	0.00%
FEDERAL SOURCES	0	0	0	0.00%	0.00%	0.00%
<b>TOTAL REVENUES</b>	<b>\$ 6,261,995</b>	<b>\$ 3,318,302</b>	<b>\$ 2,943,693</b>	<b>52.99%</b>	<b>51.78%</b>	<b>1.21%</b>

<u>EXPENDITURES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% EXP</u>	<u>PRIOR YEAR (3)</u>	<u>VARIANCE</u>
SUPPORT SERV.	\$ 6,064,210	\$ 3,729,937	\$ 2,334,273	61.51%	62.56%	-1.06%
PERM. TRANSFER	0	0	0	0.00%	0.00%	0.00%
<b>TOTAL EXPENDITURES</b>	<b>\$ 6,064,210</b>	<b>\$ 3,729,937</b>	<b>\$ 2,334,273</b>	<b>61.51%</b>	<b>62.56%</b>	<b>-1.06%</b>

## O & M UTILITY EXPENSES

	<u>Budget</u>	<u>YTD</u>	<u>Balance</u>	<u>% Exp.</u>	<u>Prior Year</u>	<u>Variance</u>
Heating	\$ 192,000	\$ 158,078	\$ 33,922	82.33%	56.43%	25.90%
Electricity	960,000	497,541	462,459	51.83%	57.60%	-5.77%
Water	149,500	72,820	76,680	48.71%	57.27%	-8.56%
Telephone	165,000	94,542	70,458	57.30%	43.19%	14.11%
<b>Total</b>	<b>\$ 1,466,500</b>	<b>\$ 822,980</b>	<b>\$ 643,520</b>	<b>56.12%</b>	<b>55.69%</b>	<b>0.43%</b>

Note:

1. Heating expenditures are through 1/31/14.
2. Electricity expenditures are through 1/10/14.
3. Prior year expenditures exclude encumbrances. (All Funds)

## BUDGET STATUS SUMMARY FEBRUARY 2014

### TRANSPORTATION FUND

<u>REVENUES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% REC'D</u>	<u>PRIOR YEAR</u>	<u>VARIANCE</u>
LOCAL SOURCES	\$ 2,206,178	\$ 1,119,055	\$ 1,087,123	50.72%	50.52%	0.20%
STATE SOURCES	1,314,062	642,196	671,866	48.87%	70.44%	-21.57%
 TOTAL REVENUES	 \$ 3,520,240	 \$ 1,761,251	 \$ 1,758,989	 50.03%	 57.21%	 -7.18%

<u>EXPENDITURES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% EXP</u>	<u>PRIOR YEAR</u>	<u>VARIANCE</u>
 TOTAL EXPENDITURE	 \$ 3,518,708	 \$ 1,929,957	 \$ 1,588,751	 54.85%	 54.57%	 0.28%

### ILLINOIS MUNICIPAL RETIREMENT (IMR) PENSION FUND

<u>REVENUES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% REC'D</u>	<u>PRIOR YEAR</u>	<u>VARIANCE</u>
LOCAL SOURCES	\$ 2,391,444	\$ 1,243,483	\$ 1,147,961	52.00%	52.40%	-0.40%

<u>EXPENDITURES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% EXP</u>	<u>PRIOR YEAR (3)</u>	<u>VARIANCE</u>
SOC. SEC./IMR/MEDICARE	\$ 2,193,845	\$ 1,298,608	\$ 895,237	59.19%	57.71%	1.48%

3. Prior year expenditures exclude encumbrances. (All Funds)

**APPROVAL OF LIST OF BILLS EXCEEDING \$5,000.00**

Attached for approval to release is a list of payments to vendors whose total for the month to date is in excess of \$5,000.00. This would include individual payments in excess of \$5,000.00 as well as any payments for a given vendor which bring the cumulative total for the month above the \$5,000.00 threshold.



**Vendors over \$5,000.00**  
 03-01-2014 to 03-19-2014  
 Generated on 03-19-2014 at 10:44 AM  
 Total Results: 4

<b>GRAINGER, INC. (5777)</b>					<b>\$181.00</b>
03-12-2014	Regular - SUPPLIES AT TECH	505495	10	Education Fund	\$81.00
03-12-2014	Regular - SUPPLIES AT CUSTODIAL	505559	20	O & M Fund	\$100.00
<b>REGIONAL OFFICE OF EDUCATION (44973)</b>					<b>\$2,970.00</b>
03-19-2014	Regular - TUITION-OTHR IN STATE-GOV	505707	10	Education Fund	\$2,970.00
<b>RIDDELL ALL AMERICAN (2349)</b>					<b>\$9,065.61</b>
03-12-2014	Regular - R&M WB ATH	505526	10	Education Fund	\$9,065.61
<b>SANTO SPORT STORE (444)</b>					<b>\$3,381.04</b>
03-19-2014	Regular - SUPPLIES AT ATH	505710	10	Education Fund	\$3,381.04

**TO:** Dr. Scott Helton  
Board of Education

**DATE:** March 18, 2014

**FROM:** Mr. Robert Flemming

**RE:** **Building Budget Allocation Request - 2014-2015**

As a part of the District 88 Cost Management Plan, the 2010-11 building departmental supply budget reflected a \$40,000 decrease from 2009-10. For 2011-12 the budget remained at that reduced level. This supply budget was increased by 1.5% for 2012-13 and then remained at that level again for 2013-14. We are recommending that the supply budget allocation be decreased by 2% in accordance with the developing cost management plan for 2014-15.

With respect to the Capital Outlay allocation for 2010-11, building allocations were reduced from \$50,000 to \$25,000 each. For 2011-12, as part of the cost containment initiatives, the allocations were reduced further to \$20,000 each with the approved exception for band uniforms. The budget remained at that level for 2012-13 and 2013-14 with the exception of \$75,000 for five Driver Education cars. We recently reviewed the mileage and condition of the ten (10) vehicles and elected to defer the purchase of replacement vehicles for 2013-14 to 2014-15. Therefore, the total request for Capital Outlay is \$115,000 for 2014-15. The second round of replacements will be in 2015-16.

Additionally, staff travel, which was reduced 10% in 2010-11 and held flat for the past three years, will again not be increased for 2014-15. With respect to athletic programs, the proposed figures reflect an increase of \$20,000. This increase will more accurately reflect the functional area for annual football equipment repairs which have previously been paid for from general host building repair accounts. Costs for pool rentals and athletic trainers are not included in this building budget request as they are not discretionary in nature and will be budgeted based on contractual agreements from a district account.

Finally, equipment repair and maintenance allocations, which were reduced by \$20,000 as part of the 2011-12 cost containment initiatives, were also held flat at that level in both 2012-13 and 2013-14. For 2014-15, these allocations will be adjusted by \$20,000 to reflect the above shift of \$20,000 to the athletic repair allocation.

As has been past practice, the building administration will, based on their needs, determine departmental supply and capital outlay allocations based on the approved allocation level. It is recommended that the proposed 2014-15 Building Budget Allocation be approved as submitted.

**Suggested Motion:**

Move that the Board of Education approve the recommended building budget allocation request for 2014-15 as submitted.

Cc: Mr. Edward Hoster

## DUPAGE HIGH SCHOOL DISTRICT 88

EXHIBIT A

## COMBINED BUILDING BUDGET ALLOCATIONS

	07-08	08-09	09-10	10-11	11-12	12-13 *	13-14 **	14-15 ***
A. Building departmental supplies include allocation for general supplies for building instruction and pupil services, excluding grants and other district budgeted accounts such as driver education, food service, bookstore, etc.	\$591,962	\$606,761	\$612,829	\$572,829	\$572,829	\$581,422	\$581,422	\$589,793
B. Capital Outlay { Base = \$40,000 }	\$183,145	\$100,000	\$100,000	\$50,000	\$40,000	\$40,000	\$115,000	\$115,000
Total Supplies + Capital =	\$775,107	\$706,761	\$712,829	\$622,829	\$612,829	\$621,422	\$696,422	\$704,793
C. *** Driver Education vehicles Initially approved, but deferred from 2013-14 to 2014-15.							Incl. 5 Dr. Ed. Cars	Incl. 5 Dr. Ed. Cars
C. Purchase Services & Athletics							***	
Host Accounts, Staff Travel	\$32,280	\$33,088	\$33,418	\$30,076	\$30,076	\$30,076	\$30,076	\$30,076
Host Accounts, Repair of Inst. Equip.	\$129,872	\$133,118	\$134,450	\$134,450	\$114,450	\$114,450	\$114,450	\$94,450
Athletic Program {Repair&Maint., Officials, Supplies}	\$240,546	\$246,560	\$274,026	\$256,026	\$301,073	\$276,000	\$276,000	\$296,000
TOTAL	\$1,177,805	\$1,119,527	\$1,154,723	\$1,043,381	\$1,058,428	\$1,041,948	\$1,116,948	\$1,105,319

## WILLOWBROOK HIGH SCHOOL - BUDGET ALLOCATION

A. Building departmental supplies include allocation for general supplies for building instruction and pupil services ~~excluding~~ grants and other district budgeted accounts such as assessment, driver education, food service, bookstore, etc.

B. Capital Outlay

**Total Supplies + Capital =**

\*\*\* Driver Education vehicles Initially approved, but deferred from 2013-14 to 2014-15.

C. Purchase Services & Athletics

Host Accounts, Staff Travel  
Host Accounts, Repair of Inst. Equip.  
Athletic Program

07-08	08-09	09-10	10-11 (a)	11-12	12-13	13-14	14-15 - Request
\$318,445	\$327,651	\$330,928	\$310,928	\$310,928	\$315,592	\$315,592	\$309,280
\$98,520	\$50,000	\$50,000	\$25,000	\$20,000	\$20,000	\$50,000	\$50,000
\$416,965	\$377,651	\$380,928	\$335,928	\$330,928	\$335,592	\$365,592	\$359,280
						incl. 2 Dr. Ed. Cars ***	incl. 2 Dr. Ed. Cars
\$16,140	\$16,544	\$16,709	\$15,038	\$15,038	\$15,038	\$15,038	\$15,038
\$64,936	\$66,559	\$67,225	\$67,225	\$57,225	\$57,225	\$57,225	\$47,225
\$120,273	\$123,280	\$149,513	\$136,513	\$141,513	\$138,000	\$138,000	\$148,000
<b>\$618,314</b>	<b>\$584,034</b>	<b>\$614,375</b>	<b>\$554,704</b>	<b>\$544,704</b>	<b>\$545,855</b>	<b>\$575,855</b>	<b>\$569,543</b>

# ADDISON TRAIL HIGH SCHOOL - BUDGET ALLOCATION

A. Building departmental supplies include allocation for general supplies for building instruction and pupil services, **excluding** grants and other district budgeted accounts such as driver education, food service, bookstore, etc.

B. Capital Outlay

**Total Supplies + Capital =**

\*\*\* Driver Education vehicles Initially approved, but deferred from 2013-14 to 2014-15.

C. Purchase Services & Athletics

Host Accounts, Staff Travel

Host Accounts, Repair of Inst. Equip.

Athletic Program

<u>08-09</u>	<u>09-10</u>	<u>10-11 (a)</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15 - Request</u>
\$279,110	\$281,901	\$261,901	\$261,901	\$265,830	\$265,830	\$260,513
\$50,000	\$50,000	\$25,000	\$20,000	\$20,000	\$65,000	\$65,000
<u>\$329,110</u>	<u>\$331,901</u>	<u>\$286,901</u>	<u>\$281,901</u>	<u>\$285,830</u>	<u>\$330,830</u>	<u>\$325,513</u>
					incl. 3 Dr. Ed. Cars ***	incl. 3 Dr. Ed. Cars
\$16,544	\$16,709	\$15,038	\$15,038	\$15,038	\$15,038	\$15,038
\$66,559	\$67,225	\$67,225	\$57,225	\$57,225	\$57,225	\$47,225
\$123,280	\$124,513	\$119,513	\$159,560	\$138,000	\$138,000	\$148,000
<b>\$535,493</b>	<b>\$540,348</b>	<b>\$488,677</b>	<b>\$513,724</b>	<b>\$496,093</b>	<b>\$541,093</b>	<b>\$535,776</b>



**PERSONNEL REPORT**  
**MARCH 24, 2014**

**CERTIFIED STAFF UNPAID LEAVE OF ABSENCE REQUESTS:**

It is recommended that you approve the following certified staff unpaid leave of absence:

Rebecca Cibulka  
Addison Trail Part Time Social Studies Teacher  
Effective: August 18, 2014 – November 21, 2014

Anna Lu  
Willowbrook Math Teacher  
Effective: May 22, 2014-June 12, 2014

Jenna Phillips  
Addison Trail LSC/ESL Department Chair  
Effective: June 5 – June 6, 2014

### **SASED BOARD OF CONTROL REPRESENTATIVE AND ALTERNATE**

A representative and an alternate must be appointed to serve on the SASED Board of Control. The representative and alternate must be either a board member or the superintendent.

We will need to appoint 1 board member or the superintendent to fulfill the position of SASED representative and 1 board member or the superintendent to fulfill the position of alternate. This will be a two-year term.

It is recommended that the Board appoint the Superintendent to the SASED Board of Control as the representative and Mr. Mark Johnson as the alternate for a two-year term.

**Suggested Motion:**

Move that the Board of Education appoint Superintendent Dr. Scott Helton to the SASED Board of Control as the representative and Mr. Mark Johnson as the alternate for a two-year term.

## RESOLUTION

**WHEREAS**, the Board of Education of **DuPage High School District 88**, DuPage County, Illinois (hereinafter "Board"), is a Member District of The School Association for Special Education in DuPage County (hereinafter "SASED"), established pursuant to a Joint Agreement/Bylaws for SASED, dated April 30, 1981, as last amended February 23, 2010 (hereinafter "Agreement"); and

**WHEREAS**, pursuant to Article IV of the Agreement, SASED is managed by the Board of Control consisting of one representative of each Member District; and

**WHEREAS**, **Scott Helton** currently acts as the Board's Representative to SASED; and

**WHEREAS**, **Mark Johnson** currently acts as the Alternative Representative to SASED; and

**NOW, THEREFORE**, be it hereby resolved by the Board of Education of **DuPage High School District 88**, DuPage County, Illinois, as follows:

**SECTION I:** Dr. Scott Helton is hereby appointed as the Board Representative.

**SECTION II:** Mark Johnson is hereby appointed as Alternate Representative to perform all the functions of the Board Representative to SASED, including attendance of meetings and voting, when the actual Board Representative is unable to perform such functions.

**SECTION III:** This Resolution shall be in full force and effect at the May 2014 Board of Control meeting.

**ADOPTED THIS** 24<sup>th</sup> day of March, 2014, by the following vote:

AYES:

NAYS:

ABSENT:

BOARD OF EDUCATION

By \_\_\_\_\_  
Its President

ATTEST

BY \_\_\_\_\_  
Its Secretary

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## **Buildings and Grounds Committee Meeting**

Tuesday, February 4, 2014

Board Conference Room, District Administrative Office

### **MINUTES**

Present: Jay Irvin, Tommy Edmier, Mark Johnson, Scott Helton, Ed Hoster,  
Bob Flemming, Tom Cantlin, Courtney DeMent, Tom Manka,  
Scott Flanagan & James Mark (Wight & Co.)

Meeting called to order at 5:40 p.m. in the District 88 Conference Room.

- o **WBHS Fieldhouse Beam Investigation & AHS floor settling update**

- 1) Mr. Mark updated the Committee regarding the meeting that is set for February 18, 2014 at 2:00 p.m. at Willowbrook with Lend Lease, Eagle Concrete and Larson Engineering to discuss the findings from cut-away and scanning. Mr. Mark indicated that they are working with Larson Engineering on possible solutions and will prepare agenda for that meeting. Mr. Manka was able to locate some "as-built" drawings and documents for both Willowbrook and Addison Trail. Mr. Flanagan will take copies of these and scan one of the larger drawings. Mr. Manka will work with Mr. Mark to arrange for the scanning of new West Commons floor tile problem area which appears to be missing the welded wire mesh fabric as designed.

- o **Culvert Repair Project @ WBHS**

Mr. Hoster updated the Committee regarding the confirmation from Hoppy's Landscaping that they will not be requesting an increase in bid price for the final permit changes that were required. Scheduling will take place for March and the actual permit was received.

- o **Highlander Field Update – D88**

Mr. Manka provided an update regarding the Highlander Field which involves the Village of Addison installing a new fire hydrant. This will take place once the weather accommodates the work in the spring.

○ **Detention Area @ATHS Update**

Mr. Manka provided an update regarding the detention area in which McGinty completed the soil testing and is now claiming that there is charge to correct the soil content to allow for growth. This was not in the original proposal, but is expected to be taken care of within the scope of work they were contracted to perform. Mr. Manka will continue working with them to meet the guarantee that they provided for this area.

○ **Summer 2014 Facility Improvement Project Recommendation**

Mr. Hoster presented a list of projects for consideration to complete next summer 2014 including roofing from the 2012 IRCA Study and other local projects at both campuses. Committee discussion included concern for where the funding would come from. Mr. Hoster explained that the remaining Capital Projects or bonding funds were depleted and all future facility projects would be coming from operating funds or consideration for future bonding. Mr. Hoster explained that we need to develop a long term facility needs plan to identify the maintenance requirements at both schools. In addition, the ten year Health, Life Safety Study is required to be filed in the year 2015. Mr. Hoster explained that we were successful in securing a \$50,000 matching grant from the Illinois State Board of Education for the roofing work at Willowbrook. In addition, there is a proposal to apply for lighting replacement grants that could provide up to 100% or the full \$98,000 of work. Total recommendation was \$1.1M. Consensus was to revise plan to address urgent needs only and continue long term planning.

○ **Building Issues/Updates**

Mrs. DeMent presented the following issues/updates to the Committee for Addison Trail:

- a. Further development of floor tile cracking and some new areas to be addressed.
- b. Some signage will be added for restrooms near the theater.
- c. The need for an ADA Door opener by door 32 to assist those in wheelchair's to enter freely. This will be reviewed further and according to Mr. Manka the in-house staff can install the unit.
- d. Recommending something be done to address the men's locker that is in need of some remodeling, this will continue to be discussed as to the scope of any work needed.

Mr. Cantlin updated the Committee regarding recent furniture review performed by Corporate Concepts as some of the furniture purchased during the past Build the Future project has worn well and other areas not so good. They will be presenting a recommendation that will include possibly re-upholstering and/or major cleaning of items.

- **Other**

Dr. Helton provided a brief update to the Committee regarding the recent conversations with the Village of Villa Park about storm water fee assessment proposal that is advancing and two proposed new Tax Increment Financing (TIF) projects under consideration.

Next meeting will be Tuesday, February 18, 2014 at 2:00 p.m. at Willowbrook.

Meeting was adjourned at 6:55 p.m.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

Attest: \_\_\_\_\_  
Date

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## **Buildings & Grounds Committee Meeting**

Tuesday, February 4, 2014, 5:30 p.m.

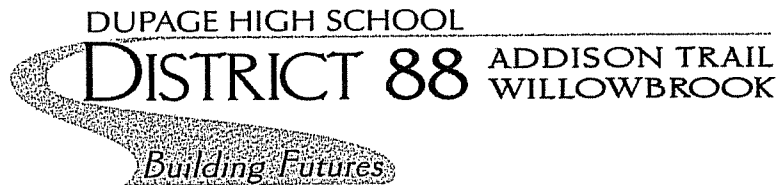
District Office

### **AGENDA**

1. Floor Settlement -
  - a. ATHS Tiling/Eagle Concrete
  - b. WBHS Beam Investigation Findings/Next Steps
2. Culvert Repair Project @ WBHS- D88
3. Highlander Field Update – D88
4. Detention Area @ATHS Update – D88
5. Summer 2014 Facility Improvement Project Recommendation - D88/Wight & Co
6. Building Issues/Update
7. Other
8. Adjournment

### **District 88 Strategic Plan**

- Goal 1:** Addison Trail, Willowbrook High Schools and District 88 will develop plans to improve student performance, close the achievement gap and monitor the acquisition of 21<sup>st</sup> Century knowledge and skills.
- Goal 2:** Learning programs will focus on high local and global standards, incorporating: critical thinking, applied learning, interdisciplinary curriculum, project-based, career connected, articulated programs and digital learning.
- Goal 3:** Provide time and resources for on-going professional growth and development programs that focus on learning standards, diverse learners, assessment and data practices, instructional strategies and social-emotional learning.
- Goal 4:** Create school-community partnerships that embrace youth, learning and activity before/during/after school hours.



## Board of Education Regular Business Meeting

Monday, February 10, 2014

Board Room, District Administrative Offices

7:30 P.M.

### MINUTES

#### Call to Order

Mr. Irvin, vice president of the board, called the meeting to order at 7:31 p.m.

#### Pledge of Allegiance

#### Roll Call

Members Present: Mrs. Lullo, Mrs. Kucik, Mr. Johnson, Mr. Gillen, Mr. Irvin, Mr. Edmier

Members Absent: Mrs. Cain

Others Present: Dr. Helton, Messrs. Hoster, Bolden, Cantlin, Flemming, Lenaghan, Mss. Barbanente, Duffin, Brink (Schweigert), Presta, and community member

#### Petitions and Hearings

None

### DISCUSSION ITEMS REQUIRING NO ACTION

#### **A. Financial Reports:**

##### 1. List of Bills – January 2014

Mr. Edward Hoster, Chief Financial Officer, recommended that the List of Bills for January 2014 in the amount of \$5,872,566.40 be approved.

#### **B. Appointment of School Treasurer 2014-15**

Dr. Scott J. Helton, Superintendent of Schools, recommended Mr. Edward Hoster be appointed to serve as the School Treasurer for the 2014-15 school year.

Discussion had on the duties of the School Treasurer.

#### **C. Auditor Contract Renewal – FY 2014, 2015 & 2016**

Mr. Hoster recommended the Board accept the proposal from Mathieson, Moyski, Celer & Company LLP of \$26,800 to complete the financial audit for fiscal years ending June 30, 2014 through June 30, 2016.



**D. Personnel:**

Mrs. Vanessa Duffin, Director of Human Resources, recommended that the following Personnel be approved as presented:

CERTIFIED STAFF RETIREMENT:

- Juliann Boudouris, Addison Trail Career & Technical Education Department Chairperson, effective at the end of the 2018-19 school year, at which time Juliann will have 24 years of service with District 88.

CERTIFIED STAFF APPOINTMENT:

- Jean Boston, Addison Trail Part-time Special Education Teacher, Salary: Scale II, Step 1 - \$4,194.82 1/11<sup>th</sup> of \$51,700.83 prorated to start date, effective February 5, 2014.

CERTIFIED STAFF UNPAID LEAVE OF ABSENCES:

- Crystal Seitz, Addison Trail Math Teacher, effective for the 2014-15 school year.
- Patricia Subers, Addison Trail English Teacher, effective May 21, 2014, to June 12, 2014.

CLASSIFIED STAFF RESIGNATION:

- Kallie Haas, Addison Trail Special Education Teacher Aide, effective February 4, 2014.

CLASSIFIED STAFF RETIREMENTS:

- Karen Feyereisen, Willowbrook 10-Month Building Assistant, effective June 30, 2015, at which time Karen will have 21 years of service with District 88.
- Betty "Annette" Whitaker, Willowbrook Student Supervisor, effective June 30, 2015, at which time Betty will have 15 years of service with District 88.

**SEPARATE ACTION ITEM****A. Fundraiser Contract Exceeding \$1,000.00**

Mrs. Kucik moved and Mr. Gillen seconded to approve the following fundraiser contract: Willowbrook Blue Crew – raising money for American Cancer Society through donations and selling Brook Olympic T-shirts.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Lullo, Mr. Johnson, Mr. Irvin, Mr. Edmier

Nays: None

Motion carried.

**INFORMATION/DISCUSSION ITEMS****Credit Card Payment Summary**

Mr. Hoster reviewed the district's credit card use report for January 2014, as outlined in Board Policy 4:55, Use of Credit and Procurement Cards.

**Educational Focus Items for February 24, 2014**

Mrs. Jean Barbanente, Assistant Superintendent, reviewed the upcoming educational focus items for the February 24, 2014 board meeting that will include D88's Best Students, Italy Exchange Trip and future International Trip.

**Vocational Assistant Positions**

Mrs. Barbanente presented a draft of the new Vocational Assistant job category in the teacher aide contract.

**Illinois Supreme Court Ruling**

Dr. Helton presented the Illinois Supreme Court's ruling on the Timber Trails Detachment. The Illinois Supreme Court denied the Committee of Ten's Petition for Leave to Appeal and referred to the Illinois Appellate Court's decision as final and binding.

**Heroin Symposium**

Dr. Helton presented the need for community awareness on heroin use and abuse in DuPage County. Therefore, District 88 has partnered with the DuPage County Regional Office of Education, local police officials and high schools throughout the county to educate students and parents about the heroin epidemic and the dangers of this illegal drug. A community presentation will take place on March 11 at Willowbrook and on March 18 at Addison Trail.

**School Recognition**

Assistant Principals Michael Bolden and Thomas Cantlin highlighted upcoming events, accomplishments and recognitions for each school.

**Addison Trail**

- At the practice ACT last week, we had 90 percent junior attendance.
- Congratulations Girls Gymnastics, Conference Champs! The team finished the season 5-0. At the Glenbard North Regional, the team took 2<sup>nd</sup> place, with four gymnasts advancing to Sectionals. They are: Casey Boksha on beam and floor; Terra Garcia on beam; Tamara Mendez on vault, bars and all-around; and Kennedy O'Neill on vault, bars, beam, floor and all-around. O'Neill won the all-around at Regionals. Good Luck, gymnasts!
- Congratulations Wrestling, Conference Champs! The team finished 6-0 in conference. The team took 4<sup>th</sup> place at the 10-team Glenbard East Regional, with five wrestlers advancing to Sectionals. They are: Michael Huynh, Anthony Metallo, Niko Rocha-Gomez, Stephen Hayden and Bobby Carson. Go, Blazers!
- Megan Schmelter and Amanda Jastrzebski advanced to the Girls Bowling Sectional round this Saturday at Leyden. Congratulations, and best of luck!
- Thank you to all who supported the TPO Spaghetti dinner! And, thank you to all who attended "Once on This Island!"
- Congratulations to Jason Sechan and Kevin Grygo, who earned Conference Honors at the WSC Gold Division Swimming Championship! Jason earned All-Conference in the 100-meter butterfly and the 200-meter free relay. Kevin earned All-Conference in the 100-meter breaststroke and the 200-meter free relay.
- At Sunday's Team Dance Illinois (TDI) contest, our Blazettes took 3<sup>rd</sup> place. Congratulations!

- Upcoming Events: February 13 – Addison Trail/Indian Trail Choir Concert, FAFSA One-on-One Assistance; February 15 – Pay It Forward; February 18 – Addison Trail/Indian Trail Orchestra Concert; March 20 – Addison Trail/Indian Trail Band Concert

### **Willowbrook**

- Congratulations, Speech Team! Out of 14 members, 11 entered the Final Round of the Regional Competition. The team placed 6<sup>th</sup> overall in team competition, and three individuals are moving on to the Sectional Competition this Saturday at Downers Grove North.
- Results are in from the DECA Regional Competition that took place in late January. Students had to place in the top three of their selected area of concentration, which include: finance, marketing, hospitality and other business areas. Twenty-two of our students qualified to advance to the State Competition in early March in Decatur
- Eight student-athletes recently signed National Letters of Intent to continue playing their respective sport at the collegiate level. Congratulations to Matt Burns, Molly Kuentler, Molly Krawczykowski, Mike Rothman, T.J. Case, Jake Cady, Hayden Adams and Jada Stills on this outstanding achievement!
- Congratulations to R.L. Aldridge and Ethan Wallace, who earned Conference Honors at the WSC Gold Division Swimming Championship! R.L. earned All-Conference in the 200-meter free relay. Ethan earned All-Conference in the 50-meter freestyle and the 200-meter free relay.
- Congratulations, Poms! The squad recently took 1<sup>st</sup> place at the Batavia High School Competition.
- Varsity Bowlers Becki Anton and Tina Nowak qualified for Sectionals this past weekend. Sectionals are this Saturday at Leyden. Congratulations, and best of luck!
- Cassidy McFarlane, a senior gymnast, competes at the Wheaton Warrenville South Sectional Meet this Tuesday.
- Congratulations to the Girls Varsity Basketball Team, Coach Terry Harrell and the entire Girls Basketball staff for their victory over Downers Grove South! The team earned the West Suburban Gold Championship and will square off with the Silver Champion in the WSC Crossover Championship game at 7:30 p.m. this Wednesday at Downers Grove North.
- Upcoming Events: February 13 – Athletic Hall of Fame banquet; February 13 through 15 – Winter Play, "Fools"; February 17 – Presidents Day, No School; February 28 – Institute Day, No School

### **Board Member Reports**

Mrs. Kucik announced March 8<sup>th</sup> is the D88's 3-on-3 Dennis Doyle Basketball Tournament.

Mr. Gillen reported out on the last home Wrestling Meet honoring Coach Murphy and the Realtor Luncheon held at both campuses.

### **Public Comments**

None

**Announcements**

- o Educational Focus Board Meeting: Monday, February 24, 2014, 7:30 p.m., District, Board Room located at: District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.
- o Regular Business Board Meeting: Monday, March 10, 2014, 7:30 p.m., District, Board Room located at: District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

**Closed Session Meeting**

Mrs. Kucik moved and Mr. Gillen seconded to go into closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body, including hearing testimony on a complaint lodged against an employee to determine its validity. The Board went into closed session at 8:29 p.m.

Roll Call Vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mr. Johnson

Nays: None

Motion carried.

**Reconvene to Open Meeting**

The board returned to open session at 8:48 p.m.

**Roll Call:**

Members Present: Mrs. Lullo, Mrs. Kucik, Mr. Johnson, Mr. Gillen, Mr. Irvin, Mr. Edmier

Members Absent: Mrs. Cain

**Adjournment**

Mrs. Kucik moved and Mr. Gillen seconded that the meeting adjourn.

Voice vote.

Motion carried unanimously. The board meeting adjourned at 8:49 p.m.

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President, Board of Education

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Secretary, Board of Education

Attest: \_\_\_\_\_

Date

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## **Buildings and Grounds Committee Meeting**

**Tuesday, February 18, 2014**

**Board Conference Room, District Administrative Office**

### **MINUTES**

Present: Jay Irvin, Tommy Edmier, Mark Johnson, Scott Helton, Ed Hoster,  
Bob Flemming, Tom Manka,  
Scott Flanagan & James Mark (Wight & Co.),  
Jerry Tobola - Larson Engineering,  
Mike Martin Sr. – Eagle Concrete,  
Jeannine Eicker – Lend Lease

Meeting called to order at 2:10 p.m. at Willowbrook HS Conference Room.

- o **WBHS Fieldhouse Beam Investigation & ATHS floor settling update**

- 1) Mr. Mark presented agenda for this part of the meeting that started with a restating of the issues at both Addison Trail floor tile separation areas, including some new ones since the previous meeting with Mr. Martin from Eagle Concrete. In addition, he outlined the Willowbrook Field House area in which the district contracted for a cut-away of the flooring and GPR scanning to determine existing conditions. Discussion for Addison Trail resulted in parties agreeing to further investigate problem areas to determine best course of action including possible soft joint expansion for many areas or more intense insertion of epoxy and rebar steel dowels for the East Commons area as previously agreed. Mr. Martin suggested that we target repairs for June 2014 when school is out and area can be repaired with maximum amount of floor curing time for best long term solution. Additional scanning will be needed for "new" areas by West Commons which is a slab area, not joining of old and new floor and outside of Forum A room which is joining of old and new slabs. Ms. Eicker will work with Mr. Flanagan to contact Libertyville Tile and see what level of commitment they are willing to provide to cover all areas of floor tile replacement work that is needed.

- 2) As for the Willowbrook Field House beam area – site visit to area and discussion concluded that the installation of concrete and work was not as designed, still unknown if actual rebar steel was installed anywhere in the poured beam and more investigation is needed. Investigation work will include more cut-away of the concrete and scanning of the poured

beam to try and locate rebar steel. According to Mr. Tobola from Larson Engineering, this is a critical element of the structural design that should be located before next steps can be determined.

Mr. Mark and his team will coordinate the scanning of areas with Mr. Manka and the tentative timeline for Willowbrook investigation work is spring break. Target is to have findings completed by approximately April 15<sup>th</sup> so we can determine possible solutions for this summer.

○ **Lighting Replacement Grant**

Mr. Hoster explained the March 7<sup>th</sup> deadline for submitting a grant application to the Illinois Clean Energy program for lighting replacement and that we would not be obligated to do any of the work until after we receive confirmation of how much they will fund. He also explained grant application to the DCEO for lighting replacement. The Committee supported both applications.

○ **Summer 2014 Facility Improvement Project Recommendation**

Mr. Hoster presented a revised list of projects for consideration to complete next summer 2014 including roofing for only the Willowbrook C Wing area for which we are to receive a matching \$50,000 grant from the state. He also explained that we can submit another application for round two by February 28<sup>th</sup> to possibly secure additional funds for roof work. Discussion included the recommendation to look into removing the path along Highridge instead of patching so this will be discussed further as to the level of use and possible change in scope of work for this summer. Committee discussion included the need to minimize any operating funds being used for facility projects and to look at longer term bonding to finance future facility needs.

Meeting was adjourned at 3:45 p.m.

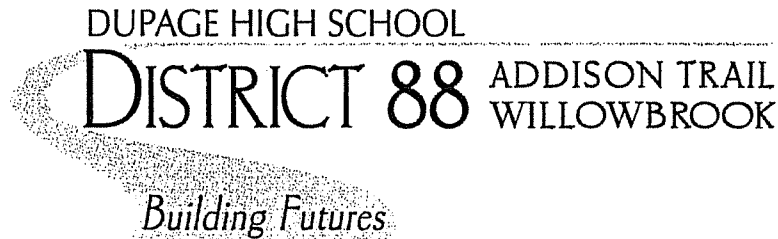
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President, Board of Education

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Secretary, Board of Education

Attest: \_\_\_\_\_  
Date



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## **Buildings & Grounds Committee Meeting**

Tuesday, February 18, 2014, 2:00 p.m.  
Willowbrook High School

### **AGENDA**

1. Field House Flooring & Beam Investigation – Willowbrook HS
2. Lighting Replacement Grant Project – D88
3. Summer 2014 Facility Improvement Project Recommendation - D88/Wight & Co
4. Other
5. Adjournment

### **District 88 Strategic Plan**

- Goal 1:** Addison Trail, Willowbrook High Schools and District 88 will develop plans to improve student performance, close the achievement gap and monitor the acquisition of 21<sup>st</sup> Century knowledge and skills.
- Goal 2:** Learning programs will focus on high local and global standards, incorporating: critical thinking, applied learning, interdisciplinary curriculum, project-based, career connected, articulated programs and digital learning.
- Goal 3:** Provide time and resources for on-going professional growth and development programs that focus on learning standards, diverse learners, assessment and data practices, instructional strategies and social-emotional learning.
- Goal 4:** Create school-community partnerships that embrace youth, learning and activity before/during/after school hours.



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## **Board of Education Educational Focus Meeting**

Monday, February 24, 2014

Board Room, District Administrative Offices

7:30 P.M.

### **MINUTES**

#### **Call to Order**

Mrs. Cain, president of the board, called the meeting to order at 7:30 p.m.

#### **Pledge of Allegiance**

#### **Roll Call**

Members Present: Mrs. Lullo, Mrs. Kucik, Mr. Johnson, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Cain

Members Absent: None

Others Present: Dr. Helton, Messrs. Hoster, Krause, Cibulka, Lenaghan, Flemming, Mss. Barbanente, Duffin, Brink, Presta

#### **Petitions and Hearings**

None

### **RECOGNITION OF DISTRICT 88 SUCCESSES**

#### **88's Best Students**

88's Best Students Mario Macedo and Julia Rowley from Addison Trail were recognized for the month of January and February, respectively. Gregory Ross and Molly Kuentler from Willowbrook were recognized for the month of January and February, respectively. The students were congratulated on their many accomplishments. The students thanked the board, their teachers and their families for their support. As a token of their achievements, Mario, Julia, Gregory and Molly were given an 88's Best glass sculpture and a certificate.

**Mrs. Cain called for a break at 8:06 p.m.**

**Mrs. Cain called the meeting back to order at 8:27 p.m.**



**Roll Call**

Members present: Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mrs. Kucik, Mr. Johnson, Mrs. Cain

Members absent: None

**EDUCATIONAL FOCUS ITEMS**

**Italy Exchange Trip**

Mrs. Jean Barbanente, Assistant Superintendent, provided an update on the March 2014 Sister City Exchange Trip to Triggiano, Italy, for Addison Trail students.

**Spain Trip**

Mrs. Barbanente presented a proposal for an international trip to Spain for Advanced Placement (AP) Spanish students at Addison Trail and Willowbrook high schools.

**Motion to Establish Consent Agenda**

Mrs. Kucik moved and Mr. Gillen seconded to establish the consent agenda for items 7A through 7D as presented.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mrs. Lullo, Mr. Johnson, Mr. Irvin, Mr. Edmier, Mrs. Cain

Nays: None

Motion carried unanimously.

**List of Bills –January 2014**

Approve List of Bills for January 2014 in the amount of \$5,872,566.40.

**Appointment of School Treasurer 2014-15**

Appoint Edward Hoster, Chief Financial Officer, as School Treasurer for 2014-15.

**Auditor Contract Renewal for FY 2014, 2015 & 2016**

Accept proposal from Mathieson, Moyski, Celer & Company LLP to complete the financial audit for fiscal years ending June 30, 2014 through June 30, 2016. The first year fee will be \$26,800 with subsequent years subject to Board approval and the fee increase equal to the increase in Consumer Price Index or 2.5%, whichever is less.

**Personnel**

Approve the Personnel Report as presented at the February 10, 2014 board meeting.

**Motion to Approve Consent Agenda**

Mrs. Kucik moved and Mr. Gillen seconded to approve the consent agenda for items 7A through 7D as presented.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Johnson, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mrs. Cain

Nays: None

Motion carried unanimously.

**DISCUSSION ITEMS "REQUIRING ACTION"****A. Treasurer's Report for January 2014**

Mrs. Kucik moved and Mr. Gillen seconded to approve the Treasurer's Report for January 2014.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Johnson, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mrs. Cain

Nays: None

Motion carried unanimously.

**B. Budget Status Report for January 2014**

Mrs. Kucik moved and Mr. Gillen seconded to approve the Budget Status Report for January 2014.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mrs. Cain

Nays: None

Motion carried unanimously.

**C. Resolution Authorizing Permanent Transfer from Working Cash Fund to IMR Fund**

Mrs. Kucik moved and Mr. Gillen seconded to adopt the Resolution Authorizing the Permanent Transfer from Working Cash Fund of DuPage High School District 88 in the amount of \$700,000 to the Illinois Municipal Retirement (IMR) Fund.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mrs. Cain

Nays: None

Motion carried unanimously.

**D. R.B. Crowther Final Pay Application**

Mrs. Kucik moved and Mr. Gillen seconded to approve the final pay application to R.B. Crowther in the amount of \$79,447.21.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mr. Irvin, Mrs. Cain

Nays: None

Motion carried unanimously.

**E. ISBE School Maintenance Grant – Round 2**

Mrs. Kucik moved and Mr. Gillen seconded to authorize the administration to submit an application for the second round of Illinois State Board of Education School Maintenance Matching Grant Program to complete roof repair work at Willowbrook High School.

The Board was informed this item was reviewed by the Buildings & Grounds Committee and approved.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mrs. Lullo, Mr. Johnson, Mr. Irvin, Mr. Edmier, Mrs. Cain

Nays: None

Motion carried unanimously.

F. **Lighting Replacement Grant Application**

Mrs. Kucik moved and Mr. Edmier seconded to proceed with the application to both ICE and DCEO agencies for financial assistance to replace and upgrade our lighting at both schools.

Discussion was had and the Board was informed this item was reviewed and supported by the Buildings & Grounds Committee.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Edmier, Mr. Johnson, Mr. Gillen, Mr. Irvin, Mrs. Lullo, Mrs. Cain

Nays: None

Motion carried unanimously.

G. **Summer 2014 Building Improvement Projects**

Mrs. Kucik moved and Mr. Johnson seconded to authorize the building improvement budget for 2014-15 in the amount of \$516,000 as outlined in Exhibit A.

Discussion was had with regard to the sidewalk area on Highridge and West Drive. Motion was amended to remove the sidewalk work.

Mrs. Kucik moved and Mr. Johnson seconded to amend authorization of the building improvement budget for 2014-15 in the amount of \$511,000 as outlined in Exhibit A.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Johnson, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mrs. Cain

Nays: None

Motion carried unanimously.

H. **Personnel**

Mrs. Kucik moved and Mr. Gillen seconded to approve the following Personnel Report.

**CLASSIFIED STAFF APPOINTMENT:**

- Stephanie Ciura, Addison Trail Math Part-time Teacher Aide, effective February 13, 2014.

**CLASSIFIED STAFF RETIREMENT:**

- Sharon Schoen, Addison Trail 12-month Administrative Assistant, effective June 30, 2016, at which time Sharon will have 19 years of service with District 88.

CLASSIFIED STAFF RESIGNATION:

- Timothy Welsch, Willowbrook Special-Education Teacher Aide, effective February 18, 2014.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mrs. Cain

Nays: None

Motion carried unanimously.

I. **Vocational Assistant Position**

Mrs. Kucik moved and Mrs. Lullo seconded to approve the addition of a Vocational Assistant job category to the teacher aide contract as presented.

Roll Call vote:

Ayes: Mrs. Kucik, Mrs. Lullo, Mr. Irvin, Mr. Edmier, Mr. Johnson, Mr. Gillen, Mrs. Cain

Nays: None

Motion carried unanimously.

J. **Minutes**

Mrs. Kucik moved and Mr. Gillen seconded to approve the following Board of Education minutes: January 13, 2014, Technology Committee meeting; January 13, 2014, Regular Business Board meeting; January 13, 2014, Closed Session Board meeting; January 27, 2014, Educational Focus Board meeting; January 27, 2014, Closed Session Board meeting; and, January 31, 2014, Buildings & Grounds Committee meeting.

Roll Call Vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mr. Irvin, Mrs. Cain

Nays: None

Motion carried unanimously.

**INFORMATION/DISCUSSION ITEM**

**PARCC Assessment Update**

Dr. Scott J. Helton, Superintendent of Schools, presented an update on the PARCC Assessment, which included a letter prepared by a group of thirty high school superintendents that was sent to Dr. Chris Koch, State Superintendent of Schools. The letter expressed critical points of concern and a request for ISBE's consideration.

**School Recognition**

Principals Adam Cibulka and Dan Krause highlighted upcoming events, accomplishments and recognitions for each school.

**Addison Trail**

- Congratulations to Tom Baughman and Adrian Villarreal, who earned 3<sup>rd</sup> place in the National Edelbrock OTC Carburetor Challenge! In less than nine minutes, Tom and Adrian disassembled, rebuilt and reassembled an Edelbrock racing carburetor. They each also received a scholarship.

- Congratulations to Salvatore Dugo, Miguel Sanchez, Antonio Vargas, Luis Flores, Harmanpreet Singh, Sam Ramos, Carlos Rodriguez and Anthony Modica, who qualified for the State Finals in SkillsUSA. State competition takes place in Springfield during spring break.
- At the Huntley Science Olympiad Invitational, Varsity won eleven medals, and JV won six medals. Regional competition is March 15. Congratulations, and best of luck!
- On February 15, 2014, Addison Trail hosted Pay It Forward for the class of 2018. More than 300 students attended, and 200 of them were incoming freshmen. Thanks to Julia Rowley and Morgan Pirtle for their outstanding work as Student Directors!
- Congratulations to gymnasts Casey Boksha and Kennedy O'Neill, who qualified for State last Friday at Palatine High School! Casey competed in floor, and Kennedy competed in floor and bars.
- Megan Schmelter of Girls Bowling recently competed in State in Rockford. Megan advanced to State with a 206 average at Sectionals. Congratulations!
- In Wrestling, Niko Rocha and Bobby Carson recently competed in State at the University of Illinois. Bobby won two matches and advanced to Saturday's round. Congratulations!
- Upcoming Events: February 28 – Mr. AT; March 7 – International Dance Show; March 11 – Flower Show

### **Willowbrook**

- This past weekend, Colleen Shelton competed in the IHSA State Speech competition. Colleen placed 16th out of the 20 competitors; however, she is ranked in the top 16 out of 220 speakers in Oratorical Declamation in Illinois. Congratulations!
- Varsity wrestlers Matt Rowland and Jake Kroeger competed at the IHSA State tournament this past weekend. Matt took 5<sup>th</sup> place. Congratulations!
- Good luck to Poms and Winter Guard as they compete at State this weekend!
- Members of DECA and SkillsUSA qualified for State. Congratulations, and best of luck!
- Congratulations to the Math Team, which competed last Saturday at the ICTM Regional Contest! Several students qualified for the State Meet. They are: Levi Rauch, Zach Wolski, Tess Marsh, Emily Gornick, Leo Betts, Abby Pakeltis, Shukan Shah, Tyler Rusnak and Mike Rogalski. Best of luck at State!
- Winter sports are winding up. Girls Basketball had a tremendous year. Boys Basketball is getting ready for Regionals.
- On February 28, 2014, District 88 will host a Student Leadership Symposium at Willowbrook. Twenty-three high schools from DuPage County and surrounding counties will be represented. The high school leaders will talk about substance abuse and the realities of it, how to empower them to be leaders in their buildings and community and create awareness, and how to elicit help for those who are in need.
- Upcoming Events: March 1 – Winter Formal; March 6, 13, 20, 27 – Music Concerts; March 8 – Dennis Doyle 3-on-3 Classic District 88 Foundation 2014 Basketball Tournament; March 14 – Brook Olympics; March 15 – Relay For Life

**Board Member Reports**

Mrs. Cain thanked everyone for all their support.

**Public Comments**

None

**Announcements**

- o Regular Business Board Meeting: Monday, March 10, 2014, 7:30 p.m., District, Board Room located at: District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.
- o Educational Focus Board Meeting: Monday, March 24, 2014, 7:30 p.m., District, Board Room located at: District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

**Closed Session Meeting**

Mrs. Kucik moved and Mr. Gillen seconded to go into closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body, including hearing testimony on a complaint lodged against an employee to determine its validity. The Board went into closed session at 9:42 p.m.

Roll Call Vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mrs. Cain

Nays: None

Motion carried unanimously.

**Reconvene to Open Meeting**

The board returned to open session at 9:56 p.m.

**Roll Call:**

Members Present: Mr. Lullo, Mrs. Kucik, Mr. Johnson, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Cain

Members Absent: None

**Adjournment**

Mr. Gillen moved and Mrs. Lullo seconded that the meeting adjourn.

Voice vote.

Motion carried unanimously. The board meeting adjourned at 9:57 p.m.

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President, Board of Education

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Secretary, Board of Education

Attest: \_\_\_\_\_

Date

**CREDIT CARD PAYMENT SUMMARY**

The attached usage report details the credit card transactions for the month of February, total activity for the month is \$ 8,843.59.

This information is provided as outlined in Board Policy - 4:55



# FIFTH THIRD BANK

FIFTH THIRD BANK  
PO BOX 740523  
CINCINNATI OH 45274-0523



FIFTH THIRD BANK  
PO BOX 740523  
CINCINNATI OH 45274-0523



DUPAGE HIGH SCHOOL  
CORPORATE BILLING ACCT  
C/O EDWARD HOSTER  
2 FRIENDSHIP PLZ  
ADDISON IL 60101-2787

\*\*T0000768

ACCOUNT NUMBER XXXX XXXX XXXX 4381  
PAYMENT DUE DATE 03-25-14  
AMOUNT DUE \$8,843.59  
CURRENT BALANCE \$8,843.59

AMOUNT  
ENCLOSED

\$8,843.59

5569260004174381 0008843591 0008843591

Please tear payment coupon at perforation.

## STATEMENT MESSAGES

## CORPORATE ACCOUNT SUMMARY

### CORPORATE ACCOUNT NUMBER

XXXXXXXXXXXX4381

CLOSING DATE 02-28-14  
PAYMENT DUE DATE 03-25-14  
CREDIT LIMIT 400,000  
AVAILABLE CREDIT 391,156

FOR CUSTOMER SERVICE CALL:  
1-800-375-1747

### SEND BILLING INQUIRIES TO:

FIFTH THIRD BANK  
P.O. BOX 630781  
CINCINNATI OH 45263-0781

PREVIOUS BALANCE	4,101.34
PURCHASES AND OTHER CHARGES	9,301.59
CASH ADVANCES	.00
CREDITS	487.00
PAYMENTS	4,072.34-
LATE PAYMENT CHARGES	.00
CASH ADVANCE FEE	.00
FINANCE CHARGES	.00
<b>NEW BALANCE</b>	<b>8,843.59</b>
TOTAL PAYMENT DUE	8,843.59
DISPUTED AMOUNT	.00



# DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase. Purchase documentation must be attached to this form when submitted.

Purchaser	Vendor	Purchase description	Date Purchased	Purchase Amount	Budget Account (ASN) to be charged
Jean Barbanente	IL Principal Assoc	Registration- The Legal Rights of Students & Parents	2/3/2014	\$237.50	53740
Jean Barbanente(VN)	Project CRISS	CRISS Training Materials (Spring 2014)	2/26/2014	\$1,154.00	53740
Jean Barbanente (VN)	Pay Pal	CASE Conference 2014- (7 staff members)	2/3/2014	\$616.84	3713AA
Jean Barbanente (ED)	The Center	ESEA-NCLB Conf. (4 staff members)	2/13/2014	\$600.00	3713AA
Jean Barbanente (ED)	Cheap Tickets.com				
	United Airlines	2 Round Trip Plane Tickets	2/5/2014	\$590.00	2713AA
		2 Round Trip Plane Tickets	2/5/2014	\$686.00	3713AA
	American Airlines	2 Round Trip Plane Tickets	2/7/2014	\$705.00	3713AA
	US Airway	2 Round Trip Plane Tickets	2/14/2014	\$1,250.00	2713AA
	OWN/Cheap Tickets	Hotel Stay - Embassy Suites	2/5/2014	\$1,549.44	3713AA
		Hotel Stay - Embassy Suites	2/5/2014	\$1,296.96	2713AA
				<b>\$8,685.74</b>	

  
Signature

3/11/14  
Date

## DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase. Purchase documentation must be attached to this form when submitted.

Mar-14

[illegible]

Signature

**PARCC DISCUSSION FOLLOW UP**

Dr. Helton will review Dr. Chris Koch's response to the Superintendents' request to slow down the PARCC implementation for 2014-15, discuss the next steps in the process and provide a national perspective on this situation.



# Illinois State Board of Education<sup>52</sup>

100 North First Street • Springfield, Illinois 62777-0001  
www.isbe.net

Gery J. Chico  
Chairman

Christopher A. Koch, Ed.D.  
State Superintendent of Education

March 11, 2014

Dr. Scott J. Helton  
Superintendent  
DuPage HSD 88  
2 Friendship Plaza  
Addison, IL 60101-2787

Dear Dr. Helton:

Thank you again for coming to meet with me on February 20th to discuss your concerns about using PARRC for High School students in your districts. This letter will also serve as a response to the letters of February 3, 2013 and February 18, 2014 on this same matter.

As I indicated at the meeting, the State Board acknowledges that the expectation for all Illinois 11th graders to take the ACT has expanded college going opportunities for some students. That is why ACT was requested in our budget for this year (i.e., ACT, ACT writing and Work Keys).

We also discussed that ACT does not plan to continue with Explore and Plan, thus eliminating grade 9 and 10 assessments which demonstrate growth.

As I indicated at the meeting there are four driving principles that have guided our work in assessment and which have been repeatedly reinforced by teachers and administrators for many years:

- 33) The assessments must be aligned to the IL learning standards, which include an assessment of higher order thinking skills;
- 34) The assessments should not only be for accountability but to guide instruction and to demonstrate growth;
- 35) The assessment results should be available as quickly as possible;
- 36) There should not be a disconnect between assessments used at the elementary and high school levels as has been the case with ISAT/PSAE.

PARRC meets these criteria. The U.S. Department of Education has spent millions of dollars developing and field testing the new assessments – costs that IL would not otherwise be able to afford.

As we discussed, there is not uniformity with how Illinois districts are perceiving PARRC. Other districts are excited and supportive of PARRC being used at both elementary and high school. Using ACT only at High School with PARRC at elementary does not meet the criteria

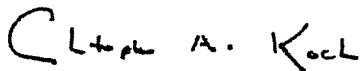
listed above. Further we are required by the U.S. Department of Education to have a system of accountability for all districts and we believe it would be unlikely that the Department would approve an ACT –PARRC configuration.

We will continue to work with you and your organizations to determine the best possible outcome for this period of transition. However, I do also want to provide specific responses to your letter and correct some of the information you have provided in your document comparing Aspire and PARRC. That information is attached.

I am pleased you are impressed by the quality of the PARCC prototypes that were released in August 2012. I encourage you to take a look at sample test items on our website, [parconline.org](http://parconline.org), which operate on the same technology platform that students will actually use to take the PARCC assessments. This month, PARCC will begin to field test across 15 states with 1.2 million students. PARCC will also launch a practice test that will be freely available to schools and the public.

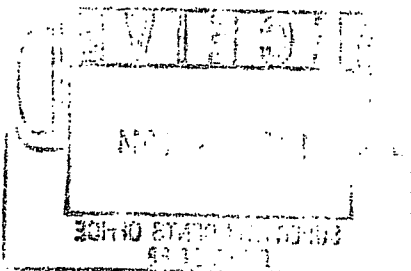
Thanks again for your leadership on behalf of students in your districts.

Sincerely,



Christopher A. Koch, Ed.D.  
State Superintendent of Education

Attachment



## Responses to Letters from North Cook Superintendents

### 1. Problem of Conflicting Priorities – *PARCC measures mastery of Illinois state content standards, college, and career readiness.*

States came together to develop the PARCC tests because students, parents, and educators need clear signals about whether or not students are on track for college and career readiness throughout the K-12 learning continuum. PARCC believes that tests should empower educators, students and schools to improve teaching and learning.

**To ensure close alignment to the state-developed Common Core State Standards (CCSS), PARCC has worked with teams of K-12 and higher education leaders from all PARCC states—including educators from Illinois—to review every single item on the PARCC assessments.** An independent panel of assessment and content experts recently evaluated hundreds of assessment items and technical specifications for both PARCC and Smarter Balanced, and the review panel gave PARCC the highest possible rating for assessment design and item development, based on demonstrable quality of assessment items and clear evidence of alignment to the CCSS.

While the ACT is well known to school and families, it was designed as an admissions test. The ACT Aspire assessment has not yet demonstrated alignment to the CCSS; only two assessments currently have demonstrated alignment with the CCSS: Partnership for Assessment of Readiness for College and Careers (PARCC) and Smarter Balanced.

The PARCC assessments will demonstrate to high schools, families, students, colleges, universities, and employers the extent to which students have mastered English and mathematics content skills to ensure their success in entry-level postsecondary courses and the global economy.

- Specifically, the PARCC assessments will provide students accurate information about college and career readiness prior to high school graduation and early enough to give students the chance to receive supports and interventions.
- More than 700 colleges and universities in PARCC states are participating in the development of the PARCC assessments with the intention of using the PARCC scores to determine readiness for college.
- Students who show they are proficient on the tests will be exempt from taking remedial courses, saving them and their families millions of dollars spent on courses that earn no college credit and leave most students without a college degree and with a large debt burden.
- PARCC scores will also serve as an early indicator, as far back as middle school, to teachers, students, and parents signaling whether students are on track to be college- and career-ready enabling K-12 and postsecondary systems to provide interventions to students during their senior year.

Colleges and universities have used both ACT and SAT for placement purposes as a way to measure the extent to which students needed placement into remedial courses. Even though

the ACT has been in existence for many years, to my knowledge it does not provide feedback to high schools about student mastery of content standards set by Illinois and other states. **Given Illinois' high remediation rate, it is time to consider how a new assessment system that provides better formative information to teachers and high schools can help raise student academic performance, college readiness and college success.**

2. **Hours and Days Devoted to Testing Reduces Critical Instruction Time –*PARCC testing windows are designed for flexibility and amount to less than 1% of instructional time in a school year.***

PARCC advocates that students take the right tests – not that students spend more time testing. The PARCC assessment system's next-generation design is more closely connected to instruction than current state tests because of its alignment to the Common Core; consequently, the way it assesses focuses not just on content mastery but also on the application of knowledge and skills.

PARCC measures reading, writing, and mathematics with a focus on critical thinking aligned to the CCSS. PARCC will provide timely data for students, teachers, and families measuring student mastery of the content standards, and provides scores that will be comparable across states. Teachers and schools can use this data to drive instruction and implement necessary interventions in the classroom.

In order to accurately measure the content standards and the full range of student performance, the PARCC assessment systems offers students multiple opportunities to demonstrate their knowledge of ELA/literacy and mathematics. PARCC includes a performance based component in which students will solve multi step mathematical problems and write essays using evidence from texts. **These are exactly the kinds of things that colleges and employers say are most necessary for success in college and on the job.** In addition to the performance tasks, there are also selected response and short answer questions that require students to construct their own answers. In short, **PARCC offers very different kinds of items and a very different kind of assessment, and students deserve ample time to do their best work on these meaningful tasks.**

Testing time will vary across grade levels, with the maximum time at the high school level of about 9 hours for the Performance-Based assessment (PBA) and End-of-Year (EOY) assessment components combined. **Importantly, the test will be broken up into multiple sessions; no student will take the test from start to finish in one day.** A wide window for the PBA and EOY assessments was established to provide districts with the flexibility to schedule the assessments and to minimize testing burden and conflicts with other exams (e.g., AP, ACT, SAT). In fact, states and districts may schedule as short a window as they like. No student will be involved in testing during the entire four month testing window.

The testing window also allows schools that start the school year early in August to begin testing earlier than schools that begin the school year later in August or early in September. The objective is for all students to be tested after approximately the same amount of

instructional time. Since PARCC high school tests are end-of-grade (English/Literacy) and end-of-course (Math), they are designed to be used as final exams, if desired. Accordingly, I anticipate that schools will consider eliminating their current final exams in these courses.

**3. Technical Capacity/Preparedness for PARCC –*PARCC assessments work on range of devices including: desktops, laptops, netbooks and tablets.***

Computer-based assessments have many advantages over pencil-and-paper tests. They are innovative, efficient, engaging, and produce timely data (so students and teachers can get results back before the end of the school year) that can help inform instruction. In a globally competitive era, 21st century technology ought to be a right for all students, not an option for some of them. In fact, states and districts should first and foremost be building out their technology as a mechanism for enriching instruction.

However, the reality is that some schools are not yet equipped with enough devices to provide all students with a computer-based assessment. Thus, PARCC will offer a paper and pencil version of the assessment which states may choose to make available to schools and districts that need it.

The PARCC computer-based assessments are designed to function across a wide range of devices. These devices include the older generation computers many schools have as the core of their current technology infrastructure, as well as newer devices including tablets and ChromeBooks that are now part of district technology strategies. Over time, PARCC will add support for new devices and operating systems as they emerge and gradually sunset support for older platforms.

PARCC established a suite of supported devices and operating systems in Spring 2012 and is on target to deliver assessments via desktops, laptops, tablets, and netbooks running Windows, Mac, iOS (iPad), Chrome OS (Chromebook), Android, and Linux operating systems for the first operational administration in school year 2014-2015.

Desktop and laptop systems are able to connect to the PARCC assessments through recent versions of standard web browsers. These browsers include Internet Explorer, Firefox, Safari, and Chrome. Application-driven devices such as iPads and Chromebooks run secure tests using TestNav apps developed for those platforms. During the Spring 2014 Field Test, the Android and Linux systems will not yet be supported by the test delivery platform. However, schools will be able to practice with these additional systems beginning in Summer 2014.

The PARCC Field Test and first year operational assessments will be delivered using Pearson's TestNav 8 test delivery platform. This is the same platform being used for ACT Aspire, although ACT's bandwidth requirements appear to be larger than PARCC. Given that operating system compatibility for test delivery is a function of TestNav 8, technical development timelines and the roll out for PARCC across different device platforms is likely to be the same as ACT Aspire.



4. **PARCC Relevance: Student Ownership and Motivation – *PARCC provides clear value to students in Illinois.***

There is, indeed, a practical incentive for students to perform well on the PARCC College and Career Ready Assessments. The value for students is clear: through the PARCC assessment, students and families will receive feedback indicating if a student is on track for success in college entry-level, credit-bearing courses. **Institutions of higher education in the state of Illinois have been hard at work, creating teams of key postsecondary faculty and administrative leaders, to ensure that the results generated by PARCC will be useful placement indicators on their respective campuses.** The opportunity to provide incentives in a K-12 assessment system for more accurate student placement at postsecondary institutions and early interventions is unprecedented. The PARCC assessment's potential to be a "game changer" for the K-16 system and lead to greater completion rates at two- and four-year and technical colleges cannot be discounted.

Mastery of the core competencies in the CCSS were identified by postsecondary education faculty as prerequisites for and key to success in entry-level, credit-bearing courses in English and mathematics. Over 700 colleges and universities in PARCC states have participated in the development of aligned PARCC assessments with the intent to use PARCC scores to determine student readiness for credit-bearing courses. PARCC state colleges and universities plan to use the PARCC scores to place students who demonstrate proficiency on the assessments directly into entry-level, credit-bearing courses without the need to take a college or university placement exam and without the need to enroll in any remedial courses.

**Additionally, PARCC scores will provide early indicators to teachers, students and parents of whether a student has not yet mastered the content skills in English/language arts/literacy and mathematics that colleges and universities have identified as essential to success in their credit-bearing courses. These results open new opportunities to expand partnerships between K-12 and higher education to provide interventions to students while they are still in high school to ensure students graduate ready for college credit bearing courses – before they arrive on a campus.** This will save students, their families and their institutions of higher education the billions of dollars spent on remediation courses that earn students no credit in the end. As importantly, it will shorten the time to earn a degree and increase college and university graduation rates.

For example, high schools might implement English and mathematics courses in 12th grade that are designed both as college-prep courses and to strengthen the academic skills of students, thus increasing the likelihood that they will demonstrate readiness for placement into college entry-level, credit-bearing courses. The Southern Regional Education Board (SREB) has developed these transitional courses that will be available to PARCC states later this year for implementation in 10th, 11th, and 12th grades. Additionally, PARCC scores can be used to identify students who might benefit from acceleration programs facilitated by K-12 postsecondary partnerships such as concurrent and dual enrollment programs.

Lastly, students routinely cross state lines to attend postsecondary institutions. Students applying for admission to colleges and universities outside of Illinois that belong to either PARCC or Smarter Balanced consortium will have portable score reports demonstrating college readiness. **So The PARCC College and Career Ready Assessments will have relevance to students both in high school and higher education.**

**5. PARCC vs. ACT Aspire – *PARCC is the right choice to measure college readiness.***

The PARCC College and Career Ready Assessments will have direct benefit to Illinois' colleges and universities. Not only will the PARCC assessment be an accurate and quality metric of college readiness, it will serve as early indicator of student academic preparation. This will enable postsecondary institutions to build partnerships with K-12 institutions ensuring that more students graduate from high school ready to enter directly into college credit-bearing courses. Moreover, the higher education leaders working closely with PARCC have identified the following goals for their colleges and universities:

- Better information about the preparation of incoming students;
- Better options for academic interventions to ensure students remain on-track to college readiness;
- More effective use of the high school senior year by enrolling students who are not on track to be college ready in effective courses and programs that increase their mastery of the content standards in ELA/literacy and mathematics critical to success in entry-level, credit-bearing courses;
- Ability to increase academic rigor in entry-level, credit-bearing courses; and
- Redirection of resources spent on remedial instruction to support credit-bearing courses.

The attached chart also includes direct responses to additional claims about PARCC from the February 3 Illinois superintendents' letter "Attachment C", which included a number of misunderstandings about the PARCC system.

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For the reasons above – and because Illinois educators have been at the table designing the test and reviewing the more than 10,000 items developed to date – I believe the PARCC assessment system is the best fit for Illinois schools. PARCC is aligned with the standards taught in Illinois classrooms and will provide students, families, schools and colleges valuable feedback about a student's college and career readiness. This feedback will provide time for necessary interventions to help students avoid costly remedial coursework, which negatively impacts college graduation rates, and improve opportunities for partnership between K-12 and postsecondary institutions. Additionally, PARCC assessments are designed with flexibility to work with school scheduling and technology needs.

## Response to “Attachment C”

Trait	Claims about ACT Aspire	Claims about PARCC	Facts about PARCC
Grades 3-11	Yes	Yes	Yes
Aligned to Common Core	Yes	Yes	Yes
Multiple online item types	Yes	Yes	Yes
11th grade score accepted by colleges as part of admission	Yes	No  PARCC webinar on September 6 stated that students should view PARCC, including at grade 11, as “practice.”	The claim is incorrect.  More than 700 colleges and universities in PARCC states are participating in the development of the PARCC assessments with the objective of using them to determine readiness for college.
11th grade score generates National Career Readiness Certificate	Yes  Administration of WorkKeys, if it includes Reading Day 3, enables students to qualify for an NCRC.	No	The claim is incorrect.  The PARCC College and Career Ready Assessment score report will be portable and may be accepted by over 700 colleges and universities – including community colleges and technical colleges that prepare young people for a variety of career pathways – plus the hundreds of colleges and universities in Smarter Balanced states.  Additional information can be found here: <a href="http://www.parcconline.org/postsecondary">http://www.parcconline.org/postsecondary</a>
Correlation Study to Other Test Scores for Validity and Reliability	Yes  Per the ACT website, scale scores are linked to the College & Career Benchmark scores used for Explore, PLAN, and ACT. At December 6 training, staff indicated that studies linking the systems had been conducted.	No  This question was asked at the training on January 8 in Warrentonville. Staff stated that PARCC scores will not be merged with other scores for study in order to develop longitudinal cut scores.	The claim is incorrect.  PARCC cut scores will be informed by several benchmarks, including: <ul style="list-style-type: none"> <li>• Score distribution and percentage of students at or above Proficient on most recent NAEP assessments,</li> <li>• Score distribution and percentage of students at or above the college readiness benchmarks on ACT and College Board assessments (all relevant grades), including admissions and placement tests where appropriate</li> <li>• Score distribution and percentage of students at or above relevant benchmarks on international</li> </ul>

	Also: white paper <i>Catching Up to College &amp; Career Readiness for grades 4-8.</i>		<p>assessments,</p> <ul style="list-style-type: none"> <li>• Score distribution and percentage of students at or above the CCR benchmarks on SBAC assessments,</li> <li>• Score distribution and relevant benchmarks from the Armed Services Vocational Aptitude Battery (ASVAB)</li> <li>• Relevant results from NAEP 12th Grade Preparedness Research</li> <li>• Relevant results from recent state assessment standard setting research (e.g. New York, Texas, Michigan)</li> <li>• Relevant statistics on graduation, remediation, workforce preparedness rates, analyses on post-secondary course content and learning materials, post-secondary course performance, and other relevant statistics including results from existing studies and surveys across PARCC states or at the national level, where available and appropriate.</li> </ul> <p>Additionally, in fall 2014, freshman students enrolled in credit-bearing entry level courses or technical courses requiring college-level reading, writing, and mathematics will take PARCC ELA/Literacy grade 11 and high school Algebra II and Integrated Math III assessments and will be followed throughout the fall semester to determine the relationship between success in postsecondary courses and performance on PARCC.</p>
Online Platform Finalized for 2014-2015 to enable planning at the district level	<p>Yes</p> <p>Per the Pearson website, they are the online platform provider and partner with ACT on Aspire.</p>	<p>No</p> <p>Pearson holds contact for pilot only. RFP was released 9/10/13 and revised 10/9/13. Per PARCC website, decision will be made in February 2014.</p>	<p>The claim is incorrect.</p> <p>The PARCC Field Test and first year operational assessments in 2014-15 will be delivered using Pearson's TestNav 8 test delivery platform. This is the same platform that is being used for ACT Aspire, thus the roll out for PARCC across different device platforms is the same as ACT Aspire.</p> <p>More information about online platforms can be found here:  <a href="http://www.parcconline.org/technology">http://www.parcconline.org/technology</a></p>
Items piloted	<p>Yes</p> <p>Per ACT conference on December 6,</p>	<p>No</p> <p>Starting in March 2014</p>	<p>This claim is incorrect.</p> <p>PARCC conducted item tryouts with 10,000 students in 10 states in spring and summer 2013 to study the</p>

	items have already been piloted by over 500,000 students.		<p>most innovative features of the PARCC test design.</p> <p>Starting in March 2014, the PARCC Field Test will be administered to over 1.2 million students across PARCC states.</p> <p>Additionally, hundreds of K–12 and postsecondary educators, content specialists, and assessment experts from across the PARCC states have and will continue to participate in thorough reviews of all items.</p> <p>Additional information on item research development can be found here:  <a href="http://www.parcconline.org/spring-2013-item-development-research">http://www.parcconline.org/spring-2013-item-development-research</a></p>
Manual work for setup minimal	<p>Yes</p> <p>We were told at the ACT conference on December 6 that browser caching is not needed if our system passes the online check, which is already available.</p>	<p>No</p> <p>We were initially told that using browser caching was optional. At the January 8 training, we were told that browser caching, requiring substantial manual configuration, is now “strongly recommended.”</p>	<p>The claim is incorrect.</p> <p>Schools that meet the minimum requirement for bandwidth without caching are not required to use Proctor caching. However PARCC does strongly recommend proctor caching to alleviate any bottlenecks or test interruption. It is an option designed to help schools, particularly those with low bandwidth capacity.</p> <p>The PARCC Proctor Caching software and guide can be found here:  <a href="http://parcc.pearson.com/ProctorCaching">http://parcc.pearson.com/ProctorCaching</a></p>
Data reporting system	<p>Yes</p> <p>Examples available online.</p>	<p>No</p> <p>Same RFP as online delivery platform.</p>	<p>The claim is incorrect.</p> <p>PARCC states have been working on the design of the reporting system for over a year, and will release final information in 2014.</p> <p>Results of the ELA/Literacy assessments will be reported in three major categories: (1) ELA/Literacy; (2) reading and comprehending a range of sufficiently complex texts independently and (3) writing effectively when using and/or analyzing sources. ELA/Literacy results will be based on a composite of students’ reading and writing scores.</p> <p>In mathematics, the PARCC assessments will provide data on student performance on the priority</p>

			<p>standards for each grade level or course, as well as an overall mathematics score. In both content areas, the PARCC score will include the results from both the performance-based assessment (PBA) and end-of-year (EOY) assessment components.</p> <p>PARCC states have also adopted a set of performance level descriptors that describe in detail the knowledge, skills, and practices students performing at a given performance level are able to demonstrate at any grade level. The PLDs were developed with extensive input from educators – including several public comment periods. More information is available at <a href="http://parcconline.org/plds">http://parcconline.org/plds</a>.</p>
Devices and Browsers Clearly Defined	The ACT Aspire website lists which devices and browsers can be used.	<p>No</p> <p>As of training on January 8, there were still some questions about browsers and devices.</p>	<p>The claim is incorrect.</p> <p>PARCC established the suite of supported devices and operating systems in Spring 2012 and is on target to deliver assessments via desktops, laptops, tablets, and netbooks running Windows, Mac, iOS (iPad), Chrome OS (Chromebook), Android, and Linux operating systems for the first operational administration in school year 2014-2015. Desktop and laptop systems connect to the PARCC assessments through recent versions of standard web browsers including Internet Explorer, Firefox, Safari, and Chrome. Application-driven devices such as iPads and Chromebooks run secure tests using TestNav apps developed for those platforms.</p> <p>More information about devices and browsers can be found here: <a href="http://www.parcconline.org/technology">http://www.parcconline.org/technology</a></p>
Student log-in ID Clearly Defined	ACT has a unique student ID system in place	<p>No</p> <p>As of January 8 training, we were told that student ID/log in had not yet been determined.</p>	<p>The claim is incorrect.</p> <p>For the field test, where no student scores are being reported, states/schools/districts are entering registration data into the PearsonAccess administrative portal that include students' existing state ID number. PearsonAccess uses the state ID to create a PARCC internal ID, which for field test will be the student's state ID + the two digit state code. This is a measure to ensure each ID is unique, even across states. This PARCC ID is used for data exchange only within the PARCC system.</p>

			<p>For the operational assessment, the system will be more complex given the additional privacy, security, and accuracy requirements around scoring and score reporting.</p> <p>PARCC's operational administration approaches will comply with the robust requirements in the PARCC data privacy and security policy adopted by the PARCC Governing Board.</p> <p>More information about student data can be found here:  <a href="http://www.parcconline.org/data-privacy-security">http://www.parcconline.org/data-privacy-security</a></p>
Fall Pretest Available Fall 2014	Yes	No  Not until Fall 2015	<p>The claim is incorrect.</p> <p>Sample items have been released on the PARCC website using the same technology platform that students will use when taking the field test later this spring.  A PARCC practice test will be released starting in March 2014.</p> <p>Sample items can be found here:  <a href="http://www.parcconline.org/computer-based-samples">http://www.parcconline.org/computer-based-samples</a></p>
Science Test	Yes	No	<p>Maybe</p> <p>PARCC is a consortium of states. PARCC states may decide to develop a science test in the future.</p>

**Colorado should replace PARCC testing with ACT Aspire***By Michael Mazenko Colorado Voices The Denver Post**Posted:*

DenverPost.com

In Colorado's rush to judgment in an attempt to Race to the Top, it's time to put PARCC testing in park.

Following seven other states who adopted Common Core standards, Colorado should immediately withdraw from the Partnership for Assessment of Readiness for College and Careers (PARCC) until the state has a chance to publicly review, evaluate, and critique Common Core standards and PARCC.

As an alternative, Colorado could put a moratorium on standardized testing, or it could continue with its own test, the CSAP/TCAP. If a test is deemed necessary, and TCAP is considered insufficient, there is a better option. In place of PARCC testing, Colorado should instead contract with ACT, whose new Aspire program is aligned with state standards, as well as college readiness measures, and is available for grades three through 11.

One of the primary problems with the PARCC test is the mystery and ambiguity of both the organization and its assessments. PARCC is an unproven standardized test created by a private consortium that has provided very little information or transparency on what their tests will look like.

On the other hand, ACT is a familiar, trusted, and time-honored testing service that has released as many sample items in the past six months as PARCC has released in more than two years. ACT is a known entity with a proven track record, and ACT's tests actually mean something to parents, students and, perhaps most important, colleges.

From a purely financial standpoint, choosing ACT or even maintaining TCAP is preferable to spending Colorado's tax money on tests created by a nebulous unproven organization. Currently, PARCC tests are estimated to cost roughly \$30 per student, whereas ACT will do it for \$20. And with PARCC, states still don't really know what they're paying for.

The biggest problem with PARCC is most evident in the scant materials it has released to the public. Having watched numerous presentations on Common Core and PARCC, I've seen the same tired and limited sample questions again and again. It's simply not enough information. And while people are fairly confident about what established tests like ACT tell us, no one knows if PARCC questions or scores mean anything at all.

While proponents argue that PARCC offers a more rigorous test of critical thinking and application of knowledge, there is no comparison by which to draw that conclusion.

An important consideration in choosing a testing program is to consider what colleges expect. ACT is a classic benchmark for college readiness. In fact, ACT scores are one of the primary measures Colorado uses to rate schools on college preparation. And colleges actually trust and care what ACT results reveal. No college intends to use PARCC scores for



college admission, and our students must still take the state-mandated ACT. ACT's Aspire program is specifically scaffolded to prepare students for the ACT, even as the ACT evolves to meet changing needs and expectations of colleges and careers. Regardless, the ACT and its program matter to colleges in a way that PARCC doesn't.

An organization of Colorado moms who initiated a bill calling for a timeout on Common Core and PARCC testing have reasonably questioned the validity of PARCC. In a country where roughly 60 percent of adults had little to no understanding of Common Core and PARCC as late as last September, it seems foolish to proceed with implementation before the involved parties fully understand it.

While Common Core proponents confidently claim 45 states have "adopted" the standards, they don't acknowledge that as many as 17 have serious misgivings, including discussions of withdrawal. If that's the case, and states are bailing out of the PARCC test, then Colorado should certainly not accept the role of guinea pig for an unpiloted test with serious transparency issues. While the state claims to be piloting the tests this year for implementation next year, that schedule is simply irresponsible. After a pilot year, the people of Colorado need time to review the tests, the results, and the conclusions drawn from the data.

Opposition to PARCC testing is not about opposing high standards. Many teachers, parents, and students accept the new Colorado Academic Standards and Common Core. The standards are not the primary concern. The problem is a high stakes test by an entity that has no track record, no transparency, and no connection to Colorado. The Douglas County School District, which opted out of Common Core, recently passed a resolution opposing state and federal testing. It also requests the right to opt out of mandated testing without penalty. The district's motivation is grounded in opposition to tests that do not meet their needs, arguing PARCC is not an "authentic assessment."

Numerous states agree. Kentucky - the first state to fully implement Common Core - has withdrawn from PARCC, following Massachusetts, Florida, Oklahoma, Utah, Alaska, Kansas, Pennsylvania, Georgia, and Alabama, which are all pursuing alternative tests.

The Colorado State Board of Education will soon need to make a decision about renewing the contract with PARCC. Until we know more about what the full test looks like and what the results actually mean, Colorado should not renew PARCC.

*Michael Mazenko (mmazenko@gmail.com) teaches at Cherry Creek High School and blogs at [www.a-teachers-view.blogspot.com](http://www.a-teachers-view.blogspot.com).*

## **ADMINISTRATIVE RETIREMENT CONTRACT**

It is recommended the Board approve the administrative retirement contract for Thomas Cantlin, which memorializes the action the Board took on December 17, 2012.

**Suggested Motion:**

**Move that the Board of Education approve the administrative retirement contract for Thomas Cantlin as presented, effective immediately.**