

The LINK Program

The LINK programs is designed to provide a transitional focus with the intention of to integrating academic and social skills in the following areas: Community, Vocational, Functional Academics, Social Awareness, and Self – Reliance.

Students will participate in a variety of transition experiences that include but are not limited to:

Cooking Experiences: Menu planning and budgeting, ordering at a restaurant;

Field trips: Mall, Grocery Store, community library, volunteer event, Robert Crown Center, Navy Pier, Theater;

Safety/Transportation: Metra, Pace, Police/Fire departments;

Teamwork: Fundraising, Problem Solving real life situations, Cooperative creation of products, peer mediation, team building activities

Money skills: Budgeting, bank accounts, forms of payment.

Vocational Skills: Following directions, on-campus jobs, key employability componenets.

Developmental Learning Program (DLP)

This district-wide program focuses on life and vocational skills. It also includes a community component. Students in this program are supervised during all transitions and lunch, as well as on and off transportation.

Extended School Year (ESY)

Extended school year is a program for students who may show a regression in skills without schooling during the summer months.

District 88 LIFE Transition Program

The LIFE program is housed at our district office. This program is designed for students ages 19-22 who need additional assistance preparing for their adult lives. The focus of this program is vocational and life skills.

Related Services (as needed)

Social Work Transportation
Speech-Language Therapy 1:1 aides
Occupational Therapy Music Therapy
Physical Therapy Etc.
Art & Music Therapy

DUPAGE HIGH SHOOOL
DISTRICT 88

Building Futures



**Willowbrook
High School**

**Special
Education
Services
& Programs**

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Overview

Special Education helps personalize the learning environment for students. Through each child's Individualized Education Plan (IEP), the best blend of services and placement is designed. That being said, each plan is unique. The information provided in this brochure gives an overview of services offered. Some of these included services may be part of your child's IEP, and others may not. Each year, the IEP is reviewed at a team meeting, and eligibility for services is determined every three years.

Who We Are

Sara Courington, Dept. Chair
Matt Cochran, IEP Coordinator
Carmen Avdiu, Counselor
James Bolsinger, Teacher
Brandon Collings, Teacher
Kimberly Deutsch, Teacher
Nicholas Hildreth, DLP Teacher
Maggie Lamb, Achieve Teacher
Tiffany Lamberty, Teacher
Laura Lopez, Teacher
Nicholas Metcalf, Achieve Teacher
Bernie Nash, Teacher
Michael Phillips, Teacher
Jeffrey Reher, Teacher
Elizabeth Stady, Link Teacher
Rachel Morris, Teacher
Gary Walker, Teacher
Margaret Wealton, Link Teacher

Special Education Student Services and Programming

Mainstream Support

Many students with an IEP are included in the general education curriculum. These students receive additional support through their Warrior Time or monitoring by a Special Education case manager.

Additionally, co-taught general education classes are available in the courses below. This program provides special education and reading support to all students within the regular education setting. Students will receive services such as instruction or assessment accommodations according to their individualized learning needs. Additionally, a variety of instructional strategies and technology are used to teach concepts and vocabulary.

Reading 3

CT English 9

CT English 10

CT English 11

CT English 12

CT Biology

CT Physical Science

CT Comparative Zoology

CT Algebra

CT Geometry

CT Algebra II

CT Human Geography

CT US History

CT Economics

CT Government

CT School to Work



Bridge Program (BDG)

This program serves students with a variety of disabilities that are currently functioning academically below grade level in the areas of reading, math and written expression. The Bridge Program adapts core curriculum and standards to meet the individual learning needs of the student. The program offers a low student-to-teacher ratio including a paraprofessional to provide individualized instruction to no more than 13 students in each class. Consistent research-based assessment is provided to monitor student growth and achievement frequently.

BDG English 9

BDG English 10

BDG English 11

BDG English 12

BDG Biology

BDG Physical Science

BDG Environmental Science

BDG Math Operations

BDG Math Concepts

BDG Pre-Algebra

BDG Human Geography

BDG American History

BDG Economics

BDG Government

BDG Health

BDG Consumer Management

Achieve Program

The Achieve Program is a highly structured environment for students that require intensive academic and behavioral support that offers skill development in educational, social-emotional and transitional skills. Many of the courses offered are co-taught with regular education and special education staff to meet the needs of all students regardless of eligibility.

A primary focus of the program is helping each student accept responsibility for his/her own academic progress and behavioral choices in the school setting. This will be accomplished in the context of a highly structured classroom environment which offers clear expectations, consistency and supportive therapeutic component. Each student's choices will be reinforced through direct and immediate feedback throughout the day, as well as group and or individual counseling as needed.

By fostering a supportive relationship with each student, we will work together with that student to achieve the following goals: 1) development of appropriate problem-solving skills, 2) development of appropriate interpersonal skills, 3) increased school success, 4) development of a vocational plan, including goals to be accomplished in the high school program, as well as long-range goals for work and/or education and ultimately, 5) high school graduation.