

## **School District Organization**

### **1:10 School District Legal Status**

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.  
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board; Indemnification)

REVISED: 02.22.2016

### **1:20 District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as follows:

DuPage High School District 88

The District participates in the following joint programs:

*DuPage / West Cook*

*School Association for Special Education in DuPage County (SASED)*

*Technology Center of DuPage (TCD)*

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements.

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.  
5 ILCS 220/1 et seq.

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### **1:30 School District Philosophy**

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

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## **The 21<sup>st</sup> Century Vision for DuPage District 88**

**VISION...** The successful vision for DuPage District 88 is one of a desired, hopeful future to chart its path of action. It is intended to be a source of pride, to instill the courage to make thoughtful and responsible decisions, and to be a compass for the future.

The 21<sup>st</sup> Century for DuPage District 88 is one of a learning community that welcomes, excites, and challenges. This envisioned future is described by:

### **Schools that...**

- are safe and modernized promoting a learning environment that is healthy and conducive to optimal learning
- are structured as engaging and small learning communities that value and embrace diversity and allow for personalized and collaborative learning
- maximize a variety of learning spaces and arrangements that accommodate and sustain rigorous, creative, and innovative 21<sup>st</sup> Century learning
- form a tightly-connected and highly-interactive Addison Trail-Willowbrook (district-wide) learning community
- are part of a collaborative network of schools that represent an expanded global learning community

### **Classrooms that...**

- are inspiring, caring, respectful, and empowering for all students
- emphasize robust, experiential, personalized and collaborative learning focused on real-world (local and global) issues and challenges
- have accessible digital tools that are used for the acquisition of 21<sup>st</sup> Century knowledge and skills

### **Learning Programs that...**

- rigorously and dynamically integrate core knowledge instruction with 21<sup>st</sup> Century literacy skills\*

- maintain high local and global standards and enable students to develop intellectual and life skills through critical thinking and applied learning in all programs of study
- are interdisciplinary, project-based, career-connected, and linked with elementary, middle level, and higher education programs
- forge partnerships with business/community sectors, develop mentoring-tutoring relationships, and provide local/global service learning opportunities
- provide opportunities for diverse learners to thrive in an environment of inclusion and acceptance

\*global awareness, financial, economic, business, entrepreneurial, civic, health, environmental, media and technology

#### **Learners who...**

- are respectful, self-directed, enthusiastic, positive, and responsible
- are critical, creative thinkers prepared to use 21st Century learning tools in responsible ways that contribute to the good of our global society
- are proactive, productive and ethically-appropriate consumers and contributors to the local and global community
- are engaged, resilient, and view 21st Century change as opportunities for growth and development

#### **Teachers and professionals who...**

- continuously connect existing content, skills, and assessment practices with vigorous intellectual, creative, and forward thinking associated with 21st Century essential educational changes
- are caring, respectful, and adaptable in meeting the needs of all learners
- are highly qualified and collaborative team players

#### **School-Community partnerships that...**

- embrace its youth by providing a healthy, safe, and nurturing school-community environment
- share the responsibility for providing appropriate and inclusive learning and recreational opportunities for youth before/during/after school hours

**Adopted 09.27.2010**