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Dear Student:

Congratulations on your selection into English 10 Honors for the 2020-2021 school year! Enclosed you will find the summer reading assignment. Summer reading is an important feature of the honors and AP programs and serves two functions: to keep you active as readers and to flex your intellectual muscles. In addition, this important requirement will ease your transition into your sophomore year.

This document will serve as a brief overview of your assignments. More detailed information can be found on our AT English website. Go to www.dupage88.net/aths and click English under Academic Departments, and lastly click on Summer Reading. We also ask that you join our English 10 Honors Summer Google Classroom using the following code: stah5fo

If you have any questions over the summer, please contact one of the teachers via email and/or post in google classroom.

For this summer, we have selected **Harper Lee's *To Kill a Mockingbird***, a story about growing up in a segregated society. The story takes place in the South during the Great Depression and is told through the eyes of a child as she grows up.

Text: *To Kill a Mockingbird* by Harper Lee (ISBN-13: 978-0060935467) We will post information on google classroom helping you locate a copy of the book.

Summer Reading Assignment--Adapted from *English 10 Honors Summer Assignment at Willowbrook High School*

First, read Lee's *To Kill A Mockingbird*. Please try to take notes while reading by annotating. If you cannot write directly in your copy (or it is a copy with notes), please use a notebook and/or post-it notes. Suggested notes include the following: chapter summaries, questions, thoughts while reading, character descriptions, motifs, etc.

After you have read Lee's *To Kill A Mockingbird*, you will select two articles from a suggested newspaper or periodical. These articles should **thematically connect** to *To Kill a Mockingbird* (please choose two different themes to connect). These articles should NOT be about the text, but rather something published within the last year. **Consider the following themes: raising children, the father/child bond, racism, hate crimes, social inequality, self-preservation, retaining dignity during difficult times, isolation/withdrawal from society, socio-economic class, and gender issues as you look for your news clipping. If you have a physical text, please highlight significant lines from the text that relate to the relevant themes.** This assignment is meant to encourage browsing, and the articles need to be dated between January 2020 and August 2020 of this year.

Suggested newspapers include the *New York Times*, *Chicago Tribune* and *Sun Times*, *Washington Post*, and the *Wall Street Journal*. Thoughtful periodicals include *Atlantic Monthly*, *New Yorker*, *Harpers, Time*, and *Newsweek*. **To access these newspapers/periodicals, please visit our ATHS LMC website.** You will need the database access sheet which will be posted on google classroom as well is on the website mentioned earlier.

In addition to reading the text and finding two articles, **you will write a response connecting these articles to each of the texts. Each response should be at least two to three paragraphs in length.**

- These responses can be on one document, but please organize/label your work.
 - *Include textual evidence within your responses.*
 - *Please use the rubric included in this packet to guide your development of this assignment.*
- Include complete MLA citations of the articles before your response (with a URL link). Refer to the AT LMC Citation guide for additional help. Again, the link will be available on google classroom.
- **This response will be uploaded to www.turnitin.com during the first week of classes (August 19-21, 2020).**

We recommend that you read at a pace that allows you to enjoy this literature. Reading in June or July will not make your participation in class more difficult than reading in August; we do not recommend trying to read the entire text the last week before school begins. **Failure to do your summer reading is not an acceptable excuse for dropping this advanced course when school begins.**

Finally, please make sure your work is actually your own work, and do not work with other students. **Plagiarism** involves presenting someone else's ideas as your ideas. It is considered plagiarism if you copy text word for word, paraphrase without referencing the original material, change a few words, mix a few of the author's words with your own, or fail to include a works cited page. If it is discovered you have plagiarized all or some of your research paper, you will receive a **zero** on the assignment. **No exceptions!**

Again, if you misplace this summer reading assignment, you can access all this information on the District 88 website. Go to www.dupage88.net, then click on ATHS (top right), then ENGLISH (left menu), then SUMMER READING, then click the file "10 Honors Summer letter 2020-2021" at the bottom of the page. Please also join our English 10 Honors Summer 2020 Google Classroom. If you have any questions or concerns, please contact any English 10 Honors teacher via email or in google classroom. We look forward to meeting you!

Sincerely,

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