

Board of Education Regular Business Board Meeting

Monday, February 9, 2009
Board Room, District Administrative Offices

7:30 P.M.

AGENDA

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

4. PETITIONS AND HEARINGS

It is the practice of this Board of Education to provide a place on the agenda for and welcome comments and suggestions from the public.

5. DISCUSSION ITEMS REQUIRING NO ACTION *

*These items will be considered as part of a Consent Agenda February 23, 2009 unless otherwise decided by the Board.

A. Financial Reports:

1. List of Bills – January 2009
2. Treasurer's Report – January 2009
3. Budget Status Report – January 2009

B. Appointment of School Treasurer 2009-2010

C. Personnel

D. Donation

6. SEPARATE ACTION ITEMS

A. Building The Future: Recommendation for Seeking BTF 6 Bids

B. Board Policy 8:30 Visitors to and Conduct on School Property

7. INFORMATIONAL ITEM

Educational Focus Items for February 23, 2009

8. SCHOOL RECOGNITION – ASSISTANT PRINCIPALS

9. BOARD MEMBER REPORT(S) / FUTURE AGENDA ITEMS

How did we do tonight?

10. PUBLIC COMMENTS

11. ANNOUNCEMENT

Educational Focus Meeting: Monday, February 23, 2009, 7:30 p.m., District Boardroom located at: District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

12. CLOSED MEETING

To discuss collective negotiating matters and student disciplinary cases.

13. RECONVENE TO OPEN MEETING

14. ROLL CALL

15. ACTION, IF ANY, NECESSITATED BY CLOSED MEETING

- A. Student Expulsion
- B. Student Residency

16. ADJOURNMENT

District 88 Strategic Plan

Goal 1

Students engaged in a curriculum that incorporates increased integrated thinking and application experiences.

Goal 2

Provide time and resources for ongoing professional growth and development programs.

Goal 3

Install a school-community environment that values partners, and actively shares the responsibility of providing learning experiences for all youth.

Goal 4

Facilities will support changing technology, multi-community use, and provide a safe, clean, healthy and accessible learning environment.