

### **88'S BEST**

At the Board of Education meeting, we will be honoring two students as 88's Best.

Attached you will find information about Morgan Pirtle from Addison Trail and Colleen Shelton from Willowbrook, the April 28, 2014 honorees.

# DISTRICT 88'S BEST

## Morgan Pirtle

Morgan Pirtle, Addison Trail's recipient for the 88's Best recognition for the month of April, is arguably one of the most successful, accomplished, and decorated musical and theatrical performers Addison Trail HS has ever seen! Combining Morgan's superior talents on stage with her amazing commitment to her academics makes her an easy choice to receive the 88's Best award from Addison Trail.

Morgan has been an excellent student all four years at Addison Trail High School having taken a myriad of courses offered at Addison Trail. From the nine Advanced Placement courses and twelve additional honors classes to the extensive course work completed in the Music Department, Morgan has always gone above and beyond. Morgan's excellence in the elective areas includes Symphonic Band, Wind Ensemble, Wind Ensemble Honors for two years, Treble Choir Honors, and Introduction to Theater Arts. In addition to these tremendous academic accomplishments, she is also the Class President, Student Council President, a member of our National Honor's Society, and countless other groups and organizations.

In addition to Morgan's successes in the classroom, she has been heavily involved in our theater and musical performances. Morgan has participated in Band, Orchestra, Choir, Shade of Blue, Jazz Band, and as a Drum Major all throughout high school. She has performed in every fall, winter, and spring play all four years with leading roles in most. In addition, Morgan has performed at every Variety Show and One Acts play, two Improv Shows, and participating in 24 Hour Theater. She has received numerous awards and has been invited to multiple state and national competitions/workshops for the performing arts. This year, Morgan was the first Addison Trail student to ever to win an award for song composition through the Illinois Music Education Association (ILMEA). Morgan's song "*Pushin*" recently received 3rd place in the ILMEA Composition Contest in the Jazz Vocal/Instrumental category. Along with her ILMEA award, Morgan also was recently named as a National YoungArts Foundation Honorable Mention Winner in Jazz Voice. In receiving this award, Morgan was invited to perform in a week-long workshop at the National YoungArts Foundation program in Los Angeles in March with approximately 100 other nominees!

Ms. Jennifer Kowalski said this about Morgan, "I have had the pleasure of working with Morgan for the past three years. Morgan is the one of the Class Presidents of the Class of 2014 and I also had Morgan in two classes, Consumer Management and Food For Life. Morgan has always taken on a leadership role and is always very organized. In class, she often shares current events that may relate to the topic being discussed and is very passionate about learning. I am happy to have been able to work with her for

the past 3 years and am sad to see her graduate. I know Morgan will be successful in her future endeavors." Ms. Sheri D'Ambrose added, "Year 26 for me here and Morgan is amongst my all time top Blazers list!! I want to keep her! She is one of the best student council presidents we have ever had, she is incredibly talented across the board and MOST importantly she is a great person!"

Mr. Mark Corey praised Morgan by saying, "Success as a musician is not due to talent. I have had the pleasure of working alongside some of the finest musicians in the world and most will tell you hard work and determination are the only keys to success and that is exactly how I would describe Morgan. Each honor that Morgan has earned is due to her centered focus on continually being a better musician. From her personal work ethic to her constant pursuit of musical experiences which expand her artistry, Morgan is one of only a handful of students ever that I will soon be proud to call a musical peer." Mr. Dan O'Connell summarized what all of us think about Morgan by saying, "Morgan Pirtle arrived at AT her freshman year with great anticipation on our part, knowing that an outstanding flute player was coming over. Little did we know that inside this amazing young woman was an incredible voice and musical talent waiting to reveal itself over the next four years! Over these four years, Morgan has thrilled us from the stage in her many theatre productions, charmed us with her voice as part of Shades of Blue or as a soloist with the Jazz Ensemble, inspired us with her compositions, and made us all feel like good teachers because she performs so well. She has also served an example and inspiration to other students with her work at the District and All-State levels in ILMEA. It is students like Morgan that make us happy that we are teachers. I would like to thank Morgan for her dedication to excellence and all the hard work required to achieve at a high level. And special thanks to her parents for pushing her, encouraging her, and helping to make it all happen!"

Morgan comments that music is her entire life. It is what drives her and fuels her soul. Her mother is a professional clarinetist and has helped shape her passion for music and the arts. She hopes that her performances on stage help inspire others to become more actively involved in the arts. She appreciates all that Addison Trail has offered her and has allowed her to become a more well-rounded performer and to step out of her comfort zone. She wanted to thank Mr. Mark Corey, Mr. Jeff Nellesen, Ms. Anna Jakubka, and Mr. Andy Mitchell for all the support, encouragement, and for the inspiration to perform.

Morgan's message to future Blazers is simple: Follow your dreams and don't be afraid to step out of your boundaries! Morgan's future plans include attending the University of Illinois at Chicago in the school's jazz studies program where she plans to continue singing and composing. If Morgan continues to follow her own advice of Pushin' and following her dreams- the sky is truly the limit! Congratulations Morgan!

# DISTRICT 88'S BEST

## Colleen Shelton

If you've been to a theater production, art show or choral concert at Willowbrook, you've seen evidence of this month's nominee's talent. Colleen Shelton is an outstanding speaker, musician and artist who without a doubt has earned the recognition of being named as one of DuPage High School District 88's Best.

In addition to her well-rounded experiences with the fine and performing arts, Colleen is also a top student. Throughout her four years at Willowbrook, she has taken a rigorous load of both honors and AP courses, and she is in the top 4 percent of the class. She is also a member of National English Honor Society, the Tri M Music Honor Society, the Social Science Honor Society, Civitas, and the International Thespian Society. Additional leadership roles for Colleen are Co-Captain of the Speech Team and Co-Section Leader and Secretary for Choir.

Colleen was a state qualifier for the Illinois High School Association Speech tournament. She was a member of the cast of the third place state contest play. Her artwork has received a "With Distinction" award at the Elmhurst Art Show. Colleen is also a member of the Gay-Straight Alliance. Additionally, she works part-time at Panera Bread.

Colleen's teachers can further expand on her many talents in the performance arts.

Brett Blair, English Department Chair and Speech Coach, states, "Colleen Shelton is a gifted young woman. Her talents transcend across so many genres of the humanities that she never ceases to amaze when watching her abilities. I have coached Colleen all four years of her Individual Events Speech Team experiences, and I am so proud of the fact that in her senior year, she reached her highest potential as a State-qualifier in Oratorical Declamation. The genuine, purposeful ways in which she was able to present her speech showed how masterful her skills as an orator have become. She has grown as an orator, performer and writer over the last four years, that I, as well as all of her English teachers who have worked with her, are proud of young person she has become. She is able to take a small piece of prose and present every character as if you can see him/her in front of you, and when one has seen her on the stage, she creates believable characters who the audience can feel their pain and joy, and at times, simultaneously. I would be remiss if I did not acknowledge what a talented student she is as well. She is one of my strongest writers, whose fluid thought washes across a page, and when she speaks in class, her peers always hush to listen. She truly deserves the honor as 88's Best in performance."

Janis Piedra, Art Department Chair, says, "Colleen has developed her skill as an artist using multiple media in the past three years from charcoal to watercolor to oil paints to painting on doors and creating three dimensional collage presentations. She is always willing to help and has served as an inspiration to the students with her complex and excellent pieces of art. She is always open, honest, and caring to all her fellow students during classroom critiques, thus helping them feel valued as individuals. The depth of her commentary on rubrics and in critiques expresses her comprehensive understanding of the artistic process which includes self-reflective analysis of creativity, craftsmanship and articulation to the formal Elements and Principles of Design. Colleen also volunteered to demonstrate painting at our Curriculum Showcase this year."

Scott Forcash, counselor, adds, "I have had the pleasure of being Colleen's counselor for the past 4 years. She is an exceptional student, a mature leader, very well-rounded and well-liked by both her peers and our faculty. In addition to her arts commitments, she manages to stay involved in Philosophy Club, Econ Challenge, Youth and Government, and the Gay Straight Alliance. Colleen always follows through on what she says she is going to accomplish and is well-liked by our staff and her peers. It has been very exciting to see her grow as a leader here at Willowbrook, and we will very much miss having her for all that she gives back."

As she looks to the future, Colleen will be a James Scholar at the University of Illinois and major in Art History with a minor in Business. She plans a career in arts management, specifically with the hopes of being a museum curator.

Willowbrook High School is proud and honored to recognize Colleen for her success in the area of fine and performing arts and for exemplifying what it means to be one of District 88's Best!

### **SISTER CITIES ITALY EXCHANGE TRIP**

The students that traveled on the Addison - Triggiano Italian Sister Cities Exchange will present their trip to the Board of Education.

## **BEHAVIORAL INTERVENTIONS COMMITTEE RECOMMENDATIONS**

Mrs. Barbanente will present the recommended changes to the behavior policies for the 2014-15 from the Behavior Interventions committee.

## **2:10 – 2:50 Attendance**

The school laws of the State of Illinois require regular school attendance. Each student is expected to be in attendance except when there is a valid excuse. Student involvement in daily classroom activities is essential. All students are expected to attend at least 6 periods in a school day. Absences from school may result in failing grades, withdrawal from classes and/or other disciplinary actions. It is imperative that parents attempt to plan family trips/vacations to coincide with scheduled school vacations and to plan professional visits to doctors, dentists, orthodontists, etc. during non-school hours. Attendance is a vital part of a successful education experience. **It is the parent's responsibility to substantiate an excused absence.**

A **TRUANT** is a student subject to compulsory school attendance and who is absent without a valid excuse. These absences are unexcused and are subject to the consequences of an unexcused absence. **A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.**

A **CHRONIC TRUANT** is a student subject to compulsory school attendance and who is absent without valid excuse for 5% or more of the previous 180 regular attendance days. **Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.**

### **EXCUSED ABSENCES**

District 88 High School defines a valid excuse for absence as: a serious illness, a death in the family, a major religious holiday, an absence as part of a school program, an extraordinary emergency in the home (fire, flood, etc.), a college visit\* or job interview for last semester of senior year, and a prearranged family vacation absence. Visits to the doctor, dentist, court clerk, college representative, etc. are excused absences and should be prearranged. The school reserves the right to request validation of the absence by a note from the office that you are visiting on its letterhead. The school may accept parental notes excusing a student's absence for medical visits. Prearranged absences during exams will be granted only on the basis of a family emergency.

\*Students are not permitted to be absent for a full day for visits to College of DuPage. College visits must be prearranged by completing the appropriate forms, which are available in the Attendance Office. The Navy Pier College Fair is not considered a college visit.

**STUDENTS' ATTENDANCE DIRECTLY IMPACTS CLASSROOM GRADES. STUDENTS MAY BE WITHDRAWN FROM CLASS FOR EXCESSIVE ABSENCES.**

### **UNEXCUSED ABSENCES (unaccounted)**

A student may expect that an unexcused absence will contribute to a reduction in the grade earned. Unexcused absences from class may result in removal from class with a reduction of grade to "F" and assignment to study hall. A student is expected to complete class work missed due to an unexcused absence.

### **STUDENT/PARENTAL RESPONSIBILITIES**

The parent/guardian is the individual who is responsible for notifying the school when a student is absent. Failure to call will result in an unexcused absence. Calls will be made to the parent/guardian within 24 hours when a student is absent, and we have NOT received a call from the home. A letter will be sent if the parent has not been contacted.

1. When a student must be absent from school, the parent/guardian must phone the Attendance Office (628-3333 @ Addison Trail ) or (530-3428 @ Willowbrook) by 1:00 p.m. It will be left up to the Dean's discretion

whether or not a call will be accepted after 1:00 p.m. based on extenuating circumstances. It is the parent's responsibility to call the Attendance Office on the day of a student's absence.

**NOTE:** A night recorder (Addison Trail @ 628-3333, or Willowbrook @ 530-3428) will be on from 3:30 p.m. until 7:00 a.m. for parents who cannot phone in the morning. Parents must state their name, the name and year of their student, the date of absence, and a number where they can be reached after 12:00 p.m.

2. Students who have been absent should report directly to class the first day back to school.
3. If students leave school due to illness, permission must be secured from the nurse. For anything other than illness, permission must be secured from the Dean's Office staff. If a student comes to school late, the student must report to the Attendance Office when returning to school.
4. Students who have been absent due to hospitalization, communicable disease, fracture, medical tests, or a prolonged illness, must report to the Health Services Office when returning to school. A note from a physician is required if a physical education excuse is needed for more than a few days. This is also true for students who have been on homebound.

**NOTE:** Students who are absent from school due to illness on the day of a play, concert, athletic contest, or other comparable activity cannot participate in that activity.

**NOTE:** Students who are absent due to disciplinary suspension may not participate in or attend any school activity on the day or during the suspension.

**NOTE:** Partial day absences will be handled on an individual basis by the Deans' Office.

**NOTE:** There are no school sanctioned senior trips nor do we condone any senior ditch days. Senior ditch days are considered unexcused absences.

A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the dean's office at least 5 calendar days before the student's anticipated absence(s).

Students excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement

### **PREARRANGED EMERGENCY ABSENCES**

For absences of less than one school day (dental or doctor appointment or court appearance), bring a parent note to the Attendance Office prior to the day of absence or call the Attendance Office the morning of the absence.

#### **For prearranged absences of one or more school days: (college visits, etc.)**

1. Obtain a Prearranged Absence Form from the Guidance Office prior to the absence.
2. Return a signed prearranged form to the Guidance Office prior to the absence.

#### **For absences related to family military involvement.**

The school administration may excuse a student's absence for the purposes of visiting with a parent or legal guardian who is an active duty member of the uniformed services and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting.

## **MAKE-UP WORK**

1. Student make-up work is required.
2. A student is allowed three days for each day of absence to make up work.
3. The day a student returns from an absence, it is the **student's responsibility** to arrange for make-up work.
4. Make-up work should be done outside the student's class period.
5. Late bus service is provided. See section 4:10 for late bus schedule for each building. Early bus service is provided for students needing to arrive on campus for "zero" hour. Students arriving on campus early must remain in supervised areas or make arrangements with their teachers.
6. **In case of truancy, make-up work is still required, though the grading and credit granted are at the discretion of the teacher**
7. In case of "out of school" suspension students are allowed the opportunity to make up missed work. Requested assignments are held in the Guidance office and arrangements can be made for pick up with the Guidance secretaries.

## **ATTENDANCE AND TARDY PROCEDURES**

The following steps will be taken to assist students and families with the responsibility of school attendance:

### ***Single Period Unexcused Absence***

#### **Intervention 1:**

The parent/guardian and student will be contacted regarding the first single period unexcused absence with a phone call by that period's teacher. The parent/guardian will also be informed of the unexcused absence by an automated phone call that will go out twice daily. A disciplinary consequence will occur. ***Consequence--Teacher Consequences***

#### **Intervention 2:**

The Deans' Office will conduct a parent/guardian conference via phone and with student for the second single period unexcused absence to discuss the problem and to outline future interventions if pattern continues. Parent/guardian will also be contacted of unexcused absence(s) by an automated phone call that will go out twice daily. A disciplinary consequence will occur. ***Consequence—Deans Detention - Extended After-school Detention***

#### **Intervention 3:**

The Deans' Office will conduct parent/guardian conference via phone and with student for the third single period unexcused absences to discuss the problem and to outline future interventions if pattern continues. Parent/guardian will also be contacted about the unexcused absence(s) by an automated phone call that will go out twice daily. Student may be issued a Truancy Ticket by the police liaison officer in a student conference. The police liaison officer will inform the parent/guardian of the issuance of the Truancy Ticket. A disciplinary consequence will occur. ***Consequence—Extended Detention, In-School Suspension, Truancy Ticket, and PPS Discretion***

#### **Intervention 4:**

A student-parent/guardian conference will be called by a PPS team member for the fourth single-period unexcused absence. Parent/guardian will also be contacted about the unexcused absence(s) by an automated phone call that will go out twice daily. The purpose of this conference will be to review the attendance of the student and the interventions to date and to listen to student and parent/guardian concerns. Teachers will be invited to participate in the conference and/or send documentation about the student's attendance and performance. A plan will be

developed and agreed upon by conference participants for future interventions if the pattern of attendance continues. Those interventions could include loss of school privileges, detentions, learning plans, withdrawal from class with an “F” and placed in a study hall, or other agreed upon interventions. A summary of this conference will be given to the parent/guardian. A disciplinary consequence will occur. ***Consequence—In-School Suspension with Enhanced Interventions, Truancy Ticket, and PPS Discretion***

### ***Multiple Period Unexcused Absence***

#### **Intervention 1:**

The parent/guardian and student will be contacted regarding the first multiple-period unexcused absence with a phone call by the Deans’ Office to discuss the problem and to outline future interventions if the pattern continues. The parent/ guardian will also be informed of the unexcused absence by an automated phone call that will go out twice daily. The Deans’ Office shall log information of this intervention into PowerSchool and a disciplinary consequence will occur. ***Consequence—Deans Detention - Extended Detention(s)***

#### **Intervention 2:**

The Deans’ Office will conduct parent/guardian conference via phone and with student for the second multiple period unexcused absence to discuss the problem and to outline future interventions if pattern continues. Parent/guardian will also be contacted of unexcused absence(s) by an automated phone call that will go out twice daily. Student may be issued a Truancy Ticket by the police liaison officer in a student conference. The police liaison officer will inform the parent/guardian of the issuance of the Truancy Ticket. A disciplinary consequence will occur. ***Consequence—In-School Suspension, Truancy Ticket, and PPS Discretion***

#### **Intervention 3:**

A student-parent/guardian conference will be called by a PPS staff member for the third multiple-period unexcused absence. Parent/guardian will also be contacted about the unexcused absence(s) by an automated phone call that will go out twice daily. The purpose of this conference will be to review the attendance of the student and the interventions to date and to listen to student and parent/guardian concerns. Teachers will be invited to participate in the conference and/or send documentation about the student’s attendance and performance. A plan will be developed and agreed upon by conference participants for future interventions if the pattern of attendance continues. Those interventions could include loss of school privileges, detentions, learning plans, withdrawal from class with an “F” and placed in a study hall, or other agreed-upon interventions. A summary of this conference will be given to the parent/guardian. The guidance staff will log the intervention into Powerschool and a disciplinary consequence will occur. ***Consequence—In-School Suspension with Enhanced Interventions, Truancy Ticket, and PPS Discretion***

### **Excused Absence**

#### **Intervention 1:**

Students who accrue 10 days of excused absences in a semester will be sent a letter from the Attendance/Deans’ Office and/or be placed on a contract. This letter/contract will remind them that school attendance is important and that there may need to be a meeting to discuss the absences. Classroom teachers are asked to monitor student attendance patterns and contact the student’s dean when the student reaches 10 excused absences.

#### **Intervention 2:**

Students who accrue 15 days of excused absence in a semester will be required to attend a meeting with PPS Team members and the parent/guardian to discuss the absences. Classroom teachers are asked to monitor student attendance patterns and contact the student’s counselor when the student reaches 15 excused absences.

*The Attendance or Dean's office may periodically call a student's listed home to verify addresses or contact information, to verify called-in absences or to report unaccounted absences. The District is not required to contact any student's home on a daily basis. The District is not required to contact a student's home on account of any excused or unexcused absence. The District shall not be responsible for any losses, injuries or damages because of its failure to contact a student's home to verify address or contact information, verify an authorized absence or report an unaccounted absence.*

### **6:20 Student Appearance**

The primary purpose of the school is education and matters of personal dress and grooming must be appropriate to the situation. Thus, the responsibility for implementing the rules and regulations which the Board of Education expects every student to observe is delegated to the principal who has the authority make discretionary judgments regarding the appropriateness of student dress, and to take corrective and/or disciplinary action as necessary.

Students shall wear appropriate clothing and footwear and groom themselves for school in a manner that does not offend the rules of decency or reflect negatively on, or detract from any phase of the educational program. Requirements of certain areas of the school program may necessitate further restrictions of dress and grooming. The following is a list of apparel/items that may not be worn/visible in a District #88 High School:

1. Inappropriate garments (i.e. see-through, tight, excessively short, midriff tops, halter tops, strapless tops, backless tops, revealing-exposed cleavage, visible undergarments, pants that fit below the waist, potentially dangerous jewelry, jewelry excessive in size and length, etc.)
2. Extremes in hairstyles or make-up.
3. Headwear\*, coats, sunglasses, bandanas, and hairnets.
4. Clothing/accessories/tattoos which could be construed as depicting or promoting the illegal, the immoral, or the obscene, specifically items which depict or refer to alcohol, drugs, gangs, obscenities, or weapons.
5. Physical education clothing, except in gym classes or as approved by staff.

\*Except for hats worn as a part of an authorized athletic uniform on the way to or during the athletic event or practice or as authorized for religious belief.

Administratively approved team uniforms may be worn on days designated as appropriate by the administration.

### **6:30 Student Discipline**

The Board of Education believes that every student, who has a sincere desire to remain in school, to be diligent in study, and to profit by the educational experiences offered, will have the opportunity for educational success. It is expected that each student will comply with the established, well-defined school rules and regulations. Moreover, students are prohibited from engaging in conduct that, in any way, disrupts the educational process or infringes upon the rights of others. The policy set forth states in brief form examples of prohibited behavior and the usual disciplinary action that will be taken. However, the Administration and the Board will review the individual circumstances of any misconduct. Any gross disobedience/misconduct, as determined by the Administration and the Board, shall result in suspension and may be grounds for expulsion, definition to follow. For gross misconduct, the Board of Education has the authority to expel a student for up to two calendar years from the date of the Board approval of the expulsion. If a student violates a law, the police department will be notified of the illegal action. Additionally the District will report any incidents involving drugs, weapons, or battery to staff to the Illinois State Police via the School Incident Reporting System. Any incident posing a "clear and present danger" will be reported to the Illinois State Police as part of the "School Administrator Reporting of Mental Health Clear and Present Danger Determinations Law".

Attendance and behavior problems may result in loss of driving privileges, attendance at prom and other activities, including the exclusion from the graduation ceremony. If a student does not conduct himself or herself according to the school rules and regulations, disciplinary action, other than corporal punishment, will be taken. It must be remembered that the teacher has the right and responsibility to maintain order in the classroom, even if it means physical restraint to insure the safety of the class. In addition, in the event of a disciplinary related incident, due process will be exercised. 'Due process' will be followed in all disciplinary related cases. Behavior violations that take place out of school can be subject to school consequences if the incident can be tied to a potential school disruption. *Note: There may be a sequence of consequences for each behavior incident. Pupil personnel teams who could recommend other interventions or special education screening continually monitor student behaviors and academic performances.*

### **Definition of Gross Disobedience/Misconduct**

Gross disobedience or misconduct shall include any conduct, behavior or activity, which causes or may reasonably lead school authorities to forecast substantial disruption or material interference with school activities or the rights of others. It shall be further defined to include, but is not limited to, the following types of conduct, behavior or activity, or any other activity or behavior which may be prescribed by the school board from time to time:

- Insubordination to any school personnel, which includes failure to follow directions or produce student identification, passes, etc.
- Possession of, use of, or distribution of any dangerous/controlled substance or weapon (All school officials including certified and classified staff will notify the principal's office immediately in the event they observe any person with a weapon in the building).
- Intimidating or attempting to intimidate persons within the school.
- Fighting with or assaulting anyone within the school.
- Intentional damage to or destruction of school property of anyone within the school.
- Verbal abuse or use of profanity or obscenity to anyone within the school.
- Gang activity which includes any group of 2 or more persons whose purpose includes the commission of illegal acts. Gang activity can include:
  - a. Wearing, using, distribution, displaying, or selling any clothing, jewelry, emblem, badge, symbol, sign, or other thing that are evidence of membership or affiliation in any gang,
  - b. Committing any act or omission, or using speech, mob action, either verbal or non-verbal (such as gestures, or hand-shakes) showing membership or affiliation in a gang, and
  - c. Using any speech or committing any act or omission in furtherance of any gang activity.
- Endangering the physical or psychological well-being of the school population by acts such as:
  - a. Improper release of a school fire alarm or tampering with a fire extinguisher.
  - b. Starting a fire in or to school property or attempting to do so.
  - c. Setting off explosive devices in or to school property or attempting to do so
- Repeated incidents of misbehavior including repeated refusal to comply with school rules.
- Other acts which directly or indirectly jeopardize the health, safety and welfare of the school population.
- Other behavior or conduct which is of such gross nature as to constitute a violation of the spirit or intent of these rules though not explicitly stated above or which in itself is so gross as to constitute on its face gross disobedience or misconduct.

Such conduct may occur on school grounds, on a school bus or at a school function. Such conduct may also occur outside the school provided there is a direct relationship between the conduct and a disruption or adverse effect on the school's educational function or operation.

### **Multiple Behavioral Incidents**

- When a student has two significant (3 days or more) suspensions within a school year, the student will be referred to the PPS Team for review of the student's educational program. A recommendation will come from this meeting and be shared with the student and parent in a parent conference.
- Disciplinary probation may occur when a student has repeated incidents of misbehavior, including repeated refusal to comply with school rules that lead to four significant (3 days or more) suspensions or 15 days of suspension in a school year. This recommendation would come from the Principal after a meeting conducted by the Student Screening Team (SST). This committee includes, but is not limited to, the Assistant Principal for PPS, Director of Deans, Director of Guidance, appropriate guidance counselor, psychologist, social worker, Department Chair of Special Education parent and student. The disciplinary plan would be agreed upon and signed by the student parent/guardian and the Director of Deans. A letter from the Principal would be sent to the student detailing the process of disciplinary probation.

- Any additional violation of school rules that warrants suspension will result in a meeting with the Student Screen Team (SST). The recommendation from this meeting may result in a recommendation for expulsion/change in placement.

BEHAVIOR	DEFINITION	RANGE OF USUAL CONSEQUENCES
Affection	Display of affection other than hand holding is not permitted.	Student conference, contact parent, detention and suspension.
Alcohol <sup>1</sup>	Having possession of or being under the influence of intoxicating beverages in the building, on school property, school buses or at any school sponsored activity. (See Controlled Substance)	Parent conference, 10-day suspension and expulsion. <sup>2</sup> Suspension may be reduced if parent and student agree to complete chemical alternative program. <sup>2</sup>
Academic Dishonesty	Cheating, intentionally plagiarizing, wrongfully giving or receiving help during an examination	Academic consequences, student conference, parent conference and referral to PPS for further intervention
Academic Fraud	Obtaining test copies or scores and/or attempting to communicate and/or distribute questions and/or answers to other students	Academic consequence, student conference, parent conference, detention, In-school suspension, suspension
Appearance	A student must dress appropriately for school. (See Student Appearance)	Student conference, parent contact, or student sent home to change or wear school issued clothing when applicable.
Arson <sup>1</sup>	Arson or attempted arson.	Suspension/expulsion. <sup>3</sup>
Battery	Intentionally or knowingly (1) causes bodily harm or (2) makes physical contact of an insulting or provoking nature towards a student or any district employee. ( <i>excluding inadvertent contact</i> )	Parent contact, suspension and expulsion <sup>1 &amp; 3</sup>
Bomb Threat <sup>1</sup>	Transmitting a bomb threat.	Suspension/expulsion. <sup>3</sup>
Bullying	<i>See intimidation</i>	
Burglary/Theft <sup>1</sup>	Commission of or accomplice to burglary, robbery, theft/possession of stolen property.	Suspension/ expulsion.

BEHAVIOR	DEFINITION	RANGE OF USUAL CONSEQUENCES
Bus Behavior	Infraction of bus regulations.	Parent contact, loss of bus privilege, detention, in-school suspension, suspension and expulsion.
Cafeteria Behavior	Littering, leaving trays or other refuse, throwing things/or inappropriate behavior in or about the cafeteria and halls.	Detention before or after school, loss cafeteria privilege, in-school suspension. If behavior continues, longer detention period, longer period in study hall or both will result.
Cellular Phones	<i>See telecommunication devices.</i>	
Class Behavior	Inappropriate class behavior or disruption of the educational process is prohibited.	Teacher/Student conference, referral to Dean, in-school suspension, suspension; parent contact; withdrawal from class.
Controlled Substance (1 <sup>st</sup> time possession/1 <sup>st</sup> time purchase) <sup>1</sup>	Use, possession, being under the influence, or 1 <sup>st</sup> time purchase of a controlled substance, look-alike substance, exotic botanicals, or intoxicants (including medical marijuana) causing the effect of a "high" or paraphernalia on school property, buses, or activities is prohibited.	Parent conference – 10-day suspension and expulsion. Suspension may be reduced if parent and student agree to complete chemical alternative program. <sup>2</sup>
Controlled Substance (sales/multiple purchase, 2 <sup>nd</sup> or subsequent possession) <sup>1</sup>	Trafficking, distributing, (includes intent to distribute) aiding, abetting, concealing, purchasing narcotics, drugs, controlled substance; or look-alike substances on school property, buses, or activities is prohibited.	Suspension/expulsion. <sup>3</sup>
Disrespect/Defiance <sup>1</sup>	Disrespect toward any school employee or student is not to be tolerated.	Detention, parent conference, in-school suspension, suspension and expulsion.
Disruptive Conduct	Disrupts or interferes with the liberty, educational process, property, or rights of others.	Detention, in-school suspension, suspension and expulsion.
Eating in Non-Designated Areas	Food is only permitted in the cafeteria and designated areas.	Possible loss of cafeteria privileges or before or after school detention, in-school suspension.
False Fire Alarm <sup>1</sup>	Deliberately transmitting a false report of a	Suspension and expulsion <sup>3</sup> .

	fire and/or breaking a fire alarm glass cover.	
Fighting <sup>1</sup>	Fighting or assault (with a student or any District employee).	Suspension – minimum 3 days, and expulsion. <sup>2</sup>
Forgery	Fraudulently making or altering school documents.	Parent contact, suspension and expulsion.
Gambling <sup>1</sup>	Gambling of any kind.	Detention, in-school suspension, suspension and expulsion.
Gang or Cult Activity	Gang is defined as any group of 2 or more persons whose purpose includes the commission of illegal acts. Also included in this section would be any other organization composed wholly or in part of District students that is detrimental to the public good. Possession, display or use of gang/cult emblems, symbols, language, etc. or participation in gang activity is prohibited.	Confiscation of item(s), parent conference and minimum 5-day suspension; second offense-10-day suspension and expulsion. <sup>2</sup>
Gang or Cult Recruitment <sup>3</sup>	Recruitment or intimidation for gang/cult membership.	Suspension and expulsion. <sup>3</sup>
Halls and Other Restricted Areas	Once a class begins, students are not allowed in restricted hallways without a pass. Students are not permitted in restricted areas without permission.	Detention, loss of privilege to come early or stay late, loss of cafeteria privilege, in-school suspension.
Hazing	Soliciting, encouraging, aiding, or engaging in any intentional, knowing, or reckless act directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.	Parent contact (notification), in-school suspension, suspension and expulsion.
I.D. Cards	A student must carry an I.D. card at all times and present it at the request of staff members.	Warning and parent contact. If continued, suspension until I.D. is obtained.

Intimidation/Assault/ Extortion/Bullying/ Verbal Altercation	Intimidation, bullying (including cyber bullying), hazing, assault and/or extortion, including direct or implicit threats to another student or school employee or physical harm to another student.	Parent contact (notification), in-school suspension, suspension and expulsion. <sup>1</sup>
Invasion of Privacy	Intruding upon the legitimate privacy expectations of others by such conduct as searching through personal belongings or revealing sensitive private matters.	Parent conference, in-school suspension, suspension and expulsion. <sup>2</sup>
Leaving Building	A student shall not leave the building during the school day without permission of the Deans/Nurse. Students may be subject to search upon their return to the building.	Detention, in-school suspension, and suspension.
Life Saving Device <sup>1</sup>	Breaking the glass of an AED. Vandalism and theft of a life saving device.	Pay damages, suspension and expulsion.
Loitering	Students will not loiter on any property adjoining or near the school. Loitering is defined as standing, sitting idly, or remaining on or around school property without the permission of school officials.	Parent contact, detention, in-school suspension, suspension.
Multiple Incidence of Disobedience	Students with multiple behavioral incidents and/or misconduct.	Parent conference, in-school suspension, suspension, disciplinary probation, and expulsion.
Parking/Parking Lot	The student parking lot is available to a student with a valid sticker. (Temporary stickers are available in Deans' Office.) A student must abide by all rules and regulations. A student is not to be in the parking lot during his/her school day. (See Student Driving)	Loss of sticker and/or towing the vehicle at owner's expense. Stickers may be revoked for poor attendance, grades, or behavior.
Radios/Headphones/ CD's/Tape Recorders/ Camcorders/MP3 (Audio only)	Radios, CD's, and/or headphones must not be used in the classroom. Tape recorders, noisemakers, TV's, camcorders, and etc., are not permitted on campus. MP3 players are permitted for audio purposes only.	Item kept in Deans' Office, detention in-school suspension, and suspension. Parent must be present when item is returned.
Referrals	Failure to report directly to the Dean on Dean Referrals may be considered as an unexcused absence.	Unexcused absence and detention, in-school suspension, suspension.

Ridicule	Insulting, belittling, ridiculing or ostracizing others on the basis of personal traits or characteristics in situations where the subject of the ridicule is ill-prepared to deal with it.	Parent conference, in-school suspension, suspension, and expulsion.
Sexual Harassment <sup>1</sup>	A learning and working environment that is free from any form of sexual harassment is essential and shall be maintained. It is a violation of School Board policy for any student or staff member to harass another individual. Such actions shall be considered grounds for disciplinary action and shall be reported to the administration.	Detention, in-school suspension, suspension and expulsion.
Sexting <sup>1</sup>	Sending, receiving or possessing sexually explicit or otherwise inappropriate picture or images, commonly known as "sexting". Prohibited conduct includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, smartphone or cellular phone.	Parent contact, In-school suspension, suspension and expulsion.
Smoking/Tobacco Use <sup>1</sup>	Possession of tobacco and/or nicotine in any form, or smoking paraphernalia, including electronic cigarettes and look-alike substances, or attempting to use tobacco is not allowed on or near school property, school buses or school activities.	In-school suspension and suspension <sup>2</sup>
Tardiness (to classes)	A "Tardy" to class is defined as not being present in the classroom when the bell stops ringing.	Detention, in-school suspension, suspension
Technology/Network Usage <sup>1</sup>	Improper use of, or electronic intrusion of District Technology, networks, Internet, or electronic records in violation of District Appropriate Use Procedures.	Parent contact, revoked privileges, restitution of damages, Detention, in-school suspension, suspension, and expulsion.
Telecommunication Devices	Unauthorized or inappropriate use of any device capable of receiving or transmitting speech, data signals, pictures or other information, including but not limited to paging devices, cellular and mobile telephones, and radio transceivers, transmitters, and receivers. See cellular	Parent contact, confiscation, revoked network privileges, detention, in-school suspension, suspension and expulsion. Parent must be present when the item is returned.

phone and electronic devices.

Trespass <sup>1</sup> (student)	Students will not trespass on any school property.	Parent contact, detention, in-school suspension, suspension.
Truancy	Absent from school without a valid excuse.	Parent contact and suspension/detention, parent conference, removal from class, referral to county truant officer, application of village truancy ordinance.
Vandalism <sup>1</sup>	Vandalism of any kind to any part of the building equipment, grounds or buses will not be tolerated.	Pay damages, suspension and expulsion.
Verbal Altercation	<i>See intimidation</i>	
Vulgarity	Use of vulgar or obscene language, lewd indecent behavior, or the writing of same.	Detention, parent conference, Detention, in-school suspension, suspension and expulsion.
<b>Weapons</b>		
A. Weapons and Firearms <sup>1</sup>	Possession of, trafficking, aiding, abetting, concealing, assisting in the sale of but not limited to the following: guns; stun guns; ammunition; explosives; dangerous knives; and/or stilettos.	Confiscation, suspension and expulsion (minimum of one calendar year). <sup>3</sup>
B. Items Used as Weapons <sup>1</sup>	Use of such items as, but not limited to baseball bats, pipes, bottles, locks, sticks, pencils, and pens may be considered weapons if used or attempted to be used to cause bodily harm.	Confiscation, suspension, and expulsion (minimum of one calendar year). <sup>3</sup>
<b>Other Prohibited Devices</b>		
A. Chemical Sprays <sup>1</sup>	Possession and/or use of chemical sprays, gas (mace, pepper gas) or any similar device used	Confiscation, suspension/expulsion. <sup>3</sup>

to cause bodily harm is prohibited and illegal.

B. Knives <sup>1</sup>	Possession of knives of any kind is prohibited.	For items not described in Section A. (weapons), confiscation, suspension and expulsion.
C. Fireworks/Look-alike Weapons <sup>1</sup>	Possession of fireworks, smoke bombs and look-alike weapons is prohibited.	Confiscation, suspension and expulsion.
D. Laser Pointing Devices	Possession of any laser or other electronic pointing device.	Confiscation, suspension and expulsion.

<sup>1</sup>**These violations may be referred to authorities for legal action, as they are violations of the Illinois Compiled Statutes.**

<sup>2</sup>**Reduction of Suspension days.** In order to provide a positive alternative for suspension due to drug, alcohol, aggression, smoking violation, gang activities or any behavior identified by the Deans as appropriate for intervention, Addison Trail High School and Willowbrook High School, in conjunction with appropriate professional personnel, have developed educational programs for parents and students. These programs focus on assessment and education. These are not treatment programs; rather, they are designed to be positive alternatives to students missing educational opportunities. The school views these programs as a positive alternative to students missing educational opportunities. Additional information about these programs may be obtained in the Deans' Office. (The cost of these programs is the family's responsibility)

<sup>3</sup>**Expulsion recommendation to Board of Education is required for these behaviors.**

#### **SUSPENSION:**

**Suspension** is the exclusion of a student from school for a period of one to ten days. Suspended students may not participate in any extracurricular activities, practices, etc., during the suspension. Suspended students may not be on school grounds and are subject to more severe penalties if this is violated. Students are entitled to make up missed work at a time convenient for the teacher. Students must initiate the request to make up work and ensure the work is completed. Student and parent may be requested to meet with a dean prior to re-entry upon the completion of a suspension.

**IN-SCHOOL Suspension:** The Addison Trail In-School Intervention Program (ISI) and The Willowbrook Behavior Improvement Center (BIC) serve as alternative programs to "out of school" suspensions. Students assigned to in-school suspension will spend the school day in detention working on missed assignments and engaging in behavior improvement activities. Any questions regarding the ISI or the BIC should be directed to the Assistant Principal for PPS.

**ACADEMIC HONESTY:** A student violating academic honesty, as defined by the instructor, will receive a grade of "0" for the assignment/test/project/paper. Students will not be allowed to make up this work for a higher grade. Teachers are to make a telephone contact to parents and complete a Dean's referral for recordkeeping purposes. If a

parent cannot be reached by telephone, a written communication will be made by mail. Additional violations will result in a parent conference and possibly further disciplinary action.

**CONTROLLED SUBSTANCE – BEING UNDER THE INFLUENCE** – In the event that school personnel has reasonable suspicion that a student may be under the influence of a controlled substance, the school has the right to suspend the student. Parents may challenge the suspension with drug screening results obtained the same day (or at a time determined by the administration) from a legitimate institution at the parent's expense.

**SUPERVISION AFTER SCHOOL** – Each day, 20 minutes after the end of the school day, all students who are not under the direct supervision of a staff member will be asked to leave the school property. Students unable to leave the school property will be escorted to a supervised area of the building.

**CELLULAR PHONE AND ELECTRONIC DEVICES:** Students are permitted to use cellular telephones before and after the school day only unless otherwise authorized by the school administration, provided that it is not disruptive to school activities or events. These phones are to be turned off and stowed away during the regular school day. Students may also use hand-held lap-tops and electronic devices for instructional purposes during the school day. Any device with photo capability is not permitted in bathrooms or locker rooms at any time.

*Students who do not follow the above regulations are subject to disciplinary actions as stated in the Student Behavior Regulations in this handbook.*

*Notice regarding electronic devices: Students who bring any type of personal property, cellular/wireless phone, pager, hand-held game, CD/MP3/video player, camera, recording device, PDA, laptop or similar device to school, on school property or to a school-related activity do so at their sole risk. District 88 will investigate but cannot always put a high priority on the investigation of these items. (re-stated in the technology section and on parent sign off)*

**The School District is not responsible for the loss or theft of any personal property or device regardless of whether use of the property or device has been authorized.** Prohibited devices left unattended upon school property are subject to confiscation by the District.

The District is not responsible for any confiscated or surrendered device. Confiscated or surrendered devices shall be returned to the parent or guardian of a student upon request.

**VIDEO SURVEILLANCE:** To assist in maintaining security and to deter inappropriate conduct, DuPage High School District 88 may position video cameras and/or monitors in public areas of school property, such as in the hallways, stairwells, the gymnasium, cafeteria, school buses, and exterior locations of school buildings. Appropriate disciplinary action may be taken for misconduct, which is recorded or observed from the camera.

**Student IDs:** Students are issued identification cards each year for a fee of \$3.00. The purpose of the card is to assist in the proper control of visitors to the building and the lending of library books and various kinds of school property. **ALL STUDENTS ARE REQUIRED TO PRODUCE THE I.D. CARD WHEN ASKED TO DO SO BY ANY STAFF MEMBER.** Students who lose cards should report to the Deans' Office to have new ones made. The replacement fee is \$3.00.

#### **Application of School Rules**

The right to attend school is not absolute. The right of one person to attend school must not place in jeopardy the opportunity of others to profit from school. **The policies and procedures of DuPage High School District 88**

**insure that there will be no discrimination on the basis of sex, race, religious preference or other legally protected characteristics. Questions concerning this policy may be referred to Jean Barbanente, Assistant Superintendent.**

Parents having a concern/complaint involving a member of the professional staff should first discuss the matter with the person or persons directly involved. If the concern is not resolved satisfactorily, subsequent conferences may be held in the following order:

1. A conference including the department chairperson with the parties involved.
2. A conference including the responsible administrator and the parties involved.
3. A conference including the principal and the parties involved.

**It is expected that these conferences be held in person.**

#### **DUE PROCESS**

A person who alleges that a Policy or procedure (*including suspension from school*) has been wrongfully applied or has resulted in the unfair and/or inequitable treatment of a student may submit such allegation, in writing, within ten (10) calendar days of the event giving rise to the allegation.

#### **PROCEDURES:**

1. The allegation shall be submitted to the Assistant Principal for Pupil Personnel Services (PPS) in writing.
2. The Assistant Principal for PPS shall schedule an administrative review conference with the grievant within five (5) school days of the receipt of the appeal form. The conference will be held within ten (10) school days of the receipt of the appeal conference.
3. If the matter is not resolved at the Assistant Principal for PPS level, you may request and appear at a hearing to discuss the allegations with a Board of Education hearing officer. This written request should be sent to the Assistant Superintendent in the district office within five (5) school days of receipt of the PPS Supervisor's. At the hearing, the student may be represented by counsel and may also present witnesses, documents, and other evidence and arguments related to the allegations. After the hearing, the Board of Education will take such action, as it deems appropriate.

#### **6:40 Bullying and Sexual Harassment**

Bullying, intimidation, **teen dating violence** and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal.

Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, school sponsored or school sanctioned events or activities, or activities that take place off school property that disrupt the learning/school environment.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

For purposes of this policy, the term *bullying* means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.

3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, teen dating violence and/or harassment may take various forms, including without limitation: threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. For purposes of this policy, the term bullying (including cyber-bullying) includes harassment, intimidation, teen dating violence, retaliation, and school violence.

A student who is being bullied is encouraged to immediately report it orally or in writing to the District Complaint Manager, Nondiscrimination Coordinator or any staff member with whom the student is comfortable speaking. Anyone who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager, Nondiscrimination Coordinator or any staff member. The school will not punish anyone because he or she made a complaint or report, supplied information, or otherwise participated in an investigation or proceeding, provided the individual did not make a knowingly false accusation or provide knowingly false information. The school will protect students against retaliation for reporting incidents of bullying, intimidation, teen dating violence or harassment, and will take disciplinary action against any student who participates in such conduct.

Teen dating violence in District 88 is unacceptable. We are committed to providing our students with a school environment where they can learn free from worries about school violence. The Board Policy 7:185, *Teen Dating Violence Prohibited* is a component of the District's anti-bullying program.

For more information about this issue, please see the Centers for Disease Control and Prevention's educational materials at:

[www.cdc.gov/ViolencePrevention/intimatepartnerviolence/teen\\_dating\\_violence.html](http://www.cdc.gov/ViolencePrevention/intimatepartnerviolence/teen_dating_violence.html)

Parents witnessing or becoming aware of these behaviors are encouraged to contact the Dean's office immediately. In addition, District 88 has established a Bullying Hotline in each building. Anyone wishing to make an anonymous report can call the hotline established for each building.

Addison Trail Bullying Hotline – 630-782-2801

Willowbrook Bullying Hotline – 630-782-2803

Complaint Managers:

Addison Trail – Assistant Principal for PPS 630-628-3305

Willowbrook – Assistant Principal for PPS 630-782-3101

District 88 – Assistant Superintendent 630-530-3985

For more information on Bullying Prevention efforts in District 88 please contact the Assistant Principal for Pupil Personnel Services in each building.

### **9:10 Student Activities and Code of Conduct**

Recognizing that co-curricular activities assist each student in meeting his/her educational goals, the school has established numerous programs and activities for our students and selected guests. Attendance and participation at these activities is at the discretion of school authorities. **Students must be in attendance the day of any activity or practice.** Students suspended or expelled from the high school educational program are not permitted to participate in or attend any school curricular or co-curricular events or activities. **Students must possess student I.D. cards at all co-curricular activities.**

If a student or group of students is interested in starting a new club, activity, sport or sport level, they should contact the Athletic Office.

**Every Friday, it is the responsibility of the head coach to check the eligibility of his/her student athletes. To be eligible to represent the school in interscholastic contests, students must be passing 5 academic classes per week during the season and must have passed 5 academic classes the semester prior to participation.** Passing work shall be defined as work of such a grade that if on any given date a student would transfer to another school, passing grades for the course would immediately be certified on the student's transcript.

Any student who fails to meet the academic criteria stated above will be ineligible for interscholastic competition for the following week beginning Monday through Saturday of that week.

Any student ruled ineligible for not meeting the academic criteria stated must be passing 5 academic classes at the end of the ineligible week or the ineligibility will continue for another week.

1. To participate in Illinois High School Association activities such as athletics, music, drama, speech, cheerleading, debate, math team, or academic team, a student:
  - A. Must be enrolled in and pass five academic classes each week to be eligible.
  - B. Must pass five academic classes each semester.
  - C. Must have parental consent, training rules, current physical.
  - D. See IHSA Athletic Eligibility Rules at <http://ihsa.org/AbouttheIHSA/ConstitutionBylawsPolicies.aspx>
2. Students are subject to the Code of Conduct and school disciplinary rules.

HOWEVER, any violation of school rules noted by a faculty member will be brought to the Faculty Council for further discussion and may jeopardize a student's acceptance into National Honor Society (or may be grounds for dismissal if the problem arises after the student has been accepted) regardless of the number of positive faculty votes involved. This will be at the discretion of the Faculty Council. It is understood that students must reapply for membership each year. Continued membership in National Honor Society is not automatic.

DuPage High School District 88 provides Student Accident Insurance Coverage for all students through QBE Insurance Corporation. This program provides coverage for students for any injuries incurred while participating in school sponsored and/or supervised activities, including athletics. **If students have other insurance coverage, then the District 88 coverage is secondary.** The program is administered by Zevitz, Redfield & Associates, phone #312-346-7460 or #847-374-0888. Claim forms are available in the Assistant Principal's office.

### **Student Activities Code of Conduct**

### ***I. Purpose***

Participation in student activities is viewed by the school as a worthwhile endeavor that enhances the educational process. Participation is considered an extension of, but separate from the regular high school educational program. While the curricular program is a right afforded to each student, participation in the extra-curricular program is a privilege and, as such, carries certain expectations beyond those found in the normal classroom situation. The important goals of the activities program are to offer students direction in developing healthful habits, discipline, leadership, teamwork, citizenship skills, and respect for structure, rules, and responsibilities. It is to these ends that a **Code of Conduct** is established for those choosing to take part in the student activities program. Consequences as a result of **Student Behavioral Regulations** violations override **Code of Conduct** consequences. **New and current students participating in co-curricular activities and summer camps are bound by the terms of the Code of Conduct twelve months a year (including summer, winter, & spring intermissions), both in & out of an activity season, at school, at school events, and in the community at large. Code of Conduct consequences will be imposed for conduct that occurred in a previous school year provided the Code was applicable to the student at the time the conduct occurred, and consequences for the conduct are imposed within a reasonable time after the administration first became aware of the conduct.**

### **II. Expectations**

Conduct themselves at all times in a manner that does not depict, condone or promote the unlawful use, possession or distribution of alcohol, tobacco, cannabis, controlled substances or look-alikes thereof. This includes representations in photos, videos and the Internet.

- A. Attend school, practices, and contests/performances.
- B. Travel on school arranged transportation to and from all away school events.
- C. Meet the minimum IHSA scholastic requirements (passing five academic classes on a weekly and semester basis) and adhere to all IHSA policies regarding steroid usage.
- D. Adhere to all rules and regulations set forth in the student handbook.
- E. Submit an annual physical examination prior to athletic participation.
- F. Conduct themselves in a manner that demonstrates respect for people, property, and public laws at all times.
- G. Refrain from attending gatherings where the unlawful use of, or possession of alcohol or any other controlled or look-alike substance is occurring. Students shall immediately remove themselves from the premises where such conduct is occurring.
- H. Refrain from the use of, distribution or possession of tobacco, nicotine products, alcohol, or any other controlled or look-alike substances including paraphernalia.

### **III. Consequences for Not Meeting Expectations (In effect for one full calendar year.) Consequences must be completed prior to returning to activity/competition.**

- A. Participants violating II-A, II-B, II-C, II-D, II-E, II-F and/or II-G will be appropriately disciplined by the sponsor, director of athletics/student activities, and the building principal.
- B. Multiple or Flagrant violations of II-A, II-B, II-C, II-D, II-E, II-F and/or II-G may result in consequences listed in Section C below.

C. Participants violating II-H.

1. Participants violating II-H will be suspended from the activity in which he/she is participating. Suspension will be for 1/3 of the activity season in which he/she is participating **if the following conditions are met:**
  - \*a. Participant and parent(s) participate in medical counseling, the cost of which is to be paid solely by the parent, at a recommended treatment center.
  - \*b. Participant and parent(s) **successfully complete** the medical counseling program. Students are permitted to participate in a sport/activity for the first time and use a portion of that season to serve out a 1/3 of a season suspension, provided all requirements for the sport/activity are met (i.e., attendance at practices while on code suspension and completing the remainder of season; contests and practices once the suspension is served.) Students who are in both sport(s) and activities will receive their consequences for not meeting expectations in both the sports and activities program.

*\*If the above conditions are not fulfilled, the activity member will be suspended for one full activity season. Applies to A and B only.*

2. Participants violating II-H for a second time will be ineligible for one calendar year from the date of the second infraction.
3. Participants violating II-H for a third time will be declared ineligible for all activities/athletics/for the remainder of his/her high school career.
4. While on Code suspension students will be expected to practice and to attend their school sponsored team/activity events. If a student is disruptive in either of these environments, they may be excluded at the discretion of the athletic director, sponsor(s), coach and the building principal.
5. Participants holding a team/activity leadership position may be removed from his/her leadership position at the discretion of the coaches/sponsors and administration.

D. Any member of the student activities program who *presents* himself/herself to the director of athletic/student activities as having a substance abuse problem will have full practice and participating privileges as long as the following conditions are deemed applicable by the school administration:

1. Admission of the said abuse is not initiated by the participant as a means of escaping disciplinary action

2. Participant and parent(s) receive medical counseling, the cost of which to be paid solely by the parent(s) at a recommended treatment center
3. Participant and parent(s) successfully complete such medical counseling.
4. Participant does not violate II-H after he/she admits said abuse.

### **9:20 Attendance at School Dances**

Attendance at school-sponsored dances is a privilege.

Only students who attend the school may attend school-sponsored dances, unless the principal or designee approves a student's guest in advance of the event. A guest must be "age appropriate," defined as below the age of 21.

All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. ~~Prohibited behaviors include but are not limited to:~~

- ~~1. Use, possession, distribution, purchase, or sale of tobacco materials~~
- ~~2. Use, possession, distribution, purchase, or sale alcoholic beverages.~~
- ~~3. Use, possession, purchase, sale, barter, or distribution of any illegal substance or paraphernalia;~~
- ~~4. Use, possession, purchase, sale, barter, or distribution of any object that is or could be considered a weapon or any item that is a "look alike" weapon.~~
- ~~5. Vandalization or theft;~~
- ~~6. Hazing other students;~~
- ~~7. Behavior that is detrimental to the good of the school; or~~
- ~~8. Insubordination or disrespect toward teachers and chaperones.~~

Students and/or guests who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other action/discipline as outlined in the school's discipline code.

### **8:10 Search and Seizure**

**LOCKERS:** A student is assigned a locker exclusively for his/her use. Only locks purchased in the school bookstore can be used for these lockers (including Physical Education lockers) and unauthorized locks will be removed by the administration. All student lockers remain the property of District 88 and shall be subject to inspection and search, with or without student consent, at any time and under any circumstances by the Superintendent or his designee. Locker assignments are handled in the Deans' Office.

### **STATEMENT OF PURPOSE**

Consistent with its mission of providing an educational experience of maximum quality for all students enrolled, the Board of Education has determined that such educational experience is significantly threatened by activities which may tend to injure, or which threaten to injure, students or members of the educational community. Such activities are specified herein. While a function of schools in a democratic society is to foster adherence to constitutional rights, the Board of Education believes such adherence to constitutional rights of all students must be constantly measured in relationship to avoidance of the possibility of threats to the welfare of all students. In pursuit of such purpose, the Board of Education declares that certain activities and conduct are inherently detrimental to the attainment of maximized educational experiences.

### **PROCEDURES OF IMPLEMENTATION**

The Board of Education authorizes its administrators and deans to exercise the following:

Search all places of storage, including, but not limited to, desks, all lockers, and other places within the ownership and control of the District.

Search all possessions of a student, including, but not limited to, the person or the extension of the person, such as, without limitation, vehicles, book bags, briefcases and articles of transport, pockets, purses, cell phones, electronic devices, and articles of clothing of the student. The administrators conducting such searches outlined above may include the use of devices including, but not limited to, search dogs, magnetometers, scanning, video or audio equipment (whether concealed or not) and the like.

### **CONDITIONS PRECEDING SEARCHES**

The searches outlined above shall be conducted in the reasonable judgment of the administration or deans, provided that an administrator, dean, or other employee or agent of our Board of Education has reasonable cause to believe that the student has committed or intends to commit a violation of the discipline policy or a prohibited activity. Where practical, and when not involving property owned by the District, an employee of the School District should request permission for such search. For property owned by the School District, or within the control of the School District, no such permission shall be required as the Board of Education finds and declares that a student shall have no expectation of privacy in such property or premises.

In the event a School District employee has reasonable belief to request a search of a student, the search shall be limited to the unrolling of cuffs and sleeves; the emptying of pockets and purses; and the removal of jacket-type garments, shoes, and socks. Parents will be notified by a School District employee that a search has occurred. If a student refuses a request for a search under the conditions outlined above, the matter will immediately be referred to law enforcement officials and parents will be notified. In the event a School District employee believes more detailed searches are necessary to enforce the provisions of this policy, the School District shall contact the parent and refer the matter to law enforcement officials and shall not participate in further consequential searches.

### **ENTRY SEARCHES**

The District may utilize a magnetometer at school entrances and/or conduct manual searches of parcels carried into school only where a violent act with a weapon has occurred recently on school property or information that violence with a weapon may occur on school property has been received.

Entry searches will be limited in scope to finding weapons; however, if other contraband is found in plain sight of the entry search, both weapons and other contraband will be confiscated and the violator will be turned over to school officials for discipline.

Parents and students will be notified of the purpose and procedure of entry searches prior to the district initiating the entry search process. Students will be informed of their right to refuse to submit to an entry search and the penalties facing them for an unexcused absence.

Urinalysis, breathalyzer, blood, lie detector and other tests, may only be given by the district where:

1. The School District already has sufficient evidence to discipline the student for a particular violation and is only using such test to strengthen the case against the student. Tests are not to be used as the sole evidence of the violation.
2. The student shall be made aware of all evidence against him/her.
3. The student and the student's parents or guardian consent to the tests.
4. Having reasonable cause, the district may require students participating in any school-sanctioned activities to submit to a urinalysis test to detect drugs, alcohol or steroid use. If a student refuses to submit to the urinalysis test, the administration has the right to suspend the student from the school-sponsored activity.

#### **Access to Student Social Networking Passwords and Websites for Violations of School Rules or Procedures**

If a student has an account on a *social networking website*, e.g., Facebook, Instagram, Twitter, ask.fm, etc., please be aware that State law requires school authorities to notify students and parents that any student may be asked to provide his or her password for these accounts to school officials in certain circumstances. *Social networking website* means an Internet-based service that allows students to: (1) construct a public or semi-public profile within a bounded system created by the service; (2) create a list of other users with whom they share a connection within the system; and (3) view and navigate their list of connections and those made by others within the system.

School authorities may require a student or his or her parent/guardian to provide a password or other related account information in order to gain access to his/her account or profile on a social networking website if school authorities have reasonable cause to believe that a student's account on a social networking website contains evidence that a student has violated a school disciplinary rule or procedure.

Please contact the school if you have any questions.

#### **PROCEDURAL CHALLENGE TO POLICY**

Any person who alleges that this Policy has been wrongfully applied, or has resulted in the unfair and/or inequitable treatment of a student may submit such allegation, in writing, using the procedures outlined in this handbook.

#### **DUE PROCESS**

Parents, guardians and students are afforded an opportunity for a hearing to challenge the contents of the student's records to insure that the information is not inaccurate, misleading, or inappropriate and to provide for the correction, deletion, or explanation of such information. Hearing procedures have been established that include the following:

- a. A decision shall be given within a reasonable time.
- b. The hearing shall be given, and the decision made, by an educational official, or other person who has no direct interest in the matter.
- c. The parents, guardian or student shall be granted full and fair opportunity to present evidence and statements.

**The Assistant Principal of Operations** has been designated custodian of all records at each high school. If you have any questions about school records, feel free to call Addison Trail High School @ (630) 628-3306 or Willowbrook High School @ (630) 530-3441.

No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under the law or these regulations.

**LIST OF BILLS -- MARCH 2014**

It is recommended that the expenditures, by fund, be approved for March 2014, with the exception of check #505696 to Jay Irvin & check #505705 to Phyllis Johnson.

Education Fund	\$4,171,053.17
O&M Fund	232,336.09
Debt Service	0.00
Transportation Fund	415,244.61
IMR Fund	185,148.73
Capital Projects	0.00
Activity Fund	<u>1,065,641.91</u>
	<b><u><u>\$6,069,424.51</u></u></b>

**TO:** Dr. Scott Helton  
Board of Education

**DATE:** March 28, 2014

**FROM:** Mr. Robert Flemming

**RE:** Physical Education Uniform Bid for 2014-15

This bid represents the purchase of physical education uniforms for Addison Trail and Willowbrook for the 2014-15 school year. The shirts and shorts are worn as standard uniforms in physical education classes. Yoga pants and sweat pants will be offered for optional student use and will also be sold to students. Bids were received from eight vendors as noted on the attached spreadsheet. The bid from Nite Owl Graphics & Design was withdrawn. The low bids are shown below.

**Addison Trail/Willowbrook**

Items #2, #3, & #5:	A & R Screening, LLC Bridgeview, IL	\$6,416.50
Items #1, #4, & #6:	Fitnesswear Glenview, IL	\$3,430.95

**Suggested Motion:**

Move that the Board of Education approve the acceptance of the lowest responsible and responsive bids submitted by A & R Screening, LLC in the amount of \$6,416.50 and from Fitnesswear in the amount of \$3,430.95 for the purchase of physical education uniform components. Payment will be made from the Education Fund in the 2014-15 fiscal year.

**Cc:** Mr. Edward Hoster

**TO:** Dr. Scott Helton  
Board of Education

**DATE:** March 29, 2014

**FROM:** Mr. Robert Flemming

**RE:** **Student Agenda / Planner Bid for 2014-15**

This bid represents the purchase of student agenda / planners for Addison Trail and Willowbrook for the 2014-15 school year. The agenda / planners are purchased by students at both schools. Bids were received from four vendors with one withdrawn as noted on the attached spreadsheet. The low bids are shown below.

**Addison Trail**

Item #1	PRIDE Enterprises Cross City, FL	\$5,548.28
---------	-------------------------------------	------------

**Willowbrook**

Item #2	PRIDE Enterprises Cross City, FL	\$5,826.36
---------	-------------------------------------	------------

<b><u>Total</u></b>		<b>\$11,374.64</b>
---------------------	--	--------------------

**Suggested Motion:**

Move that the Board of Education approve the acceptance of the lowest responsible and responsive bid submitted by PRIDE Enterprises in the amount of \$11,374.64 for the purchase of student agenda / planners. Payment will be made from the Education Fund in the 2014-15 fiscal year.

Cc: Mr. Edward Hoster

**TO:** Dr. Scott Helton  
 Board of Education

**DATE:** April 8, 2014

**FROM:** Mr. Robert Flemming

**RE:** Duplicating Paper for 2014-15

This bid represents the purchase of duplicating paper for Addison Trail, Willowbrook, and the District Office for the 2014-15 school year. For the past two years we have purchased paper at very competitive prices from the state contract which held pricing without increase. This year the pricing under the state contract increased approximately 8%. For this reason we have requested bids to be certain we are getting the most competitive prices. School code calls for the utilization of recycled paper unless the Board of Education deems it not economically feasible and practical. The cost of recycled paper is approximately 11% higher than that of non-recycled. Bids for non recycled paper were received from 4 vendors on as noted on the attached spreadsheet. The low bid from Unisource is shown below.

**Total**

Item #1- 4	Unisource Addison, IL	\$38,474
------------	--------------------------	----------

**Suggested Motion:**

Move that the Board of Education approve the acceptance of the lowest responsible and responsive bid submitted by Unisource in the amount of \$38,474 for the purchase of non recycled duplicating paper. Payment will be made from the Education Fund in the 2014-15 fiscal year.

Cc: Mr. Edward Hoster

*Building Futures*

**TO:** Dr. Scott Helton  
Board of Education

**DATE:** April 8, 2014

**FROM:** Mr. Robert Flemming

**RE:** **Disposal of Equipment / Materials**

In accordance with established practice, it is recommended that the administration be authorized to dispose of in the best interest of the school district the items on the attached lists which are either no longer serviceable or needed.

Items are first offered for intra district transfer. Secondly they are offered to employees via a sealed bid process. If any capital equipment items are deemed to have a value exceeding \$500, they will be advertised for sale to the public. Obsolete or broken technology items are disposed of through a source that provides certification of environmentally legal disposal.

**Suggested Motion:**

Move that the Board of Education authorize the administration to dispose of listed equipment and materials in the best interest of the district.

Cc: Mr. Edward Hoster

## **PERSONNEL REPORT**

### **APRIL 14, 2014**

#### **CERTIFIED STAFF RESIGNATIONS:**

It is recommended that you accept the following certified staff resignations:

James Bryla  
Addison Trail CTE Teacher  
Effective: End of the 2013-2014 school year

Nicholas Metcalf  
Willowbrook Special Education Teacher  
Effective: End of the 2013-2014 school year

Amy Peppi  
Addison Trail English Teacher  
Effective: End of the 2013-2014 school year

#### **CLASSIFIED STAFF RESIGNATIONS:**

It is recommended that you accept the following classified staff resignations:

Ines Cring  
Addison Trail Music Teacher Aide  
Effective: End of the 2013-2014 school year

Sarah Pouls  
Willowbrook Writing Center Part Time Teacher Aide  
Effective: March 28, 2014

#### **CLASSIFIED STAFF APPOINTMENT:**

It is recommended that you approve the following classified staff appointment:

Joseph Michals  
Willowbrook Part Time Writing Center Teacher Aide  
Salary: \$14.26 hourly  
Effective: April 7, 2014

#### **INTERN STAFF APPOINTMENT:**

It is recommended that the board approve the following intern staff appointment:

Nadia Gomez-Moran  
Addison Trail Social Work Intern  
Salary: \$8,000.00  
Effective: 2014-2015 school year

**TREASURER'S REPORT - MARCH 2014**

It is recommended that the Treasurer's Report for March 2014, reflecting the following ending balances, be approved as follows:

Education Fund	\$8,305,288.65
O&M Fund	2,306,462.80
Debt Fund	80,900.54
Transportation Fund	627,544.70
IMR Fund	671,009.19
Capital Projects Fund	0.00
Activity Fund	2,067,953.68
Fire Prevention/Safety (L/S)	718.28
Working Cash Fund	520,336.35
	<hr/>
	<b>\$14,580,214.19</b>
	<hr/>

**DUPAGE HIGH SCHOOL DIST 88  
TREASURER'S REPORT FOR MARCH 2014**

<b>FUND</b>	<b>2/28/2014</b>	<b>Monthly RECEIPTS</b>	<b>Monthly DISBURSEMENTS</b>	<b>3/31/2014</b>	<b>INVESTMENTS @ COST 3/31/14</b>	<b>CASH PLUS INVESTMENTS</b>
Education	\$8,916,091.30	5,267,664.45	\$4,624,009.18	\$9,559,746.57	\$9,844,559.41	\$19,404,305.98
{Technology}	(\$1,242,397.82)	0.00	12,060.10	(\$1,254,457.92)	0.00	(1,254,457.92)
Activity	\$694,988.49	633,754.76	322,075.54	\$1,006,667.71	0.00	1,006,667.71
{Reserved for Medical Self-Insurance}	\$1,781,101.07	40,881.19	760,596.29	\$1,061,285.97	0.00	1,061,285.97
O & M	\$1,776,259.18	\$1,056,489.57	526,285.95	\$2,306,462.80	3,109,725.80	5,416,188.60
Transportation	\$703,033.72	343,822.69	419,311.71	\$627,544.70	2,000,000.00	2,627,544.70
Fire Prevention & Safety	\$737.57	0.00	19.29	\$718.28	0.00	718.28
Capital Projects	\$0.00	0.00	0.00	\$0.00	0.00	0.00
Debt Service	\$79,601.77	1,298.77	0.00	\$80,900.54	400,000.00	480,900.54
IMR	\$156,298.71	700,014.88	185,304.40	\$671,009.19	0.00	671,009.19
Working Cash	\$1,221,075.18	163.72	700,902.55	\$520,336.35	4,900,000.00	5,420,336.35
	<u>\$14,086,789.17</u>	<u>\$8,044,090.03</u>	<u>\$7,550,665.01</u>	<u>\$14,580,214.19</u>	<u>\$20,254,285.21</u>	<u>\$34,834,499.40</u>

NOTE: Technology is listed separately, but is part of the Education Fund.

Reserve for medical insurance is listed separately, but is part of the Activity Fund.

<b>Investments Matured/Purchased :</b>				<b>Investments as of March 31, 2014</b>			
<b>Interest Received 3/1/14-3/31/14</b>		<b>Principal</b>	<b>Type</b>	<b>Purchase Date</b>	<b>Due Date</b>	<b>Institution</b>	<b>Rate</b>
	\$4,600,000.00	\$248,234.24	cpn	06/15/12	06/16/14	PMA751	0.45%
		\$248,232.57	cpn	06/20/12	06/20/14	PMA752	0.80%
		\$3,600,000.00	CD	06/18/13	04/01/14	PMA772	0.20%
		\$3,600,000.00	CD	06/18/13	05/01/14	PMA773	0.20%
		\$2,109,725.80	CD	06/18/13	06/02/14	PMA774	0.20%
		\$1,000,000.00	CD	09/03/13	04/01/14	PMA 778	0.21%
		\$1,000,000.00	CD	09/03/13	05/01/14	PMA 779	0.22%
		\$2,800,399.65	CD	09/03/13	06/02/14	PMA 780	0.23%
		\$498,600.00	CD	09/03/13	06/03/14	PMA 781	0.25%
		\$249,092.95	CD	09/03/13	06/06/14	PMA 782	0.25%
		\$600,000.00	CD	09/03/13	06/11/14	PMA 783	0.25%
		\$1,900,000.00	CD	09/17/13	04/01/14	PMA 784	0.21%
		\$1,200,000.00	CD	09/17/13	05/01/14	PMA 785	0.21%
		\$1,200,000.00	CD	09/17/13	06/02/14	PMA 786	0.21%
		<u>\$20,254,285.21</u>					
		<u>\$14,580,214.19</u>					

**Bank Balance as of March 31, 2014**

Inland Bank [WB Cafe]	\$33,450.74
MB Financial Bank	\$53,439.34
MB Financial Bank Money Market	\$10,355,675.25
Fifth Third/Elmhurst	\$2,272,776.03
Fifth Third-Money Market	\$1,670,075.08
Fifth Third-Allied	\$0.00
Oxford Bank [AT Cafe]	\$33,819.19
Harris Bank-Villa Park	\$77,864.14
Harris Bank Imprest Petty Cash	\$5,000.00
Petty Cash	\$3,100.00
ISDLAF	\$75,014.42
	<u>\$14,580,214.19</u>

### **BUDGET STATUS REPORT**

It is recommended that the Budget Status Report for March 2014 be accepted as presented.

**TO:** Dr. Scott Helton  
 Board of Education

**DATE:** April 22, 2014

**FROM:** Mr. Edward Hoster *EH*

**RE:** **Financial Report – Budget to Actual as of March 31, 2014**  
**(See Attachments)**

In addition to the traditional “Budget Status Summary” format that views the financial performance for select operating funds, I am presenting the more detailed report for the quarterly periods of the fiscal year. Eventually I will migrate to this level of detail on a monthly basis once I can gather the necessary historical benchmarking information.

As of the third quarter ending March 31, 2014 the financial performance is stable on a budget to actual basis. {See Attachment One} Revenue collections of \$41,624,083, at 56.9% of budget, are up compared to the prior year by 1.30%. Federal grant revenue continues to exceed the budget by 20.7%, state aid collections are improving since mid-year but lagging by 3% and property tax collections are up 1.9% compared to the prior year benchmarks. Expenditures of \$53,338,591 are trending at 71.1% of budget which is exactly where we were as of the prior year third quarter.

### **REVENUE:**

As previously reported, the federal grant revenue from the prior year 2013 was delayed due to the state change to a reimbursement basis from a scheduled payment basis. Consequently, the early collections in the first quarter of this year generated a positive variance due to timing. In addition, we collected approximately \$130,000 more for the national school lunch program compared to this time the previous year. Although the timing of the receipts and number of reimbursable days varies, the trend does reflect the general increase in qualifying students for this program. This helps to offset the decline in local paid lunch revenue which is down \$34,000.

In regards to state aid, we received the third of four categorical payments so there has been improvement since mid-year when we were trending down 7%. We continue to be optimistic that the state will release all categorical payments that we should receive this year as they did in 2013.

Personal property tax collections, on a percent of budget basis as of third quarter, are at 59% of budget and appear to be trending down 12.7% compared to the prior year. However, reviewing the information from 2013, I see that we actually collected \$300,000 more than budgeted. Further review reveals that a lower budget estimate was used rather than the amount that the Illinois Dept. of Revenue estimated. Therefore, this isn't a quality benchmark for comparison. I used the actual IDOR estimate of \$1,697,258 for this year which is an increase of \$130,000. Therefore, a better comparison would be

to look at actual collections year over year which indicates that we are indeed trending right in line with the budget and should be fine. The month of March collections were up 6% over the prior year.

Other local revenue continues to lag by approximately 20% compared to the prior year benchmark and I expect this downward trend to continue. This category includes student fees, textbook sales, athletic gate admissions, food service, facility rental and tuition for summer school. The actual course fee revenue and textbook sales are down collectively \$104,000 and I suspect this is correlated to the number of families that need assistance and qualify for a waiver of such expenses. In addition, food service sales are down \$34,000 compared to this same time the prior year. As our low income count has trended up from 27% in 2009 to 51% as of 2012-13 this is an expected impact to the correlated revenue lines. The other types of revenue in this category are relatively stable at this time.

### **EXPENDITURES:**

Expenditures year to date are trending right in line with the prior year benchmark at 71.2%. Salaries and benefits {insurance and pension}, which combined represent the largest expense, are trending at 66.2% and 68.7% expended year to date respectively which is in line with our prior year benchmark with a positive variance of 0.5% and 1% respectively. There is some upward pressure on the IMR pension fund which continues to trend up 2.4% and will likely exceed the budget.

Supply and capital outlay expenditures are trending lower than the prior year by 8% and 11% respectively as we enter the final quarter. These types of expenditures do not follow an evenly disbursed schedule throughout the year like salaries for example. Purchase service expenditures are trending up by 3%, primarily due to weather related pressure on our natural gas and electricity utility budgets. As of March we are trending over budget for natural gas by approximately \$67,000 with the price per therm jumping to 0.71 from 0.40 as of October. The good news is electricity, although trending up, continues to be under budget. We are projecting that the positive variance for electricity will cover approximately 70% to 80% of the extra expense from natural gas by the end of this year.

Unfortunately the positive variance in the tuition expense area has begun to erode as updated pricing was approved by the Illinois Purchase Care Board for a number of facilities in addition to placement changes. At this time the projected savings is within the \$150k to 200k range for vocational, special education and alternative placement programs.

Overall the district financial position is holding steady on a budget to actual basis as of third quarter for both revenue and expenditures. We budgeted for a deficit of \$1.6M and expect at this time that we will continue to need to use some reserves to finish up the year. We are hopeful that the June property tax collections are not delayed again this year and that the state releases all categorical payments in a timely manner.

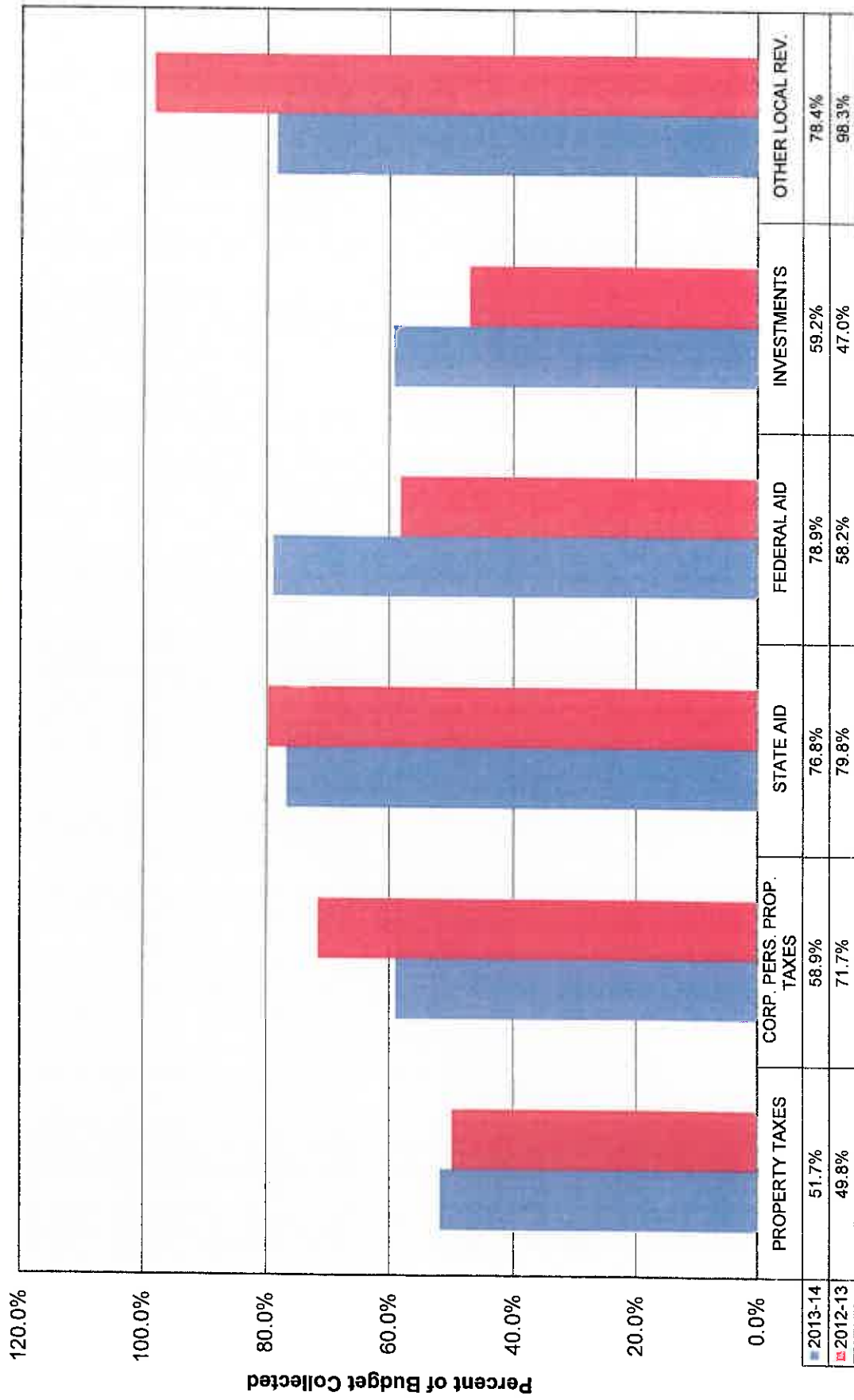
**DUPAGE HIGH SCHOOL #88**  
**REVENUE and EXPENSE ANALYSIS by SOURCE & USE**  
**As of March 31, 2014**

ATTACHMENT ONE

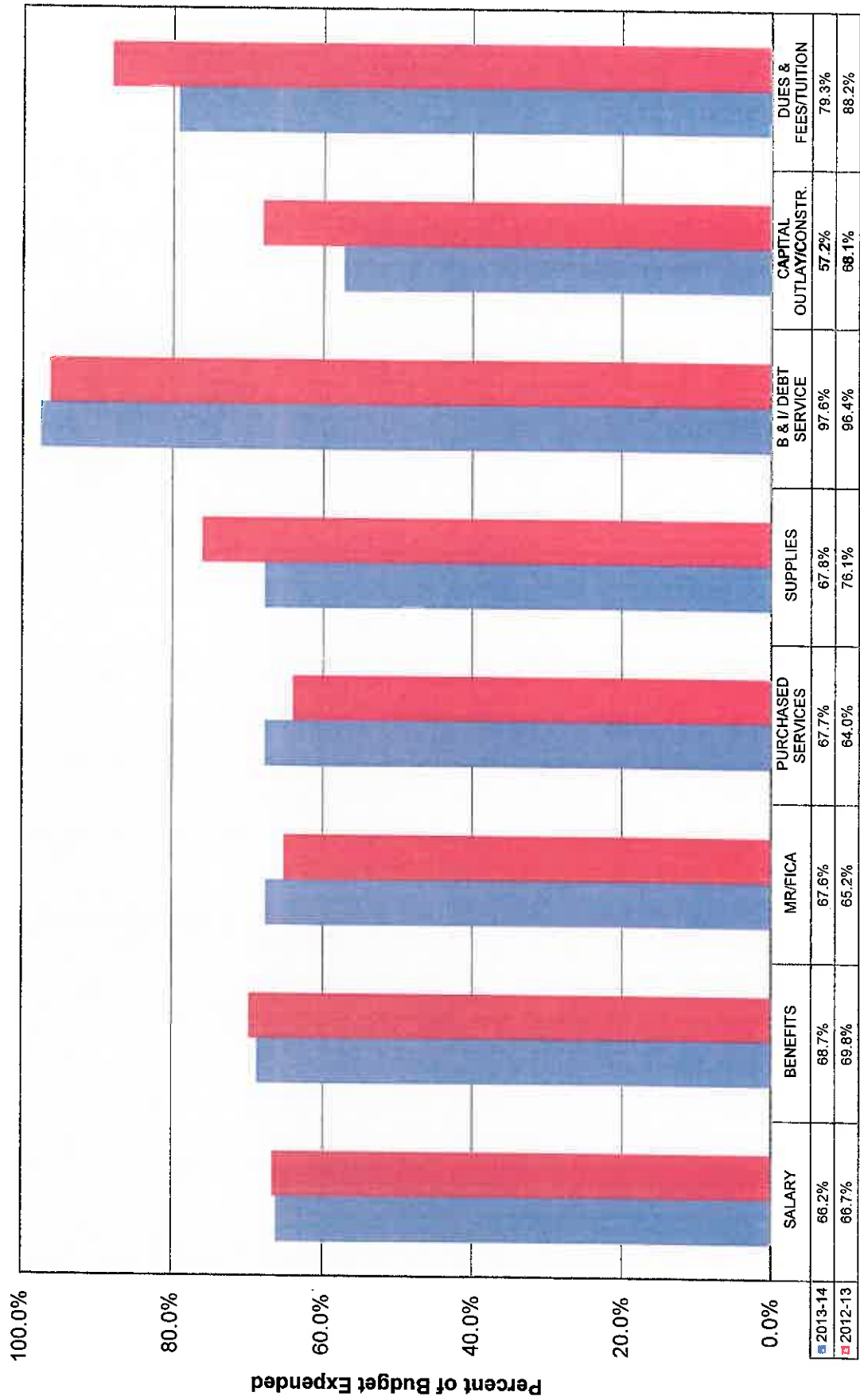
PRIOR YEAR ANALYSIS									
2012-13									
REVENUES	ANNUAL BUDGET 2013-14	% OF TOTAL REVENUE	ACTUAL YTD 2013-14 REVENUE	% OF TOTAL YTD REVENUE	VARIANCE BUDGET TO YEAR-TO-DATE	% OF BUDGET		Change from Prior Yr. 2012-13	
						REALIZED	OF BUDGET		
1 PROPERTY TAXES	\$59,902,397	81.9%	\$30,995,375	75.7%	(\$28,907,022)	51.7%	49.8%	1.9%	
2 CORP. PERS. PROP. TAXES	1,697,258	2.3%	1,000,462	2.4%	(\$696,796)	58.9%	71.7%	-12.7%	
3 STATE AID	7,477,598	10.2%	5,741,675	14.0%	(\$1,735,923)	76.8%	79.8%	-3.0%	
4 FEDERAL AID	2,238,179		1,767,015	4.3%	(\$471,164)	78.9%	58.2%	20.7%	
5 INVESTMENTS	95,394	0.1%	56,492	0.1%	(\$38,902)	59.2%	47.0%	12.2%	
6 OTHER LOCAL REV.	1,737,846	2.4%	1,363,064	3.3%	(\$374,781)	78.4%	98.3%	-19.8%	
7 BONDS	0	0.0%	0	0.0%	\$0	0.0%	0.0%	0.0%	
8 TOTAL REVENUES	\$73,148,672	100.0%	\$40,924,083	100.0%	(\$32,224,589)	55.9%	54.6%	1.3%	
9 INTERFUND TRANSFER	0		700,000						
GRAND TOTAL	\$73,148,672		\$41,624,083						
2012-13									
EXPENDITURES	ANNUAL BUDGET 2013-14	% OF TOTAL EXPENSE	ACTUAL YTD 2013-14 EXPENSE	% OF TOTAL YTD EXPENSE	VARIANCE BUDGET TO YEAR-TO-DATE	% OF BUDGET		Change from Prior Yr. 2012-13	
						EXPENDED	OF BUDGET		
9 SALARY	\$39,707,418	53.0%	\$26,270,109	49.3%	(\$13,437,309)	66.2%	66.7%	-0.5%	
10 BENEFITS	5,997,805	8.0%	4,122,009	7.7%	(\$1,875,796)	68.7%	69.8%	-1.1%	
11 MR/FICA	2,193,845	2.9%	1,483,757	2.8%	(\$710,088)	67.6%	65.2%	2.4%	
12 PURCHASED SERVICES	7,909,078	10.6%	5,355,937	10.0%	(\$2,553,141)	67.7%	64.0%	3.7%	
13 SUPPLIES	2,413,317	3.2%	1,635,148	3.1%	(\$778,169)	67.8%	76.1%	-8.3%	
14 B & I/ DEBT SERVICE	8,789,200	11.7%	8,579,475	16.1%	(\$209,725)	97.6%	96.4%	1.2%	
15 CAPITAL OUTLAY/CONSTR.	1,627,559	2.2%	931,342	1.8%	(\$696,217)	57.2%	68.1%	-10.9%	
16 DUES & FEES/TUITION	6,258,814	8.4%	4,960,816	9.3%	(\$1,297,998)	79.3%	88.2%	-8.9%	
17 TOTAL EXPENDITURES	\$74,897,036	100.0%	\$53,338,591	100.0%	(\$21,558,445)	71.2%	71.1%	0.1%	
INTERFUND TRANSFER	0		700,000		\$700,000				
GRAND TOTAL	\$74,897,036		\$54,038,591						

\* Other Revenue Sources: Student Fees, Textbooks, Cafeteria, Summer School, Bldg. Rental, etc

**Benchmark Comparison: Revenue  
Actual % of Budget Year to Date  
As of Third Quarter (March)**



**Benchmark Comparison: Expenditures  
Actual % of Budget Year to Date  
As of Third Quarter (March)**



# BUDGET STATUS SUMMARY MARCH 2014

## EDUCATION FUND

<u>REVENUES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% REC'D</u>	<u>PRIOR YEAR</u>	<u>VARIANCE</u>
LOCAL SOURCES	\$ 43,218,192	\$ 22,967,735	\$ 20,250,457	53.14%	51.90%	1.24%
STATE SOURCES	6,163,536	4,714,767	1,448,769	76.49%	75.91%	0.58%
FEDERAL SOURCES	2,238,179	1,767,015	471,164	78.95%	58.25%	20.70%
<b>TOTAL REVENUES</b>	<b>\$ 51,619,907</b>	<b>\$ 29,449,516</b>	<b>\$ 22,170,391</b>	<b>57.05%</b>	<b>54.80%</b>	<b>2.25%</b>

<u>EXPENDITURES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% EXP</u>	<u>PRIOR YEAR (3)</u>	<u>VARIANCE</u>
INSTRUCTION	\$ 35,789,594	\$ 23,639,171	\$ 12,150,423	66.05%	67.51%	-1.46%
SUPPORT	15,655,506	10,633,218	5,022,288	67.92%	71.43%	-3.51%
OTHER/CATEG.	2,209,721	1,735,068	474,653	78.52%	59.06%	19.46%
<b>TOTAL EXPENDITURES</b>	<b>\$ 53,654,821</b>	<b>\$ 36,007,456</b>	<b>\$ 17,647,365</b>	<b>67.11%</b>	<b>68.24%</b>	<b>-1.13%</b>
 <b>TECHNOLOGY</b>	 \$ 837,717	 \$ 338,861	 \$ 498,856	 40.45%	 42.96%	 -2.51%

Notes:

1. Education Fund Revenue Budget of \$51,619,907 includes \$10,000 of investment earnings allocated to Technology.
2. Education Fund Expenditure Budget of \$53,654,821 includes \$837,717 for Technology expenditures.
3. Prior year expenditures exclude encumbrances. (All Funds)

## BUDGET STATUS SUMMARY MARCH 2014

### OPERATION & MAINTENANCE FUND

<u>REVENUES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% REC'D</u>	<u>PRIOR YEAR</u>	<u>VARIANCE</u>
LOCAL SOURCES	\$ 6,261,995	\$ 3,323,978	\$ 2,938,017	53.08%	51.99%	1.09%
STATE SOURCES	0	50,000	(50,000)	0.00%	0.00%	0.00%
FEDERAL SOURCES	0	0	0	0.00%	0.00%	0.00%
<b>TOTAL REVENUES</b>	<b>\$ 6,261,995</b>	<b>\$ 3,373,978</b>	<b>\$ 2,888,017</b>	<b>53.88%</b>	<b>51.89%</b>	<b>1.99%</b>

<u>EXPENDITURES</u>	<u>BUDGET</u>	<u>YTD TOTAL</u>	<u>BALANCE</u>	<u>% EXP</u>	<u>PRIOR YEAR (3)</u>	<u>VARIANCE</u>
SUPPORT SERV.	\$ 6,064,210	\$ 4,255,409	\$ 1,808,801	70.17%	69.50%	0.67%
PERM. TRANSFER	0	0	0	0.00%	0.00%	0.00%
<b>TOTAL EXPENDITURES</b>	<b>\$ 6,064,210</b>	<b>\$ 4,255,409</b>	<b>\$ 1,808,801</b>	<b>70.17%</b>	<b>69.28%</b>	<b>0.89%</b>

### O & M UTILITY EXPENSES

	<u>Budget</u>	<u>YTD</u>	<u>Balance</u>	<u>% Exp.</u>	<u>Prior Year</u>	<u>Variance</u>
Heating	\$ 192,000	\$ 216,436	\$ (24,436)	112.73%	75.40%	37.33%
Electricity	960,000	591,465	368,535	61.61%	61.36%	0.25%
Water	149,500	86,564	62,936	57.90%	66.45%	-8.55%
Telephone	165,000	106,796	58,204	64.72%	49.88%	14.84%
<b>Total</b>	<b>\$ 1,466,500</b>	<b>\$ 1,001,262</b>	<b>\$ 465,238</b>	<b>68.28%</b>	<b>62.21%</b>	<b>6.07%</b>

Note:

1. Heating expenditures are through 2/28/14.
2. Electricity expenditures are through 2/13/14.
3. Prior year expenditures exclude encumbrances. (All Funds)

# **BUDGET STATUS SUMMARY MARCH 2014**

## **TRANSPORTATION FUND**

<b><u>REVENUES</u></b>	<b><u>BUDGET</u></b>	<b><u>YTD TOTAL</u></b>	<b><u>BALANCE</u></b>	<b><u>% REC'D</u></b>	<b><u>PRIOR YEAR</u></b>	<b><u>VARIANCE</u></b>
LOCAL SOURCES	\$ 2,206,178	\$ 1,118,310	\$ 1,087,868	50.69%	50.55%	0.14%
STATE SOURCES	1,314,062	976,908	337,154	74.34%	99.85%	-25.51%
TOTAL REVENUES	\$ 3,520,240	\$ 2,095,218	\$ 1,425,022	59.52%	67.10%	-7.58%

<b><u>EXPENDITURES</u></b>	<b><u>BUDGET</u></b>	<b><u>YTD TOTAL</u></b>	<b><u>BALANCE</u></b>	<b><u>% EXP</u></b>	<b><u>PRIOR YEAR</u></b>	<b><u>VARIANCE</u></b>
TOTAL EXPENDITURE	\$ 3,518,708	\$ 2,339,413	\$ 1,179,295	66.48%	68.14%	-1.65%

## **ILLINOIS MUNICIPAL RETIREMENT (IMR) PENSION FUND**

<b><u>REVENUES</u></b>	<b><u>BUDGET</u></b>	<b><u>YTD TOTAL</u></b>	<b><u>BALANCE</u></b>	<b><u>% REC'D</u></b>	<b><u>PRIOR YEAR</u></b>	<b><u>VARIANCE</u></b>
LOCAL SOURCES	\$ 2,391,444	\$ 1,243,343	\$ 1,148,101	51.99%	52.41%	-0.42%
OTHER SOURCES	\$ -	\$ 700,000	\$ (700,000)	0.00%	0.00%	

<b><u>EXPENDITURES</u></b>	<b><u>BUDGET</u></b>	<b><u>YTD TOTAL</u></b>	<b><u>BALANCE</u></b>	<b><u>% EXP</u></b>	<b><u>PRIOR YEAR (3)</u></b>	<b><u>VARIANCE</u></b>
SOC. SEC./IMR/MEDICARE	\$ 2,193,845	\$ 1,483,757	\$ 710,088	67.63%	65.21%	<b>2.42%</b>

3. Prior year expenditures exclude encumbrances. (All Funds)

**LIST OF BILLS - SEPARATE ACTION ITEM**

It is recommended that the board approve payment of \$ 200.25, check #505696 to Jay Irvin for Triple I Conference reimbursement.

**LIST OF BILLS - SEPARATE ACTION ITEM**

It is recommended that the board approve payment of \$210.00, check #505705 to Phyllis Johnson for accompanist on 3/8/14.

**APPROVAL OF LIST OF BILLS EXCEEDING \$5,000.00**

Attached for approval to release is a list of payments to vendors whose total for the month to date is in excess of \$5,000.00. This would include individual payments in excess of \$5,000.00 as well as any payments for a given vendor which bring the cumulative total for the month above the \$5,000.00 threshold.



# District 88

Finance & Reporting

**Vendors over \$5,000.00**  
 04-01-2014 to 04-23-2014  
 Generated on 04-23-2014 at 11:51 AM  
 Total Results: 2

<b>INDIAN PRAIRIE SCHOOL DISTRICT 204 (49007)</b>				<b>\$8,643.34</b>
04-23-2014	Regular - HOMELESS TRANSPORTATION	506415	40	Transportation Fund
				<b>\$8,643.34</b>
<b>OAK BROOK MECHANICAL SVC (54270)</b>				<b>\$5,976.00</b>
04-16-2014	Regular - PUR SVC WB MAINTENANCE	506278	20	O & M Fund
				<b>\$5,976.00</b>

**TO:** Dr. Scott Helton  
Board of Education

**DATE:** April 22, 2014

**FROM:** Mr. Edward Hoster *EH*

**RE:** Fiscal Year 2013-14 Amended Budget

---

I am recommending that the Board of Education place the amended budget for 2013-14 on file for the required thirty (30) days prior to holding the public hearing in June to adopt. The budget is being amended to reflect the inter-fund working cash transfer of \$700,000 to the IMR Fund to ensure sufficient funds were available as outlined in the February board meeting. In addition, I have updated the beginning fund balance information as we completed the financial audit as of December 2013, after the original budget was adopted. This action is required to meet the state board requirements for an accurate budget that reflects the material change for the transfer. The schedule for this process is as follows:

1. April 28, 2014 Board Meeting – Board authorize placing the amended budget on file for 30 days. Public notice (see attached) will be published in the local newspaper of general circulation on May 2, 2014 declaring that the public hearing will be scheduled for June 9, 2014 at 7:30 p.m. In addition, the legal budget will be placed on the district website as required.
2. June 9, 2014 Board Meeting – public hearing will be conducted along with recommendation to adopt the amended the budget for 2013-14 and a resolution will be presented as required by the Illinois School Code.

**Suggested Motion:**

Move that the Board of Education authorize the administration to place the amended budget for 2013-14 on file for thirty day public review effective Friday, May 2, 2014.

# DUPAGE HIGH SCHOOL DISTRICT 88 BUDGET SUMMARY OF CASH TRANSACTIONS 2013-14 Amended

Amended for Working Cash Interfund Transfer of \$700,000 to IMR Fund

	Beginning Balance 7/1/13 *	Budgeted Revenues	Interfund Transfer	Total Available	Budgeted Expenditures	Variance	Estimated Balance 6/30/14 (a)
Educational	\$ 25,886,820	<sup>1</sup> \$ 51,619,907		\$ 77,506,727	<sup>2</sup> \$ 53,654,821	\$ (2,034,914)	\$ 23,851,906
Operations & Maintenance	6,297,619	6,261,995		12,559,614	6,064,210	197,785	\$ 6,495,404
Transportation	2,871,739	3,520,240		6,391,979	3,518,708	1,532	\$ 2,873,271
IMR/Social Security	211,424	2,391,444	700,000	3,302,868	2,193,845	197,599	\$ 1,109,023
Working Cash	6,118,897	6,175	(700,000)	5,425,072	-	6,175	\$ 5,425,072
<b>Total Operating Funds</b>	<b>\$ 41,386,499</b>	<b>\$ 63,799,761</b>	<b>\$ -</b>	<b>\$ 105,186,260</b>	<b>\$ 65,431,584</b>	<b>\$ (1,631,823)</b>	<b>\$ 39,754,676</b>
<b>Net Annual Change</b>							<b>(\$1,631,823)</b>
<b>Fund Balance as % of Budget (a)</b>							<b>60.76%</b>
<b>Restricted Funds:</b>							
Debt Service Fund	4,299,866	9,348,911		13,660,922	8,792,400	556,511	4,868,522
Capital Projects	673,062	-		673,062	673,052	-	10
Fire Prevention & Safety	659	-		659	-	-	659
<b>Total - All Funds (a)</b>	<b>\$ 46,360,086</b>	<b>\$ 73,148,672</b>	<b>\$ -</b>	<b>\$ 119,520,903</b>	<b>\$ 74,897,036</b>	<b>\$ (1,748,364)</b>	<b>\$ 44,623,867</b>
<b>Net Annual Change in Cash</b>							<b>(\$1,736,219)</b>

\* Audited Balances as of June 30, 2013

1 INCLUDES \$10,000 IN TECHNOLOGY INTEREST

2 INCLUDES \$837,717 TECHNOLOGY EXPENSES

(a) Balance includes June (early property tax revenue) that is restricted by Board of Education resolution to not be used for current year operations.

## NOTICE OF PUBLIC HEARING

- Notice is hereby given by the Board of Education of DuPage High School District 88, in the County of DuPage, State of Illinois, that the Amended Budget for said school district for the fiscal year beginning July 1, 2013 and ending June 30, 2014, is on file and conveniently available to public inspection during regular business hours at the District 88 Office, Board of Education, 2 Friendship Plaza Addison, Illinois. In addition, for your convenience a copy of said budget will also be posted on the district website of [www.dupage88.net](http://www.dupage88.net)

Notice is further given that a public hearing on said budget will be held at 7:30 p.m. on the 9th day of June, 2014 in the District 88 Office Board Room, 2 Friendship Plaza, Addison, Illinois.

Dated this 2nd day of May, 2014

Board of Education of DuPage High School District 88 in the County of DuPage, State of Illinois.

Sharon Kucik, Secretary  
Board of Education  
DuPage High School District 88

**ILLINOIS STATE BOARD OF EDUCATION**  
School Business Services Division

**Accounting Basis:**

☒ Cash  
☐ Accrual

**SCHOOL DISTRICT BUDGET FORM \***  
**July 1, 2013 - June 30, 2014**

Unbalanced budget, however, a deficit reduction plan is not required at this time.

**Date of Amended Budget:** 6/9/2014  
(MM/DD/YY)

**District Name:** Dupage High School District 88  
**District RCDT No:** 19-022-0880-16

Budget of Dupage High School District 88, County of DuPage,  
State of Illinois, for the Fiscal Year beginning July 1, 2013 and ending June 30, 2014.

WHEREAS the Board of Education of Dupage High School District 88  
County of DuPage, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 9th day of June, 20 14, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be

beginning July 1, 2013 and ending June 30, 2014.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

**ADOPTION OF BUDGET**

The budget shall be approved and signed below by members of the School Board. Adopted this 9th  
day of June, 20 14 by a roll call vote of \_\_\_\_\_ Yeas, and \_\_\_\_\_ Nays, to wit:

MEMBERS VOTING YEA:	MEMBERS VOTING NAY:

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 31, whichever comes first. Budgets are submitted to: [www.isbe.net/sfms/budget/2014/budget.htm](http://www.isbe.net/sfms/budget/2014/budget.htm). The electronic version does not require member signatures.

## BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
	Begin entering data on Est/Rev 5-10 and Est/Exp 11-17 tabs. Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
2												
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2013 <sup>1</sup>		25,886,820	6,297,620	4,293,866	2,871,739	211,423	673,362	6,118,967	0	669	
4	RECEIPTS/REVENUES											
5	LOCAL SOURCES	1000	43,218,192	6,261,995	9,348,911	2,206,178	2,391,444	0	6,175	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
7	STATE SOURCES	3000	6,163,536	0	0	1,314,062	0	0	0	0	0	
8	FEDERAL SOURCES	4000	2,238,179	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues <sup>8</sup>		51,619,907	6,261,995	9,348,911	3,520,240	2,391,444	0	6,175	0	0	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998										
11	Total Receipts/Revenues		51,619,907	6,261,995	9,348,911	3,520,240	2,391,444	0	6,175	0	0	
12	DISBURSEMENT/EXPENDITURES											
13	INSTRUCTION	1000	35,693,841				62,786					
14	SUPPORT SERVICES	2000	10,056,187	6,064,210		3,518,708	2,131,059	673,052		0	0	
15	COMMUNITY SERVICES	3000	118,329	0		0	0					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,786,464	0	0	0	0	0				
17	DEBT SERVICES	5000	0	0	8,792,400	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0			0	0	
19	Total Direct Disbursements/Expenditures <sup>9</sup>		53,654,821	6,064,210	8,792,400	3,518,708	2,193,845	673,052		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		53,654,821	6,064,210	8,792,400	3,518,708	2,193,845	673,052		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(2,034,914)	197,785	556,511	1,532	197,599	(673,052)	6,175	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110					700,000					
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150										
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup>	7160		0								
33	Proceeds to O&M Fund											
34	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup>	7170			0							
35	Proceeds to Debt Service Fund											
36	SALE OF BONDS (7200)											
37	Principal on Bonds Sold <sup>4</sup>	7210										
38	Premium on Bonds Sold	7220										
39	Accrued Interest on Bonds Sold	7230										
40	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup>	7300										
41	Transfer to Debt Service Fund to Pay Principal on Capital Leases	7400			0							
42	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
43	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
44	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
45	Transfer to Capital Projects Fund	7800										
46	ISBE Loan Proceeds	7900										
47	Other Sources Not Classified Elsewhere	7990										
48	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	700,000	0	0	0	0	

## BUDGET SUMMARY

A		B	C	D	E	F	G	H	I	J	K	L
Description		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1 Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.												
2 OTHER USES OF FUNDS (8000)												
49 TRANSFER TO VARIOUS OTHER FUNDS (8100)												
50 Abolishment or Autelement of the Working Cash Fund <sup>16</sup>		8110							700,000			
51 Transfer of Working Cash Fund Interest		8120							0			
52 Transfer Among Funds		8130										
53 Transfer of Interest <sup>6</sup>		8140										
54 Transfer from Capital Projects Fund to O&M Fund		8150										
55 Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup>		8160										
56 Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup>		8170										
57 Taxes Pledged to Pay Principal on Capital Leases		8410										
58 Grants/Reimbursements Pledged to Pay Principal on Capital Leases		8420										
59 Other Revenues Pledged to Pay Principal on Capital Leases		8430										
60 Fund Balance Transfers Pledged to Pay Principal on Capital Leases		8440										
61 Taxes Pledged to Pay Interest on Capital Leases		8510										
62 Grants/Reimbursements Pledged to Pay Interest on Capital Leases		8520										
63 Other Revenues Pledged to Pay Interest on Capital Leases		8530										
64 Fund Balance Transfers Pledged to Pay Interest on Capital Leases		8540										
65 Taxes Pledged to Pay Principal on Revenue Bonds		8610										
66 Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds		8620										
67 Other Revenues Pledged to Pay Principal on Revenue Bonds		8630										
68 Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds		8640										
69 Taxes Pledged to Pay Interest on Revenue Bonds		8710										
70 Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds		8720										
71 Other Revenues Pledged to Pay Interest on Revenue Bonds		8730										
72 Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds		8740										
73 Taxes Transferred to Pay for Capital Projects		8810										
74 Grants/Reimbursements Pledged to Pay for Capital Projects		8820										
75 Other Revenues Pledged to Pay for Capital Projects		8830										
76 Fund Balance Transfers Pledged to Pay for Capital Projects		8840										
77 Transfer to Debt Service Fund to Pay Principal on ISBE Loans		8910										
78 Other Uses Not Classified Elsewhere		8990										
79 Total Other Uses of Funds <sup>9</sup>			0	0	0	0	0	0	700,000	0	0	0
80 Total Other Sources/Uses of Fund			0	0	0	0	700,000	0	(700,000)	0	0	0
81 ESTIMATED ENDING FUND BALANCE June 30, 2014			23,851,906	6,495,405	4,856,377	2,873,271	1,109,022	10	5,425,072	0	659	
82												
83												
84												
SUMMARY OF EXPENDITURES (by Major Object)												
Description		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
85 Object Name												
86 Salaries		100	36,668,790	2,999,628		0	0	0		0	0	39,668,418
87 Employee Benefits		200	5,440,850	556,955		0	2,193,845	0		0	0	8,191,650
88 Purchased Services		300	3,086,138	1,697,367	0	3,518,708	0	0		0	0	8,302,213
89 Supplies & Materials		400	1,689,982	346,000		0	0	0		0	0	2,035,982
90 Capital Outlay		500	301,700	158,915		0	0	673,052		0	0	1,133,667
91 Other Objects		600	5,993,469	265,345	8,792,400	0	0	0		0	0	15,051,214
92 Non-Capitalized Equipment		700	473,892	40,000		0	0	0		0	0	513,892
93 Termination Benefits		800	0	0		0	0	0		0	0	0
94 Total Expenditures			53,654,821	6,064,210	8,792,400	3,518,708	2,193,845	673,052		0	0	74,987,036

## SUMMARY OF CASH TRANSACTIONS

A	B	C	D	E	F	G	H	I	J	K
Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3 BEGINNING CASH BALANCE ON HAND July 1, 2013 <sup>7</sup>		26,801,691	6,297,620	4,299,866	2,871,739	181,808	673,062	6,118,897	0	659
4 Total Direct Receipts & Other Sources <sup>a</sup>		51,619,907	6,261,995	9,348,911	3,520,240	3,091,444	0	6,175	0	0
5 OTHER RECEIPTS										
6 Interfund Loans Payable (Loans from Other Funds)	411									
7 Interfund Loans Receivable (Repayment of Loans)	141									
8 Notes and Warrants Payable	433									
9 Other Current Assets	199									
10 Total Other Receipts		0	0	0	0	0	0	0	0	0
11 Total Direct Receipts, Other Sources, & Other Receipts		51,619,907	6,261,995	9,348,911	3,520,240	3,091,444	0	6,175	0	0
12 Total Amount Available		78,421,598	12,559,615	13,648,777	6,361,979	3,273,252	673,062	6,125,072	0	659
13 Total Direct Disbursements & Other Uses <sup>b</sup>		53,654,821	6,064,210	8,792,400	3,518,708	2,193,845	673,052	700,000	0	0
14 OTHER DISBURSEMENTS										
15 Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
16 Interfund Loans Payable (Repayment of Loans)	411									
17 Notes and Warrants Payable	433									
18 Other Current Liabilities	499									
19 Total Other Disbursements		0	0	0	0	0	0	0	0	0
20 Total Direct Disbursements, Other Uses, & Other Disbursements		53,654,821	6,064,210	8,792,400	3,518,708	2,193,845	673,052	700,000	0	0
21 ENDING CASH BALANCE ON HAND June 30, 2014 <sup>7</sup>		24,766,777	6,495,405	4,856,377	2,873,271	1,079,407	10	5,425,072	0	659

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
3	RECEIPTS/REVENUES FROM LOCAL SOURCES										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY										
5	Designated Purposes Levies <sup>11</sup>	-	40,090,647	6,009,945	9,345,891	2,199,578	2,256,336	0	0	0	0
6	Leasing Purposes Levy <sup>12</sup>	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1180									
12	Total Ad Valorem Taxes Levied by District		40,090,647	6,009,945	9,345,891	2,199,578	2,256,336	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES										
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	1,564,025				133,233				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		1,564,025	0	0	0	133,233	0	0	0	0
19	TUITION										
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	36,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		36,000								
41	TRANSPORTATION FEES										
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1425									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

## ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	<b>EARNINGS ON INVESTMENTS</b>										
65	Interest on Investments	1510	70,000	9,500	3,020	6,600	1,875	0	6,175		0
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		70,000	9,500	3,020	6,600	1,875	0	6,175	0	0
68	<b>FOOD SERVICE</b>										
69	Sales to Pupils - Lunch	1611	197,792								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	323,377								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620	59,294								
74	Other Food Service (Describe & Itemize)	1690	10,748								
75	Total Food Service		591,211								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>										
77	Admissions - Athletic	1711	45,000								
78	Admissions - Other	1719									
79	Fees	1720	374,062								
80	Book Store Sales	1730	41,491								
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Total District/School Activity Income		460,543	0							
83	<b>TEXTBOOK INCOME</b>										
84	Rentals - Regular Textbooks	1811									
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821	270,942								
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829	24,600								
92	Other (Describe & Itemize)	1890									
93	Total Textbooks		295,542								
94	<b>OTHER REVENUE FROM LOCAL SOURCES</b>										
95	Rentals	1910		144,900							
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970	77,724								
102	Proceeds from Vendors' Contracts	1980									
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991	23,500								
105	Sale of Vocational Projects	1992									
106	Other Local Fees	1993	9,000	96,000							
107	Other Local Revenues (Describe & Itemize)	1999	110,224	1,650							
108	Total Other Revenue from Local Sources		432,182	6,267,995	9,348,311	2,206,178	2,391,444	0	6,175	0	0
109	Total Receipts/Revenues from Local Sources	1000	432,182	6,267,995	9,348,311	2,206,178	2,391,444	0	6,175	0	0

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT										
111	Flow-Through Revenue from State Sources	2100									
112	Flow-Through Revenue from Federal Sources	2200									
113	Other Flow-Through Revenue (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
115	RECEIPTS/REVENUES FROM STATE SOURCES										
116	UNRESTRICTED GRANTS-IN-AID										
117	General State Aid (Section 18-8.05)	3001	3,441,091								
118	General State Aid Hold Harmless/Supplemental	3002									
119	Reorganization Incentives (Accounts 3005-3021)	3005									
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
121	Total Unrestricted Grants-In-Aid		3,441,091	0	0	0	0	0		0	0
122	RESTRICTED GRANTS-IN-AID										
123	SPECIAL EDUCATION										
124	Special Education - Private Facility Tuition	3100	754,412								
125	Special Education - Extraordinary	3105	571,678								
126	Special Education - Personnel	3110	633,065								
127	Special Education - Orphanage - Individual	3120	374,841								
128	Special Education - Orphanage - Summer	3130	80,348								
129	Special Education - Summer School	3145	10,000								
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		2,424,344	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220	56,709								
135	CTE - WCEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		56,709	0			0				
141	BILINGUAL EDUCATION										
142	Bilingual Education - Downstate - TPI and TBE	3305	100,409								
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
144	Total Bilingual Education		100,409				0				
145	State Free Lunch & Breakfast	3360	17,913								
146	School Breakfast Initiative	3365									
147	Driver Education	3370	119,984								
148	Adult Education (from ICCB)	3410									
149	Adult Education - Other (Describe & Itemize)	3499									
150	TRANSPORTATION										
151	Transportation - Regular/Vocational	3500				100,074					
152	Transportation - Special Education	3510				1,213,988					
153	Transportation - Other (Describe & Itemize)	3599									
154	Total Transportation		0	0		1,314,062	0				
155	Learning Improvement - Change Grants	3610									
156	Scientific Literacy	3660									
157	Tenant Alternative/Optional Education	3695									
158	Early Childhood - Block Grant	3705									
159	Reading Improvement Block Grant	3715									
160	Reading Improvement Block Grant - Reading Recovery	3720									
161	Continued Reading Improvement Block Grant	3725									
162	Continued Reading Improvement Block Grant (2% Set Aside)	3726									

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
163	Chicago General Education Block Grant	3766									
164	Chicago Educational Services Block Grant	3767									
165	School Safety & Educational Improvement Block Grant	3775									
166	Technology - Learning Technology Centers	3780									
167	State Charter Schools	3815									
168	Extended Learning Opportunities - Summer Bridges	3825									
169	Infrastructure Improvements - Planning/Construction	3920									
170	School Infrastructure - Maintenance Projects	3925									
171	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	3,086								
172	Total Restricted Grants-In-Aid		2,722,445	0	0	1,314,062	0	0	0	0	0
173	Total Receipts/Revenues from State Sources	3000	6,163,536	0	0	1,314,062	0	0	0	0	0
174	RECEIPTS/REVENUES FROM FEDERAL SOURCES										
175	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
176	Federal Impact Aid	4001									
177	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
178	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
179	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
180	Head Start	4045									
181	Construction (Impact Aid)	4050									
182	MAGNET	4060									
183	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
184	Total Restricted Grants-In-Aid Received Directly from Federal Govt		0	0	0	0	0	0	0	0	0
185	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT, THRU THE STATE										
186	TITLE V										
187	Title V - Innovation and Flexibility Formula	4100									
188	Title V - SEA Projects	4105									
189	Title V - Rural and Low Income Schools (REI)	4107									
190	Title V - Other (Describe & Itemize)	4199									
191	Total Title V		0	0	0	0	0	0	0	0	0
192	FOOD SERVICE										
193	Breakfast Start-Up	4200									
194	National School Lunch Program	4210	505,935								
195	Special Milk Program	4215									
196	School Breakfast Program	4220	69,138								
197	Summer Food Service Admin/Program	4225									
198	Child Care Commodity/SFS 13-Adult Day Care	4226									
199	Fresh Fruit and Vegetables	4240									
200	Food Service - Other (Describe & Itemize)	4299	575,073								
201	Total Food Service										
202	TITLE I										
203	Title I - Low Income	4300	389,256								
204	Title I - Low Income - Neglected, Private	4305									
205	Title I - Comprehensive School Reform	4332									
206	Title I - Reading First	4334									
207	Title I - Even Start	4335									
208	Title I - Reading First SEA Funds	4337									
209	Title I - Migrant Education	4340									
210	Title I - Other (Describe & Itemize)	4399									
211	Total Title I		389,256	0	0	0	0	0	0	0	0

## ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
212	TITLE IV										
213	Title IV - Safe & Drug Free Schools - Formula	4400									
214	Title IV - 21st Century	4421									
215	Title IV - Other (Describe & Itemize)	4499									
216	Total Title IV		0	0			0				
217	FEDERAL - SPECIAL EDUCATION										
218	Federal Special Education - Preschool Flow-Through	4603									
219	Federal Special Education - Preschool Discretionary	4605									
220	Federal Special Education - IDEA Flow Through/Low Incidence	4620	765,824								
221	Federal Special Education - IDEA Room & Board	4625									
222	Federal Special Education - IDEA Discretionary	4630									
223	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
224	Total Federal Special Education		765,824	0			0				
225	CTE - PERKINS										
226	CTE - Perkins - Title III Tech Prep	4770	48,392								
227	CTE - Other (Describe & Itemize)	4799	10,000								
228	Total CTE - Perkins		58,392	0			0				
229	Federal - Adult Education	4810									
230	ARRA - General State Aid - Education Stabilization	4850									
231	ARRA - Title I - Low Income	4851									
232	ARRA - Title I - Neglected, Private	4852									
233	ARRA - Title I - Delinquent, Private	4853									
234	ARRA - Title I - School Improvement (Part A)	4854									
235	ARRA - Title I - School Improvement (Section 1003g)	4855									
236	ARRA - IDEA - Part B - Preschool	4856									
237	ARRA - IDEA - Part B - Flow-Through	4857									
238	ARRA - Title II - Technology - Formula	4860									
239	ARRA - Title II - Technology - Competitive	4861									
240	ARRA - McKinney - Vento Homeless Education	4862									
241	ARRA - Child Nutrition Equipment Assistance	4863									
242	Impact Aid Formula Grants	4864									
243	Impact Aid Competitive Grants	4865									
244	Qualified Zone Academy Bond Tax Credits	4866									
245	Qualified School Construction Bond Credits	4867									
246	Build America Bond Tax Credits	4868									
247	Build America Bond Interest Reimbursement	4869									
248	ARRA - General State Aid - Other Government Services Stabilization	4870									
249	Other ARRA Funds - II	4871									
250	Other ARRA Funds - III	4872									
251	Other ARRA Funds - IV	4873									
252	Other ARRA Funds - V	4874									
253	ARRA - Early Childhood	4875									
254	Other ARRA Funds - VII	4876									
255	Other ARRA Funds - VIII	4877									
256	Other ARRA Funds - IX	4878									
257	Other ARRA Funds - X	4879									
258	Other ARRA Funds - XI	4880									
259	Total Stimulus Programs		0	0	0	0	0	0	0	0	0
260	Race to the Top Program	4901									
261	Advanced Placement Fee/International Baccalaureate	4904									
262	Emergency Immigrant Assistance	4905									
263	Title III - English Language Acquisition	4909	23,786								
264	Learn & Serve America	4910									
265	McKinney Education for Homeless Children	4920									
266	Title II - Eisenhower - Professional Development Formula	4930	94,600								
267	Title II - Teacher Quality	4932									

## ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
266	Federal Charter Schools	4960									
269	Medicaid Matching Funds - Administrative Outreach	4991	33,348								
270	Medicaid Matching Funds - Fee-For-Service Program	4992	269,788								
271	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4998	28,114								
272	Total Restricted Grants-in-Aid Received from Federal Govt. Thru the State		2,238,179	0	0	0	0	0	0	0	0
273	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	2,238,179	0	0	0	0	0	0	0	0
274	TOTAL DIRECT RECEIPTS/REVENUES		51,619,907	6,261,995	9,348,911	3,520,240	2,391,444	0	6,175	0	0

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)										
5	Regular Programs	1100	15,998,643	2,587,625	420,243	724,267	180,000	273,860	380,569		20,525,207
6	Pre-K Programs	1125									0
7	Special Education Programs (Functions 1200 - 1220)	1200	4,350,432	837,898	125,870	58,487					5,372,687
8	Special Education Programs Pre-K	1225									0
9	Remedial and Supplemental Programs K-12	1250	138,119	50,000		1,667					189,786
10	Remedial and Supplemental Programs Pre-K	1275									0
11	Adult/Continuing Education Programs	1300									0
12	CTE Programs	1400	1,571,811	197,827	68,377	250					250
13	Interscholastic Programs	1500	2,204,000	237,695	239,000	138,951	3,200	44,392			2,024,558
14	Summer School Programs	1600	40,000			119,600	3,500				2,803,795
15	Gifted Programs	1650				5,100					45,100
16	Driver's Education Programs	1700	280,788	977	10,000	10,600	75,000				357,345
17	Bilingual Programs	1800	405,815			2,652					408,467
18	Tuam Alternative & Optional Programs	1900	195,771	185,502	0	8,000					389,273
19	Pre-K Programs - Private Tuition	1910									0
20	Regular K-12 Programs - Private Tuition	1911									0
21	Special Education Programs K-12 Private Tuition	1912									3,577,373
22	Special Education Programs Pre-K Tuition	1913									0
23	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
24	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
25	Adult/Continuing Education Programs Private Tuition	1916									0
26	CTE Programs Private Tuition	1917									0
27	Interscholastic Programs Private Tuition	1918									0
28	Summer School Programs Private Tuition	1919									0
29	Gifted Programs Private Tuition	1920									0
30	Bilingual Programs Private Tuition	1921									0
31	Tuam's Alternative/Optional Programs Private Tuition	1922									0
32	Total Instruction <sup>14</sup>	1000	25,125,359	4,097,524	863,490	1,069,574	261,700	3,851,233	424,961	0	35,693,841
33	SUPPORT SERVICES (ED)										
34	Support Services - Pupil										
35	Attendance & Social Work Services	2110	2,889,466	245,060	235,000	1,000	0	0	0		3,370,526
36	Guidance Services	2120	1,716,870	198,674		9,000	0	0	0		1,924,544
37	Health Services	2130	201,192	38,066	0	5,500	0	0	0		244,758
38	Psychological Services	2140	418,100	24,073	4,000	1,000	0	0	0		447,173
39	Speech Pathology & Audiology Services	2150			1,000	800	0	0	0		1,800
40	Other Support Services - Pupils (Describe & Itemize)	2190	286,100	69,585	0	1,500	0	0	0		357,185
41	Total Support Services - Pupil	2100	5,511,728	575,458	240,000	18,800	0	0	0	0	6,345,986
42	Support Services - Instructional Staff										
43	Improvement of Instruction Services	2210	215,050	21,246	77,401		0	0	0		313,697
44	Educational Media Services	2220	588,783	106,142	0	75,400	0	0	0		770,325
45	Assessment & Testing	2230	10,000	0	80,000	80,000	0	0	0		170,000
46	Total Support Services - Instructional Staff	2200	813,833	127,388	157,401	155,400	0	0	0	0	1,254,022
47	Support Services - General Administration										
48	Board of Education Services	2310			384,200			430,772	0		814,972
49	Executive Administration Services	2320	310,000	28,250	22,000	7,000			0		367,250
50	Special Area Administration Services	2330				1,000					1,000
51	Tort Immunity Services	2360 -									
52	Total Support Services - General Administration	2300	310,000	28,250	406,200	8,000	0	430,772	0	0	1,183,222
53	Support Services - School Administration										
54	Office of the Principal Services	2410	1,897,000	307,905	0	351,522	5,000		12,931		2,574,358
55	Other Support Services - School Administration (Describe & Itemize)	2490	1,448,670	7,859	3,800						1,460,329
56	Total Support Services - School Administration	2400	3,345,670	315,764	3,800	351,522	5,000	0	12,931	0	4,034,687

	A	B	C	D	E	F	G	H	I	J	K
1	Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
57	Support Services - Business										
58	Direction of Business Support Services	2510	508,500	68,051	47,750	14,000		0			638,301
59	Fiscal Services	2820	66,000	12,505				0			78,505
60	Operation & Maintenance of Plant Services	2540									0
61	Pupil Transportation Services	2550	4,000		44,926						48,926
62	Food Services	2560	50,500	15,600	1,030,420	5,600					1,102,120
63	Internal Services	2570	130,700	21,594				0			152,294
64	Total Support Services - Business	2500	759,700	117,750	1,123,096	19,600	0	0	0	0	2,020,146
65	Support Services - Central										
66	Direction of Central Support Services	2610	381,400	50,324	33,000	43,000	35,000		36,000		578,724
67	Planning, Research, Development & Evaluation Services	2620									0
68	Information Services	2630									0
69	Staff Services	2640		21,246	74,016	3,086					98,348
70	Data Processing Services	2660	351,000	63,246	66,880	21,000					502,126
71	Total Support Services - Central	2600	732,400	134,816	173,896	67,086	35,000	0	36,000	0	1,179,198
72	Other Support Services (Describe & Itemize)										
73	Total Support Services	2000	11,473,331	1,299,426	2,143,319	620,408	40,000	430,772	48,931	0	16,056,187
74	COMMUNITY SERVICES (ED)	3000	70,100	43,900	4,329	0	0	0	0	0	118,329
75	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)										
76	Payments to Other Govt Units (In-State)										
77	Payments for Regular Programs	4110									0
78	Payments for Special Education Programs	4120			75,000						75,000
79	Payments for Adult/Continuing Education Programs	4130									0
80	Payments for CTE Programs	4140									0
81	Payments for Community College Programs	4170									0
82	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
83	Total Payments to Districts and Other Govt Units (In-State)	4100			75,000			0			75,000
84	Payments for Regular Programs - Tuition	4210									0
85	Payments for Special Education Programs - Tuition	4220						1,582,222			1,582,222
86	Payments for Adult/Continuing Education Programs - Tuition	4230									0
87	Payments for CTE Programs - Tuition	4240						129,242			129,242
88	Payments for Community College Programs - Tuition	4270									0
89	Payments for Other Programs - Tuition	4280									0
90	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
91	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						1,711,464			1,711,464
92	Payments for Regular Programs - Transfers	4310									0
93	Payments for Special Education Programs - Transfers	4320									0
94	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
95	Payments for CTE Programs - Transfers	4340									0
96	Payments for Community College Program - Transfers	4370									0
97	Payments for Other Programs - Transfers	4380									0
98	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
99	Total Payments to Other District & Govt Units - Transfers (In State)	4300			0			0			0
100	Payments to Other District & Govt Units (Out of State)	4400									0
101	Total Payments to Other District & Govt Units	4000			75,000			1,711,464			1,786,464
102	DEBT SERVICE (ED)										
103	Debt Service - Interest on Short-Term Debt										0
104	Tax Anticipation Warrants	5110									0
105	Tax Anticipation Notes	5120									0
106	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
107	State Aid Anticipation Certificates	5140									0
108	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
109	Total Debt Service - Interest on Short-Term Debt	5100						0			0

A	B	C	D	E	F	G	H	I	J	K
Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1										
2										
110 Debt Service - Interest on Long-Term Debt	5200									0
111 Total Debt Service	5000									0
112 PROVISION FOR CONTINGENCIES (ED)	6000									0
113 Total Direct Disbursements/Expenditures		36,686,790	5,440,850	3,086,138	1,689,982	301,700	5,993,469	473,892	0	53,654,821
114 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(2,034,914)
115										
116 20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
117 SUPPORT SERVICES (O&M)										
118 Support Services - Pupil	2190									0
119 Other Support Services - Pupils (Describe & Itemize)										
120 Support Services - Business	2510									0
121 Direction of Business Support Services	2530					133,915				133,915
122 Facilities Acquisition & Construction Services	2540	2,999,628	556,955	1,697,367	346,000	25,000	265,345	40,000		5,930,295
123 Operation & Maintenance of Plant Services	2550									0
124 Pupil Transportation Services	2560									0
125 Food Services	2500									0
126 Total Support Services - Business	2500	2,999,628	556,955	1,697,367	346,000	158,915	265,345	40,000	0	6,064,210
127 Other Support Services (Describe & Itemize)	2900									0
128 Total Support Services	2000	2,999,628	556,955	1,697,367	346,000	158,915	265,345	40,000	0	6,064,210
129 COMMUNITY SERVICES (O&M)	3000									0
130 PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (O&M)										
131 Payments to Other Govt Units (In-State)	4120									0
132 Payments for Special Education Programs	4140									0
133 Payments for CTE Program	4190									0
134 Other Payments to In-State Govt Units (Describe & Itemize)	4100									0
135 Total Payments to Other Govt Units (In-State)	4000									0
136 Payments to Other Govt Units (Out of State)	4400									0
137 Total Payments to Other District and Govt Unit	4000									0
138 DEBT SERVICE (O&M)										
139 Debt Service - Interest on Short-Term Debt	5110									0
140 Tax Anticipation Warrants	5120									0
141 Tax Anticipation Notes	5130									0
142 Corporate Personal Prop Repl Tax Anticipated Notes	5140									0
143 State Aid Anticipation Certificates	5150									0
144 Other Interest on Short-Term Debt (Describe & Itemize)	5100									0
145 Total Debt Service - Interest on Short-Term Debt	5200									0
146 Debt Service - Interest on Long-Term Debt	5000									0
147 Total Debt Service	6000									0
148 PROVISION FOR CONTINGENCIES (O&M)										
149 Total Direct Disbursements/Expenditures		2,999,628	556,955	1,697,367	346,000	158,915	265,345	40,000	0	6,064,210
150 Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										197,785
151										
152 30 - DEBT SERVICE FUND (DS)										
153 PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (DS)	4000									0
154 DEBT SERVICE (DS)										
155 Debt Service - Interest on Short-Term Debt	5110									0
156 Tax Anticipation Warrants	5120									0
157 Tax Anticipation Notes	5130									0
158 Corporate Personal Prop Repl Tax Anticipation Notes	5140									0
159 State Aid Anticipation Certificates	5150									0
160 Other Interest on Short-Term Debt (Describe & Itemize)	5100									0
161 Total Debt Service - Interest On Short-Term Debt	5100						0			0

	A	B	C	D	E	F	G	H	I	J	K
	Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
162	Debt Service - Interest on Long-Term Debt	5200						5,424,200			5,424,200
163	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup>	5300						3,365,000			3,365,000
164	(Lease/Purchase Principal Retired)							3,200			3,200
165	Debt Service Other (Describe & Itemize)	5400			0			8,792,400			8,792,400
166	Total Debt Service	5000			0			8,792,400			8,792,400
167	PROVISION FOR CONTINGENCIES (DS)	6000			0						
168	Total Direct Disbursements/Expenditures										
169	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
170	40 - TRANSPORTATION FUND (TR)										
171	SUPPORT SERVICES (TR)										
172	Support Services - Pupils										
173	Other Support Services - Pupils (Describe & Itemize)	2190									0
174	Support Services - Business										
175	Pupil Transportation Services	2550			3,518,708						3,518,708
176	Other Support Services (Describe & Itemize)	2900									0
177	Total Support Services	2000	0	0	3,518,708	0	0	0	0	0	3,518,708
178	COMMUNITY SERVICES (TR)	3000									0
179	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (TR)										
180	Payments to Other Govt Units (In-State)										
181	Payments for Regular Program	4110									0
182	Payments for Special Education Programs	4120									0
183	Payments for Adult/Continuing Education Programs	4130									0
184	Payments for CTE Programs	4140									0
185	Payments for Community College Programs	4170									0
186	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
187	Total Payments to Other Govt Units (In-State)	4100			0			0			0
188	Payments to Other Govt Units (Out-of-State)	4400									0
189	(Describe & Itemize)										0
190	Total Payments to Other Districts & Govt Units	4000			0			0			0
191	DEBT SERVICE (TR)										
192	Debt Service - Interest on Short-Term Debt										
193	Tax Anticipation Warrants	5110									0
194	Tax Anticipation Notes	5120									0
195	Corporate Personal Prop Rep Tax Anticipation Notes	5130									0
196	State Aid Anticipation Certificates	5140									0
197	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
198	Total Debt Service - Interest on Short-Term Debt	5100						0			0
199	Debt Service - Interest on Long-Term Debt	5200									0
200	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup>	5300									0
201	(Lease/Purchase Principal Retired)										0
202	Debt Service - Other (Describe and Itemize)	5400									0
203	Total Debt Service	5000						0			0
204	PROVISION FOR CONTINGENCIES (TR)	6000									
205	Total Direct Disbursements/Expenditures		0	0	3,518,708	0	0	0	0	0	3,518,708
206	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
207	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
208	INSTRUCTION (MR/SS)										
209	Regular Program	1100		18,814							18,814
210	Pre-K Programs	1125									0
211	Special Education Programs (Functions 1200-1220)	1200		34,554							34,554
212	Special Education Programs Pre-K	1225									0
213	Remedial and Supplemental Programs K-12	1250		9,418							9,418
214	Remedial and Supplemental Programs Pre-K	1275									0

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
1			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
2											
214	Adult/Continuing Education Programs	1300									0
215	GTE Programs	1400									0
216	Interscholastic Programs	1500									0
217	Summer School Programs	1600									0
218	Gifted Programs	1650									0
219	Driver's Education Programs	1700									0
220	Bilingual Programs	1800									0
221	Truant Alternative & Optional Programs	1900									0
222	Total Instruction	1000		62,786							62,786
223	<b>SUPPORT SERVICES (MR/SS)</b>										
224	<b>Support Services - Pupil</b>										
225	Attendance & Social Work Services	2110		240,000							240,000
226	Guidance Services	2120		50,229							50,229
227	Health Services	2130		40,832							40,832
228	Psychological Services	2140		9,418							9,418
229	Speech Pathology & Audiology Services	2150									0
230	Other Support Services - Pupils (Describe & Itemize)	2190									0
231	Total Support Services - Pupil	2100		340,479							340,479
232	<b>Support Services - Instructional Staff</b>										
233	Improvement of Instruction Services	2210		250,000							250,000
234	Educational Media Services	2220		9,418							9,418
235	Assessment & Testing	2230		259,418							259,418
236	Total Support Services - Instructional Staff	2200									0
237	<b>Support Services - General Administration</b>										
238	Board of Education Services	2310		65,946							65,946
239	Executive Administration Services	2320									0
240	Special Area Administrative Services	2330									0
241	Claims Paid from Self Insurance Fund	2361									0
242	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
243	Unemployment Insurance Payments	2363									0
244	Insurance Payments (regular or self-insurance)	2364									0
245	Risk Management and Claims Services Payments	2365									0
246	Judgment and Settlements	2366									0
247	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0
248	Reciprocal Insurance Payments	2368									0
249	Legal Service	2369									0
250	Total Support Services - General Administration	2300		65,946							65,946
251	<b>Support Services - School Administration</b>										
252	Office of the Principal Services	2410		450,000							450,000
253	Other Support Services - School Administration (Describe & Itemize)	2490									0
254	Total Support Services - School Administration	2400		450,000							450,000
255	<b>Support Services - Business</b>										
256	Direction of Business Support Services	2510		6,919							6,919
257	Fiscal Services	2520		78,504							78,504
258	Facilities Acquisition & Construction Services	2530									0
259	Operation & Maintenance of Plant Service	2540		550,000							550,000
260	Pupil Transportation Services	2550									0
261	Food Services	2560		37,671							37,671
262	Internal Services	2570		59,668							59,668
263	Total Support Services - Business	2500		732,762							732,762

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2											
264	Support Services - Central										
265	Direction of Central Support Services	2610		160,000							160,000
266	Planning, Research, Development & Evaluation Services	2620									0
267	Information Services	2630									0
268	Staff Services	2640		43,950							43,950
269	Data Processing Services	2660		78,504							78,504
270	Total Support Services - Central	2600		282,454							282,454
271	Other Support Services (Describe & Itemize)	2500									0
272	Total Support Services	2000		2,131,059							2,131,059
273	COMMUNITY SERVICES (MR/SS)	3000									0
274	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (MR/SS)										0
275	Payments for Special Education Programs	4120									0
276	Payments for CTE Programs	4140									0
277	Total Payments to Other Districts & Govt Units	4000		0							0
278	DEBT SERVICE (MR/SS)										0
279	Debt Service - Interest on Short-Term Debt										0
280	Tax Anticipation Warrants	5110									0
281	Tax Anticipation Notes	5120									0
282	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
283	State Aid Anticipation Certificates	5140									0
284	Other (Describe & Itemize)	5150									0
285	Total Debt Service	5000						0			0
286	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
287	Total Direct Disbursements/Expenditures			2,193,845				0			2,193,845
288	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										197,599
289											
290	60 - CAPITAL PROJECTS (CP)										
291	SUPPORT SERVICES (CP)										
292	Support Services - Business										
293	Facilities Acquisition & Construction Services	2530					673,052				673,052
294	Other Support Services (Describe & Itemize)	2900									0
295	Total Support Services	2000		0	0	0	673,052	0	0		673,052
296	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (CP)										
297	Payments to Other Govt Units (In-State)										0
298	Payments to Other Govt Units (In-State)	4100									0
299	Payment for Special Education Programs	4120									0
300	Payment for CTE Programs	4140									0
301	Other Payments to In-State Governmental Units	4190									0
302	(Describe & Itemize)										0
303	Total Payments to Other Districts & Govt Units	4000			0			0			0
304	PROVISION FOR CONTINGENCIES (CP)	6000									0
305	Total Direct Disbursements/Expenditures			0	0	0	673,052	0	0		673,052
306	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(673,052)
307											
308	70 WORKING CASH FUND (WC)										
309	80 - TORT FUND (TF)										
310	SUPPORT SERVICES - GENERAL ADMINISTRATION										
311	Claims Paid from Self Insurance Fund	2361									0
312	Workers' Compensation or Workers' Occupational Disease Act Payments	2362									0
313	Unemployment Insurance Payments	2363									0
314	Insurance Payments (regular or self-insurance)	2364									0
315	Risk Management and Claims Services Payments	2365									0
316	Judgment and Settlements	2366									0

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
317	Educational, Instructional, Supervisory Services Related to Loss Prevention or Reduction	2367									0
318	Reciprocal Insurance Payments	2368									0
319	Legal Service	2369									0
320	Property Insurance (Building & Grounds)	2371									0
321	Vehicle Insurance (Transportation)	2372									0
322	Total Support Services - General Administration	2000	0	0	0	0	0	0	0	0	0
323	DEBT SERVICE (TF)										
324	Debt Service - Interest on Short-Term Debt										
325	Tax Anticipation Warrants	5110									0
326	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
327	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
328	Total Debt Service	5000						0			0
329	PROVISION FOR CONTINGENCIES (TF)	6000									0
330	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
331	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
332											
333	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
334	SUPPORT SERVICES (FP&S)										
335	Support Services - Business										
336	Facilities Acquisition & Construction Services	2530									0
337	Operation & Maintenance of Plant Service	2540									0
338	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
339	Other Support Services (Describe & Itemize)	2000									0
340	Total Support Services	2000	0	0	0	0	0	0	0	0	0
341	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)										
342	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
343	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
344	DEBT SERVICE (FP&S)										
345	Debt Service - Interest on Short-Term Debt										0
346	Tax Anticipation Warrants	5110									0
347	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
348	Total Debt Service - Interest on Short-Term Debt	5100						0			0
349	Debt Service - Interest on Long-Term Debt	5200									0
	Debt Service - Payments of Principal on Long-Term Debt	5300									0
350	(Lease/Purchase Principal Retired)										0
351	Total Debt Service	5000						0			0
352	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
353	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
354	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

---

**This page is provided for detailed itemizations as requested within the body of the Report.**

---

- 1.
2. 2490 -Departments/Dept. Chair and Deans + dept. secretaries
3. 2900 - purchase services for Title I Grant
4. Rev 4799 - Project Lead The Way grant
5. Rev 4998 = Dept. of Rehab. Services funding
6. Rev 1999 Fund 20 = Vending \$
- 7.
- 8.

	A	B	C	D	E	F
1						
2	<b>Dupage High School District 88      19022088016</b>					
3	<b>DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only</b>					
4		EDUCATIONAL	OPERATIONS & MAINTENANCE	TRANSPORTATION	WORKING CASH	TOTAL
5	Direct Revenues	51,619,907	6,261,995	3,520,240	6,175	61,408,317
6	Direct Expenditures	53,654,821	6,064,210	3,518,708		63,237,739
7	Difference	(2,034,914)	197,785	1,532	6,175	(1,829,422)
8	Estimated Fund Balance - June 30, 2014	24,766,777	6,495,405	2,873,271	5,425,072	39,560,525
9	<p><b>Unbalanced budget, however, a deficit reduction plan is not required at this time.</b></p>					
10						
11						
12	<p>A deficit reduction plan is required if the local board of education adopts (or amends) the 2013-14 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</p>					
13	<p><b>Note:</b> The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</p>					
14	<p>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2012-2013 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.</p>					
15	<p>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</p>					

A	B	C	D	E	F	G
<b>DEFICIT REDUCTION PLAN</b>						
<b>ESTIMATED BUDGET</b>						
<b>FY2013-14</b>						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						

## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)  
Only abatement of working cash fund can transfer its funds to any fund in most need of money  
(see 105 ILCS 5/20-10 for further explanation)

### **FUNDRAISER CONTRACT**

The following fundraiser with anticipated revenue in excess of \$1,000 have been proposed:

1. Willowbrook Football – Selling Willowbrook attire to purchase varsity home jerseys and for the Lombard Deicke Home.

It is recommended that the proposed fundraiser be approved as presented.

## **PERSONNEL REPORT**

### **APRIL 28, 2014**

#### **CERTIFIED STAFF APPOINTMENT:**

It is recommended that you approve the following certified staff appointment:

Brian Chelmecki  
Willowbrook Math Department Chair  
Salary: Scale 6, Step 10 - \$85,959.91 plus \$10,729.85 Department Chair Stipend  
Effective: 2014-2015 school year

#### **CERTIFIED STAFF RE-HIRE:**

It is recommended that you approve the following certified staff re-hire:

Valeria Carrillo  
Willowbrook World Language Teacher  
Salary: Scale 1, Step 1- \$50,445.95  
Effective: 2014-2015 school year

#### **CLASSIFIED STAFF RETIREMENT:**

It is recommended that you accept the following classified staff retirement:

Amelia Silvestri  
Willowbrook 10-Month Building Secretary  
Effective: end of the 2015-2016 school year at which time Amelia will have 14 years of service with District 88

#### **CLASSIFIED STAFF RESIGNATIONS:**

It is recommended that you accept the following classified staff resignations:

Judy Kruse  
Addison Trail Math Teacher Aide  
Effective: June 12, 2014

Brandi Kisse  
Addison Trail Special Education Teacher Aide  
Effective: April 17, 2014

### **NEW TEXTBOOK REQUESTS**

We recommend that the Board of Education approve the new textbook requests for the 2014-15 school year.

**Suggested Motion:**

**Move to approve the New Textbook Requests for the 2014-15 school year as presented.**

**NEW TEXTBOOK REQUEST FOR 2014 – 2015**  
Addison Trail / Willowbrook

DEPARTMENT	COURSE (# of Textbooks)	GRADE	TEXTBOOK	AUTHOR(S)	PUBLISHER	COPYRIGHT DATE	ESTIMATED COST PER COPY	PRESENT TEXTBOOK /COPYRIGHT DATE
World Language	German 1 60	9-12	Deutsch Aktuell 1	Wolfgang Kraft	EMC Publishing	2010	\$79.95	Komm mit! 1 2003
World Language	German 2 45	10-12	Deutsch Aktuell 2	Wolfgang Kraft	EMC Publishing	2010	\$79.95	Komm mit! 2 2003
World Language	German 3H & 4H 51	11-12	Denk Mal	Barske, McKinistry, Schestokat & Sokolosky	Vista Higher Learning	2014	\$127.20	Komm mit!3 2003

**NEW TEXTBOOK REQUEST FOR 2014 – 2015**  
Addison Trail / Willowbrook

DEPARTMENT	COURSE (# of Textbooks)	GRADE	TEXTBOOK	AUTHOR(S)	PUBLISHER	COPYRIGHT DATE	ESTIMATED COST PER COPY	CURRENT TEXTBOOK /COPYRIGHT DATE
World Language	Spanish 1 260	9-12	Descubre 1	No Credited Author	Vista Higher Learning	2014	\$125.00	Realidades 1 2004
World Language	Spanish 2 485	9-12	Descubre 2	No Credited Author	Vista Higher Learning	2014	\$125.00	Realidades 2 2004
World Language	Spanish 3H 265	10-12	Descubre 3	No Credited Author	Vista Higher Learning	2014	\$125.00	Realidades 3 2004
World Language	Spanish 4H 240	10-12	Imagina	Tocaimaza- Hatch, Blanco	Vista Higher Learning	2015	\$125.00	Conexiones 2010
World Language	Native Spanish 1 145	9-12	Mundo 21 Hispano	Samaniego, Rojas, Rodriguez & Nogales	Cengage	2014	\$125.00	La Lengua que Heredamos 2009

**NEW TEXTBOOK REQUEST FOR 2014 – 2015**

**Addison Trail**

DEPARTMENT	COURSE (# of Textbooks)	GRADE	TEXTBOOK	AUTHOR(S)	PUBLISHER	COPYRIGHT DATE	ESTIMATED COST PER COPY	CURRENT TEXTBOOK /COPYRIGHT DATE
Social Studies	AP American Government & Politics 215	12	12 <sup>th</sup> Edition	Kenneth Janda	Cengage Learning	2014	\$165.00	The Challenge of Democracy (9 <sup>th</sup> ) 2007
Social Studies	AP Psychology 155	11-12	Psychology 10 <sup>th</sup> Edition	David Meyers	Worth	2013	\$127.00	Psychology 8 <sup>th</sup> Edition 2006
Social Studies	AP Macro- Economics 250	12	AP Economics: Student Resource Manual 4 <sup>th</sup> Edition	Margaret Ray	Nat. Council on Econ. Education	2012	\$ 18.00	AP Economics Student Resource Manual 3 <sup>rd</sup> Edition 2003
Social Studies	AP Micro- Economics 125	12	AP Economics in Micro- Economics 4 <sup>th</sup> Edition	John Morton	Nat. Council on Econ. Education	2014	\$ 18.00	AP Economics in Micro-Economics Edition 3 <sup>rd</sup> Edition 2009
Reading	Reading 2 160	9-10	The Reading- Writing Connection	John Langan	Townsend Press	2013	\$29.00	Ten Steps to College Reading Series 1998
World Language	Italian 1& 2 245	9-10	Sentieri	Julia M. Cozzarelli	Vista Higher Learning	2011	\$183.50	Prego! 7 <sup>th</sup> Edition 2008
World Language	Italian 3H & 4H 135	11-12	Immagina	Cummings, Frenquellucci, Pastorino & Viazmenski	Vista Higher Learning	2011	\$125.00	Prego! 7 <sup>th</sup> Edition 2008

**NEW TEXTBOOK REQUEST FOR 2014 – 2015**  
Addison Trail

DEPARTMENT	COURSE (# of Textbooks)	GRADE	TEXTBOOK	AUTHOR(S)	PUBLISHER	COPYRIGHT DATE	ESTIMATED COST PER COPY	CURRENT TEXTBOOK /COPYRIGHT DATE
World Language	AP Italian 25	12- AP	Musaici	Ionta, Taraboletti-Segre	Edizioni Farinelli	2014	\$ 54.95	N/A
English	English 10, 10H, 10J 450	10	Mirrors and Windows Connecting w/ Lit	EMC Publishing	EMC Publishing	2012	\$85.95	Literature & The Language Arts 1996
Physical Education	Health 500	9	Student Activity Workbook	Mary H. Bronson	Mc Graw, Glencoe	2011	\$6.00	Glencoe Health

**NEW TEXTBOOK REQUEST FOR 2014 – 2015**

**Willowbrook**

DEPARTMENT	COURSE (# of Textbooks)	GRADE	TEXTBOOK	AUTHOR(S)	PUBLISHER	COPYRIGHT DATE	ESTIMATED COST PER COPY	CURRENT TEXTBOOK /COPYRIGHT DATE
World Language	AP Spanish 20	10-12	Reflexiones	Rodriguez	Pearson	2012	\$50.00	N/A
Social Studies	Economics 200	11-12	Economics Principals and Practices	Gary Clayton	Glencoe/McGraw- Hill	2015	\$63.00	2005
Social Studies	AP Psychology 130	10-12	Psychology for AP 2 <sup>nd</sup> Edition	Myers	Worth	2014	\$ 93.00	2005
Social Studies	AP U.S. Government & Politics 150	11-12	Government by the People 25 <sup>th</sup> Edition	Magleby, Light, Nemacheck	Pearson	2014	\$155.00	2005 or 2006
World Language	French 1 36	9-12	T'es branche?	T.Theisen, J. Pecheur	EMC	2014	\$100.00	Allez, Veins! 2000
World Language	French 2 36	10-12	T'es branche	T. Theisen, J. Pencheur	EMC	2014	\$100.00	Allez, Veins! 2000
World Language	French 3 23	11-12	T'es branche	T. Theisen, J. Pencheur	EMC	2014	\$100.00	Allez, Veins! 2000
World Language	French 4 18	11-12	T'es branche	T. Theisen, J. Pencheur	EMC	2014	\$100.00	Allez, Veins! 2000
Physical Education	Health 15	9	Glencoe Health	Mary H. Bronson	McGraw Hill	2011	\$80.00	Glencoe Health 2007
English	AP English Lit & Comp. 90	11	"They Say/I Say" w/ Readings 2 <sup>nd</sup> Edition	G. Graff, C. Birknestein, R. Dust	W.W.Norton & Company	2012	\$ 40.00	N/A
CTE	ADV. Photo 25	10-12	Photography Capture to Presentation	Jack Klasey	The Good Heart Wilcox Co. Inc.	2012	\$ 64.50	N/A

**NEW TEXTBOOK REQUEST FOR 2014 – 2015**

**Willowbrook**

DEPARTMENT	COURSE (# of Textbooks)	GRADE	TEXTBOOK	AUTHOR(S)	PUBLISHER	COPYRIGHT DATE	ESTIMATED COST PER COPY	CURRENT TEXTBOOK /COPYRIGHT DATE
CTE	Culinary Arts 3 24	10-12	Serve Safe	National Restaurant Association	Prentice Hall	2013	\$ 70.00	N/A

**NEW TEXTBOOK REQUEST FOR 2014 – 2015**  
**Addison Trail / Willowbrook – Classroom Set**

DEPARTMENT	COURSE (# of Textbooks)	GRADE	TEXTBOOK	AUTHOR(S)	PUBLISHER	COPYRIGHT DATE	ESTIMATED COST PER COPY	CURRENT TEXTBOOK /COPYRIGHT DATE
World Language	German 3H & 4H 40  Classroom Set	11-12	Deutsch Aktuell 3	Wolfgang Kraft	EMC Publishing	2010	\$79.95	Komm mit! 3 2003
World Language	Native Spanish I 70  Classroom Set	9-12	Revista (supplementary classroom set)	Vista	Vista	2014	\$ 125.00	La Lengua Que Heredamos 2009
Social Studies (AT Only)	U.S. History 180 Classroom Set	11	The Americans	Gerald Daneer	Mc Dougall- Little	2012	\$	The Americans 2003
CTE (WB Only)	College & Career Technology 32 Classroom Set	9-12	Pending	Pending	Paradigm	2013	\$ 140.00	2007

**CHANGE IN CHIEF FINANCIAL OFFICER TITLE**  
**FROM CFO TO CFO/CSBO**

We have recently received information/clarification from the Illinois Association of School Business Officials concerning the discussions with TRS and ISBE related to conditions that will allow someone working under a CSBO (Chief School Business Official) license to participate in TRS.

IASBO (Illinois Association of School Business Officials) has worked to create a compromise between TRS and the ISBE concerning this issue. They have agreed that going forward there will be two standards that support TRS participation:

- 1) Have the Title of Chief School Business Official
- 2) Append CSBO to existing titles, i.e. Director of Finance/CSBO, CFO/CSBO, Business Manager/CSBO and so forth. An individual with an amended title must hold the CSBO license and the job description should require it as preferred or as a requirement of the position.

The administration recommends changing the Chief Financial Officer (CFO) title to Chief Financial Officer/Chief School Business Official (CFO/CSBO).

**Suggested Motion:**

**Move to change the Chief Financial Officer's title to Chief Financial Officer/Chief School Business Official (CFO/CSBO).**

DUPAGE HIGH SCHOOL  
**DISTRICT 88** ADDISON TRAIL  
 WILLOWBROOK

*Building Futures*

## **Board of Education Regular Business Meeting**

Monday, March 10, 2014

Board Room, District Administrative Offices

7:30 P.M.

### **MINUTES**

#### **Call to Order**

Mrs. Cain, president of the board, called the meeting to order at 7:31 p.m.

#### **Pledge of Allegiance**

#### **Roll Call**

Members Present: Mrs. Lullo, Mrs. Kucik, Mr. Johnson, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Cain

Members Absent: None

Others Present: Dr. Helton, Messrs. Hoster, Wildes, Flemming, Lenaghan, Mss. Barbanente, Kimpton, Duffin, Brink, Presta

#### **Petitions and Hearings**

None

#### **RECOGNITION OF BUSINESS PARTNERS**

Dr. Scott J. Helton, Superintendent of Schools, presented Todd Crandall and Pat Buschette of Jostens with a certificate acknowledging the alliance between District 88 and the Business Partners. Jostens comes to Addison Trail and Willowbrook to speak with students about the importance of graduating and following their dreams. Jostens also supports the District 88 Foundation and the Partnership for Inspired Education (PIE) Foundation, which benefits district 4, 45, 48 and 88 students. Thank you for your support!

#### **DISCUSSION ITEMS REQUIRING NO ACTION**

##### **A. Financial Reports:**

###### **1. List of Bills – February 2014**

Mr. Edward Hoster, Chief Financial Officer, recommended that the List of Bills for February 2014 in the amount of \$5,117,553.59 be approved.

**B. Combination Locks – Addison Trail/Willowbrook**

Mr. Robert Flemming, Director of Business Services, recommended the Board accept the lowest responsible bid submitted by Independent Hardware, Inc. in the amount of \$13,101 for the purchase of combination locks.

**C. Replacement Copier Lease – District Office**

Mr. Flemming recommended the Board accept the lowest responsible proposal submitted by Konica Minolta in the amount of \$13,785 for the five-year lease of multi-function copier/printer.

**D. Renewal Food Service Contract 2014-15**

Mr. Flemming recommended the Board approve the extension of the current contract with Arbor Management, Inc. for the provision of food service management for the school year 2014-15 at a rate increase of 2.0%, which is the Consumer Price Index for Food Away From Home as of December 2013.

**E. Personnel:**

Mrs. Vanessa Duffin, Director of Human Resources, recommended that the following Personnel be approved:

CERTIFIED STAFF RETIREMENT:

- Patricia Vendegna, Addison Trail ESL Teacher, effective at the end of the 2018-19 school year, at which time Patricia will have 25 years of service with District 88.

CERTIFIED STAFF REQUEST FOR UNPAID LEAVE OF ABSENCE:

- Travanna Green, Willowbrook Dean of Students, effective February 21-27, 2014.

CLASSIFIED STAFF APPOINTMENT:

- Priya Pandya, Addison Trail Special-Education Teacher Aide, effective March 4, 2014.
- Hans Schuller, Willowbrook Special-Education Teacher Aide, effective February 24, 2014.

**F. Illinois High School Association (IHSA) Membership Renewal:**

Dr. Helton recommended the Board adopt the Illinois High School Association Membership Renewal for the 2014-15 school year.

**SEPARATE ACTION ITEMS****A. Approval of List of Bills Exceeding \$5,000.00**

Mrs. Kucik moved and Mr. Gillen seconded to approve the List of Bills Exceeding \$5,000.00.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mrs. Cain

Nays: None

Motion carried unanimously.

**B. Donation**

Mrs. Kucik moved and Mr. Gillen seconded to approve the \$500.00 donation to the LIFE Transition's "Perks and Possibilities" program at the Addison Public Library from the K of C Charities Inc., Illinois State Council Intellectual Disabilities Fund.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mrs. Cain

Nays: None

Motion carried unanimously.

**INFORMATION/DISCUSSION ITEMS****Educational Focus Items For March 10, 2014**

Mrs. Jean Barbanente, Assistant Superintendent, reviewed the upcoming educational focus items for the March 10, 2014 board meeting that will include D88's Best Students, Program Changes and Dropped Courses.

**Freedom Of Information Requests**

The following Freedom of Information request was received and fulfilled:

A request from Sarah Karp, Deputy Editor, Catalyst-Chicago, for copies of: Addison Trail and Willowbrook high schools' incident reports for the 2012-13 school year, with student names and identifiable information redacted; a summary of the consequences for the student involved, broken down by type and amount of drugs; number of arrests; number of suspensions, broken down by number of days; and number of expulsions.

A request from Brian Anderson, Lee's Foodservice Parts & Repair Inc., for the following information pertaining to Addison Trail and Willowbrook high schools: vendor/contractor information providing for the maintenance and repair of the cafeteria/foodservice equipment; vendor/contractor information providing the ware-washing, cleaning and sanitizing products for the cafeteria/foodservice equipment; if applicable, copies of the contract(s) of the aforementioned service/products; and the person/department who buys the aforementioned services/products.

A request from Eileen Evans, Chapman and Cutler LLP, for the following information: number of district employees.

A request from Ed Luberda, Printing Concepts (RIT), for information regarding the winning bidder and winning bid price for the Physical Education Uniforms for Addison Trail and Willowbrook high schools.

**Technology Plan Update**

Dr. Aaron Lenaghan, Director of Technology, Teaching and Learning, presented District 88's three-year ISBE Technology Plan for 2014 through 2017. A few of the district's goals are to meet the technology and curricular needs for all students, enhance online resources for students and staff, increase technology access and use, and expand academic growth using technology.

Discussion was had with regard to online libraries being linked to DuPage County Schools and the exploration of electronic board packets.

**School Recognition**

Assistant Principals Doug Wildes and Ann Kimpton highlighted upcoming events, accomplishments and recognitions for each school.

**Addison Trail**

- Congratulations, DECA students! Seniors Bret Novak and Justin Paul qualified for the DECA International Career Development Conference in the Sports and Entertainment Team Marketing Decision-Making Competition. Bret and Justin will compete at the National Competition in Atlanta. Best of luck!
- At the Business Professionals of America (BPA) Leadership Conference, seven students qualified for Nationals. Those students are: 1<sup>st</sup> – Anthony Pham and Stefani Scimeca, Network Design Team; 1<sup>st</sup> – Brandon Sheehan, Payroll Accounting; 2<sup>nd</sup> – Stefani Scimeca, Accounting Using QuickBooks; 2<sup>nd</sup> – Saul Rivera, Payroll Accounting; 3<sup>rd</sup> – Daniel Mitchell, Keyboarding Production; 3<sup>rd</sup> – Anthony Nasti, Payroll Accounting; 4<sup>th</sup> – Alex DelaRosa, Accounting Using QuickBooks. The National Competition is April 30 through May 4 in Indianapolis. Congratulations, and best of luck!
- Last Friday, the International Fest dance show raised \$3,700. A portion of the proceeds benefit a scholarship to an Addison Trail student who participated in the dance show and ChildrenUP, an organization that helps youths in Northern Uganda receive an education and learn how to become advocates for their education.
- Congratulations to the 2014 Mr. A.T., Francesco Bondi!
- On March 4, 2014, more than 550 students earned honor roll status at the Honor Roll Assembly. Congratulations!
- On March 14, 2014, Ronald Duling will compete in the 3-point Basketball Sectional Round at Bartlett High School. Congratulations, and best of luck!
- Wrestling had a school record this year with nine total All-Conference selections: 106 Kris Santiago, 120 Erick DelaCruz, 126 Jake Plekavic, 132 Gilberto DeLaPaz, 138 Anthony Metallo, 160 Ernesto Ramirez, 170 Niko Rocha, 195 Danny Tomasello and 285 Bobby Carson.
- Upcoming Events: March 10 through 14 – Physical Education & Lettermen Club Week; March 11 – Flower Show; March 13 – College Night for Juniors & Parents; March 20 – Blood Drive and Addison Trail/Indian Trail Band Concert; March 25 – Padres Latinos en Acción; March 28 – Early Dismissal; March 31 through April 6 – Spring Break; April 7 – Classes Resume

**Willowbrook**

- For the first time in the school's history, the Science Olympiad Team is going to State. Competition is in April at the University of Illinois in Urbana-Champaign. Congratulations! Go Warriors!
- The Distribution Education Clubs of America (DECA) helps prepare students for careers in business, finance, entrepreneurship, hospitality and marketing. This year, Tyler Rusnak will compete at Nationals in the Principles of Finance division in Atlanta. Congratulations, and best of luck!
- This past weekend, Willowbrook hosted the Dennis Doyle 3-on-3 Classic District 88 Foundation Basketball Tournament to benefit District 88 students. What a success!
- At the Dance Team Illinois tournament, the Winter Guard team took 5<sup>th</sup> place in the Open Flag Division, and Poms took 2<sup>nd</sup> place in the Open Pom Division. Congratulations!
- The Willowbrook Choir returned home from their Boston trip, where they sang in area churches and worked with a university clinician.
- The music concert scheduled for this Thursday is tentatively postponed until next week.
- Students are looking forward to supporting the American Cancer Society through the Relay For Life fundraiser on Saturday, March 15.
- On March, 19, 2014, sophomores have an opportunity to visit one of the following universities: DePaul, Loyola, Northern Illinois and the University of Chicago.
- During the last week of March, the Guidance Department will promote College Awareness with a variety of activities, including a Career and Vocational Fair on Thursday, March 27.
- Fifteen students competed at the Business Professionals of America (BPA) State Competition; seven of them advanced to Nationals. Those students are: 1<sup>st</sup> – Ryan Barrie, Computer Security and C++ Programming; 1<sup>st</sup> – Abdulaziz Ahmed, Mustafa Ali, and Atif Siddiqui, Computer Animation Team; 2<sup>nd</sup> – Shannon Strum, Visual Basic Programming and Fundamental Desktop Publishing; 3<sup>rd</sup> – Shaun Hurdelbrink, JAVA Programming; 4<sup>th</sup> – Tom Waters, Visual Basic Programming. The National Competition is April 30 through May 4 in Indianapolis. Congratulations to all the participants! Best of luck at Nationals!

**Board Member Reports**

Mrs. Kucik reported out on the Dennis Doyle 3-on-3 Classic District 88 Foundation Basketball Tournament and thanked everyone who participated.

Mrs. Kucik announced "SAVE THE DATE – PIE Foundation Fundraiser on February 8, 2015, 'West Side Story,' Drury Lane."

Mr. Johnson reported out on the LEND meeting.

Mr. Johnson thanked Mr. Irvin for running the board meetings during board president Mrs. Cain's absence.

**Public Comments**

None

**Regular Business Board Meeting Minutes****March 10, 2014****Page Six****Announcements**

- o Board Workshop: Thursday, March 13, 2014, 6:30 p.m., District, Board Room located at: District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.
- o Educational Focus Board Meeting: Monday, March 24, 2014, 7:30 p.m., District, Board Room located at: District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.
- o Regular Business Board Meeting: Monday, April 14, 2014, 7:30 p.m., District, Board Room located at: District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

**Adjournment**

Mrs. Kucik moved and Mr. Edmier seconded that the meeting adjourn.

Voice vote.

Motion carried unanimously. The board meeting adjourned at 8:16 p.m.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

Attest: \_\_\_\_\_  
Date

DUPAGE HIGH SCHOOL  
**DISTRICT 88** ADDISON TRAIL  
 WILLOWBROOK

*Building Futures*

## Board of Education Workshop

Thursday, March 13, 2014  
 District Administrative Offices

6:30 P.M.

### MINUTES

#### **Call to Order**

Mrs. Cain, president of the board, called the meeting to order at 6:30 p.m.

#### **Pledge of Allegiance**

#### **Roll Call**

Members Present: Mrs. Lullo, Mrs. Kucik, Mr. Johnson, Mr. Gillen, Mr. Irvin, Mr. Edmier,  
 Mrs. Cain

Members Absent: None

Others Present: Dr. Helton, Mrs. Barbanente, Messrs. Hoster, Krause and Cibulka

#### **Data Presentation**

Dr. Helton provided the Board with correspondence from State Superintendent Dr. Chris Koch. Dr. Koch sent a letter responding to a request from local superintendents asking the ISBE to reconsider using the PARCC Assessment at the high school level, and maintaining the use of the ACT for juniors.

A discussion was held related to Dr. Koch's denial of the request to slow down the implementation of the PARCC Assessment in high school. Next steps were discussed.

Mrs. Barbanente, Mr. Cibulka and Mr. Krause presented data demonstrating changes in demographic trends over the last ten years. They discussed how we are educating increasing numbers of students who come to our district with greater needs. They also demonstrated how both schools continue to grow academically. They shared Advanced Placement data, and EPAS data (student growth from EXPLORE and PLAN to ACT) which demonstrated that we are meeting or exceeding our expected growth goals in all demographic areas represented in the designated NCLB subgroups.

They also discussed Board supported intervention programs. They shared the supports and interventions provided district-wide including: AT Resource, Warrior Time, Title I Tutoring, Math Resource Center, Learning Support Center, and the Instructional and Resource Center.

Mrs. Barbanente, Mr. Cibulka and Mr. Krause shared the work of aligning our curriculum and assessments district-wide. They also shared the Professional Development that has taken place to support alignment of our curriculum and assessments to the Common Core Standards.

Mrs. Barbanente, Mr. Cibulka and Mr. Krause also outlined where we are going as a district. We will continue to align and refine our curriculum and assessments to the Common Core Standards along with using the information from the assessments (based on Student Performance) and adjusting instruction to ensure that all students are learning.

We will continue our work to provide interventions and supports for our neediest learners and seek to enhance the use of technology to support instruction for all.

### **5Essentials**

Dr. Helton shared some changes in the 5Essentials Survey, and reported the district will participate in the survey.

### **Financial Projections**

Mr. Steve Miller of PMA Financial Network presented, along with Dr. Helton and Mr. Hoster. They discussed the current state of District 88's finances. They also presented our district's future financial projections. We discussed current revenues, expenditures and fund balances along with trends associated with future revenues, expenditures and assumptions. They discussed the structural deficit and the economic factors that drove the decisions to deficit spend. A discussion around minimizing structural deficits for the future was also held.

Following the workshop, the administration will share the model with the leadership teams from the Unions and the buildings in order to inform our staff on our current position and future projections.

### **Adjournment**

Mr. Johnson moved and Mr. Gillen seconded that the meeting adjourn.

Voice vote.

Motion carried unanimously. The board meeting adjourned at 8:58 p.m.

---

President, Board of Education

---

Secretary, Board of Education

Attest: \_\_\_\_\_  
Date

DUPAGE HIGH SCHOOL  
**DISTRICT 88** ADDISON TRAIL  
 WILLOWBROOK

*Building Futures*

**Board of Education  
 Educational Focus Meeting**

Monday, March 24, 2014

Board Room, District Administrative Offices

7:30 P.M.

**MINUTES**

**Call to Order**

Mrs. Cain, president of the board, called the meeting to order at 7:32 p.m.

**Pledge of Allegiance**

**Roll Call**

Members Present: Mrs. Lullo, Mrs. Kucik, Mr. Johnson, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Cain

Members Absent: None

Others Present: Dr. Helton, Messrs. Hoster, Krause, Cibulka, Lenaghan, Flemming, Mss. Barbanente, Brink, Presta and community members

**Motion to Amend Agenda**

Mr. Johnson moved and Mrs. Kucik seconded to reverse the order of Items 17 & 18.

Roll Call vote:

Ayes: Mr. Johnson, Mrs. Kucik, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mrs. Cain

Nays: None

Motion carried.

**Petitions and Hearings**

None

**RECOGNITION OF DISTRICT 88 SUCCESSES**

**88's Best Students**

88's Best Students Kacper Mierzejewski from Addison Trail and Mira Staykova Willowbrook were recognized for the month of March. The students were congratulated on their many accomplishments. The students thanked the Board, their teachers and their families for their support. As a token of their achievements, Kacper and Mira were given an 88's Best glass sculpture, and a certificate.

**Mrs. Cain called for a break at 8:00 p.m.**

**Mrs. Cain called the meeting back to order at 8:11 p.m.**

**Roll Call**

Members present: Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mrs. Kucik, Mr. Johnson, Mrs. Cain

Members absent: None

**EDUCATIONAL FOCUS ITEM**

**Program Changes and Dropped Courses**

Mrs. Jean Barbanente, Assistant Superintendent, discussed the staffing projections and allocation for next year, along with the courses that will be dropped due to low enrollment and program changes for fall 2014. Currently, the projected student enrollment for the 2014-15 school year is: Addison Trail, 2063; Willowbrook, 2007.

**Motion to Establish Consent Agenda**

Mrs. Kucik moved and Mr. Gillen seconded to establish the consent agenda for items 7A through 7F as presented.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mr. Irvin, Mrs. Cain

Nays: None

Motion carried unanimously.

**List of Bills –February 2014**

Approve List of Bills for February 2014 in the amount of \$5,117,553.39.

**Combination Lock Bid for 2014-15**

Accept the bid submitted by Independent Hardware Inc. in the amount of \$13,101 for the purchase of combination locks.

**Replacement Copier Lease – District Office**

Accept the bid submitted by Konica Minolta in the amount of \$13,785 for a five-year lease of a multi-function copier/printer.

**Food Service Management Contract Extension for 2014-15**

Accept the extension of the current contract with Arbor Management Inc. for the provision of food service management for the school year 2014-15 as presented.

**Personnel**

Approve the Personnel Report as presented at the March 10, 2014 board meeting.

**Illinois High School Association Membership Renewal**

Adopt the Illinois High School Association Membership renewal for the 2014-15 school year.

**Motion to Approve Consent Agenda**

Mrs. Kucik moved and Mr. Gillen seconded to approve the consent agenda for items 7A through 7F as presented.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mrs. Lullo, Mr. Johnson, Mr. Irvin, Mr. Edmier, Mrs. Cain

Nays: None

Motion carried unanimously.

**DISCUSSION ITEMS "REQUIRING ACTION"****A. Treasurer's Report for February 2014**

Mrs. Kucik moved and Mr. Gillen seconded to approve the Treasurer's Report for February 2014.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Johnson, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mrs. Cain

Nays: None

Motion carried unanimously.

**B. Budget Status Report for February 2014**

Mrs. Kucik moved and Mr. Gillen seconded to approve the Budget Status Report for February 2014.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Johnson, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mrs. Cain

Nays: None

Motion carried unanimously.

**C. Approval of List of Bills Exceeding \$5,000.00**

Mrs. Kucik moved and Mr. Gillen seconded to approve the List of Bills exceeding \$5,000.00.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mrs. Cain

Nays: None

Motion carried unanimously.

**D. Building Budget Allocation Request for 2014-15**

Mrs. Kucik moved and Mr. Gillen seconded to approve the Building Budget Allocation Request for 2014-15 as presented.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mrs. Cain

Nays: None

Motion carried unanimously.

E. **Personnel**

Mrs. Kucik moved and Mr. Gillen seconded to approve the following Personnel Report.

**CERTIFIED STAFF UNPAID LEAVES OF ABSENCE:**

- Rebecca Cibulka, Addison Trail Part-time Social Studies Teacher, effective August 18, 2014, through November 21, 2014.
- Anna Lu, Willowbrook Math Teacher, effective May 22, 2014, through June 12, 2014.
- Jenna Phillips, Addison Trail LSC/ESL Department Chair, effective June 5 through June 6, 2014.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mr. Irvin, Mrs. Cain

Nays: None

Motion carried unanimously.

F. **Resolution Appointing SASSED Board of Control Representatives**

Mrs. Kucik moved and Mr. Gillen seconded to appoint Superintendent Dr. Scott Helton to the SASSED Board of Control as the representative and Mr. Mark Johnson as the alternate for a two-year term.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mrs. Lullo, Mr. Johnson, Mr. Irvin, Mr. Edmier, Mrs. Cain

Nays: None

Motion carried unanimously.

G. **Minutes**

Mrs. Kucik moved and Mr. Gillen seconded to approve the following Board of Education minutes: February 4, 2014, Buildings & Grounds Committee meeting; February 10, 2014, Regular Business Board meeting; February 10, 2014, Closed Session Board meeting; February 18, 2014, Buildings & Grounds Committee meeting; February 24, 2014, Educational Focus Board meeting; and February 24, 2014, Closed Session Board meeting.

Roll Call Vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Johnson, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mrs. Cain

Nays: None

Motion carried unanimously.

**INFORMATION/DISCUSSION ITEMS****Credit Card Payment Summary**

Mr. Edward Hoster, Chief Financial Officer, reviewed the district's credit card use report for February 2014, as outlined in Board Policy 4:55, Use of Credit and Procurement Cards.

Information/Discussion Items – continued**PARCC Discussion Follow-up**

Dr. Scott J. Helton, Superintendent of Schools, presented an update on the PARCC Assessments. He informed the Board that State Superintendent Chris Koch responded to Illinois high school districts' concerns about the PARCC Assessments. Koch's response stated ISBE still feels the PARCC Assessments are the best test for students, however, high school districts will continue to look at alternatives to ensure students are given the best assessment available.

**School Recognition**

Principals Adam Cibulka and Dan Krause highlighted upcoming events, accomplishments and recognitions for each school.

**Addison Trail**

- Congratulations, Science Olympiads! The team finished 2<sup>nd</sup> at the Rock Valley Regional and qualified for the State Competition at University of Illinois on April 12. Best of luck!
- Sam Ramos and Ryan Szabelski advanced to the State Finals in the FordAAA Troubleshooting contest. Congratulations, and best of luck!
- On March 7, junior Dakota Noel placed 2<sup>nd</sup> in the Introductory CAD Division at the IDEA Regional Competition. Dakota will compete at the State Competition on April 12 at Illinois State University. Congratulations, and best of luck!
- More than 200 people attended the Heroin Awareness Night on March 18. The presentation included discussion about the epidemic of heroin use in DuPage County and awareness of drug use.
- Congratulations, Girls & Boys Track Team! In the 4x200M Relay at Conference Yulisa Vivero, Maria Dugo, Jamie Borscha and Kim Schonder took 2<sup>nd</sup> place, and in the Triple Jump, Kaleen Smith placed 2<sup>nd</sup>. Varsity 200M Dash Conference Champ is Darrion Conrad; Ron Duling placed 2<sup>nd</sup> in the High Jump; Juan Valdez Sr. took 3<sup>rd</sup> place in the 600M Run; and the 4x800 Relay Team placed 2<sup>nd</sup>.
- Last week, Girls Soccer defeated Mt. Assisi at the Reavis Windy City Classic and finished 1-2.
- Congratulations, Badminton! At last week's home invite, Captain Izy Kantor took 3<sup>rd</sup> place in 1<sup>st</sup> Singles, and Captain Mary Kate Flemming and partner Alyssa Lombardo took 3<sup>rd</sup> place in 1<sup>st</sup> Doubles. Senior Amber Mell took 2<sup>nd</sup> place in 2<sup>nd</sup> Singles, Kat Gjonaj and partner Paola Ortega took 3<sup>rd</sup> place in 2<sup>nd</sup> Doubles, and Daniella Gonzalez and Rachel Schneider took 3<sup>rd</sup> place in 3<sup>rd</sup> Doubles.

**Willowbrook**

- Congratulations to the cast and crew of "God of Carnage," who placed 2<sup>nd</sup> in the IHSA Drama Competition and qualified for State! The cast and crew will head to Springfield this weekend. Good luck!
- This week is College and Career Awareness Week. Many activities and events are taking place throughout the week. As part of the college awareness, about 250 sophomores recently participated in a college field trip, where they visited several local colleges.
- Our Jazz Band and Choir Concert is Thursday evening at 7 p.m. Come support them.

Willowbrook - continued

- About \$51,000 has been raised for Relay For Life. We expect to reach our goal of \$55,000.
- The National English Honor Society Induction ceremony is tomorrow evening at 7 p.m. in the auditorium.
- Congratulations, Boys Track! The team placed 2<sup>nd</sup> in Conference at last week's indoor meet.
- The Girls Soccer Team is undefeated, 3-0. Congratulations!

**Board Member Reports**

Mrs. Kucik reported out on the CAC meeting at Willowbrook. She also congratulated Willowbrook's Science Olympiad Team, who qualified for State.

Mr. Johnson informed the Board of LEND's meeting on this Friday.

Mr. Gillen reported out on Willowbrook's CAC meeting and the Board Training.

Mr. Edmier reported out on Addison Trail's CAC meeting, and informed the Board of the Joint CAC meeting in April.

**Public Comments**

None

**Announcements**

- Regular Business Board Meeting: Monday, April 14, 2014, 7:30 p.m., District, Board Room located at: District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.
- Educational Focus Board Meeting: Monday, April 28, 2014, 7:30 p.m., District, Board Room located at: District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

**Closed Session Meeting**

Mrs. Kucik moved and Mr. Gillen seconded to go into closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body, including hearing testimony on a complaint lodged against an employee to determine its validity. The Board went into closed session at 9:01 p.m.

Roll Call Vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Johnson, Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mrs. Cain

Nays: None

Motion carried unanimously.

**Reconvene to Open Meeting**

The board returned to open session at 9:14 p.m.

**Roll Call:**

Members Present: Mr. Irvin, Mr. Edmier, Mrs. Lullo, Mrs. Kucik, Mr. Johnson, Mr. Gillen,  
Mrs. Cain

Members Absent: None

**Action Necessitated by Closed Session**A. Administrative Retirement Contract

Mrs. Kucik moved and Mr. Gillen seconded to approve the Administrative Retirement Contract for Thomas Cantlin as presented, effective immediately.

Roll Call vote:

Ayes: Mrs. Kucik, Mr. Gillen, Mr. Edmier, Mrs. Lullo, Mr. Johnson, Mr. Irvin, Mrs. Cain

Nays: None

Motion carried unanimously.

**Adjournment**

Mr. Kucik moved and Mr. Edmier seconded that the meeting adjourn.

Voice vote.

Motion carried unanimously. The board meeting adjourned at 9:15 p.m.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

Attest: \_\_\_\_\_  
Date

### **USE OF FOUR EMERGENCY DAYS**

Dr. Helton will discuss the calendar modification and extension of the 2013-14 school year for the use of the following emergency days:

- Monday, January 6, 2014
- Tuesday, January 7, 2014
- Monday, January 27, 2014
- Tuesday, January 28, 2014

Dr. Helton will discuss the recommendation of the following make-up days:

- Monday, June 9, 2014
- Tuesday, June 10, 2014
- Wednesday, June 11, 2014
- Thursday, June 12, 2014

### **PARCC UPDATE (NCLB WAIVER)**

On Monday, April 21, 2014, we received word from Dr. Chris Koch, State Superintendent of Education, that the State of Illinois just received the NCLB Waiver from the United States Department of Education (USDOE). Yes, the state finally received the waiver that we have been waiting on for the last two years. I have included Dr. Koch's announcement later in this narrative.

With the USDOE approving the state of Illinois' NCLB Waiver, Peg Agnos (LEND Lobbyist) was asked to investigate the impact of the waiver on our request to the state to slow down the implementation of PARCC at the high school level.

Peg responded on Tuesday by stating that PARCC at grade 11 is in the waiver. In the waiver grade 11 is identified for accountability. Peg also added that, "to make any changes to the waiver, the state of Illinois (ISBE) would have to file an amendment to the waiver." This would be a huge undertaking (Dr. Koch and the ISBE does not want to touch the process of amending the waiver).

Peg also pointed out that in the appropriation, if the ISBE does not get the full amount of funding, PARCC will be the priority to fund.

The waiver does change the landscape in Illinois. We will find language in the waiver that eliminates Adequate Yearly Progress –AYP. We also find language that eliminates Supplemental Educational Services---SES and provides districts with greater flexibility in spending title funds.

If the ISBE refuses to move forward with the PARCC Assessments it is critical that we exert our efforts to get Chris Koch, ISBE, Advance Illinois (the major behind the scenes Common Core & related assessment implementation player) and legislators to support/accommodate the following:

1. Maintaining during school - in class ACT testing (legislators would likely support us on an issue so important to their home constituencies).
2. Adjusting testing calendar to eliminate PARCC and AP testing conflicts and confusion.
3. Delay in "counting" PARCC results, which in essence creates another year (or more) of full pilot testing before "counting and reporting" results, and in addition, will put on full display the lack of technological readiness and support for PARCC testing in 35 - 40% of Illinois schools.

On Monday, April 21, 2014, we received the following message from Dr. Chris Koch, State Superintendent of Education.

On Friday we received word from the U.S. Department of Education (US Ed) that our waiver application for flexibility from certain aspects of the federal No Child Left Behind law was approved, effective as of the 2014-15 school year. We have worked toward this end for more than two years. I am glad to see we have finally received approval.

The wait for approval is significantly longer than what most people would have anticipated. The reason given for the delayed approval was our timeline for implementing new teacher evaluation systems, which is codified in state law. I believe maintaining our commitment to state law, rather than the promise of a federal waiver was the right thing to do. Rushing such timelines in other states has not been successful.

The approved waiver allows us flexibility to continue with the development and implementation of an Illinois strategy to better meet the needs of students, focusing on closing achievement gaps, supporting our most challenged districts, and preparing all students for college and career readiness. It also will provide districts with additional flexibility with the use of Title funds, because requirements for set asides for professional development, Choice and Supplemental Education Services are eliminated.

Illinois has moved forward and adopted many elements of the waiver, including the adoption of college and career-ready learning standards in English Language Arts and Mathematics in the summer of 2010 and the implementation of a growth metric earlier this year.

The approved waiver also calls for a new state and district accountability system. Illinois will now be able to use multiple measures to demonstrate progress rather than simply a test score. The Illinois accountability system calls for a renewed focus on closing achievement gaps, turning around the lowest-performing schools, building capacity for school improvement and enhancing transparency.

We will begin to fully implement this new system during the next school year. Additional information will be forthcoming.

Illinois becomes the 43rd state to receive approval for an NCLB waiver.

Finally, many of you have recently completed the final administration of the Illinois Standards Achievement Test (ISAT) and others are preparing to give the Prairie State Achievement Examination (PSAE) to 11th graders for the final time this week. I know this is a busy season and I appreciate all you do to fulfill this federal requirement for annual student testing. The Partnership for the Assessment of Readiness College and Careers (PARCC) is an important part of our new accountability system and students in more than 600 districts participated in the first session to field test PARCC items. I very much appreciate your willingness to help with this important work.

Next Friday, District 88 will be hosting a PARCC Symposium at Willowbrook High School. The session will begin at 8:00 a.m. and run through about 11:30a.m. The event will be held in Room C-2. A panel discussion format will be used and the four topics will be:

- 1) A Preview of Testapalooza March-May 2015
- 2) Serving Two Masters
- 3) Why Should I Try Hard?
- 4) The Future of Finals