

Parents and IEP Meetings

How to Prepare for IEP Meetings

Speak with your student about these topics prior to the meeting and develop questions or information you want staff working with your student to know. Topics to consider ...

- Strengths and weaknesses
- Goals for your student after high school (life and career)
- Habits/responsibilities at home
- Academic levels in reading and math skills
- Extra-curricular involvement options
- Elective opportunities in high school tied to student career path
- Work related job skill opportunities in high school
- Path/requirements necessary to realize life after high school goals
- Inquire about additional school sponsored evenings related to special topics more in depth

During the Meeting

- Ask for additional time to consider important decisions if you're uncomfortable making them on the spot at the meeting or want to get additional input.
- Saying, "I don't know what you mean," is a demonstration of confidence and competence. Staff is more than willing to explain in a different manner. It's our job to make sure that you leave having all of the information you desire.
- Work with staff to engage your student in participating in their meeting. At the high school level, students need to take an active role in their IEP meeting and be part of the problem solving process.
- If you are concerned with your child's ability to be successful in his/her career choice and preparation for that choice, ask at the meeting.