## Course Information Night



# Special Education Freshman Programming 

January 24, 2013

# Co-taught Regular Education Program 


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This program provides special education and reading support to all students within the regular education setting. Students will receive services including but not limited to: modified assignments and assessments according to their individualized learning needs as well as a variety of teaching strategies and the use of technology to teach concepts and vocabulary. Students will participate in a variety of transition experiences that included:
Integrated multi-disciplinary projects, college visits, field trips and team building low ropes course.

## Example Freshman Schedule:

$\checkmark$ English 9, Human Geography and Biology: A special education teacher is in all three classes daily
$\checkmark$ Algebra: Special Education teacher in section every day
$\checkmark$ PE/Health
$\checkmark$ Lunch
$\checkmark$ Tier II or III Reading Class (depending upon reading scores) or an Elective
$\checkmark$ Tier III is co-taught with a special education teacher daily
$\checkmark$ Learning Support Center
$\checkmark$ Daily class staffed by an aide to provide assistance with homework, studying for exams, projects, etc)

Other Co-taught Sophomore - Senior Classes:

Geometry
Algebra 2
College Math

English 10
American Studies (English 11 and American History)
English 12

## Bridges Program



This program serves students with a variety of disabilities that are currently functioning academically significantly below grade level in the areas of reading, math and written expression. The Bridge Program adapts core curriculum and standards to meet the individual learning needs of the student. The program offers a low student to teacher ratio including a paraprofessional to provide individualized instruction to no more than 13 students in each period. Consistent research based assessment is provided to monitor student growth and achievement frequently. Students will participate in a variety of transition experiences that include: field trips tied to curriculum, guest speakers, mock trials, debates and interactive transition projects.

## Example Freshman Schedule:

$\checkmark$ English 9, Human Geography and Biology
$\checkmark$ Algebra or Basic Skills Math
$\checkmark$ Tier II or III Reading Class (depending upon reading scores) or an Elective
$\checkmark$ Tier III is co-taught with a special education teacher daily
$\checkmark$ PE/Health
$\checkmark$ Learning Support Center
$\checkmark$ Daily class staffed by an aide to provide assistance with homework, studying for exams, projects, etc)

Other Sophomore - Senior Classes:

| English 10 | Geometry | US History | Physical Science |
| :--- | :--- | :--- | :--- |
| English 11 | Algebra 2 | Government/ Economics | Earth Science |
| English 12 | Consumer Math | Drivers Ed/Health | School to Work elective |

## ACHIEVE Program

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The Achieve Program is a highly structured environment for students that require intensive academic and behavioral support that offers skill development in educational, social-emotional and transitional skills. Many of the courses offered will be co-taught with regular education and special education staff to meet the needs of all students regardless of eligibility.

A primary focus of the program is helping each student accept responsibility for his/her own academic progress and behavioral choices in the school setting. This will be accomplished in the context of a highly structured classroom environment which offers clear expectations, consistency and supportive therapeutic component. Each student's choices will be reinforced through direct and immediate feedback throughout the day, as well as group and or individual counseling as needed. By fostering a supportive relationship with each student, we will work together with that student to achieve the following goals: 1) development of appropriate problem-solving skills, 2) development of appropriate interpersonal skills, 3) increased school success, 4) development of a vocational plan, including goals to be accomplished in the high school program, as well as long-range goals for work and/or education and ultimately, 5) high school graduation.

## Example Freshman Schedule:

- English 9, Human Geography, Biology, Algebra
$\checkmark$ All four of these core content level courses are co-taught with a regular education teacher
- Tier II or III Reading Class (depending upon reading scores) or an Elective or PLATO course
$\checkmark$ Tier III is co-taught with a special education teacher daily
$\checkmark$ PE/Health
$\checkmark$ Learning Support Center
$\checkmark$ Daily class staffed by an aide to provide assistance with homework, studying for exams, projects, etc)


## Other Sophomore - Senior Classes:

| English 10 | Geometry | US History | Physical Science |
| :--- | :--- | :--- | :--- |
| English 11 | Algebra 2 | Government/ Economics | Earth Science |
| English 12 | Consumer Math | School to Work elective | PLATO courses |
|  | College Math |  |  |

## LINK I/II Programs



The LINK I and II programs are designed to provide a tiered Life Skills focus to integrating a student's skills in the following areas of their complete life experience:

- Community
- Vocational
- Functional Academics
- Social Awareness
- Self - Reliance

Students will participate in a variety of transition experiences that include but are not limited to:
$\checkmark$ Cooking Experiences, Menu Planning and Budgeting, Ordering at a restaurant
$\checkmark$ Field trips: Mall, Grocery Store, Apple farm, Pumpkin picking, Zoo, Robert Crown Center, Navy Pier, Theater
$\checkmark$ Safety/Transportation skills: Metra, Pace, Police/fire departments
$\checkmark$ Team work: Fundraising, Problem Solving real life situations, Cooperative creation of products, peer mediation, Special Olympics day as well as basketball and cheerleading
$\checkmark$ Money skills: Budgeting, bank accounts

## Example LINK I Freshman Schedule:

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\checkmark ~ E n g l i s h , ~ B a s i c ~ S k i l l s ~ M a t h ~
\checkmark ~ F u n c t i o n a l ~ R e a d i n g ~ o r ~ T i e r ~ I I I ~ R e a d i n g ~ ( d e p e n d i n g ~ u p o n ~ r e a d i n g ~ s c o r e s )
    \checkmark ~ T i e r ~ I I I ~ i s ~ c o - t a u g h t ~ w i t h ~ a ~ s p e c i a l ~ e d u c a t i o n ~ t e a c h e r ~ d a i l y ~
\checkmark ~ L I N K ~ I ~ P E ~ o r ~ R e g u l a r ~ E d u c a t i o n ~ P E ~ w / a i d e ~
\checkmark ~ C h o s e n ~ e l e c t i v e ~ i n ~ r e g u l a r ~ e d u c a t i o n ~ c o u r s e s ~ ( w i t h ~ a i d e ~ i f ~ n e c e s s a r y )
\checkmark ~ P r e - O c c u p a t i o n a l ~ S k i l l s
    \checkmark ~ A ~ t r a n s i t i o n a l ~ c o u r s e ~ p r o v i d i n g ~ m u l t i p l e ~ o p p o r t u n i t i e s ~ t o ~ d e v e l o p ~ w o r k ~ p l a c e ~ s k i l l s ~ i n ~ a ~
        variety of settings
\checkmark ~ S e l f - R e l i a n c e ~
    \checkmark A course promoting self independent skills in all areas of a student's life
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## Other Sophomore - Senior Classes:

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English 10 Consumer Math Health
English 11 Biology
English 12 A variety of elective courses within regular education
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## Example LINK II Freshman Schedule:

$\checkmark$ English, Basic Skills Math, Biology
$\checkmark$ Tier III Reading
$\checkmark$ Tier III is co-taught with a special education teacher daily
$\checkmark$ Regular Education PE
$\checkmark$ Learning Support Center
$\checkmark$ Daily class staffed by an aide to provide assistance with homework, studying for exams, projects, etc)
$\checkmark$ Self-Reliance
$\checkmark$ A course promoting self independent skills in all areas of a student's life
Other Sophomore - Senior Classes:
$\begin{array}{llll}\text { English 10 } & \text { Algebra } & \text { US History } & \text { Physical Science } \\ \text { English 11 } & \text { Geometry } & \text { Government/ Economics } & \text { Earth Science } \\ \text { English 12 } & \text { Consumer Math } & \text { Drivers Ed/Health } & \text { School to Work elective } \\ & & & \text { Pre-Occupational Skills }\end{array}$

