

# Information Literacy Scoring Rubric

**Name:**  
**Assignment:**

**Class:**

**Teacher:**  
**Date:**

<b>Student Achievement Standards:</b>			<b>Teacher Comments</b>	<b>Score</b>	
4. <i>Exemplary</i> 3. <i>Proficient</i> 2. <i>Developing</i> 1. <i>Minimal Evidence</i> 0. <i>No Evidence</i>					
<b>Process</b>	<b>Comprehension/Interpretation</b>	<b>Define</b>	Formulates, clarifies, and refines question to meet the requirements of the problem/task.		
		<b>Locate</b>	Identifies, locates, and accesses text and non-text resources appropriate to the problem/task.		
		<b>Select/Analyze</b>	Analyzes, selects, and rejects information from the located resources appropriate to the problem/task. Selected material must show evidence of correctly cited bibliographic information. *		
	<b>Synthesis</b>	<b>Organize/Synthesize</b>	Analyzes, organizes, and synthesizes gathered information to respond to the problem/task/question.		
	<b>Communication</b>	<b>Create/Present</b>	Creates an original (non-plagiarized), logical, and well-organized response to the problem/task and presents the solution to an appropriate audience. Project must show evidence of correctly cited attributions (parenthetical citations) and Works Cited page. *		
		<b>Evaluate</b>	Evaluates the effectiveness of his/her ability to complete the requirements of the task and identifies his/her future learning needs about the process.		

