

## Guidelines for Research Project

\*\*\*This project is worth 170\*\*\*

1. With your partner, you **MUST** research your disorder **COMPLETELY**, covering the 7 components. (You will have 4 days of research time in HEALTH- the components are on the back of this sheet). This assignment was given to you on March 6th, 2008....You must be ready to present this information to the class on Monday **March 17<sup>th</sup>-Thursday March 20<sup>th</sup>, 2008** . When you present, you *must turn in a work-cited document*. Follow the guidelines that you would use for your English class. (Noodle Bib or use sheets from the media center)
2. A **TYPED** outline must be turned in on the day of your presentation. (Inspiration....)
3. You **must** have a visual aid when you are presenting.....
  - a. The visual aid **must include all 7 components** you have researched!
  - b. It must be neat
  - c. It must be used in your presentation e.g. Power point etc.
4. **Options for presenting your disease/condition/illness to the class** (the visual aid)
  - a. **POWERPOINT** presentation...this is highly recommended b/c we will be in the lab!
  - b. Informational brochure...if this is done, you must have a copy for everyone in the class...I will make copies for you if you have it to me at least 2 class periods in advance. **THIS MUST BE TYPED**
  - c. Video Clip (make an educational video about your disorder)...this may be done via VHS or DVD. Please make sure ahead of time that it works.
  - d. Book- be creative
  - e. 3-sided Poster- **MUST** be **LARGE** enough so that **EVERYONE** can SEE IT from the front of the classroom.
  - f. OTHER...Clear it with me first and be creative!
5. **See rubric for how this project will be graded!!**
  - a. 160 points from the rubric...See attached copy
  - b. 10 points for a typed outline
6. **Each partner must speak for half of the presentation**. The **MINIMUM** time for the presentation is **5 minutes total**. There will be a question answer period between you and your classmates after the presentation, so be the expert on the disorder/disease. That means- **DO NOT MAKE UP ANSWERS**- know the material in advance! You only have one disorder to research and learn about- so know everything there is to know about it!

## Components in Research Project

### **1. Description, brief explanation, background/historical information**

- When was the disorder first discovered or recognized? How did it get discovered? Who was the person(s) involved and how? Explain what the DISORDER is- WHAT TYPE THE DISORDER IS.....example- hypochondria is an example of a somatoform disorder.

### **2. Classification and Diagnosis, symptoms, damage to the body etc.**

- How does a person know if he/she has the disease? Each disease comes with its own signs and symptoms. How can an “outsider” tell if the individual has the disorder etc? What does a person have to exhibit in order to have the disorder? How does the disorder affect the body/brain etc? Are there any conversion of symptoms for your disease?

### **3. Prognosis and treatments**

- Is the disease/disorder fatal (can you die) or not? Can doctors treat the disease? If so, how? If not, why not? Explain **ALL** the possible treatments (drug treatment {all types of drug treatment}, electroconvulsive therapy, psychotherapy {all types of psychotherapy} or hypnosis and hypnotherapy etc) used or have been used. Is there a cure? If so, what is it?

### **4. Causes, risk factors, transmission**

- How can you get the disorder? What **CAUSES** the disorder? What lifestyle choices can lead to this disorder if any?

### **5. Prevention**

- **THIS IS NOT THE SAME AS TREATMENT!!!** Prevention means that there are some things people can do to avoid the disorder/disease. Explain **ALL** of the things a person can do to protect himself/herself from the disorder. This should include lifestyle factors (how a person lives their life and the choices that they make). If there is no prevention, explain why there is not

### **6. Mental Illness in Society**

- Explain the affects of general mental illness in our society and then specify your disorder and how it affects families, jobs, relationships and crime.

### **7. Unusual facts, statistics, examples, anecdotes**

This category is up to you. Share facts that are interesting to you!!!

**\*\*\*\*\*ALL CATEGORIES MUST BE THOROUGHLY RESEARCHED AND THOROUGHLY EXPLAINED. YOU ARE THE EXPERT ON THE DISORDER AND YOU WILL BE ABLE TO ANSWER QUESTIONS FROM YOUR CLASSMATES ABOUT THE DISEASE!\*\*\*\*\***

## **DISORDERS WE WILL BE RESEARCHING**

### **Different Types of Disorders**

- 1. Psychosomatic Disorders**
  - Mind Body Interaction
  - Conversion of Symptoms
- 2. Somatoform Disorders**
  - Somatization Disorder
  - Munchausen Syndrome
  - Conversion Disorder
  - Hypochondriasis
- 3. Anxiety Disorders**
  - Generalized Anxiety Disorder
  - Panic Attacks and Panic Disorder
  - Phobic Disorder
  - Posttraumatic Stress Disorder
- 4. Depression and Mania**
  - Clinical Depression- include with in this **Suicidal Behavior/tendencies**
  - Manic Depression (Bi-Polar)- include with in this **Suicidal Behavior/tendencies**
- 5. Sexuality and Psychosexual Disorders**
  - Gender Identity Disorder
  - See me for others
- 6. Personality Disorders**
  - Paranoid
  - Schizoid
  - Histrionic
  - Narcissistic
  - Anti-Social
  - Avoidant
  - Dependent
  - Obsessive Compulsive
  - Passive Aggressive
- 7. Dissociative Disorders**
  - Dissociative Amnesia
  - Dissociative Fugue
  - Dissociative Identity Disorder
  - Depersonalization Disorder
- 8. Schizophrenia and Delusional Disorders**
  - Schizophrenia- and all types
  - Delusional Disorder
- 9. Eating Disorders**
  - Anorexia Nervosa
  - Bulimia Nervosa
- 10. ADD/ADHD/ADBD**