

## College Reading and Vocabulary Research Project Timeline

- Day 1: Introduce project, explain purpose, objectives, and expectations of final products  
Brainstorm with on possible research topics  
Form student groups
- Day 2: Students continue brainstorming possible topics.  
Groups explain their preliminary topics, research questions, and prior knowledge to other groups  
Groups give feedback and suggestions to each other for expanding or focusing their research questions
- Day 3: Students take research information pre-test  
Pre-Research Essay is due
- Day 4-7: Students conduct research in Media Center and/or computer lab  
Students keep Research Process Journals as they search and evaluate sources that support their preliminary thesis  
Students refine their research questions and thesis statement as they read and evaluate sources  
Students continue to read and evaluate sources, take notes, and/or make note cards or relevant information that supports thesis and/or answers research questions
- Day 8-9: Students finalize research and reading, and finish Research Process Journals  
Students construct final research presentation (PowerPoint and/or trifold, notecards)
- Day 10-11: Presentations  
Annotated Bibliography due  
Post-Research Essay due
- Day 12: Students take research process information post-test
- Day 13: Focus groups meet