

Cultural Fair –

Project Description: Throughout our exploration around the globe we have uncovered many interesting and misunderstood societies. As a culminating activity you along with your classmates will create a cultural fair. Perhaps you are familiar of the local fair concept where farmers, businesses, artists, and entertainers put on wonderful visual displays for the enjoyment of the community. Our fair will demonstrate the value and achievements of other cultures to our local community, Addison Trail High School.

Each of you will choose a different country (no duplication) and create a cultural booth according to the project's key elements and rubrics. The choice of your country depends on you. Please do some preliminary research of a country before making your selection. Review all directions, guidelines, rubrics and deadlines to insure complete understanding of the requirements of the project.

Objectives:

1. Demonstrate the characteristics of a particular culture.
2. Develop an understanding and appreciation of different cultures.

Directions: Each student will create a cultural booth of their selected country from one of the cultural regions. The booth will contain one table. Students must complete the booth according to the three key elements. Detailed rubrics are provided for each key element. Please provide a grading folder or binder (1/2") that will be used to secure (three-hole punch) your grading rubrics and deadline calendar.

Key Elements:

1. Presentation board – 200 points - (1) 36" x 48" (minimum)

a. Introduction – 10 points

b. Flag & Map – 10 points

- i. Each presentation must include a map of the country and the flag.
May be hand drawn but must be in color.

c. Art – 20 points

- i. Include a brief explanation of the cultural artistic foundations (i.e. Native American, indigenous people).
- ii. Include examples of multiple styles: pottery, paintings, sculpture

d. Literature – 20 points

- i. Include a brief explanation of the cultural literature foundations (i.e. European, Greek).
- ii. Include examples of multiple styles: poetry, short-story, children’s literature
- iii. Include one oral tradition that relays a cultural value. Example in American society is the “The little boy who cried wolf”.

e. Architecture – 20 points

- i. Include a brief explanation of the evolution of the structural design of the culture’s buildings. Focus on society’s adaptations to their environment (Bangladesh – Houses on stilts)
- ii. Include visual examples.

f. Music & Dance – 20 points

- i. Include a brief explanation of the cultural foundations (i.e. European, Greek).
- ii. Include examples of multiple styles: traditional dance (answer the question why?), music (traditional & modern).
- iii. Provide examples of work (written or auditory)

g. Theater & Film – 20 points

- i. Include a brief explanation of the cultural foundations (i.e. Native American, European, African).
- ii. Include examples of famous or popular work: provide brief summaries of your examples.

h. Customs & Traditions – 20 points

- i. Explain the family, marriage, and religious patterns of your culture.
- ii. Traditional dress – can be demonstrated through multiple models. Models could include pictures, real examples, or by dress of the presenter.
- iii. Explain in detail the courtship (dating) customs of teenagers in your society.

i. Holidays & Celebrations – 20 points

- i. Briefly explain the major holidays/celebrations of your culture. Provide calendar dates and choose one holiday/celebration to explain in detail.

j. Famous sites – 20 points

- i. Provide examples of at least two sites of interest. Each site should include a brief summary (one paragraph) of each site. These sites can be historically famous or a particular interest (i.e. Egyptian pyramids, The Great Wall of China, African safari...)

k. Bibliography – 20 points

- i. A comprehensive list of sources should be generated.
- ii. The minimum amount of sources is three (2 web sites, 1 primary source).

2. Traditional food dish – 50 points –

a. Prepare a traditional food dish.

- i. The dish should have enough portions to allow each student to taste a small sample. (30 samples)

b. Recipe

- i. Create a handout of the recipe

3. Presentation – 70 points

- a. Independent judges will evaluate your presentations based on several criteria.
- b. Presentation will be a maximum of 5 minutes.
 - i. Enthusiasm
 - ii. Attire
 - iii. Preparedness
 - iv. Comprehension
 - v. Content
 - vi. Clarity & Neatness