

**English 9 Writing Rubric**

Name \_\_\_\_\_

Date piece is due \_\_\_\_/\_\_\_\_/\_\_\_\_

On time \_\_\_\_ Late \_\_\_\_

Topic \_\_\_\_\_

Genre \_\_\_\_\_

| <b>Requirements</b>                                       | <b>Exceeds Expectations (A)</b>   | <b>Meets Expectations (C)</b>  | <b>Does Not Meet Expectations (NY)</b>   |
|---|---|--|--|
| <b>STRUCTURE</b>  |   |  |  |
| <b>Introduction</b>                                       | <p>A hook that grabs the reader’s attention and introduces the topic is used.</p> <p>A relevant thesis has been developed that is creative, insightful or analytical.</p> <p>An essay map/preview provides an organized and accurate preview of the essay.</p>                            | Opening paragraph contains (in order) a hook, thesis, and essay map/preview.   | One or more of the required elements of the introduction is missing or incorrectly done.         |
| <b>Body Paragraphs</b>                                    | Topic sentences clearly introduce the main idea of the paragraphs, and are well supported by reasons, examples, data, anecdotes, or information given by experts. No extraneous information is included in the paragraphs. Effective transitions are used from one paragraph to the next. | Each body paragraph contains a topic sentence, supporting details, and a concluding/transition sentence.                   | One or more of the required elements of the body paragraphs is missing or incorrectly done.      |
| <b>Conclusion</b>   | The thesis statement is accurately restated; a review of all major points is clear and well organized, and a strong clincher is used to provide the reader a memorable thought and/or call to action.   | Closing paragraph contains a restatement of thesis, review of main points, and clincher.                                   | One or more of the required elements of the conclusion paragraph is missing or incorrectly done. |
| <b>CONTENT</b>  |   |  |  |
| <b>Definition of Issue and Evidence of significance</b>   | The body paragraphs of the paper support the thesis by thoroughly defining the issue and providing evidence of its significance.  | The body paragraphs of the paper support the thesis by adequately defining the issue.                                      | The body paragraphs inadequately support the thesis, and/or are missing.                         |
| <b>Analysis of Social Implications</b>                    | The body paragraphs of the paper support the thesis by thoroughly analyzing the social implications.  | The body paragraphs of the paper support the thesis by adequately analyzing the social implications.                       | The body paragraphs inadequately support the thesis, and/or are missing.                         |
| <b>Analysis of Science and Technological Implications</b> | The body paragraphs of the paper support the thesis by thoroughly analyzing the science and/or technological implications.  | The body paragraphs of the paper support the thesis by adequately analyzing the science and/or technological implications. | The body paragraphs inadequately support the thesis, and/or are missing.                         |
| <b>Analysis of Current or Possible Solutions</b>          | The body paragraphs of the paper support the thesis by thoroughly analyzing current or possible solutions.  | The body paragraphs of the paper support the thesis by adequately analyzing current or possible solutions.                 | The body paragraphs inadequately support the thesis, and/or are missing.                         |
| <b>Evidence/ support</b>                                  | Five + internal citations are placed appropriately throughout the paper. Citations are formatted correctly.   | Four internal citations are placed appropriately throughout the paper. Citations are formatted correctly.                  | Paper contains less than four internal citations. Citations are formatted incorrectly.           |
| <b>CONVENTIONS</b>  |   |  |  |
| <b>Formatting</b>   | All elements are correct as specified on the no excuse list. (12pt font-TNR- Double space-1” margin- Title/Heading)   | One basic format element is incorrect.   | 2 or more elements are missing or done incorrectly.  |
| <b>Capitalization</b>                                     | Uses correctly at beginning of sentences and for proper nouns.  | Up to 2 errors throughout the paper.   | 3 or more errors.  |
|   | Uses correctly with proper  | Up to 2 errors throughout the paper.   | 3 or more errors.  |

|                             |   |   |                   |
|-----------------------------|---|---|-------------------|
| <b>Conjunctions</b>         | punctuation.  |   |                   |
| <b>Nouns</b>                | Uses correctly throughout the paper.  | Up to 2 errors throughout the paper.                            | 3 or more errors. |
| <b>Verbs</b>                | Uses correctly throughout the paper without contractions.                           | Up to 2 errors throughout the paper, possibly contractions.     | 3 or more errors. |
| <b>Pronouns</b>             | Uses correctly throughout the paper: all third person pronouns. (It, he, she, they) | Up to 2 errors throughout the paper with first person pronouns. | 3 or more errors. |
| <b>Adjectives</b>           | Uses correctly throughout the paper.  | Up to 2 errors throughout the paper.                            | 3 or more errors. |
| <b>Adverbs</b>              | Uses correctly throughout the paper.  | Up to 2 errors throughout the paper.                            | 3 or more errors. |
| <b>End Mark Punctuation</b> | Uses a variety of punctuation to add emphasis to ideas.                             | Uses correctly throughout the paper.                            | 3 or more errors. |
| <b>Homonyms</b>             | Uses correctly throughout the paper.  | Up to 2 errors throughout the paper.                            | 3 or more errors. |

Final Draft Grade:

/

### Works Cited Checklist

1. Four or more reliable sources from NetTrekker, Gale, ProQuest, E-Library, etc. One must be the outside contact.
 

|     |    |
|-----|----|
| Yes | No |
|-----|----|
  
2. Sources are alphabetized correctly with NO numbering
 

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| Yes | No |
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3. Sources are spaced correctly with a Hanging indent
 

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|-----|----|
| Yes | No |
|-----|----|
  
4. Each source is formatted correctly
 

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| Yes | No |
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5. All punctuation is correct
 

|     |    |
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| Yes | No |
|-----|----|
  
6. Title and heading is correct
 

|     |    |
|-----|----|
| Yes | No |
|-----|----|

\* If a student received a “no” for any of the checklist items, it will result in a “Not Yet” for the works cited page, and it will have to be remediated.