

## Education Fair 2008

**Future Focus** - Throughout the year, you have used *Career Cruising* and other sources to set short and long-term future goals for yourself. In addition, you have visited a major university and you have compiled a portfolio of college and career information. You met with your counselor to discuss your goals.

**Problem-Based Project** - The next step in the future focus process is to select a career or topic of interest based on your individual post-secondary goals. Next, you will identify a problem or issue related to that career. For example, if your goal is to become a professional athlete, you may choose to research the problem of steroid use in sports. If your goal is to become a pediatrician, you may choose to research the problem of autism.

**Topics** - Your topic is research-based and problem-based, which means that you are RESEARCHING A PROBLEM OR ISSUE. A list of possible topics will be distributed. You are not limited to the careers on the list; you are not limited to the problems/issues on the list. Talk with your teachers if you have other ideas.

**Third Quarter** - During quarter 3, you will complete several components of the 2008 Education Fair project.

- New Career Choice Form (if applicable)
- Graphic Organizer
- Note/Source Template
- Interview (with someone in the profession)
- Essay Outline
- Essay Works Cited
- Essay (with internal citations)
- PowerPoint Tutorial
- EXCEL Tutorial

**Fourth Quarter** - During quarter 4, you will complete the Education Fair project by developing an outline and presenting your research to a panel of judges.

- Presentation Outline
- Presentation
- EXCEL and Graph Analysis
- PowerPoint
- Tri-Fold
- Other Audio-Visuals (if applicable)

**Assessment** – Both the essay and the presentation will be graded using a rubric that will be given to you. The writing rubric is the one that you have used throughout the year in English 9 with a few additions.

**Presentation Dates** – All students will present to a panel of judges. One day prior to the judging, students will present informally in the house classes. Parents, community members, teachers, and others will be invited to your house classes to see your tri-fold and to hear your presentation. See the chart below for specific dates based on your class.

House	Class Presentations (with parents, community members, teachers)  * Note: You must have your tri-fold on this day.	Judge Presentations  * Note: You must have your PowerPoint on this day.
Ms. Kinczyk's house	Tuesday, May 13	Wednesday, May 14
Mr. Cirrincione's house	Thursday, May 15	Friday, May 16
Mr. Jackson's house	Monday, May 19	Tuesday, May 20
Mrs. Sullivan's house	Tuesday, May 20	Wednesday, May 21
Mrs. Salgado's house	Wednesday, May 21	Thursday, May 22
Mrs. Wielgus' house	Thursday, May 22	Friday, May 23

**Tri-Folds** – When the parents, community members, teachers, and others visit your classrooms, students will not have access to PowerPoint. Therefore, you will need to have a tri-fold. It is fine for you to print up your PowerPoint slides in color and affix them to the tri-fold. PowerPoint will be required when you present to the judges.

**Questions** – Please see your teachers with any questions that you have.