

EDUCATION FAIR EVALUATORS' RUBRIC

Presenter: _____

Presentation Topic: _____

	A Exceeds Expectations	C Meets Expectations	“Not Yet” Does Not Yet Meet Expectations
CONTENT AND ORGANIZATION			
Hook and Preview	Grabs audience’s attention and accurately introduces presentation	Adequately leads the audience to the issue	Missing or extremely weak
Thesis	Problem/Issue is clearly connected to a career choice	Problem/Issue is adequately connected to a career choice	The thesis is missing, does not state a problem/issue, and/or does not connect to career choice
Body and Support	Supports the thesis by thoroughly defining the issue and provides evidence that this is a significant issue	Supports the thesis by adequately defining the issue	Does not define the issue
Social Implications	Presentation supports the thesis by thoroughly evaluating the social and/or cultural implications of the issue	Presentation supports the thesis by adequately evaluating the social and/or cultural implications of the issue	Does not evaluate the social implications
Science Implications	Presentation supports the thesis by thoroughly evaluating the scientific and/or technological implications of the issue (State Goal 13 – Science)	Presentation supports the thesis by adequately evaluating the scientific or technological implications of the issue	Does not evaluate the science and/or technological implications
Math Implications	Presentation supports career by thoroughly explaining the findings of the excel spreadsheet	Presentation supports career by adequately explaining the findings of the excel spreadsheet	Does not evaluate the math implications
Solutions	Presentation thoroughly analyzes current or possible solutions	Presentation adequately analyzes current or possible solutions	Does not analyze current or possible solutions
Coherence	Presentation is clearly unified and coherent through the viewpoint of the career with no major omissions	Presentation is adequately unified and coherent through the viewpoint of the career with some minor omissions	Presentation is not unified and coherent through the viewpoint of the chosen career
Conclusion	Effectively summarizes the problem/issue and the presentation’s main points and includes a strong clincher	Includes both a summary and a clincher	Missing a summary and/or a clincher
Sources/ Citations	Sources of information are cited when appropriate and are incorporated smoothly (State Goal 5A – Language Arts)	Sources of information are cited, but citations are not always incorporated smoothly or with errors	No sources are cited or major errors exist
SPEAKING SKILLS			
Eye Contact	The speaker looks at and speaks to the audience (State Goal 4B – Language Arts)	The speaker relies a bit on notes , but makes enough eye contact with the audience to keep them involved	The speaker makes little eye contact with the audience, primarily reading directly from notes
Voice	Presenter speaks powerfully, articulately, and loudly with passion (State Goal 4B – Language Arts)	The presenter is generally articulate but should be louder or more passionate at times	The presenter needs to be asked more than once to speak up and/or is not articulate in the presentation
Distracters	Speech patterns and body language are free of distracters (State Goal 4B – Language Arts)	Some distracters are present , but the flow of thought continues anyway	Flow is lost due to presence of distracters (swaying, chewing gum, etc.)
VISUAL DISPLAY			
Creative Display	Visual display is eye-catching and interesting ; shows creativity and flair with no errors evident	Visual display shows evidence of planning with few, if any, errors evident	Visual display shows little planning; poorly arranged or sloppily done with many errors
Thorough and Useful Display	Visual is complete enough to be understood on its own and is well integrated into the oral report	Visual is integrated into the oral report, but cannot be understood without explanation	Visual is poorly integrated into the oral report and needs extensive explanation to be understood
	Fits time limit (10 min. maximum)	Yes	No
	Provides outline and works cited list	Yes	No