

CRISS_{SM} Strategic Learning Plan

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Subject: World History

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Materials Needed: Projector for You Tube clip & Facebook sample, Anticipation Guide handout, Facebook Article MID handout, Exit Slip

Content Standards

MID) We will be focusing on pulling out the Main Idea in a Culture Reading to address our skill deficit in the house.

- Explore Sample Test Unit 1 = 34% of students proficient (MID 401)
23% of students proficient (MID 301)
- Reading quizzes Unit 1 =16% of students proficient (MID 201)

Purpose Setting – What are the desired student results?

- I can identify how Culture changes over time.

Essential questions that guide and focus teaching and learning:

- How has the culture of dating changed?

Assessments

Performance tasks: Formative –anticipation guide, class discussion, teacher modeling, read and say something activity.

Summative – MID exit slip & One-Sentence Summaries.

Preparing for Understanding (bringing out and building background knowledge, setting purposes for learning):

1. Go through the day's learning target, and essential question. (1-2 minutes)
2. You Tube Video on dating. (2 minutes)
3. Discuss and scaffold questions for learning, check for understanding. (2 minutes)
4. Anticipation Guide + Group Discussion (10-12 minutes)

Engaging Students with Content and Transforming Information:

1. Model Read & Retell Strategy + Summary Statement. (2-3 minutes).
2. Groups will Read the Facebook article extracting MID + Summary Statement. (15 minutes)
3. Group Discussion of Article (5 minutes)
4. MID Exit Slip & One Sentence Summaries (5 minutes)
5. Transfer answer to Essential question to Learner Logs. (2 minutes)