

CRISSSM Unit/Lesson Plan

Subject: Advisory (**Freshman**)

Date:

Period(s):

Topic: **Post-Secondary Planning**

Pages:

Materials needed: **overheads, college applications, scholarship applications,**

Content Standards-N/A

Purpose Setting

Understandings: Students will...be able to identify the similarities and differences between college requirements and scholarship requirements. Students will also be able to fill out either a scholarship or college application. Students will be able to Analyze transcripts and determine the chances for getting a scholarship or into a specific college.

Essential questions that guide and focus teaching and learning:
Why are grades important for post-high school goals?
What are the similarities and differences between scholarship and college requirements?

Assessment

Performance Tasks:

Freshman Students will fill out either a college application or scholarship requirements. The students will receive a transcript that will guide them through most of the information on the applications.

Other (quizzes, tests, work samples):

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| Instructional Strategies |
| Anticipation Guide |
| Chapter Survey |
| Character Mapping |
| Concept Mapping |
| Concept of Definition |
| Conclusion-Support Notes |
| Content Frames |
| Contrast and Compare Guide |
| K-W-L |
| Learning Logs |
| One-Sentence Summary |
| Pattern Puzzles |
| Picture Mapping |
| Power Notes |
| Problem-Solution Notes |
| QARs |
| RAFT |
| Read-and-Say-Something |
| Reciprocal Teaching |
| Selective Underlining |
| Semantic Feature Analysis |
| Sequence Mapping |
| Spool Paper |
| Sticky Noted Discussion |
| Story Plans |
| Think-Pair-Share |
| Two-Column Notes |
| Venn Diagram |
| Vocabulary Map |
| Word Elaboration |
| Writing Template |

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| Key Elements of Learning |
| background knowledge (BK) |
| defining purpose (DP) |
| understanding the author's craft (AC) |
| active involvement (AI) |
| discussion (D) |
| writing (W) |
| transforming,organizing information(T) |
| metacognition (M) |

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| Four Instructional Steps |
| Introduction |
| Modeling |
| Guided Practice |
| Independent Application |

Name: _____ Date: _____

CRISSSM Unit/Lesson Plan (continued)

Instructional Activities:

- Preparing for Understanding

Think-Pair-Share-answering questions about college

What goals do you have for post-high school?

Where would you like to go to College?

What are the important aspects from High School that determine what College you go to?

What determines whether you receive a scholarship? What are the attributes for a good candidate for a scholarship?

- Integrating Strategies for Understanding

Venn Diagram

Students will be looking at the similarities and differences of college and scholarship requirements.

- Checking for Understanding

RAFT

Students will fill out an application for college or a scholarship application based on the information given to them. There were three different transcripts that they saw. Each student will be given a number; either 1, 2, or 3. That will pertain to what transcript they will be filling out. Each transcript will be at a different level.