



District 88 Information Literacy Rubric
9 - 12

Outcomes	9-12
Defines/States	Formulates, clarifies, and refines question to meet the requirements of the problem/task.
Locates	Identifies, locates, and accesses text and non-text resources appropriate to the problem/task.
Selects/Analyzes	Analyzes, selects, and rejects information from the located resources appropriate to the problem/task. Selected material must show evidence of correctly cited bibliographic information. *
Organizes/Synthesizes	Analyzes, organizes, and synthesizes gathered information to respond to the problem/task/question.
Creates/Presents	Creates an original (non-plagiarized), logical, and well-organized response to the problem/task and presents the solution to an appropriate audience. Project must show evidence of correctly cited page.
Evaluates	Evaluates the effectiveness of his/her ability to complete the requirements of the task and identifies his/her future learning needs about the process.

The difficulty and complexity of the task/problem and project will increase sequentially grades 9-12.

Scoring: 4 = Exemplary 3 = Proficient 2 = Developing 1 = Minimal Evidence 0 = No Evidence

Information Literacy Scoring Rubric

Name: _____ Class: _____ Teacher : _____

Assignment: _____ Date: _____

Student Achievement Standards:				Teacher Comments	Rating	Score
4. Exemplary 3. Proficient 2. Developing 1. Minimal Evidence 0. No Evidence						
Process	Comprehension/Interpretation	Define/States	Formulates, clarifies, and refines question to meet the requirements of the problem/task.			
		Locate	Identifies, locates, and accesses text and non-text resources appropriate to the problem/task.			
		Select/Analyze	Analyzes, selects, and rejects information from the located resources appropriate to the problem/task. Selected material must show evidence of correctly cited bibliographic information. *			
	Synthesis	Organize/Synthesize	Analyzes, organizes, and synthesizes gathered information to respond to the problem/task/question.			
	Communication	Create/Present	Creates an original (non-plagiarized), logical, and well-organized response to the problem/task and presents the solution to an appropriate audience. Project must show evidence of correctly cited attributions (parenthetical citations) and Works Cited page. *			
Evaluate		Evaluates the effectiveness of his/her ability to complete the requirements of the task and identifies his/her future learning needs about the process.				