

## District 88 Information Literacy Project Rubric

**A) Define/State the Question:** Formulates, clarifies, and refines a thesis statement to answer a question and meet the requirements of the problem/task.

	Exemplary	Proficient	Developing	Minimal Evidence	No Evidence
Project Research Question	This thesis statement is excellent. It is clear, focused, succinct, and presents the major theme or topic that will be discussed in the project.  <b>4</b>	This thesis statement is strong. It is clear, focused, and presents the major theme or topic that will be discussed in the project.  <b>3</b>	The thesis statement is somewhat Clear, and presents the major topic that will be discussed in the project.  <b>2</b>	The thesis statement is unclear, or does not relate to the topic. The thesis statement is absent.  <b>1</b>	<b>0</b>

**B) Locates the information:** Identifies, locations, and accesses text and non-text resources appropriate to the problem/task.

	Exemplary	Proficient	Developing	Minimal Evidence	No Evidence
Sources	The student collected information from print, on-line, and electronic databases. An excellent variety of sources is utilized. Primary and secondary sources are utilized. The student has consulted books in completing this project. There is clear evidence of source evaluation.  <b>4</b>	The student collected information from print, on-line, and electronic databases. A strong variety of sources is utilized. One primary and multiple secondary sources are utilized. There is evidence of source evaluation  <b>3</b>	The student collected information from print, on-line, and electronic databases. Some variety of sources is utilized. The student utilized only primary sources in completing this project. There is some evidence of source evaluation.  <b>2</b>	The student collected information from print, on-line, and electronic databases. The variety of sources utilized is inadequate or not outside resources were consulted. There is little or no evidence of source evaluation.  <b>1</b>	<b>0</b>

**C) Selects/Analyzes information:** Analysis, selects, and rejects information from the located resources appropriate to this problem/task. Selected material must show evidence of correctly cited bibliographic information.

	Exemplary	Proficient	Developing	Minimal Evidence	No Evidence
Research Notes	The student took excellent, detailed, and complete research notes and submitted them as the instructor requested. The student kept an accurate bibliographic record while taking notes.  <b>4</b>	The student took complete research notes and submitted them as the instructor requested. The student kept an accurate bibliographic record while taking notes.  <b>3</b>	The student submitted research notes to the instructor, as requested. The student kept an accurate bibliographic record while taking notes.  <b>2</b>	The student's research notes were incomplete or not submitted. The student kept an inaccurate bibliographic record while taking notes or failed to keep a record.  <b>1</b>	<b>0</b>

**D) Organizes/Synthesizes information:** Analyzes, organizes, and synthesizes gathered information to respond to the problem/task/question.

	Exemplary	Proficient	Developing	Minimal Evidence	No Evidence
Introduction and Conclusion	<p>The introduction and conclusion of the project include the thesis statement and excellent background information. The introduction sets the time, place, and historical situation. The conclusion summarizes the project and draws excellent conclusions.</p> <p style="text-align: center;"><b>4</b></p>	<p>The introduction and conclusion of the project include the thesis statement and strong background information. The introduction sets the time, place, and historical situation. The conclusion summarizes the project and draws strong conclusions.</p> <p style="text-align: center;"><b>3</b></p>	<p>The introduction and conclusion of the project include the thesis statement and some background information. The introduction sets the time, place and historical situation. The conclusion summarizes the project.</p> <p style="text-align: center;"><b>2</b></p>	<p>The introduction and conclusion of the project do not include a thesis statement. The introduction and conclusion list the topics that will be included in the project, but provide no other analysis or information. The introduction and conclusion are absent.</p> <p style="text-align: center;"><b>1</b></p>	<b>0</b>
Organization and Presentation	<p>The project is appropriately divided based on topic or theme. These well-developed segments of the project each contain an excellent topic sentence or description, several examples with explanations, and a conclusion. Transitions are utilized. Excellent flow is demonstrated in the presentation of the project. The project is visually appealing and demonstrates outstanding time and effort.</p> <p style="text-align: center;"><b>4</b></p>	<p>The project is appropriately divided based on topic or theme. These segments of the project each contain a topic sentence or description, several examples with explanations, and a conclusion. Transitions are utilized. Excellent flow is demonstrated in the presentation of the project. The project is visually appealing and demonstrates strong time and effort.</p> <p style="text-align: center;"><b>3</b></p>	<p>The project is divided based on topic or theme. These segments of the project each contain a topic sentence or description, with some examples. Adequate flow is demonstrated in the presentation of the project. The project is visually appealing and demonstrates some time and effort.</p> <p style="text-align: center;"><b>2</b></p>	<p>The project is divided based on topic or theme but there is little or no unity or logic to the divisions. Topic sentences are absent or do not relate to the topic or theme. The project lacks flow. The project is sloppy or demonstrates little time or effort.</p> <p style="text-align: center;"><b>1</b></p>	<b>0</b>

**E) Creates/Presents the Projects:** The project is an original (non-plagiarized), logical, and well-organized response to the problem/task and presents the solution to an appropriate audience. The project must show evidence of correctly cited attributions (parenthetical citations) and a Works Cited page.

	Exemplary	Proficient	Developing	Minimal Evidence	No Evidence
Focus and Support	The excellent examples and arguments in this project relate logically and correctly to the thesis. No extraneous information is included. The examples and analysis provide excellent support and focus for the thesis. This paper maintains the thesis statement. <b>4</b>	The strong examples and arguments in this project relate logically and correctly to the thesis. Very little extraneous information is included. Focus and support is provided for the thesis. This project adequately maintains the thesis statement. <b>3</b>	The examples and arguments in this project relate somewhat logically and correctly to the thesis. Extraneous information is included. Some focus and support is provided for the thesis. This project does little to 'prove' the thesis statement. <b>2</b>	The examples and arguments in this project demonstrate incorrect logic or do not relate to the thesis. A great deal of extraneous information is included. Little or no focus and support is provided for the thesis. This project does not 'prove' the thesis statement. <b>1</b>	<b>0</b>
Detail	Historical information is abundant and is used correctly. The student has demonstrated thorough research and understanding of the topic. <b>4</b>	Historical information is abundant and is used correctly. The student has demonstrated strong research and good understanding of the topic. <b>3</b>	Knowledge of historical information is demonstrated and is used correctly in most cases. The student has demonstrated some research and adequate understanding of the topic. <b>2</b>	Knowledge of historical information is lacking or is used incorrectly. The research completed is inadequate. Understanding of the topic has not been demonstrated. <b>1</b>	<b>0</b>
Critical Thinking and Analysis	Critical thinking in this project demonstrates synthesizing and integrating a variety of information, analyzing connections between facts and relationships between concepts, summarizing key information from a variety of sources in the student's own words, and evaluation content appropriately. <b>4</b>	Critical thinking in this project demonstrates integrating a variety of information, analyzing connections between facts, good summarizing of key information in the student's own words, and evidence of evaluating content. <b>3</b>	Critical thinking in this project demonstrates integrating limited amounts of information, making connections between facts, summarizing of key information in the students' own words, and some evidence of evaluating content. <b>2</b>	This project demonstrates little or no analysis of facts. Information is not connected or is connected incorrectly. The work does not represent original thought on the part of the student. There is little or no elaboration or evaluation of material. <b>1</b>	<b>0</b>
Sources and Documentation	Sources are properly documented using parenthetical citation and a Works Cited page in MLA format. No more than one or two mistakes are present. <b>4</b>	Sources are properly documented using parenthetical citation and a Works Cited page in MLA format. No more than two or three mistakes are present. <b>3</b>	Some variety of sources is utilized. Some documentation is provided in this paper and using parenthetical citation and a Works Cited page in MLA format. There are several major mistakes present. <b>2</b>	Sources are improperly documented. Documentation is absent. <b>1</b>	<b>0</b>

**F) Evaluate:** Evaluates the effectiveness of his/her ability to complete the requirements of the task and identifies his/her future learning needs about the process.

	Exemplary	Proficient	Developing	Minimal Evidence	No Evidence
Self-Evaluation	The student completed a self-evaluation in accordance with the District 88 Information Literacy Process. The student answered each question in a paragraph and effectively reflected on his or her project. <b>4</b>	The student completed a self-evaluation in accordance with the District 207 Information Literacy Process. The student utilized complete sentences and provided a strong reflection on his or her project. <b>3</b>	The student adequately completed a self-evaluation in accordance with the District 88 Information Literacy Process. <b>2</b>	The student's self evaluation was incomplete or not submitted with the final project at the time it was due. <b>1</b>	<b>0</b>

Permission granted: Maine Township District 207 / Rose Retrum