

# Ask

# Plan

# Acquire

# Co-teach

# Assess

## Where did the model come from?

In 2003-04 study of CPS Libraries, principals indicated that the library program feature with the most positive impact on students would be **collaboration of the librarian with teachers**. But with 95% of schools having fixed scheduling, not all librarians were collaborating. The APACA model was created by Patti Foerster to address this situation.

## How does it work?

**Ask**-- The librarian **asks** a colleague teacher to work collaboratively to enhance an existing unit of study.

**Plan**--The classroom teacher and the librarian **plan** during whatever blocks of time they can find, so that the unit can be reformulated to include information literacy components and other learning enhancements. The two also work to identify additional resources that should be added to the library collection to support this unit.

**Acquire**--The new resources are **acquired** for the school's library.

**Co-teach**--The collaborative unit is taught by the classroom teacher and the librarian. The **co-teaching** can be done by special arrangement with both individuals together with students, or it can be done in tandem when they each *individually* have the students in the classroom or the library.

**Assess**-- Student products from the unit are **assessed** and if possible, compared with products/results from previous years; the collaborative methodology used by the librarian and classroom teacher is also **assessed** for possible improvement

## What are the results?

The most important benefit of the librarian/teacher collaboration was –

- ♦ *"Once a team has collaborated, they demonstrate to the staff that: 1) this can be done 2) the benefits for children 3) that our options are limitless."* Catherine Bushbacker, Reinberg School Principal
- ♦ *"The library program directly supported the classroom curriculum."* Diann Wright, Haines School Principal
- ♦ *"It is important for students to see the library as a resource for learning & solving problems."* Cydney Fields, Ray School Principal
- ♦ *". . . the infusion of literacy & thinking skills into library time."* Jerry Travlos, Smyser School Principal
- ♦ *"Student background information & research design [for science fair projects] was best ever as a result."* Erin Roche, Ravenswood School Principal
- ♦ *"Collaboration is a win-win for everyone."* Arline Hersh, G. Armstrong School Principal