SUMMER WORK for Algebra 2 & Advanced Alg/Trig

Mathematician:

Directions: The concepts covered in this packet are skills that students should have mastered in Algebra 1. If you are drawing a blank, please refer to the problems that have already been completed for you.

Rationale: The math course you are starting next year has some expectations about what you've learned BEFORE you start. Therefore, *we ask that you work on the skills in this packet in the weeks leading up to the start of the school year* to be better prepared for this course. The skills include:

- (1) following order of operations appropriately in all situations
- (2) adding, subtracting, & multiplying polynomials
- (3) solving a variety of linear equations

Resources: For each even numbered problem you need to complete, there is an odd-numbered example problem worked out in detail. If that's not enough to guide your work, then we suggest you google the topic you are struggling with or go to one of the following websites & search the topic...

https://www.youtube.com/channel/UCcfzvi8xPFQToNua6HRDflA/playlists (English & Spanish Videos)

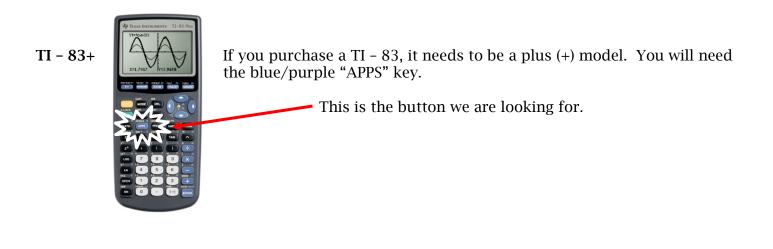
https://www.khanacademy.org/

http://www.purplemath.com/

http://www.mathgoodies.com/students.html

This packet will count as a grade, so please take the time to complete these problems.

A requirement of this course is that you purchase a graphing calculator. Although these can be expensive, we will use it in *every* unit to supplement the content that is being learned. Below are *suggested* calculators that are appropriate to use in Algebra 2 or AAT and can be used in subsequent years through college level math courses.



TI - 84/TI - 84+



These calculators come in various models, as they have been updated over the years. ANY TI – 84 is appropriate. It can be a plus (+) model, a C or CE model or a silver edition model. It can also have a black and white screen or a color screen. The most efficient calculators are the newest thinner calculators with a color screen.

It is highly recommended to purchase one of these calculators as soon as possible, as they do sell out quickly at the beginning of the school year.

Thank you,

Mr. Dorado Mrs. Lu Ms. Rush Mr. Strzelczyk

(WB Alg2 & AAT Teachers for 2024-25)

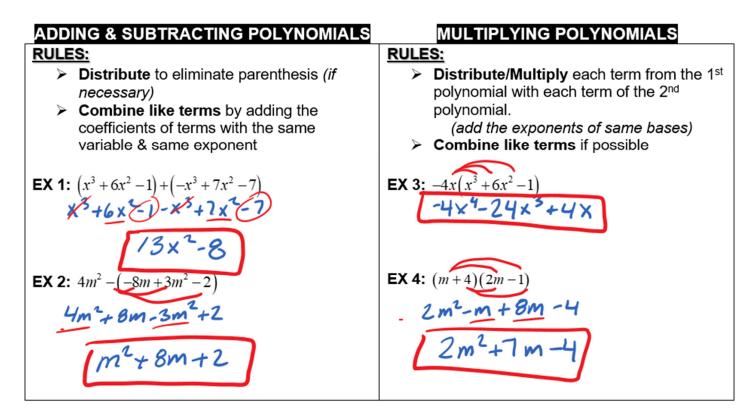
ORDER OF OPERATIONS	GROUPING SYMBOLS (P)	EXPONENTS & ROOTS (E)	MULTIPLICATION & DIVISION (M) (D)	ADDITION & SUBTRACTION (A) (S)
Parenthesis	Parentheses ()	Exponents	MUST be done from	MUST be done from
- Minister	OR	$Ex: 3^2 \Rightarrow 3 \bullet 3 = 9$	LEFT to RIGHT!!	LEFT to RIGHT!!
Exponents	Brackets []	OR	<i>Ex:</i> 18÷6∙3	Ex: 4-2+7
multiplication	Absolute values	On		
noising		Roots	3.3	2+7
Adition		<i>Ex:</i> $\sqrt{25} = 5$		
Subtraction			9	9

•#1 - 5: Evaluate.

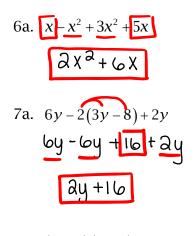
5a.
$$\frac{3b-a}{b+a}$$
 when $a = 3$,
 $3(-4) - 3$
 $-4+3$
 $-12-3$
 $-4+3$
 -15
 -15
 -15
 -15
 -15

b = -4

5b.
$$\frac{4b+2a}{2b}$$
 when $a = 3, b = -4$



#6 - 9: Simplify.



8a. (4+x)(x-3) $4x - 1a + X^{2} - 3x$ $x^{2} + x - 1a$ 9a. $(2+3x)^{2}$

$$(a+3x)(a+3x)$$

 $4+6x+6x+9x^{2}$
 $9x^{2}+1ax+4$

6b. $4x^2 - 3x + 5x - 6x^2$

7b. $5m - 3m(m+2) + 5m^2$

8b. (3x-4)(2x+1)

9b. $(2x-5)^2$

Solving Multi-Step Equations (Checklist)	Example:	
 <u>Distribute</u> <u>Combine like terms</u> on either side of the "=" <u>Move variable to one side of "="</u> (Smaller Variable Term) <u>Solve</u> using SADMEP 	3(x+1) = 6x+9+3x 3x+3 = 6x+9+3x 3x+3 = 9x+9 -3x - 3x 3 = 6x+9 -6 = 6x -1 = X	

#10 - 16: Solve.

10a.
$$4x - 3 = 9$$

+3+3
 $\frac{4x = 12}{4}$
X = 3

11a. 3x - 6 = 5x + 12 -3x - 3x -6 = 2x + 12 -12 -18 = 2x -9 = x

12a.
$$-3(2x+5) = 20$$

 $-6x - 15 = 20$
 $+15 + 15$
 $-6x = 35$
 $-6 - 6$
 $X = -35$
 -6

10b. 3 - 5x = 16

11b. 16 - 8x = 4x + 6

12b. 4(3x-7) = -40

13a.
$$2(4-x) = 16 + 2x$$

 $b - a \chi = 1b + a \chi$
 $\frac{+a \chi}{+a \chi} + \frac{+a \chi}{+a \chi}$
 $b = 16 + 4\chi$
 $\frac{-16 - 16}{-16}$
 $\frac{-8}{4} = \frac{4\chi}{4}$
 $-a = \chi$
14a. $4 - 3(4x + 6) = 1$
 $\frac{4 - 12\chi - 18}{-12} = 1$
 $\frac{-12\chi - 14}{-12\chi} = 15$
 $\frac{-12\chi - 14}{-12\chi} = 10$
 $15\chi = 10 - 12\chi$
 $\frac{15\chi = 10 - 12\chi}{-12\chi}$
 $\frac{15\chi = 10}{-12\chi}$
 $\frac{3}{-2\chi} = 10$
 $\frac{3}{-2\chi} = \frac{10}{-2\chi}$
 $\frac{15}{-2} = 10 - 12\chi$
 $\frac{15\chi = 10}{-2\chi}$
 $\frac{15\chi = 10}{-2\chi}$

13b.
$$5x - 20 = 6(2x + 1)$$

14b.
$$18 = 10 - 2(2x + 3)$$

15b.
$$20 + 8(3 + 4x) = -3(6x - 5)$$

$$m + 5 = 4m - 3$$

$$m + 15 = 12m - 27$$

$$m - 2m$$

$$15 = 10m - 27$$

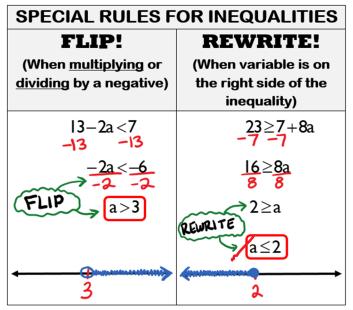
$$\frac{+27}{+27} + 27$$

$$\frac{42}{10} = \frac{10m}{10}$$

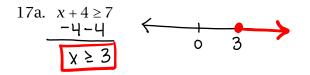
$$\frac{21}{5} = m$$

16b.
$$4 - \frac{5}{6}x = \frac{1}{2}x + 2$$

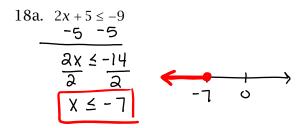
	SHADE LEFT	SHADE RIGHT	
OPEN CIRCLE	<	>	
CLOSED CIRCLE	\leq	2	
	x<5	<i>x</i> >5	
	5	5	
EXAMPLES	<i>x</i> ≤5	<i>x</i> ≥5	
	(
	5	5	



#17 – 22: Solve and graph on a number line.

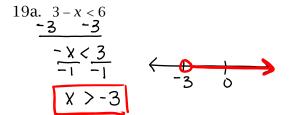


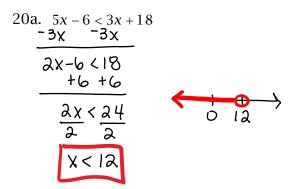
17b.
$$x - 3 < 5$$



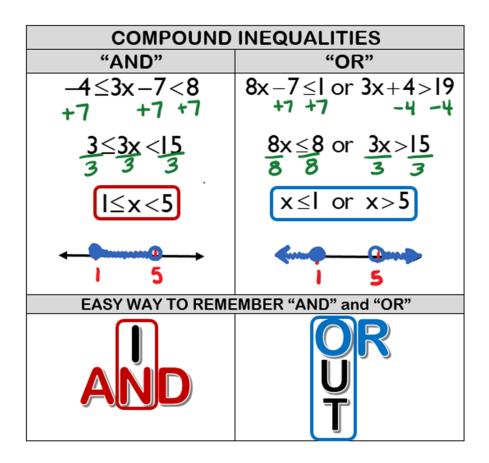
18b. $4 + 3x \ge 19$

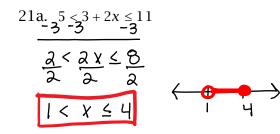
19b. $2 - 3x \ge 14$



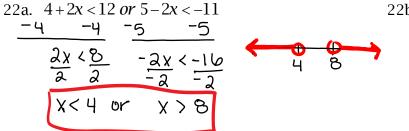


20b. 3x + 5 > 6x - 12





21b. 19 > 5 - 2x > -7



22b. 3-6x > 15 or $5x-3 \ge 12$

#23 – 28: Name the following polynomials using the vocabulary below.

Example	Degree	Name by Degree	Name by Terms
4	0	Constant	Monomial
2x + 3	1	Linear	Binomial
$3x - 4x^2 + 1$	2	Quadratic	Trinomial
$-6x^3 + 1$	3	Cubic	Binomial
x ⁶	4+	4 th degree etc.	Monomial

23. $3x^2 + 4x - 9$

24. –2*x*

25. $x^3 - 5x^2 + 4x - 7$ 26. $-5x^3 + 7$

27. 3x + 12

28. 6