## Mathematician:

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Directions: The concepts covered in this packet are skills that students should have mastered in Algebra 1. If you are drawing a blank, please refer to the problems that have already been completed for you.

Rationale: The math course you are starting next year has some expectations about what you've learned BEFORE you start. Therefore, we ask that you work on the skills in this packet in the weeks leading up to the start of the school year to be better prepared for this course. The skills include:
(1) following order of operations appropriately in all situations
(2) adding, subtracting, \& multiplying polynomials
(3) solving a variety of linear equations

Resources: For each even numbered problem you need to complete, there is an odd-numbered example problem worked out in detail. If that's not enough to guide your work, then we suggest you google the topic you are struggling with or go to one of the following websites \& search the topic...
https://www.youtube.com/channel/UCcfzvi8xPFQToNua6HRDflA/playlists (English \& Spanish Videos)
https://www.khanacademy.org/
http://www.purplemath.com/
http://www.mathgoodies.com/students.html

This packet will count as a grade, so please take the time to complete these problems.

A requirement of this course is that you purchase a graphing calculator. Although these can be expensive, we will use it in every unit to supplement the content that is being learned. Below are suggested calculators that are appropriate to use in Algebra 2 or AAT and can be used in subsequent years through college level math courses.

TI - 83+


TI - 84/TI - 84+


These calculators come in various models, as they have been updated over the years. ANY TI - 84 is appropriate. It can be a plus (+) model, a C or CE model or a silver edition model. It can also have a black and white screen or a color screen. The most efficient calculators are the newest thinner calculators with a color screen.

It is highly recommended to purchase one of these calculators as soon as possible, as they do sell out quickly at the beginning of the school year.

Thank you,
Mr. Dorado
Mrs. Lu
Ms. Rush
Mr. Strzelczyk
(WB Alg2 \& AAT Teachers for 2024-25)

\#1-5: Evaluate.
1a. $4+3 \bullet 4 \div 2-9$
1b. $18-12 \div 6 \bullet 2-10$

$$
\begin{gathered}
4+12 \div 2-9 \\
4+6-9
\end{gathered}
$$

$10-9$
1
2a. $4+3(5-6)^{2}$
$4+3(-1)^{2}$
$4+3(1)$
$4+3$
7

3a.. $(2 x)^{2}-y$ when $x=3, y=17$
2b. $20-(7+(-9))^{2} \cdot 3$

$$
\begin{gathered}
\left(\frac{2(3)}{}\right)^{2}-17 \\
(6)^{2}-17 \\
36-17 \\
19
\end{gathered}
$$

4a. $\frac{1}{2}(x-7)-3 x$ when $x=-11$

$$
\begin{gathered}
\frac{1}{2}(-11-7)-3(-11) \\
\frac{1}{2}(-18)-3(-11) \\
-9+33 \\
24
\end{gathered}
$$

4b. $b^{2}-4 a c$ when $a=2, b=-3, c=-1$

5a. $\frac{3 b-a}{b+a}$ when $a=3, b=-4$
5b. $\frac{4 b+2 a}{2 b}$ when $a=3, b=-4$

$$
\begin{aligned}
& \frac{3(-4)-3}{-4+3} \\
& \frac{-12-3}{-\frac{4+3}{-15}} \\
& \frac{-1}{15}
\end{aligned}
$$

ADDING \& SUBTRACTING POLYNOMIALS MULTIPLYING POLYNOMIALS

## RULES:

> Distribute to eliminate parenthesis (if necessary)
$>$ Combine like terms by adding the coefficients of terms with the same variable \& same exponent

EX 1: $\left(x^{3}+6 x^{2}-1\right)+\left(-x^{3}+7 x^{2}-7\right)$

$13 x^{2}-8$
EX 2: $4 m^{2}-\left(-8 m+3 m^{2}-2\right)$

$$
4 m^{2}+8 m-3 m^{2}+2
$$

$$
m^{2}+8 m+2
$$

RULES:
$>$ Distribute/Multiply each term from the $1^{\text {st }}$ polynomial with each term of the $2^{\text {nd }}$ polynomial.
(add the exponents of same bases)
> Combine like terms if possible
EX 3: $-4 x\left(x^{3}+6 x^{2}-1\right)$
$-4 x^{4}-24 x^{3}+4 x$

EX 4: $(m+4)(2 m-1)$
$2 m^{2}-m+8 m-4$
$2 m^{2}+7 m-4$
\#6-9: Simplify.
6a. $x-x^{2}+3 x^{2}+5 x$
bb. $4 x^{2}-3 x+5 x-6 x^{2}$

$$
2 x^{2}+6 x
$$

7a. $6 y-2(3 y-8)+2 y$
7b. $5 m-3 m(m+2)+5 m^{2}$

$$
6 y-6 y+16+2 y
$$

$$
2 y+16
$$

Ba. $(4+x)(x-3)$

$$
\begin{aligned}
& 4 x-12+x^{2}-3 x \\
& x^{2}+x-12
\end{aligned}
$$

9a. $(2+3 x)^{2}$
$(2+3 x)(2+3 x)$
$4+6 x+6 x+9 x^{2}$
$9 x^{2}+12 x+4$

Bb. $(3 x-4)(2 x+1)$

9b. $(2 x-5)^{2}$

| Solving Multi-Step Equations (Checklist) | Example: |
| :---: | :---: |
| Distribute <br> Combine like terms on either side of the "=" <br> Move variable to one side of " $=$ " (Smaller Variable Term) <br> Solve using SADMEP | $\begin{aligned} 3(x+1) & =6 x+9+3 x \\ 3 x+3 & =6 x+9+3 x \\ 3 x+3 & =9 x+9 \\ -3 x & -3 x \\ 3 & =6 x+9 \\ -9 & -9 \\ -6 & =\frac{6 x}{6} \\ -1 & =x \end{aligned}$ |

\#10-16: Solve.

10a. $4 x-3=9$

$$
\begin{gathered}
+3+3 \\
\frac{4 x}{4}=\frac{12}{4} \\
x=3
\end{gathered}
$$

11a. $3 x-6=5 x+12$
11b. $16-8 x=4 x+6$

$$
\begin{aligned}
& -3 x-3 x \\
& \hline-6=2 x+12 \\
& -12 \quad-12 \\
& \hline-18=2 x \\
& -9=x
\end{aligned}
$$

12a. $-3(2 x-5)=20$
$-6 x-15=20$
$+15+15$
$\frac{-6 x}{-6}=\frac{35}{-6}$

$$
x=-\frac{35}{6}
$$

13a. $2(4-x)=16+2 x$

$$
8-2 x=16+2 x
$$

$$
\frac{+2 x+2 x}{8=16+4 x}
$$

$$
-16-16
$$

$$
\begin{aligned}
& -\frac{8}{4}=\frac{4 x}{4} \\
& -2=x
\end{aligned}
$$

14a. $4-3(4 x+6)=1$

$$
\begin{array}{r}
4-12 x-18=1 \\
-12 x-14=1 \\
+14=14 \\
\frac{-12 x}{-12}=\frac{15}{-12} \\
x=-\frac{5}{4}
\end{array}
$$

15a. $5(3 x-2)+10=2(5-6 x)$

$$
\begin{aligned}
& 15 x-10+10=10-12 x \\
& 15 x=10-12 x \\
&+12 x+12 x \\
& \frac{27 x}{27}=\frac{10}{20} \\
& 27
\end{aligned}
$$

16a. $\left(\frac{2}{3} m+5=4 m-9\right)^{3}$

$$
\begin{aligned}
& 2 m+15=12 m-27 \\
&-2 m \quad-2 m \\
& \begin{array}{ll}
15 & =10 m-27 \\
+27+27 \\
\frac{42}{10} & =\frac{10 m}{10} \quad \frac{21}{5}=m
\end{array}
\end{aligned}
$$

13b. $5 x-20=6(2 x+1)$

14b. $18=10-2(2 x+3)$

15b. $20+8(3+4 x)=-3(6 x-5)$

16b. $4-\frac{5}{6} x=\frac{1}{2} x+2$

\#17-22: Solve and graph on a number line.
17a. $x+4 \geq 7$


SPECIAL RULES FOR INEQUALITIES


17b. $x-3<5$

18b. $4+3 x \geq 19$

19b. $2-3 x \geq 14$

20b. $3 x+5>6 x-12$

20a. $5 x-6<3 x+18$
$\frac{-3 x-3 x}{2 x-6<18}$
$\begin{array}{r}+6+6 \\ \hline\end{array}$
$\frac{2 x}{2}<\frac{24}{2}$



21a. $-3^{5}-3^{3+2 x}-3$
$\frac{2}{2}<\frac{2 x}{2} \leq \frac{8}{2}$
$1<x \leq 4$


21b. $19>5-2 x>-7$

$$
\begin{gathered}
\text { 22a. } 4+2 x<12 \text { or } 5-2 x<-11 \\
\frac{-4}{-4} \frac{-5}{2 x} \frac{-5}{2} \quad \frac{-2 x}{\frac{-2}{2}} \frac{-16}{-2} \\
x<4 \text { or } x>8
\end{gathered}
$$


\#23-28: Name the following polynomials using the vocabulary below.

| Example | Degree | Name by Degree | Name by Terms |
| :---: | :---: | :---: | :---: |
| 4 | $\mathbf{0}$ | Constant | Monomial |
| $2 x+3$ | $\mathbf{1}$ | Linear | Binomial |
| $3 x-4 x^{2}+1$ | $\mathbf{2}$ | Quadratic | Trinomial |
| $-6 x^{3}+1$ | $\mathbf{3}$ | Cubic | Binomial |
| $x^{6}$ | $\mathbf{4}+$ | $4^{\text {th }}$ degree $\ldots$ etc. | Monomial |

23. $3 x^{2}+4 x-9$
24. $x^{3}-5 x^{2}+4 x-7$
25. $-5 x^{3}+7$
26. $3 x+12$
27. 6
